

# Raymond Howard Curry, MD, FACP

## CURRICULUM VITAE

AUGUST 2022

### PERSONAL DATA

Born June 5, 1956 in Lexington, Kentucky  
Married to Kristi Leigh Kirschner, MD  
Children: Samuel Dawson Curry (b.1995)  
William Howard Curry (b.1998)

### WORK ADDRESS

University of Illinois at Chicago (312) 996-1200  
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Chicago, IL 60612-7333

### CURRENT POSITIONS

Senior Associate Dean for Educational Affairs  
University of Illinois College of Medicine

Professor of Medicine and Medical Education  
University of Illinois at Chicago

Physician/Surgeon  
University of Illinois Hospital and Health System, Chicago

Associate Member of the Faculty, Graduate College  
University of Illinois at Chicago

Faculty Fellow, Honors College  
University of Illinois at Chicago

### LICENSURE AND CERTIFICATION

**1982-** Diplomate, National Board of Medical Examiners (#263713)  
**1983-** Licensed to practice medicine, State of Illinois (#036-067116)  
**1985-** Diplomate, American Board of Internal Medicine (#101674)  
1992-2002 Diplomate in Geriatric Medicine, American Board of Internal Medicine (#101674)

**EDUCATION**

- 1977 AB, University of Kentucky, Lexington  
Lewis Honors College  
Mary Sue Coleman, honors thesis advisor (biochemistry)
- 1982 MD, Washington University School of Medicine, St. Louis
- 2019 -** MA (in progress), Johns Hopkins University School of Medicine  
Online Program in the History of Medicine, Department of the History of Medicine  
Graham Mooney, thesis advisor

**POSTGRADUATE TRAINING**

- 1982-1985 Resident in Internal Medicine, McGaw Medical Center of Northwestern University, Chicago

**FACULTY APPOINTMENTS**

- 1985-1989; Instructor in Clinical Medicine, Northwestern University Medical School  
1989-1996; Assistant Professor of Medicine, Northwestern University Medical School  
1995-1996; Assistant Professor of Medical Education, Northwestern University Medical School  
1996-2002; Associate Professor of Medicine and Medical Education, Northwestern University  
Feinberg School of Medicine  
2002-2014 Professor of Medicine and Medical Education, Northwestern University Feinberg School  
of Medicine
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- 2015-2019 Visiting Professor of Clinical Medicine and Medical Education,  
University of Illinois at Chicago
- 2018-** Faculty Fellow, University of Illinois at Chicago Honors College  
**2019-** Adjunct Professor of Medicine, M. S. Ramaiah Medical College, Rajiv Gandhi University  
of the Health Sciences, Bengaluru, Karnataka, India
- 2019-** Professor of Medicine (with tenure) and Medical Education,  
University of Illinois at Chicago
- 2019-** Associate Member, Graduate Faculty, University of Illinois at Chicago Graduate College

**PRACTICE EXPERIENCE AND STAFF APPOINTMENTS**

- 1985-2004 Member, Northwestern Medical Faculty Foundation, Chicago  
1985-2014 Attending Staff, Northwestern Memorial Hospital, Chicago  
1988-2003 Attending Staff, VA Chicago Health Care System  
2004-2013 Consultant, Northwestern Medical Faculty Foundation, Chicago  
2013-2014 Northwestern Medical Group, Chicago  
**2015-** University of Illinois Hospital and Health System, Chicago

**ADMINISTRATIVE APPOINTMENTS**

**NORTHWESTERN UNIVERSITY FEINBERG SCHOOL OF MEDICINE  
& MCGAW MEDICAL CENTER OF NORTHWESTERN UNIVERSITY**

1985-1990 Clinical Coordinator, General Internal Medicine Residency Training Program, (Gary J. Martin, program director)  
1985-1990 Director, General Medicine Residents' Practice  
1988-1992 Director of Ambulatory Education, Department of Medicine (Jeffrey Glassroth, associate chair for education)  
1990-1992 Curriculum Development and Evaluation Coordinator, General Internal Medicine Residency Training Program  
1991-1992 Associate Clinical Firm Chief, Department of Medicine  
1992-1998 Director, Undergraduate Education, Department of Medicine (Lewis Landsberg, chair)  
1993-1998 Co-director (with Gregory Makoul), Patient, Physician & Society Course  
1994-1998 Associate Director, Program in Communication and Medicine (Gregory Makoul, director)

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1998-2014 Vice Dean for Education  
(Harvey R. Colten, dean and vice president for medical affairs 1998-99; Lewis Landsberg, 1999-2007; J. Larry Jameson, 2007-2010; Jeffrey Glassroth, interim, 2011; Eric G. Neilson, 2011-2014. Position title was executive associate dean for education and then dean for education in earlier administrations).  
2004-2014 President, McGaw Medical Center of Northwestern University  
(a.k.a. Northwestern McGaw Center for Graduate Medical Education)  
2009-2012 Interim (Founding) Director, Center for Education in Medicine  
2012-2014 Chair (Founding), Department of Medical Education

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**UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE**

**2015-** Senior Associate Dean for Educational Affairs  
(Dimitri T. Azar, executive dean 2015-2017; Charles E. Ray, interim 2017-2019; Mark I. Rosenblatt, 2019 - )  
2021-2022 ACGME Designated Institutional Official (assumed *ad interim* during search for new associate dean, graduate medical education/DIO)

**COMMITTEE SERVICE**

**FEINBERG SCHOOL OF MEDICINE**

- 1986-1998 House Staff Selection Committee, Department of Medicine
- 1988-1991 Year 3/4 Curriculum Subcommittee (chair, 1990-91)
- 1990-1998 Executive Curriculum Committee
- 1991-1992 Primary Care Clerkship Task Force (chair; created new required clerkship)
- 1991-1993 Interdisciplinary Teaching Group on the Doctor and Patient (vice chair)
- 1992-1997 Clinical Skills Evaluation Steering Committee
- 1992-1997 Student Promotions Committee
- 1993-1998 Patient, Physician & Society Course Committee (co-chair)
- 1993-1996 Education Working Group, Outlook 21: Creating a Vision for the New Century
- 1996-1997 Ad Hoc Study Group on Faculty, Outlook 21: Creating a Vision for the New Century
- 1996-1997 Search Committee for Chief, Division of General Internal Medicine, Evanston Northwestern Health Care
- 1998-2007 Education Council (chair, 1998 - 2007)
- 1998-2007 Dean's Council (ex officio)
- 1998-2014 Dean's Executive Committee
- 1998-2010 Galter Health Sciences Library Advisory Committee
- 2002-2013 External Advisory Committee, Masters in Public Health Program (chair)
- 2009-2014 Steering Committee and Education Oversight Committee, Center for Global Health
- 2013 Search Committee for Director, Galter Health Sciences Library and Learning Center
- 2013-2014 Search Committee for Director, Masters in Public Health Program
- 2013-2014 LCME Standards Quality Improvement Committee (ex-officio)
- 2013-2014 Community Engagement Committee, Program in Public Health, Institute for Public Health and Medicine
- 2013-2014 Primary Care Development Advisory Committee

**NORTHWESTERN UNIVERSITY**

- 1998-2010 Advisory Board, Searle Center for Teaching Excellence
- 1999-2014 Internal Advisory Board, Robert H. Lurie Comprehensive Cancer Center
- 1999-2000 Distance Learning Discussion Group, Office of the Provost
- 2001-2002 Search Committee for the Director, Searle Center for Teaching Excellence
- 2002-2004 Advisory Committee on University Space Planning
- 2005-2006 University Program Review Council, Student Enrollment Services Group
- 2008-2014 Steering Committee, Center for Education and Career Development, Northwestern University Clinical and Translational Sciences Institute (NUCATS)
- 2010 Work Group on University Health Services

**MCGAW MEDICAL CENTER OF NORTHWESTERN UNIVERSITY**

- 1998-2014 Graduate Medical Education Committee (ex officio/report)
- 2002-2004 GME Corporate Governance Committee (ad hoc; chair)
- 2003-2004 Risk Committee
- 2012 Fellowship Review Committee (chair)

**COMMITTEE SERVICE (CONTINUED)**

**NORTHWESTERN MEDICAL FACULTY FOUNDATION**

1985-1989 Medical Records Committee

**NORTHWESTERN MEMORIAL HOSPITAL/NORTHWESTERN MEDICINE**

1987 Ambulatory Care Task Force, Strategic Planning Committee  
1999-2014 Professional Consultation Committee for the Clinical Pastoral Education Program  
2010-2014 NM Scholars at Westinghouse College Prep Advisory Board  
2011-2013 Northwestern Medicine Goal Committee on Curriculum Renewal (chair)  
2011-2013 Northwestern Medicine Goal Committee on Fellowship Funding (co-chair)

**VETERANS' AFFAIRS HEALTH CARE SYSTEM**

2008-2014 VISN 12 Academic Council

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**UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE**

**2015-** College of Medicine Executive Committee (ex-officio)  
**2015-** College Committee on Instruction and Appraisal (ex-officio/report)  
**2015-** Graduate Medical Education Committee, Chicago Campus (ex-officio/report)  
**2015-** College Committee on Continuing Medical Education (ex-officio/report)  
2015-2018 College Committee on Disability Access and Accommodation (chair)  
**2015-** University of Illinois Health Sciences Simulation Consortium (chair)  
**2016-** Accreditation Monitoring and Quality Improvement Committee (chair)  
2016 Search Committee - Associate Hospital Director, Graduate Medical Education  
2017-2018 Search Committee – Department Head, Family Medicine  
2018 Ad Hoc Faculty Affairs Committee (on development of a medical education track for faculty promotion)  
2018-2019 Strategic Plan Steering Committee; chair, Education & Clinical Affiliations working group  
**2020-** Executive Planning Council and chair, Education Strategy Committee

**UNIVERSITY OF ILLINOIS AT CHICAGO**

2015-2018 UIC Center for Global Health Internal Advisory Committee  
2015 Search Committee, Associate Dean for Academic Affairs, College of Dentistry  
2016 Ad hoc committee on Student Academic Grievance Procedures, Office of the Provost  
2018 Academic Collaborations Working Group (to explore a relationship between UIC and John Marshall Law School), Office of the Provost  
**2020-** Health Equity Pilot Project – member, Steering Committee and co-chair, undergraduate medical education committee. Supported by a contract with Blue Cross/Blue Shield of Illinois.  
**2022-** Search Committee, Associate Dean for Academic Affairs, College of Dentistry

**COMMITTEE SERVICE (CONTINUED)**

**UNIVERSITY OF ILLINOIS SYSTEM**

2017-2020 University of Illinois/OSF HealthCare Strategic Partnership; co-chair for UIC of Health Sciences Work Stream Committee

**VETERANS' AFFAIRS HEALTH CARE SYSTEM**

**2016-** Affiliate Partnership Council, Jesse Brown VA Medical Center/University of Illinois  
 2021 Search committee, Associate Chief of Service for Education, Jesse Brown VA

**TEACHING EXPERIENCE**

**(1985-2014 AT NORTHWESTERN UNIVERSITY FEINBERG SCHOOL OF MEDICINE, EXCEPT AS NOTED)**

1985-1998 Teaching Attending, Medical Service, Northwestern Memorial Hospital  
 1985- 2014 Preceptor, General Medicine Residents' Practice, Northwestern Medical Faculty Foundation, for the Northwestern McGaw Internal Medicine Residency Program. *(Weekly supervision and teaching of the work of 2-4 internal medicine residents per year, with each resident assigned for the duration of residency)*  
 1985-1990 Preceptor, Sophomore Physical Diagnosis, (Co-developer of revised course, 1989)  
 1986-1989 Introduction to Ambulatory Primary Care (course director 1987-89; lectures and seminars for sophomore medical students)  
 1986-1994 Co-facilitator, communication skills teaching by videotape review, Primary Care Internal Medicine Residency Program  
 1988-1996 Facilitator, communication skills seminars, Faculty Development Project, Division of General Internal Medicine  
 1988-1991 Moderator, Interns' Conference, Department of Medicine  
 1989-1994 Lecturer, National Center for Advanced Medical Education (formerly The Cook County Graduate School of Medicine), Chicago  
 1991-1993 Associate Chief, Patterson Firm, Department of Medicine (leading one of three clinical services)  
 1992-2001 Facilitator, communication skills seminars, primary care clerkship  
 1993-1995 Lecturer and seminar leader, Medical Decision Making I course  
 1993-2003 Preceptor, Communication Skills, Patient, Physician & Society course  
 1994 Preceptor, Physical Examination Skills, Patient, Physician & Society course  
 1994-1997 Preceptor, lecturer and unit director, Clinical Encounter, Patient, Physician & Society course  
 1996 Lecturer and unit director, Preventive Medicine, Patient, Physician & Society course  
 1996 Seminar leader, Health Risk unit, Patient, Physician & Society course  
 1998 Unit director, Physical Examination Skills, Patient, Physician & Society course  
 1999- 2012 Tutor, Problem-based Learning  
 2001 Seminar creator and leader, "Osler's Profession," Patient, Physician & Society course  
 2004-2009 Coordinator, Grand Rounds, Interdisciplinary Medicine course  
 2005 Seminar series, "The Profession of Medicine," Charité-Universitätsmedizin Berlin

TEACHING EXPERIENCE (CONTINUED)

- 2005-2014 Tutor, Advanced Physical Diagnosis (M3 students)  
 2006-2010 Preceptor, M2 Clinical Skills unit, Patient, Physician & Society course  
 2010 Ethics and Values unit, Patient, Physician & Society course  
 2012, 2014 Seminar panelist and student project advisor, “Not for Profit Institutions: Governance,”  
 Northwestern University School of Law
- 2012-2014 Preceptor, Phase 1 Clinical Skills  
 2014 Group leader, Health and Society (Foundations Module, M1 students)

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**(2015 – PRESENT, AT UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE, EXCEPT AS NOTED)**

- 2015-2016 Faculty tutor, Essentials of Clinical Medicine 3 & 4 (M2 students)  
 2016-2017 Faculty tutor, Essentials of Clinical Medicine 1 & 2 (M1 students)  
 2017-2019 Seminar leader, The Evolution of Medicine, Honors College, University of Illinois at  
 Chicago (~20 freshman undergraduate students, spring semester each year)  
**2017-** Doctoring and Clinical Skills course (M1 and M2 students); faculty tutor 2017-18, 2018-  
 19, 2019-20; plus one lecture annually on the relationship-centered clinical encounter  
 2017-2021 Course Leader (college-wide), *Medical Colloquia* (30 sessions spanning academic years 1  
 and 2 of the MD curriculum)  
 2018-2020 Preceptor, General Medicine Residents’ Clinic, UI Health Division of Academic Internal  
 Medicine and Geriatrics (*Supervision and teaching of ~3 internal medicine residents per  
 session, 1-2 sessions/month as substitute preceptor*)  
 2018-2020 Faculty facilitator, Professional Identify Formation small group, Synthesis course  
 2019 Lecture/seminar, “*Learning Medicine – Some Concepts and Strategies.*” Two  
 presentations to students of the MS Ramaiah Medical College, Bengaluru, Karnataka,  
 India  
 2021 Faculty, Intern Clinical Judgment Evaluation, Transition to Residency Course (M4  
 students)  
 2021, 22 Faculty, Foundations of Interprofessional Collaborative Practice course. Structured  
 small group facilitation, with students from all UIC health sciences colleges. Two  
 sessions, 6 hours total.  
 2021 MHPE 494, “Disability in Health Professions Education.” Co-taught with Kristi Kirschner,  
 as a 2-credit hour elective offering in the Masters in Health Professions Education  
 program, Department of Medical Education and The Graduate College.  
 2022 “Introduction to Disability: Health Disparities and the Lived Experience.” Two-hour  
 sessions with panel discussion and small group facilitation for M1 medical students; Jan  
 2022 (Chicago campus) and Feb 2022 (Rockford campus).

**VISITING PROFESSORSHIPS**

- 2005 Charité-Universitätsmedizin, Berlin. Taught a one-week course on professional skills and perspectives for students in the Reformstudiengang Medizin (reformed degree program in medicine), along with presentations to the curriculum committee and the faculty at large
- 2019 MS Ramaiah Medical College, Rajiv Gandhi University of the Health Sciences, Bengaluru, Karnataka, India. Consultation and presentations on curriculum development, two medical student lectures, and delivery of annual commencement address.

**PROFESSIONAL ASSOCIATIONS**

- 1984-** Society of General Internal Medicine
- 1984-** American College of Physicians  
 Elected to Fellowship (1994)  
 Governor’s Advisory Council, Illinois Northern Chapter (appointed, 1996-2000)  
 Illinois Council (elected statewide, 2000-2008)  
 Education Committee (national ACP, 2008-2010)
- 1988-92; **2019-** American Association for the History of Medicine
- 1989-** Physicians for a National Health Program
- 1998-** Fellow, The Institute of Medicine of Chicago
- 1990-** Association of American Medical Colleges  
 Host, Central Group on Educational Affairs 2002 Annual Meeting  
 Advisory panel on the Cost of Medical Education (2013-2014)  
 Medical Education Senior Leaders Forum (2020- )
- 1992-2000 Clerkship Directors in Internal Medicine  
 Publications Committee (1994-1999)
- 1992-** Academy of Communication in Healthcare (Charter Member; formerly the Task Force on Doctor and Patient, Society of General Internal Medicine; member 1986-1992)  
 Coordinator, regional faculty development course, 1993  
 Planning committee and host, Annual Research Forum, 1998  
 Research Committee, 1998-2000  
 Planning committee and host, Int’l Conf on Communication in Healthcare, 2005  
 Planning committee and host, Int’l Conf on Communication in Healthcare, 2011  
 Board of Directors, 2015-2020 (two three-year terms, elected by membership)  
 Treasurer, Board of Directors, 2017-2020  
 Finance/Audit/Investment Committee, 2017-2020  
 Elected to fellowship, 2019  
 Leadership Development Committee, 2020-2021
- 1999-2011 American Society for Bioethics and Humanities
- 2015-** Coalition for Disability Access in Health Science and Medical Education



**EDITORIAL AND PEER REVIEW ACTIVITIES**

- 1990-1993 Editorial consultant, American Medical Association, Consumer Books Division
- 1996-2010 Manuscript review, *Journal of General Internal Medicine*
- 1997-** Manuscript review, *Academic Medicine*
- 1998-2006 Manuscript review, *Medical Education*
- 2000-** Manuscript review, *Annals of Internal Medicine*
- 2004-** Manuscript review, *JAMA*
- 2009-2017 Editorial Board (founding member) and manuscript reviewer, *Journal of Family Medicine and Community Health*. Participated in conjunction with Northwestern’s affiliation with Capitol University in Beijing, where FMCH was founded as the first English-language primary care journal in China. Became a BMJ journal and fully indexed as of 2013.
- 2016-** Manuscript review, *Israel Journal of Health Policy Research*
- 2017-** Manuscript review, *New England Journal of Medicine*
- 2020-** Manuscript review, *Teaching and Learning in Medicine*

**HIGHER EDUCATION ACCREDITATION SERVICE**

- 1997-** Ad hoc accreditation survey team member, Liaison Committee on Medical Education:
 

1997: University of California, Davis	2014: Tufts University School of Medicine
2002: Howard University (team secretary)	2015: Univ of Arizona, Phoenix (provisional)
2002: SUNY Buffalo (team secretary)	2015: Univ of the Virgin Islands (preliminary)
2003: Temple University (team secretary)	2016: Western Michigan Univ (provisional)
2005: Dartmouth Medical School (team secretary)	2017: University of Puerto Rico
2006: The Ohio State University	2019: Universidad Central del Caribe
2006: UTMB Galveston	2020: University of Minnesota
2008: Wake Forest University	2021: Vanderbilt University
2009: Yale University	2021: CUNY School of Medicine (provisional)
2010: Univ of Texas Southwestern	
2011: Georgetown University	
2012: Oregon Health Sciences University	
- 2011 *Ad hoc* Independent Appeals Panel, Liaison Committee on Medical Education (regarding withdrawal of a school’s accreditation)
- 2013-15 Committee for the Evaluation of Medical Study Programs, Council on Higher Education/ Ministry of Education, State of Israel
- 2021-** Member, Liaison Committee on Medical Education  
Policy Committee, 2021 -

**OTHER PROFESSIONAL ACTIVITIES**

- 1986-1993 GME Alumni Representative, Alumni Association National Board, Northwestern University Medical School Alumni Association
- 1991-1992 Educational consultant, Multipurpose Arthritis Center, Northwestern University
- 1991-1994 Editorial board, *Ward Rounds* (quarterly publication of Northwestern University Medical School)
- 1991-1992 Speakers’ Bureau, Health and Medicine Policy Research Group, Chicago

**OTHER PROFESSIONAL ACTIVITIES (CONTINUED)**

- 1992-1994 Program Committee, Chicago Area Primary Care Consortium (organized by the Chicago Board of Health)
- 1993 Coordinator, faculty development course on teaching the medical interview, Northwestern University Medical School and American Academy on Physician and Patient
- 1996 Co-coordinator (with G Makoul, T Schofield, P Arntson), 2nd Oxford Conference on Teaching About Communication in Medicine, St. Catherine’s College, Oxford, United Kingdom
- 1996-1997 Planning Committee, 9<sup>th</sup> Biennial Teaching Internal Medicine Symposium (Chicago, Sept 1997)
- 1996-1997 “Pick-N” Task Force, National Board of Medical Examiners, Philadelphia
- 1998-2002 Founding member and treasurer, Illinois Ad Hoc Committee to Defend Medical Care Board of Advisors, Education for Physicians on End-of-life Care (EPEC) Project (PI: L Emanuel)
- 2000-2005
- 2010 Awards Committee, Health & Medicine Policy Research Group, Chicago
- 2014-2019 Board of Directors, The Provident Foundation, Chicago (preserving the history of Provident Hospital and the contributions of Dr. Daniel Hale Williams, through mentoring and scholarship opportunities for urban youth pursuing careers in the health professions)
- 2014-** Advisory Council, The Albert Schweitzer Fellowships – Chicago
- 2015-2017 Task Force on Technical Standards for Medical Students, Association of Academic Psychiatrists
- 2016-2017 Scientific Program Committee, The Patient, the Practitioner, and the Computer - An International Symposium. Brown University, Providence RI, March 2017
- 2021-** Disability and Medicine Advisory Board, Central Michigan University

**HONORS AND AWARDS**

- 1977 Phi Beta Kappa, Alpha of Kentucky
- 1982 Merck Award for academic excellence, Washington University School of Medicine
- 1991-1993 Augusta Webster Faculty Fellowship in Medical Education (inaugural recipient), Northwestern University Medical School
- 1994 Elected to Fellowship, American College of Physicians
- 1995 Dean's Award for Teaching Excellence - Full Time Clinical Faculty, Northwestern University Medical School
- 1998 Distinguished Service Award, Department of Medicine, Northwestern Univ Med School
- 1999-2014 Listed in *Top Doctors: Chicago Metropolitan Area*, Castle Connolly Medical Ltd, publishers (editions 1999, 2001-2014)
- 1999-2020 Listed annually in *Best Doctors*<sup>®</sup>
- 1999 Alpha Omega Alpha, Gamma Chapter, Northwestern Univ Med Sch (faculty inductee)
- 2003 Laureate Award, American College of Physicians, Illinois Northern Chapter
- 2004 -** Listed annually in Marquis *Who’s Who in America*<sup>®</sup>

**HONORS AND AWARDS (CONTINUED)**

- 2014 Health and Medicine Policy Research Group, Chicago: Award in Medicine, "Honoring those working to promote social justice and challenge inequities in health and health care."
- 2017 *Raymond H. Curry, MD Professorship in Medical Education* established at Northwestern University, through gift agreement April 2014 from an anonymous donor
- 2018 Dean's Distinguished Service Award, University of Illinois College of Medicine
- 2019 Elected to Fellowship, Academy of Communication in Healthcare

**GRANT SUPPORT**

Residency Training in General Internal Medicine. Bureau of Health Professions, USPHS; GJ Martin, project director, RH Curry, clinical coordinator; total direct costs \$1,213,293 (1985-1995).

Faculty Development in General Internal Medicine. Bureau of Health Professions, USPHS; GJ Martin, project director, RH Curry, co-director; total direct costs \$1,077,648 (1987-1993).

"Establishing a medical interview curriculum in the ambulatory setting." Dissemination grant from the National Fund for Medical Education (NFME #DM30/88) to RH Curry; \$7,995, one year (1988-89).

"The personal physician as a cost-effective provider of medical care: an analysis of weekend telephone encounters." Department of Medicine Faculty Research Award to RH Curry, \$15,000, one year (1988-89).

"The role of the clinical preceptor in the teaching of humanistic attitudes and behaviors." Educational Research and Development Grant to RH Curry, Office of the Dean, Northwestern University Medical School, \$3750, one year (1989-90).

"Learner-centered strategies for the medical school curriculum." Augusta Webster Faculty Fellowship in Medical Education, to RH Curry, Northwestern University Medical School, \$90,000 (1991-93).

Faculty Development in General Internal Medicine and Pediatrics. Bureau of Health Professions, USPHS; GJ Martin, project director, RH Curry, co-director; total direct costs approx. 362,000 (1994-1997).

Computer-based Technology and Shared Decision-making. Subcontract to the Program in Communication and Medicine, Northwestern University Medical School (GT Makoul and RH Curry) from the National Library of Medicine; a component of the NetReach Project, Paul C. Tang, principal investigator, total direct costs \$757,494 (1996-98).

Examining the physician-patient relationship. Arthur Vining Davis Foundation. GT Makoul, Principal Investigator, RH Curry, co-investigator; total direct costs \$154,867 (1997-99).

### GRANT SUPPORT (CONTINUED)

“Keep Your Heart Healthy: An Innovative Approach to Preventing Cardiovascular disease in Chicago.” GE Foundation grant to Northwestern University Feinberg School of Medicine and Chicago Department of Public Health; S Havas, Principal Investigator; RH Curry, co-investigator; total project award \$844,470 (2014-2017).

“Evaluating and Disseminating the Education-Centered Medical Home.” RH Curry, dissemination project lead. Health Resources Services Administration grant to the Institute for Public Health and Medicine, Northwestern University Feinberg School of Medicine, “Program in Primary Care, Health and Society.” S Persell and D Clements, co-PIs; total dissemination project award \$305,818 (2016-2019).

### SELECTED ADMINISTRATIVE ACCOMPLISHMENTS

#### **AS VICE DEAN FOR EDUCATION, FEINBERG SCHOOL OF MEDICINE, 1998-2014**

- Championed support of medical student grants and scholarships -- related endowments grew from \$28 million in 1998 to \$115 million in 2013; annual expendable giving increased from < \$100k to an average (FY 10 to 14) of \$545k
- Restructured financial aid policies and procedures and attenuated tuition increases; in concert with the above development efforts this reduced the mean debt of indebted graduating medical students from the 6<sup>th</sup> highest level nationally in 2000 to a position consistently (2011-2014), below the mean level for private US medical schools
- Increased the proportion of matriculating medical students underrepresented in medicine, from 8% (4-year rolling mean 1998-2001) to 20% (2010-2013), through a sustained emphasis on support of minority applicants and expansion of diversity-related programming
- Increased formal international educational affiliations from one to 21; participated in the formation and management of the school’s Center for Global Health; facilitated creation of a philanthropic initiative that funds students’ international travel. The proportion of students participating in global health experiences during medical school rose from 10.5% in 1999 to 45.8% in 2013 (AAMC Graduation Questionnaire data)
- Led a three-year curriculum renewal process, resulting in an entirely redesigned MD curriculum, debuting in fall 2012
- Liaison Committee on Medical Education (LCME) Faculty Accreditation Lead for two cycles of self-study processes and accreditation review survey visits (2005 and 2013)
- Oversaw development and initial accreditation (2013, with no citations) of the medical school’s physician assistant program
- Inherited responsibility for Continuing Medical Education program in 2000, while on probation with the Accreditation Council on Continuing Medical Education (ACCME). Full accreditation re-established in 2002; re-accredited in 2006 and “With Commendation” in 2011

SELECTED ADMINISTRATIVE ACCOMPLISHMENTS (CONTINUED)

- Established the Center for Education in Medicine (2009) as a central medical school resource for faculty development, clinical simulation, instructional design/educational technology, and medical education research support. The Center was granted departmental status (Department of Medical Education) in 2012.
- Created and developed the Feinberg Academy of Medical Educators (FAME), for the purpose of recognizing exemplary faculty educators and providing a home for institution-wide faculty development programming
- Advocated for and oversaw the planning, funding, and construction of new auditorium and classroom space (2004); a clinical education center (2004); consolidated office space for undergraduate medical education (2007) and for the Center for Education in Medicine (2013); and a 12,000 SF clinical simulation center (2011)
- In conjunction with the 2004 expansion of the teaching facilities above, conceived and planned the creation of a memorial to Daniel Hale Williams, MD, including the commissioning of a bronze bust, a historical exhibit, and honorific naming of the new auditorium
- Led the procurement of two endowed (\$3 million each) university professorships, the David and Julia Uihlein Professorship in Medical Humanities & Bioethics (2011) and a professorship in medical education (2014; funds from an anonymous donor). Created, with development office, a category of \$1 million endowed departmentally-based teaching professorships and facilitated the establishment of five such positions

**AS PRESIDENT, MCGAW MEDICAL CENTER OF NORTHWESTERN UNIVERSITY, 2004-2014 AND PREVIOUSLY, AS ADMINISTRATIVE REPORT FOR OFFICE OF GRADUATE MEDICAL EDUCATION 2000-2004**

- Given responsibility for graduate medical education in 2000 (previously the purview of the clinical vice dean), at which time the institution held “Unfavorable” accreditation status with the Accreditation Council on Graduate Medical Education and the general surgery program was on Residency Review Committee (RRC) probation. Favorable ACGME Institutional Accreditation status was re-established in 2002 and full reaccreditation achieved 2005 and 2010; no further adverse actions occurred in any program through 2013; mean RRC accreditation cycle length increased 3.9 to 4.6 years (maximum 5) from 2000 to 2010
- Led the corporate reorganization of the McGaw Medical Center of Northwestern University, with new bylaws and affiliation agreements executed in 2004 to reflect its role as the common entity for sponsorship and management of graduate medical education at all Northwestern affiliates
- Facilitated the advancement of diversity in GME through the establishment of the McGaw Diversity Council in 2007; the proportion of entering PGY-1 residents from groups underrepresented in Medicine rose from 5.7% in 2006 to a sustained level ranging from 12.9% to 16.7% since 2012
- In concert with an overall institutional shift in affiliations, oversaw the restructuring of GME programs with rotations at the former Evanston Northwestern Healthcare (~20% of total trainee complement) & facilitated the development of a new comprehensive medical education partnership in obstetrics & gynecology with the John H. Stroger Hospital of Cook County

SELECTED ADMINISTRATIVE ACCOMPLISHMENTS (CONTINUED)

- Sponsored and facilitated development of an innovative urban family medicine residency, in partnership with Erie Family Health Center and Norwegian American Hospital, receiving one of the first 11 Teaching Health Center grants in 2010 from the Bureau of Health Professions (\$16.5 million; 2010-2015)

**AS SENIOR ASSOCIATE DEAN FOR EDUCATIONAL AFFAIRS, UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE,  
2015 – PRESENT**

- Organized and led the College's first comprehensive curriculum renewal effort in over four decades, with the new *Illinois Medicine Curriculum* debuting in fall 2017
- In conjunction with the curriculum renewal, conceived and managed, beginning in 2015, those aspects of a restructuring of the College related to the educational program (closing of one regional campus, expansion of two others to four-year campuses; centralization of educational data management and analysis and of curricular administration)
- Liaison Committee on Medical Education (LCME) Faculty Accreditation Lead for self-study process and accreditation review survey visit (2018) and limited survey (2020)

**REFEREED PUBLICATIONS**

ORCID iD: 0000-0003-3381-0125

Citation data from Google Scholar as of Jul 31, 2022

*h-index = 21; i10-index = 31*

1. Lesnaw JA, Dickson LR, **Curry RH**. Proposed replicative role of the NS polypeptide of vesicular stomatitis virus: Structural analysis of an electrophoretic variant. *J Virology*. 1979;31:8-16. (42 citations)
2. **Curry RH**, Yarnold PR, Bryant FB, Martin GJ, Hughes RL. A path analysis of medical school and residency performance: Implications for housestaff selection. *Evaluation and Health Prof*. 1988;11:113-129. (19 citations)
3. Von Roenn JH, Neely KJ, **Curry RH**, Weitzmann SA. A curriculum in palliative care for internal medicine house staff. *J Cancer Ed*. 1988;3:259-263. (23 citations)
4. **Curry RH**, Yarnold PR, Wallace WH. Comparative performance information in the Dean's letter. *Proc Annu Conf Res Med Educ*. 1988;24-29. (4 citations)
5. Martin GJ, **Curry RH**, Yarnold PR. The content of internal medicine residency training and its relevance to the practice of medicine: Implications for primary care curricula. *J Gen Intern Med*. 1989;4:304-308. (25 citations)
6. Yarnold PR, Nightingale SD, **Curry RH**, Martin GJ. Psychological androgyny and preference for intubation in a hypothetical case of end-stage lung disease. *Med Decis Making*. 1990;10:215-222. (12 citations)
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Association of American Medical Colleges. Learners and Physicians with Disabilities. Accessibility, Action, and Inclusion in Medical Education. Association of American Medical Colleges, Washington, DC, 2018. (Primary authors Meeks LM, Jain NR; Liaison Committee **Curry RH**, Kirschner KL, Murray JF, Peppler RD).

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**LETTERS**

Martin GJ, **Curry RH**, Yarnold PR. Ambulatory training of residents (letter). *Arch Intern Med*. 1987;147:206.

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**ABSTRACT PRESENTATIONS AND POSTERS (PEER REVIEWED, LAST FIVE YEARS)**

\*Heiman HL, O'Brien CL, Thomas JX, Green MM, Baker JF, **Curry RH**, Garcia PM. Description and Outcomes of Comprehensive Curriculum Renewal at the Northwestern University Feinberg School of Medicine. Presented at the annual meeting of the Central Group on Educational Affairs, Association of American Medical Colleges, Chicago, March 2017.

Evans DB, Golden B, Glick SB, **Curry RH**. Diffusion of a curricular innovation (i.e. the Education-Centered Medical Home) across departments, across practices, and across town: Successes, challenges, and lessons learned to date. Panel presentation at the Midwest Regional meeting of the Society of General Internal Medicine, Chicago, September 2017.

Evans D, **Curry RH**, Blood A, Glick S. Educating students about chronic care and the social determinants of health: Diffusing a training model across departments, practices, and towns. Webinar hosted by Northwestern University Feinberg School of Medicine in conjunction with the National Collaborative for Education to Address the Social Determinants of Health. October 25, 2017.

Kirschner KL (moderator), Kezar LB, Laird-Metke E, Zazove P, **Curry RH**. Technical Standards: Revising the rules of entry for medical students. Panel presentation at the Coalition for Disability Access in Health Science and Medical Education 5<sup>th</sup> Annual Symposium, Evanston, IL, April 11-12, 2018.

Dill M (Moderator), Barnes AC, **Curry RH**, Johnson T. The Economics of Supply and Demand for Year 3 and 4 Clinical Clerkships. Panel presentation at the Association of American Medical Colleges' Learn, Serve, Lead Annual Meeting, Austin, TX (November 3, 2018).

Cheng J, Zhao M, Michel J, Vazquez-Melendez E, King MS, **Curry RH\***. Medicine on a Grand Scale: Selective Colloquia Broaden the Scope of an Undergraduate Medical Curriculum. Presented at the annual conference of the Association of Medical Education in Europe; Vienna, Austria, August 24-28, 2019.

Garg V, Agamah AS, Ghafoor E, Sanders-Marcus CL, **Curry RH**, Michel J. Umbrella Coalition at the University of Illinois College of Medicine: Diversifying Medical Education and Empowering Marginalized Students. Poster presented at the Diversity in Medicine Conference at the University of Michigan, Ann Arbor, MI. March 7, 2020.

Kaylan KB,\* Russel SM, Justice C, Chunara ZS, McGinn LS, Mehta NA, Patil SN, Seyller HR, Sheena MK, **Curry RH**. Applying the lean startup method to structure project-based, student-driven curricular enhancements. Accepted for presentation before the Central Group on Educational Affairs, Association of American Medical Colleges; Rapid City, South Dakota, March 2020; meeting cancelled due to COVID-19 pandemic.

Mehta N Russel SM, **Curry RH**, Yingling, S, Park C. Preparing Medical Students for their First Experience of Patient Death. Presented (virtual poster and recorded commentary) at the annual meeting of the Society of General Internal Medicine, April 23, 2021. *J Gen Intern Med.* 2021;36(Suppl 1):S452

**WORKSHOPS, WEBINARS, INVITED SYMPOSIA (SELECTED, LAST FIVE YEARS)**

*The Patient, the Practitioner, and the Computer - An International Symposium.* Brown University, Providence RI, March 2017.

*The Humanities and the Arts in Medical Education: A Thought Leader Forum.* Association of American Medical Colleges and National Endowment for the Humanities. Washington, DC; July 12, 2017.

*Rethinking the UME-GME Continuum.* NYU School of Medicine and the Consortium of Accelerated Pathway Programs. New York, NY; July 2017.

El Toukhy E (moderator), **Curry RH** (presenter), Khaled H (respondent). *The new era of medical education after COVID-19.* Webinar conducted by the Medical Education Development Center, Faculty of Medicine, Cairo University. June 16, 2020.

El Toukhy E (moderator), Seleem M (presenter), **Curry RH** (respondent). *Adaptation to the post-COVID era: Changing to outcomes/competency-based curriculum.* Webinar conducted by the Medical Education Development Center, Faculty of Medicine, Cairo University. July 26, 2020.

*Exploring the Barriers to Inclusion for Medical Trainees with Disabilities.* Webinar series hosted by the Josiah Macy Jr. Foundation:

Humphrey HJ (moderator), Meeks LM, Schroth S, **Curry RH.** Entering Medical Education for Learners with Disabilities. June 7, 2022

Humphrey HJ (moderator), Meeks LM, Argenyi M, **Curry RH.** Evaluating Trainees with Disabilities. July 12, 2022.

*Disability Inclusion and DEI Strategy.* Presentation to the Stanford Medicine Diversity Cabinet (virtual), July 20, 2022. Accompanied by panel discussion with Jeanell English, Andraea LaVant, and Samantha Schroth.

**INVITED LECTURES (EXTRAMURAL, AND SELECTED INTRAMURAL)**

*The periodic health examination.* Grand Rounds, Department of Medicine, Northwestern University Medical School, Chicago, June 1989.

*Taking the road less traveled: Becoming a primary care physician.* Lecture at the American Medical Student Association Annual Convention, Chicago, October 1992.

*Clinical prevention in the physically disabled.* Grand Rounds, Department of Physical Medicine and Rehabilitation, Rehabilitation Institute of Chicago, July 7, 1993.

INVITED LECTURES (CONTINUED)

*Teaching clinical skills in the first two years of medical school.* Presented to the Division of General Internal Medicine, Department of Medicine, University of Kentucky, Lexington; March 1996.

*Teaching clinical skills in the first two years of medical school.* Presented to the Department of Medicine, Cook County Hospital, Chicago, June 1996.

*Learning pediatrics: sites and strategies.* Grand Rounds (with Sharon Unti, MD), Department of Pediatrics, Children's Memorial Hospital, Chicago. April 1999.

*A Doctor in the House.* Annual Alpha Omega Alpha Address, Gamma Chapter of Illinois, Northwestern University Medical School, Chicago, November, 1999.

*The Universal Healthcare Debate.* Introductory lecture and moderation of debate with Dr. Quentin Young and Prof. Richard Epstein. Sponsored by the Illinois Committee to Defend Health Care, Chicago, January 2000.

*Communication skills in medical education.* Presented to the faculty of the Reformstudiengang Medizin, Charité-Universitätsmedizin, Berlin, Germany, October 11, 2005.

*Some Perspectives on Medical Education Reform.* Lecture to the curriculum committee and faculty of medicine, Charité-Universitätsmedizin Berlin, Germany, October 13, 2005.

*Making the Most of your Medical Education.* Lecture to the second and fourth year medical classes, Universidad Panamericana, Mixoac, Mexico City, July 27, 2006.

*Obligations and Opportunities.* Medical College of Virginia/Virginia Commonwealth University, Richmond, VA; November 20, 2007.

*Meaningful Roles for Medical Students in the Provision of Longitudinal Patient Care.* CIPCI Roundtable, Connecticut Institute for Primary Care Innovation, St Francis Care/University of Connecticut School of Medicine, Hartford, CT; December 10, 2014.

*A Medical Education Dean Looks at Premedical Education.* Combined baccalaureate/MD Affinity Group, Association of American Medical Colleges Annual Meeting. Baltimore, MD; November 6, 2015.

*Delusion, Anxiety, and the Medical Curriculum.* Grand Rounds, Department of Psychiatry, University of Illinois College of Medicine at Chicago. March 9, 2016.

*Learning Anatomy, by Hook or by Crook.* 2018 Frank Armitage Lecture, UIC Biomedical Visualization Program, University of Illinois at Chicago, October 19, 2018.

INVITED LECTURES (CONTINUED)

*Innovation in Medical Education: A Century of Progress.* Address to the faculty of M. S. Ramaiah Medical College, Rajiv Gandhi University of the Health Sciences, Bangalore, Karnataka, India, February 11, 2019.

*Being and Becoming a Physician.* Commencement address, M. S. Ramaiah Medical College, Rajiv Gandhi University of the Health Sciences, Bangalore, Karnataka, India, February 13, 2019.

*The New Humanities and the New Science.* GPPA Medical Scholars Program 25<sup>th</sup> Anniversary Symposium, University of Illinois at Chicago, January 20, 2022. Accompanied by panel discussion with other presenters Jules Dienstag, Robert Perlman, and Rita Charon.