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Facilities and Services
Overview:

Located in the world’s largest medical district, medical students on the Chicago campus get early and exceptional clinical experience. All students see real patients and learn to take patient histories starting in their first year. Fifty-three residency programs are available.

The College of Medicine has been fully accredited by the Liaison Committee on Medical Education (LCME) since nationwide accreditation of medical schools began in 1942. Each of the Chicago, Peoria, and Rockford campuses is separately accredited as a Sponsoring Institution with the Accreditation Council for Graduate Medical Education (ACGME). The Office of Continuing Education (programs offered to practicing physicians) is fully accredited by the Accreditation Council for Continuing Medical Education (ACCME).

Student Services/Departments

Office of Student Affairs
112 College of Medicine West
1853 West Polk Street (M/C 785)
Phone: (312) 996-2450
https://chicago.medicine.uic.edu/education/md-student-services-and-support/student-affairs-office/

Office of Curricular Affairs
115 College of Medicine West
1853 West Polk Street (M/C 785)
Chicago Illinois 60612-7332
Phone: (312) 996-9030
https://chicago.medicine.uic.edu/education/md-curriculum/curricular-affairs/

Office of the Registrar
E- 102 M/C 785
835 S. Wolcott Ave
Chicago, IL 60612
Phone: 312-996-8228
Fax: 312-996-8922
https://chicago.medicine.uic.edu/education/md-student-services-and-support/registrar/registration-information/

Financial Aid
College of Medicine Office of Student Financial Aid
College of Medicine (M/C 782)
808 South Wood Street, Room 163
Phone: (312) 413-0127
Fax: (312) 996-2467
https://medicine.uic.edu/financial-aid/

Housing
The Central Housing Office
818 S. Wolcott Avenue Student Residence Hall
Second Floor Chicago, Illinois, 60612
Phone: (312) 355-6300
Fax: (312) 355-6304
https://medicine.uic.edu/education/international-education/students/study-abroad/housing/

Edelstone Computer Center
Edelstone Lounge, Basement
College of Medicine West Building
1853 W. Polk Street
Office Hours: approx 7:30 am -5 pm M-F
Office of Student Affairs

Your OSA Lead and Physician House Advisor (PHA) are a valuable resources for medical students. Your OSA Lead and PHA work together to act as your advocate within the College of Medicine. Your OSA Lead help you navigate additional services within the College of Medicine such as the academic skills specialists and the resiliency center. They can also support you to discover research and scholarships; and provide a letter of good standing. Your PHA can help you explore, evaluate and clarify your career goals, give you advice on strategic planning for a variety of specialties and offer support and encouragement. You are required to meet with your PHA at least 2 times per year in phase 1. He/she wants to get to know your strengths and weaknesses, your interests and your goals in order to help you with your transition into medicine as your career. By meeting with your PHA, you will have an opportunity to discuss your interests and concerns and get feedback on your performance in medical school. Throughout your time in medical school, they will give you advice on matching into your desired residency program.

General Office Hours: 9:00am - 5:00pm
Office Location: College of Medicine West Room 112
Phone: (312) 996-2450

Office of Student Affairs Staff:
Associate Dean for Medical Education – Heather Heiman, MD
Email: hheiman@uic.edu
Assistant Dean for Student Affairs - Mark Urosev
Email: urosev@uic.edu
Assistant Dean of Advising & Career Planning – Amanda Osta, MD
Email: aosta1@ui.edu
Director of Career Services - Stacey Walters
Email: deven@uic.edu
Director of Academic Services – Greg Bailey
Email: gbailey2@uic.edu
Office Manager- Jordan Ross
Email: jordan89@uic.edu

OSA Lead – P. Melissa Hernandez
Email: pmhern@uic.edu
OSA Lead – Janine Sacco
Email: jsacco@uic.edu
OSA Lead – Caryn Sanders-Marcus
Email: csande1@uic.edu

Academic Skill Specialist- Elizabeth Balderas
Email: ebaldera@uic.edu
Academic Skill Specialist- Juan Zamora-Moran
Email: jmoran1@uic.edu
Student Services Coordinator - Corey Conn
Email: cjconn@uic.edu

Physician House Advisors (PHAs) and COM-Unities:
David Sacket COM-Unity
Faculty: Dr. Thompson and Dr. Rosencranz
OSA Lead: Janine Sacco

Isabella Garnett COM-Unity
Faculty: Dr. Messmer and Dr. Patel
OSA Lead: Janine Sacco

Rachelle Yarros COM-Unity
Faculty: Dr. Charles and Dr. Bains
OSA Lead: Melissa Hernandez

Arno Motulsky COM-Unity
Faculty: Dr. James and Dr. Rothschild
OSA Lead: Caryn Sanders-Marcus

Rivers Frederick COM-Unity
Faculty: Dr. Finkel and Dr. Witthaus
OSA Lead: Caryn Sanders-Marcus

Olga Jonasson COM-Unity
Faculty: Dr. Eastman and Dr. Frederick
OSA Lead: Caryn Sanders-Marcus

Julius Richmond COM-Unity
Faculty: Dr. Avants and Dr. Lora
OSA Lead: Melissa Hernandez

José Choca COM-Unity
Faculty: Dr. Man and Dr. Gramelspacher
OSA Lead: Melissa Hernandez
Features of the College-Wide Academic Support Network

- Student-centered approach: Academic support is a collaborative process available to all students that involves connecting students with faculty, counseling, and other campus resources for student success.
- Academic Skills Specialists: We have experts in medical student learning on every campus. Our Academic Skills Specialists help students analyze performance using a strengths-based approach for learning in medical school.
- Peer Education Program: students have the opportunity to connect with upperclass students who serve in the role of peer education. Peer Educators offer group tutoring, and in some cases, individualized support. Students can connect with Peer Educators through their Advisor or an Academic Skills Specialist staff member.
- Data-Driven Methods: We actively keep an eye on how all students are progressing through each phase of the curriculum. We help students identify strategic ways to reach their goals.
- Contact Dr. Geoff Thames gthames@uic.edu Executive Director for Student Academic Support and Achievement with questions about academic support.

Urban Health Program (UHP)

The College of Medicine Urban Health Program (COM-UHP) has a proven track record of developing leaders who will advance health equity. On all four sites of the University of Illinois College of Medicine, COM-UHP offers a variety of longitudinal programs and services for students who are underrepresented in medicine (URiM) specifically African-Americans, Native Americans, Latinos/as, and those from disadvantaged backgrounds that: attract talent, provide access to medical education, support even progression and academic excellence, and promote leadership within the health equity arena. Since its inception in 1969, COM-UHP has assisted more than 2,000 African-American, Native American and Latino/a students in gaining admission to and graduating from the University of Illinois College of Medicine.

Hispanic Center of Excellence (HCOE)

The mission of the Hispanic Center of Excellence is to improve the medical care of Latinos in Illinois by providing programs that strengthen the pipeline and increase the number of Latino applicants pursuing health careers; enrich the education of Latino students, with an emphasis on producing linguistically and culturally competent health practitioners; and build partnerships with others that share the same vision.

Student Organizations

Student Curricular Board

The Student Curricular Board (SCB) is a unique student-led organization at UIC College of Medicine that allows medical students direct access and participation in curricular evaluation and change. SCB has worked to design a system that looks not only at individual blocks and courses but also the interplay of blocks within an academic year and across all years of medical training.

SCB is an organization operating in collaboration with the Chicago Medical Student Council (CMSC) and Office of Curricular Affairs (OCA). SCB’s primary role lies in curricular feedback, as members evaluate the clarity of course content and objectives, sequencing and design, teaching effectiveness, and appropriateness of assessment methods in addition to its new roles in curricular enhancement.

Becoming a member of SCB will serve as a unique learning opportunity for medical student leaders as they gain a thorough understanding of medical education and curriculum, how to handle various curricular issues, and ultimately become a better student and teacher.
2020-2021 Student Curricular Board

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head of SCB</td>
<td>David Lim</td>
</tr>
<tr>
<td>Curricular Progress Co-Chair</td>
<td>Jordan Barone</td>
</tr>
<tr>
<td>Special Projects Chair</td>
<td>Michelle Sheena</td>
</tr>
<tr>
<td>Phase 1 Chair</td>
<td>Marina Lentskevich</td>
</tr>
<tr>
<td>Phase 2 Chair</td>
<td>Sophie Gough</td>
</tr>
</tbody>
</table>

Chicago Medical Student Council

Website: [http://cmsc.org.uic.edu/](http://cmsc.org.uic.edu/)

2020-2021 Chicago Medical Student Council Executive Board

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Katherine Petrovich</td>
</tr>
<tr>
<td>Vice President of Student Life</td>
<td>Sam Levin</td>
</tr>
<tr>
<td>Vice President of Communications</td>
<td>Sunil Dommaraju</td>
</tr>
<tr>
<td>Vice President of Curriculum</td>
<td>David Lim</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Haley Kittle</td>
</tr>
<tr>
<td>Head Alumni Representative</td>
<td>Younglak Hong</td>
</tr>
<tr>
<td>Secretary</td>
<td>Julianne Jorgensen</td>
</tr>
</tbody>
</table>

The Chicago Medical Student Council (CMSC) exists to support and represent students and these numerous organizations at UIC in order to facilitate the work of our student body and its leaders. With so many groups already established, it’s easy to find a community of students motivated by shared interests. So, get involved and take charge of your medical education outside the classroom and laboratory! Whether you devote time to learn more about medical specialties through our numerous interest groups, find a community with others based on your cultural or religious identity, or shape the education and curriculum of future classes through our Student-Faculty Committees, there is a place for you here at UIC. So, when you find that right opportunity embrace it. And if you don’t, create it.

Please refer to the CMSC website for contact information interest groups and student organizations.

**Sample of Student Organizations/Interest Groups:**

- Chicago Medical Student Council
- American Medical Association
- American Medical Student Association
- American Medical Women’s Association
- Anesthesiology Interest Group
- Asian Pacific American Medical Student Association
- Bloodsuckers
- Catholic Medical Student Association
- Chicago Cancer Society
- Medical Students with Families
- Muslim Health Professionals
- New Life Volunteering Society
- ObGyn Student Interest Group
- Ophthalmology Interest Group
- Pathology Student Interest Group
Student Centers

UIC’s two Student Centers provide several resources for our busy students, faculty, staff and visitors. Each Student Center features a bookstore; meeting rooms; Student Center Administration offices; dining services; convenience store; TCF Bank; ATMs; barbershop; and service center that handles vending returns and lost and found items.

The Student Center on the east side of campus also includes: the Student Leadership Development office; Undergraduate Student Government; student organization offices; ACCC Computer Lab; A. Montgomery Ward Gallery; Wellness Center; bowling, billiards and video games; and Credit Union 1.

The Student Center on the west side of campus also includes: the Campus Programs Office; Graduate Student Council; Sport and Fitness Center; photo ID center; art lounge; Craft Shop; and service center (which supplies maps, CTA passes and more).

Students are encouraged to utilize the services offered at the Student Services Building. The building has many offices aimed for helping students with their academic and personal lives. Services include the Academic Center for Excellence, Counseling Center, Disability Resource Center, as well as many ethnic support groups.

Food Services

UIC Dining Services is committed to serving students and the rest of the UIC community every day. We serve nutritious food for every taste and style. We are committed to sustainability and work hard to find locally sourced suppliers and we have well established and active composting program. Customer service is at the heart of everything we strive to do. Join us in one of our dining halls or retails food operations across the UIC campus.

For information regarding dining services at UIC please visit https://dining.uic.edu/.
Recreational Facilities

UIC Campus Recreation offers state-of-the-art facilities and fun and exciting programs, all focused on providing our University community a complete recreational experience. Campus Recreation is a valuable resource for students, faculty/staff, and our other constituents who wish to pursue a healthy lifestyle.

Programs offered by the Recreational Facilities:

- Aquatics
- Personal training
- Fitness
- Intramural sports

- Sport clubs
- Climbing wall
- Outdoor adventure
- Team challenges
- Group fitness classes

Please visit any of our state-of-the-art facilities or online at http://recreation.uic.edu to learn more about the programs Campus Recreation has to offer.

Academic Hours of Operation for the Facilities (below are usual hours, please check by calling during COVID):

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday – Thursday</td>
<td>6:00am – 11:00pm</td>
</tr>
<tr>
<td>Friday</td>
<td>6:00am – 9:00pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>9:00am – 9:00pm</td>
</tr>
<tr>
<td>Sunday</td>
<td>11:00am – 11:00pm</td>
</tr>
</tbody>
</table>

Student Recreation Facility (East Campus)
737 S. Halsted St. Chicago, IL 60607
Phone: 312-413-5150
Email: rec@uic.edu

Outdoor Recreation Courts (ORC)
737 S. Halsted St., Chicago, IL 60607
Phone: (312) 413-5150

Sport & Fitness Center (West Campus)
828 S. Wolcott, Chicago, IL 60612
Phone: 312-413-5260
Email: rec@uic.edu

Outdoor Field Complex (OFC)
900 W. 14th Pl., Chicago, IL 60608
Phone: (312) 413-2738

Student Health Fee

The Health Service Fee is a mandatory fee that is charged along with a student’s tuition. The Health Service Fee is NOT part of the CampusCare program, but works in conjunction to provide comprehensive medical coverage to our students. For more information go to https://campuscare.uic.edu/health-service-fee/.

Campus Care

CampusCare is an affordable self-funded student health benefit program that has been providing comprehensive health care benefits to eligible enrolled students and their covered dependents at the University of Illinois Chicago, Rockford and Peoria campuses since 2004.

The University of Illinois requires all students be covered by major medical health insurance. Therefore, we provide students with the option to enroll in the CampusCare Program Student Health Benefit Program. CampusCare currently qualifies for minimal essential coverage under the Affordable Care Act as a self-funded health benefit program. CampusCare is not a licensed insurance company. The CampusCare fee is automatically assessed along with other tuition and fees to the student account (E-Bill) once the student registers for courses.
CampusCare is an optional program and students may wish to opt out of this service. Please visit [https://campuscare.uic.edu/](https://campuscare.uic.edu/) for information on how to access the waiver form.

### Resiliency Center

The University of Illinois College of Medicine Student Resiliency Center provides mental health services to UI COM medical and graduate students. Services are provided by clinicians who do not have any evaluative role for College of Medicine students. All appointments take place at the Psychiatric Institute (PI) building, a location separate from the clinical department of Psychiatry, in order to maintain student privacy. Resiliency Center practitioners will provide up to six sessions of talk therapy lasting between 45 and 60 minutes each. Appointments can be scheduled in advance or on an as-needed basis with the patient's assigned provider, which will be determined after the intake evaluation. Patients may be triaged to either supportive psychotherapy with one of our social workers Linzi Swisher, LCSW, or cognitive behavioral therapy (CBT) with psychologists Jaclyn Weisman, PhD or Gustavo Medrano, PhD.

Services provided by the Resiliency Center include:
- Supportive Therapy
- Cognitive Behavioral Therapy
- Medication Management

Please visit [https://chicago.medicine.uic.edu/education/md-student-services-and-support/resiliency-center/](https://chicago.medicine.uic.edu/education/md-student-services-and-support/resiliency-center/) for more information.

### Counseling Center

Beyond the college of medicine, the Counseling Center provides services for the entire UIC community.

Questions, choices, concerns and changes are all part of what students experience during college and graduate or professional school. Many times you can work through them on your own or with the help of friends, family, or a partner. Sometimes, the issues can feel too private, overwhelming or complicated to share with someone you know or you may have become isolated from available support. Talking with a Counseling Center professional can provide a safe, supportive, confidential setting to explore your concerns towards improving your emotional, physical and academic functioning.

Services provided by the Counseling Center:
- Help students deal with stress
- Handle a crisis or trauma
- Cope with the transition to graduate college
- Gain strength from gender and cultural identity
- Manage serious mental illness and many other issues
- Help students increase resilience and positive well-being by developing effective coping and problem-solving skills.

Please visit [https://counseling.uic.edu/](https://counseling.uic.edu/) for more information.

### Office of Applied Psychological Services

The Office of Applied Psychological Services (OAPS) is a mental health clinic in the Psychology Department at the University of Illinois at Chicago (UIC). We offer therapy and psychological assessment using approaches that are based on scientific theory and supported by scientific evidence, with an emphasis on cognitive behavioral therapy (CBT) techniques. OAPS serves the UIC community, including faculty, staff, and students, as well as people living or working in the greater Chicago area. Please visit [https://psch.uic.edu/research-programs/clinical/](https://psch.uic.edu/research-programs/clinical/) for more information.
Medical Student Wellness Program

Here at the UIC COM, we believe maintaining life-balance, avoiding stress, and staying healthy are vital components of becoming a successful physician. Through collaborative efforts across campus, our hope is to cultivate an environment that encourages maintenance of physical and mental health throughout medical school experience.

Services offered by the Wellness Center:
- Yoga: helps improve flexibility, better concentration, develop posture along with many other benefits
- Meditation Room: quite your mind, relax and embrace silence.
- Core/Ab Lab: Core strengthening and empowerment
- Wellness Advising Program: a peer advising program in which wellness advisors are available to you at any time through the program for emotional support.

Please visit the UIC College of Medicine Medical Student Wellness Program website for more information on upcoming events. You may also find additional support and information at https://wellnesscenter.uic.edu/

Castle Branch

Castle Branch: https://www.castlebranch.com/

Castle Branch is a repository for students to upload their immunizations and compliance requirements (HIPPA, etc.). Hospital sites do not have access to the forms uploaded by students. Nurse Irene Stasula has access to Castle Branch and will verify students are compliant for UIH and possibly some other sites. Students can also access their uploaded immunizations, and provide copies to hospital sites that request them.

Outline of Compliance Requirements can be obtained from the Office of the Registrar.

Please keep in mind Castle Branch may look a bit different for each class.

Registrar

The Office of The Registrar assists students with the following:
- M1 through M4 course registration
- Process M1 and M2 final grades
- Process and distribute M3 end-of-clerkship shelf exam scores, clinical and elective course final grades, including performance evaluations.
- Process and distribute M4 clinical performance evaluations and elective final grades.
- Submit M1 through M4 final grades to the University Academic Student Information System (Banner) His.
- Complete an audit of the MD degree graduation requirements
- Coordinate University Program changes for joint degrees – MD/MPH, MD/MBA, MD/MS

The Office of the Registrar can be reached at https://medicine.uic.edu/education/md-student-services-and-support/registrar/
Financial Aid

The COM Office of Student Financial Aid services students attending the Chicago, Peoria, Rockford, and Urbana medical sites. The OSFA administers an array of federal, state and institutional programs. If you are in need of financial assistance, you are highly encouraged to complete the necessary paperwork by the appropriate deadlines. Please visit the UI College of Medicine Financial Aid website; it has been designed to provide you all the information you may need about types and sources of financial aid, deadlines, how to contact staff, links to other important resources, etc.

Please go to the link to learn about the medical school cost: https://medicine.uic.edu/financial-aid/cost/

Campus Shuttles

Intracampus Bus Service
The Intracampus Bus Service provides free transportation for students, faculty, and staff to various points on campus. The routes are the UIC Intracampus Route, the UIC East Side Route, and the Semester Express. A valid UIC identification card (i-card) must be presented to the driver when boarding.
For schedules and route maps, see the separate sections below.

UIC Bus Tracker
Facilities Management, in collaboration with ACCC, is pleased to announce the availability of the UIC Bus Tracker, which provides real-time location of UIC buses within the UIC campus.

The UIC Bus Tracker is available at http://bus.uic.edu/, as well as on the official UIC mobile app.

Mass Transit

UIC is served by the CTA trains (the “L”) Blue Line train (UIC-Halsted and Racine stops) and the Pink Line train (Polk stop), connecting the campus with downtown, O’Hare International Airport, northwest and west side neighborhoods of Chicago, and the western suburbs of Oak Park, Forest Park, and Cicero.

CTA bus lines serving campus include the 7-Harrison, 8-Halsted, 9-Ashland, 11-Lincoln/Sedgwick, 12-Roosevelt, 60-Blue Island/26th and 157-Streeterville/Taylor, 50 Damen. For additional information regarding CTA please go to the CTA website.

Night Ride Service/Off-Hour Paratransit Service

The UIC Night Ride Service provides after-hours transportation to University students, faculty, staff, and authorized individuals with a valid UIC i-card between University facilities and points of public transportation or resident facilities within a designated area. Dispatched to pick-up points and discharging passengers to requested sites within general boundaries, the Night Ride Service supplements the campus bus route, which has time and place constraints.

The vehicles used for this service, known as the Night Ride, operate within these general boundaries: Clinton Street on the east; Western Avenue on the west; Jackson Boulevard on the north; 16th Street on the south.

The Night Ride Service operates between 11:00pm and 7:00am seven days a week. No pets are allowed in the vehicle. Eating in vehicles is also prohibited.

NightRide Dispatch
(312) 996-6800
https://ondemand.transloc.com/
**Walking Safety Escort**

This service is an alternative to walking alone at night, on and around campus. A member of the security team (Student Patrol or Police Officer) will be dispatched to your location. Escorts should be requested 10 to 15 minutes before your departure to allow for proper availability of security personnel.

To schedule a walking safety escort for the UIC main campus, please call (312)996-2830, 24 hours a day, 7 days a week.

To view the coverage area for this service click here.

**Identification Cards**

Your i-card is your official permanent ID card and can be used as long as you attend or are employed by the University of Illinois at Chicago. It will give you access to appropriate services and facilities on campus. The i-card is your key to many of the following services on campus:

- Dragon Dollar$ & Meal Plans
- Libraries
- Campus Recreation Centers
- Building Access
- Parking
- Computer Lab Printing
- Photocopying
- Residential Laundry
- Student Banking with TCF Bank
- And much more

**U-PASS**

The CTA Ventra U-PASS is provided to eligible students during enrolled terms. The Ventra U-PASS provides unlimited use of CTA trains and buses. Distribution for new students is conducted in the Student Services Building. You need to bring your valid i-card to pick up your U-Pass.

The U-PASS program is not optional. All full-time students are assessed the $163 CTA Transportation Fee for each of the Fall and Spring semesters. UIC also participates in the Summer U-PASS program. This fee for the summer is less than the academic year due to the condensed schedule. The Summer U-PASS is available for the entirety of both portions of the summer term. [https://idcenter.uic.edu/cta-u-pass/](https://idcenter.uic.edu/cta-u-pass/)

**Bookstore**

When it's time to purchase textbooks, supplies, gifts, Flames and Greek apparel, or your next computer, head to one of our two UIC bookstores or visit us online for a comprehensive selection and incredible values.

<table>
<thead>
<tr>
<th>UIC Bookstore</th>
<th>UIC Medical Bookstore</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Center East</td>
<td>Student Center West</td>
</tr>
<tr>
<td>750 S. Halsted St.</td>
<td>828 S. Wolcott Ave.</td>
</tr>
<tr>
<td>Chicago, IL 60607</td>
<td>Chicago, IL 60612</td>
</tr>
<tr>
<td>(312) 413-5500</td>
<td>(312) 413-5550</td>
</tr>
</tbody>
</table>
**Libraries**

The UIC University Library is central to the intellectual life of the University. The Library supports, enhances, and collaborates in the education, research and service activities of the University.

**Library of the Health Sciences – Chicago**  
M/C 763, 1750 W. Polk, Chicago, IL 60612  
Circulation Desk: 312-996-8966 | Reference Desk: 312-996-9163  
Academic Semester Hours of operation:  
Monday – Thursday 8:00 a.m. – 12:00 a.m.  
Friday 8:00 a.m. – 7:00 p.m.  
Saturday 9:00 a.m. – 7:00 p.m.  
Sunday 11:00 a.m. – 12:00 a.m.

**Richard J. Daley Library**  
M/C 234, 801 S. Morgan, Chicago, IL 60607  
Circulation desk: (312) 996-2724 | Reference desk: (312) 996-2726  
Academic Semester Hours of operation:  
Monday - Thursday 6:30 a.m. – 1 a.m.  
Friday 6:30 a.m. – 7 p.m.  
Saturday 10 a.m. – 7 p.m.  
Sunday 10 a.m. – 1 a.m.

**M1/M2 Edelstone Locker Registration**

- Lockers in the west end of the Edelstone Lounge are provided for the exclusive use of COM students in the pre-clinical curriculum (M1 and M2 years.)
- Students may register and use one locker at a time. (Student Organizations have locked storage elsewhere.)
- Locks are periodically removed from unregistered lockers, so please be sure to register your locker immediately after you've locked it up.

For more information on lockers, please go here: [https://chicago.medicine.uic.edu/education/md-student-life/facilities-renovation/locker-registration/](https://chicago.medicine.uic.edu/education/md-student-life/facilities-renovation/locker-registration/)

**Parking**

Campus Parking Services provides safe, convenient and affordable parking options for vehicles on campus:

- Campus Parking Services issues parking spaces to students, faculty and staff members. Note that parking is provided on a first-come, first-serve basis. Those interested can apply here [http://parkingservices.uic.edu/](http://parkingservices.uic.edu/)
- For visitors or occasional drivers, several cash lots are available on campus. To see a map of parking facilities, go here [http://maps.uic.edu/](http://maps.uic.edu/)
- Visit [https://parking.uic.edu/rates/](https://parking.uic.edu/rates/) for information on parking rates.
- Accommodations are available for those with special needs. Contact the UIC parking office for details.

Visit the Campus Parking Services website for more information. [http://www.uic.edu/uic/about/visit/parking-bus.shtml](http://www.uic.edu/uic/about/visit/parking-bus.shtml)

**General Crime Prevention Programs**

The University of Illinois at Chicago has kiosks placed throughout campus. The Startel alarms are kiosks that, when activated, provide direct voice link to the Police Department while a blue strobe light flashes. Currently, there are more than 1,000 strategically placed Startel alarms on campus. Computerized-access systems and extensive alarm systems are monitored by trained telecommunicators and police officers.
Legal Services

The Student Legal Service at UIC is a law office that provides legal advice and representation to students. Services cover landlord/tenant issues, auto accidents, divorce and more.

No attorney’s fees are charged for basic services. To be eligible, you must (1) be enrolled currently at UIC; (2) pay the student services fee; and (3) have a legal matter for which SLS provides service.

To schedule an appointment,
Call 312-996-9214
Monday-Friday 9:00am to 4:30pm
Please visit https://dos.uic.edu/student-legal/ for more information
SEE YOU SOON!

Office of Student Affairs
Curriculum Overview
**Curriculum**

The mission of the MD program at the University of Illinois College of Medicine is to educate exemplary physicians and physician scientists to serve the diverse populations and medical needs of the people of Illinois, the Nation, and the global community.

We achieve this mission through an innovative and evolving curriculum that integrates the basic, clinical and social sciences, and through a learning environment that emphasizes self-directed, individualized and experiential learning. We prepare our graduates to provide compassionate patient care; to demonstrate effective interprofessional collaboration, leadership and advocacy in health care; to provide care for underserved urban and rural populations; and to translate research discoveries into clinical practice.

**MD Program: Year 1 and 2**

Phase 1 will focus on fundamental principles, knowledge and skills and then will be organized as a series of largely organ system-based blocks, integrating the study of normal structure and function with disease processes, and further integrating content related to each of the five curricular themes into each block. A week-long synthesis period will take place following each Phase 1 block. A several-week synthesis block will be scheduled at the culmination of Phase 1, to provide for further integration and consolidation of students’ learning. Throughout Phase 1, students will have early clinical experiences and will practice clinical skills under supervision.

Phase 1 is organized into ten courses, of two major types. A **Block Course** is a single course, conducted over a five to ten week period, with integrated content organized to include each of the five major themes. The first two blocks are introductory overviews of the profession and of the knowledge base prerequisite to study of specific disease states. The remaining five block courses are organized around the human organ systems. A **Longitudinal Course** is also a single course but conducted in several short-term blocks and extending throughout Phase 1 and perhaps into subsequent phases. There are three longitudinal courses, one focusing on clinical skills development and initial experiences in authentic clinical settings, a second providing regular opportunities for cumulative synthesis and reflection on material from the sequential blocks, and a third offering a menu of selective experiences in a broad range of topics pertinent to one or more of the curricular themes.

Please visit: [https://chicago.medicine.uic.edu/education/md-curriculum/curriculum-by-year/phase-1/](https://chicago.medicine.uic.edu/education/md-curriculum/curriculum-by-year/phase-1/) for a brief synopsis of each course and other information about Phase 1.

**USMLE Step 1 Exam**

Students are required to sit for the USMLE Step 1 exam prior to the start of the M3 year. Generally speaking, the last day to take the USMLE Step 1 exam will be in early April of the M2 year.

Postponing the USMLE Step 1 exam and thereby delaying the start of the M3 year is only to be considered under compelling extenuating circumstances. Postponing the Step 1 exam requires the approval of the Deans from OSA and OCA (Mark Urosev and Dean Heather Heiman). Please see this link [https://chicago.medicine.uic.edu/education/educational-policies/](https://chicago.medicine.uic.edu/education/educational-policies/) to learn about the implications of delaying the USMLE Step 1 exam.

Resources available for Step 1: Students are encouraged to attend information sessions and study sessions sponsored by OSA. (Information available throughout the year on Blackboard). Students also receive a subscription to UWorld as well as a CBSSA Self-Assessment.
MD Program: Phase 2

The third (M3) year consists of clinical clerkships in core disciplines and the Clinical Intersections course. In each clerkship, students develop competencies specific to the disciplines as well as to the practice of medicine in general. Care of hospitalized and ambulatory patients at affiliated hospital and clinical sites throughout the Chicagoland area* gives students their first experience with both the time commitment and the emotional demands of the physician’s life. The habits of information gathering and study developed in the basic science years are now brought into play in “real time” situations, further preparing students for the lifelong learning required by their profession.

The purpose of the Intersections course is to assist third year medical students in their clerkships by providing training and resources that will help them excel. This course builds upon the foundation established in the Doctoring and Clinical Skills course and the Transitions to Clerkships course by reinforcing clinical competency as well as social and cognitive skills. It combines lectures, small group exercises, and hands-on clinical practice to achieve these goals.


*Students are responsible for their own transportation to affiliated sites. Site preference cannot be given to students who do not own a car.

MD Program: Phase 3

During the fourth (M-4) year, students complete a sub-internship, a specialty experience, and elective clerkships that will help them both narrow their choice of residency and acquire the specialty clinical skills common and complementary to all medical disciplines. Electives may be taken within the UIC system or at another Liaison Committee on Medical Education (LCME) accredited program, allowing students to sample geographic locations as well as disciplines prior to the final residency commitment.

For the most up-to-date M4 curricular requirements, please visit: https://chicago.medicine.uic.edu/education/md-curriculum/curriculum-by-year/phase-2-3/electives-and-pathway-structure/
Peer Education Program

The Peer Education Program (PEP) is a three tiered model which provides academic support to medical students (M1-M4) to enhance their academic performance within the Basic Medical Science (BMS)/Phase 1 courses, Step 1 & 2 Exams, and the Core Clerkships. Peer Educators host office hours and open review sessions to present high yield content and aid in preparation for exams. Peer educators also provide small group and individual 1-1 support on a referral basis from your OSA advisor.

**PROGRAM PURPOSE**

The Peer Education Program (PEP) serves to provide academic support to medical students (M1-M4) using a creative and threaded three-tiered model. The program offers various resources to enhance academic support in the basic sciences courses, Step 1 & 2, core clerkships, and professional development.

**P.E. OBJECTIVES**

- Support Students Academically while Encouraging Independence
- Assess Curriculum and Assist with Course Content
- Maintain Open and Responsive Lines of Communication with Students
- Regularly Communicate with OSA and UHP

**QUESTIONS**

Email us at: pep.uiicomm@gmail.com or uhppeereducation@gmail.com
Professional Sites for Medical Students

Please visit the following professional websites to learn more about the medical career.

| Association of American Medical Colleges | https://www.aamc.org/ |
| National Residency Matching Program       | http://www.nrmp.org/ |

James Scholar Program for Independent Study

The James Scholar Program for Independent Study (JS/ISP) focuses on supporting and refining research skills among medical students as they develop into physicians and clinical professionals. The JS/ISP is designed to support outstanding medical student researchers during their M2-M4 years, with projects culminating in high-level activities, such as presentations at abstracted scientific conferences and/or academic meetings, publication of research papers, or other significant contributions related to professional development.

Medical Scientist Training Program

The University of Illinois at Chicago Medical Scientist Training Program educates exceptional students for careers as physician-scientists. MD/PhD graduates are positioned to bridge the basic and clinical sciences, and to pursue interdisciplinary approaches to important biomedical problems. Compared to other scientists, MD/PhDs have deeper perceptions of medical significance in biology, greater ability to transfer basic scientific advances toward patient care advances, and more comprehensive understanding of the limitations in current medical practice. Compared to other physicians, MD/PhD graduates stand out for their scientific insight into bedside problems, their ability to educate succeeding generations of students, and as innovative champions of progress in medicine.

Innovation Medicine Program

The IMED Program provides opportunities that prepare future physicians for the increased role of innovative technologies in health care. Physicians trained in the process of innovating solutions to problems encountered in the clinical environment will have an understanding of how a need can be addressed and potentially translated to a commercial product solution.

Urban Medicine Program

The medical care needs of urban residents continue to challenge physicians and others involved in health care delivery. Disparities in health outcomes based on gender, ethnic, and a number of socio-economic factors have been well documented in the literature, and are more likely to be encountered in diverse urban settings. As a leader in educating a diverse physician workforce, UIC is uniquely positioned to address the preparation of future leaders in urban medicine.

UMed provides students with a curriculum presented both in-person and online. The curriculum supports the longitudinal community rotation project, in which students are partnered with a community organization in their first year and expected to implement or improve a program within that community, based on the community’s identified needs.

Global Medicine Program

The Global Medicine (GMED) program is a comprehensive, longitudinal, four-year curriculum designed to provide medical students with the skills and understanding required to develop a practice focusing on global health.
Mentors Program

The UIC COM Mentors Program aims to expose students to a variety of medical specialties and encourages integration of basic sciences with clinical thinking skills through matching interested students with a resident or fellow from a particular specialty for 1st hand clinical experiences. This is a program that arose in large part due to expressed student interest. Students who participated in the program in the past found it to be a very rewarding experience & very doable, time-wise.

Clinician Executive Medicine Program (CEMED)

The CE-Med course is a four-year longitudinal curriculum providing insights into the clinician executive skills and knowledge essential to addressing the complex leadership challenges resulting from healthcare organizational and health policy changes that impact the way clinicians provide care. It emphasizes the importance of collaboration among clinician leaders and non-clinician administrative leaders in healthcare delivery organizations today and in the future.

Patient-Centered Medicine Program

The UIC College of Medicine’s “Patient-centered Medicine (PCM) Scholars Program” is the first training program of its kind to explicitly focus on training medical students to provide patient-centered care for all patients, including the vulnerable and underserved. Beginning in the M1 year, under the supervision of primary care clinical preceptors, students have the opportunity to work closely with a diverse group of patients.

MD/MPH Dual Degree Program

A five-year program of study, the MD/MPH Combined Program is designed by the UIC College of Medicine and the UIC School of Public Health to combine the benefits of a MD and MPH degree. Medical students in the combined degree will acquire rudimentary epidemiologic and statistical concepts enabling them to understand population-based health phenomena, skills to successfully manage limited health resources, and principles of community and environmental health which bear on the health of the population. Students must be accepted to both the College of Medicine and to the School of Public Health to qualify for the program; students may apply to the School of Public Health during their M1 year to qualify. Students will be assigned an advisor from each program.

MD Program Graduation Competencies

The following are graduation requirements for students in the MD Program:

- All M1 courses and requirements
- All M2 courses and requirements
- The USMLE Step I Examination
- All M3 courses and requirements
- All M4 courses and requirements (Click here for M4 Pathway Requirements Tracking Sheets)
- The USMLE Step II CK and Step 2 CS* Examinations *CS is currently on hold due to COVID-19.
- The Graduation Competency Examination
Academic and Professional Policies
For the complete list of Policies and Procedures please visit https://medicine.uic.edu/education/educational-policies/.

College of Medicine Educational Policies & Procedures

The University Of Illinois College Of Medicine (UI COM) has expectations for teachers and students. In order for us to ensure the high quality of education for which we hold ourselves accountable, we steadfastly insist that all faculty, resident, and students are aware of our formal policies. Please note the Student Academic Policies and Procedures can be found at: https://medicine.uic.edu/wp-content/uploads/2019/03/APPS__AY_2018_2019.1.pdf as well as at the end of this handbook.

Director Medical Student Learning Environment (Learner Mistreatment)

Tim Lacy is Director of the Office of Medical Student Learning Environment (MSLE). The MSLE office, created to demonstrate and manifest the College of Medicine’s commitment to identifying and addressing mistreatment, abuse, harassment, and other learning environment concerns, has these particular duties:

- Provide those who experience, witness, or become aware of student mistreatment with access to a neutral, impartial, and private resource to report and seek assistance with learning environment and mistreatment concerns (go to this link https://medicine.uic.edu/wp-content/uploads/2018/03/Reporting-Medical-Student-Mistreatment-LE-Concerns-2018.pdf and navigate to section VIII to learn more about privacy of information disclosed to DMSLE);
- Receive and monitor reports of student mistreatment from all UI-COM campuses to identify trends or patterns involving a specific teacher, a particular department, or a certain experiential site;
- Serve as a resource to teachers (faculty, residents and others in a teaching role), staff and administration in discussing and resolving learning environment concerns;
- Develop and implement Policy, Procedures and Guidelines for fostering a positive learning environment free from student mistreatment;
- Provide feedback to UI COM administration for the purpose of improving the student learning environment; and
- Create and implement educational activities, information, and resources to promote a positive student learning environment.

To report student mistreatment or learning environment concerns, the MSLE Director can be reached directly via email (timlacy@uic.edu) or phone (312-413-9632).

Alternatively, reports may also be submitted---anonymously or with identifying information---using this link: https://medicine.uic.edu/education/educational-environment/reporting/.

UIC Student Disciplinary Policy

Community Standards empowers students to uphold the community values of integrity, accountability, and respect. In instances where student’s behavioral choices are potentially in conflict with these values, the office facilitates a variety of methods meant to fairly resolve conflicts, hold students found responsible accountable, and spur their ethical and educational development. Additionally, the office provides education and training programs for faculty, staff and students about community standards issues.
Please visit https://dos.uic.edu/community-standards/ for more information.
**Statement of Professional Behavior**

Medicine is a profession that requires the mastery of a large body of knowledge and the acquisition of clinical skills, as well as high standards of behavior and appropriate attitudes. In addition to fulfilling all academic requirements, students are required to display attitudes, personal characteristics, and behaviors consistent with accepted standards of professional conduct at the University of Illinois College of Medicine, and further defined by other professional documents in medicine [1]. Students who do not will be dismissed from the College of Medicine. The faculty believes that certain dimensions of professionalism may be amenable to remediation, in which case students would be required to complete satisfactorily additional activities/experiences specified by the appropriate site committee and approved by the College Committee on Student Promotions. Satisfactory completion of additional activities/experiences may result in a delay in the student's normal progress toward graduation. Alternately, the appropriate site administrative officer may opt to prefer disciplinary charges through the Senate Committee on Student Discipline.

The following personal characteristics and attitudes include but are not limited to those observed and evaluated throughout the medical curriculum. Students are expected to demonstrate these characteristics, both in their academic and personal pursuits.

**Truthfulness and Integrity:** Communicates honestly, directly, and tactfully with peers, faculty, residents, and staff in all situations and interactions. Identifies and maintains confidential information. Observes academic honesty in all circumstances.

**Tolerance Demonstrates ability to accept people and situations. Acknowledges his/her biases and does not allow them to affect patient care or contribute to threatening or harassing interactions with others.**

**Respect:** Provides support and is empathic and respectful in interactions with peers, residents, staff, patients and patient families. Interacts effectively in difficult situations. Demonstrates respect for and complements the roles of other professionals. Is cooperative and earns respect through trustworthiness.

**Conscientiousness / Preparation:** Is thorough, committed, and dependable in preparing for and completing assigned tasks. Is able to act independently and to identify and complete additional tasks as they arise. Responds promptly to COM officials and maintains communication with the COM whether actively registered or on leave. Ensures that immunizations are current.

**Participation:** Is actively involved in learning. Arrives on time and actively participates in clinical and didactic activities. Helps others learn and completes tasks.

**Discernment:** Is aware of the limits to knowledge, skills, and attitudes. Seeks help when needed. Recognizes and admits mistakes. Seeks and accepts feedback and uses it to improve performance.

**Function under stress:** Maintains professional composure and exhibits good personal and clinical judgment in stressful situations.

**Appearance:** Displays appropriate professional appearance. Is appropriately groomed.

**Social Media Standards**

The University of Illinois College of Medicine reminds students of their professional obligations in regard to social media and other publicly accessible online communications and offers the following best practice guidelines for these communications. These standards and guidelines apply to all Internet- and mobile-based tools involving user-generated content and interaction, such as social networking sites (LinkedIn and Facebook), social bookmarking sites (delicious), and social news sites (Digg, Twitter, YouTube). The standards and guidelines also apply to blogs, wikis, videos, podcasts, newsgroups, and e-mail distribution lists.
The College of Medicine encourages open communication in all forms, subject to the professional standards that are important in securing and maintaining the trust of the communities we serve. The College also expects that communications by students do not materially interfere with its core enterprise, our clinical affiliates’ enterprises, or violate our patients’, faculty’s, staff’s, or students’ privacy and trust, subject to students’ own rights of speech. The College does not monitor student on-line communications, but the College may become aware of and choose to review communications that appear to violate relevant law or policies.

Communications accessible by third parties that contain personal health information about patients, are always prohibited and may constitute grounds for immediate action in accordance with College of Medicine policy, as well as federal, state, and local law. Only College of Medicine employees acting within their official capacities or students/other employees authorized by the medical school administration may use social media to portray themselves as representing the College or to conduct official business in the name of the College or one of its units. Use of any social media to represent the College of Medicine in this way must be approved by the College’s administration (typically, the college or regional dean or designee), and uses of logos for UI-COM, the University of Illinois at Chicago, or the University of Illinois for the same purpose also require express written approval of the UI-COM Office of Publications or equivalent regional campus office. Physicians in practice are expected to observe social media standards and guidelines from professional organizations and licensing agencies. The guidelines here reflect the standards adopted by the American Medical Association (“Professionalism in the Use of Social Media.” (See https://www.ama-assn.org/delivering-care/ethics/professionalism-use-social-media).


**Professionalism in the Clinical Setting**

Guidelines for Professionalism in the Clinical Setting

Medical students are expected to practice professionalism in their dress and behavior whenever they enter a clinical facility. Consider the cultural sensitivities of the most conservative potential patient, and present yourself in a manner that will earn their respect, make them feel comfortable, and will ensure their confidence in their medical treatment. Your first responsibility, on the first day of each clerkship, is to visit the clerkship administrator’s office to introduce yourself and to confirm the details of your assignment (the service to which you are assigned and the duration of the assignment). Follow promptly all hospital-specific registration procedures. Remember that you are a guest in each facility: wear the identification badge provided by each site; it authorizes you as a member of the health care team. Do not let your behavior place future UICCOM learning opportunities at this site in jeopardy.

I. Professional Appearance

A. WHITE COAT, NAME TAG, BADGE

A clean jacket length White Coat with your name tag, College of Medicine logo on the sleeve, and the site identification badge should be worn in all clinical areas except the operating and delivery rooms.

B. CLOTHING, SHOES, JEWELRY

Personal attire should be clean, pressed and businesslike. Jeans are not appropriate. Slacks should not be frayed or worn. If appropriate for your gender expression, please wear shirt and tie. Necklines, hemlines, and fit should be conservative: skirt hems should be at or below the knee; dress slacks should be tailored. Provocative clothing styles or clinging fabrics are not appropriate, nor is jewelry or attire that might appear unprofessional to patients. Clean, conservative, and comfortable shoes should be worn with hose or socks; athletic footwear, sandals, bare feet or exposed toes are not appropriate. Keep jewelry to a minimum as it presents potential for cross infection.

C. PERSONAL GROOMING

Shower daily. Avoid distracting perfumes or colognes; make-up should be kept at a minimum. Nails should be well manicured and of a length which does not interfere with clinical activities or interfere with safety of patients or staff. Those with beards
should shave daily, or hair, beards, and mustaches should be neat and properly groomed. Hair on the head and face must be covered by proper caps and masks in the operating room, delivery room, or other areas employing aseptic technique.

D. SCRUBS
Scrub suits are hospital property and are not to be defaced, destroyed, altered, or removed from the hospital. Scrub suits are proper attire only in the operating suite and in the delivery room. They are not authorized to be worn outside these work areas. If you must leave one of these areas in scrubs, your cap, mask and shoe coverings should be removed, and you must put on a clean, buttoned, white coat. Stained or soiled scrub clothing is a source of contamination, and must be changed as soon as possible.

II. Professional Behavior

A. COMMUNICATING WITH THE PATIENT AND THEIR FAMILY
Communicate with patients and family in a manner that can be understood by them; speak slowly, clearly, and respectfully. Remember that patients who have been sedated or are recovering from anesthesia may have an altered capability for understanding of what is being said in their presence, and may misinterpret what they hear. Exercise caution and good judgment with family, keeping in mind issues of patient confidentiality and the effects of stress on their ability to process information.

B. COMMUNICATIONS WITH OTHER STAFF
Your behavior should remain professional in all clinical settings: avoid loud and boisterous conduct with staff that could be misinterpreted. Be cautious in your presentation and discussion of patients to ensure that your remarks are not heard by the wrong person, or misinterpreted by patients or relatives.

C. PATIENTS OF THE OPPOSITE SEX
Examinations of patients of the opposite sex should be performed in the presence of a chaperone, if the patient expresses any discomfort. All pelvic examinations should be performed with a chaperone in attendance.

D. MEALS/SNACKS
Meals may be purchased in the hospital cafeteria. Food should not be removed from patient trays or hospital carts. If you bring your lunch, do not eat it in a clinical area, eat in the lounge. Throw out paper and leave area cleaner than you found it.

E. LOUNGE AREAS
Lounge areas are provided for student use. Do your part to help keep these areas neat and clean for the next person who uses them.

III. Confidentiality

A. DISCLOSURE AND CONSENT
Patients’ confidentiality is paramount. Patient must feel free to make full disclosure of information to their physicians in order to foster excellent patient care. Therefore, all information disclosed to physician and student physicians during the course of a doctor-patient relationship must be held in strictest confidence. Physicians should not reveal confidential patient communication without the express consent of the patient.

If lab data is Xeroxed, block out name and chart number. Information contained in medical records is deemed privileged and confidential, therefore so not photocopy charts for presentations as these are frequently not destroyed afterwards. Patients’ medical information may not be disclosed to third parties without the written consent to release such information from the patient record. Exceptions under #B below may apply as required by law.

Copied information for presentation must be shredded and destroyed after the presentation. Do not copy information for distribution. Informed consents should be obtained by a physician not the medical student.
B. "AT RISK" EXCEPTIONS
Limited exceptions to disclosure of confidential information exist, and pertain to appropriate disclosure to "at risk" third parties. Examples may include homicidal intention, blood borne infectious status of a patient to "at risk" third parties, and legally required reporting to governmental entities (i.e., sexually transmitted diseases, gunshot wounds, domestic abuse, etc.). Such reporting is the responsibility of a physician not the medical student.

C. MINOR PATIENTS
Special considerations apply to preserving confidential versus disclosure of information in the care and treatment of minor patients, particular teenagers. These are specifically controlled under state or municipal regulations.
Awards and Honors
Graduation with Honors

At the end of M2 year, each educational site will recommend up to the top 25% of their students for further consideration for Honors, based on end of course grades for academic courses only, plus consideration for professionalism and other factors determined by the site. For more information please contact the Office of Student Affairs.

Gold Humanism Honor Society

In 2004 The University of Illinois College of Medicine (UI COM) formed a local chapter of a new national honor society, the Gold Humanism Honor Society (GHHS) to recognize outstanding humanistic activity among students. The Gold Humanism Honor Society is sponsored by the Arnold P. Gold Foundation whose mission is fostering humanism in medicine. The Gold Foundation defines humanism as “encompassing those attitudes and behaviors that emanate from a deep sensitivity and respect for others, including full acceptance of all cultural and ethnic backgrounds. Further, humanism is exemplified through compassionate, empathetic treatment of all persons, while recognizing each one’s needs and autonomy.”

The Gold Foundation is a public, not-for-profit organization established in 1988 by Drs. Arnold and Sandra Gold, colleagues at the Columbia University College of Physicians & Surgeons in New York City, and dedicated community leaders and philanthropists. Through funds raised by The Foundation for programs, significant advances have been made in the development, implementation, evaluation and replication of innovative medical educational programs and projects to influence the way physicians are trained. National programs include sponsorship of the White Coat Ceremony for incoming medical students, Student Clinician’s Ceremony for rising third year medical students, fellowships, essay contests, lectures, Humanism and Excellence in Teaching Awards, national symposia, training videos, and an on-line Humanism Resource Center. More information on the Foundation: https://www.gold-foundation.org/programs-old/awards/

AOA

AOA is a professional medical honor society founded in 1902 by William Webster Root and five other medical students at the Illinois College of Physicians and Surgeons, which later became the University of Illinois College of Medicine. The mission of AOA is to recognize and advocate for excellence in scholarship and the highest ideals in the profession of medicine. For more information please go to the AOA website. https://medicine.uic.edu/education/md-student-services-and-support/registrar/aoa-membership-selection-from-2021-onward/
UI Health Code of Conduct


Alcohol and Other Drugs Policy and Resource Guide

Please visit https://today.uic.edu/uic-alcohol-and-other-drugs-policy-8 to view the policy on alcohol and drugs

Emergency Contact Information

Reminder: How to Contact UIC Police in an Emergency
• To summon Police or Fire for any on-campus emergency, call 5-5555 "Five Fives for Help" from any UIC land line.
• Set up the complete number, 312-355-5555, on speed-dial on your cell phone.
• For non emergencies dial: 312-996-2830
• More than 1,500 emergency call boxes are on campus. A red button activates an alarm and flashing light and immediately connects you to UIC Police. Spot the phone locations as you make your way around campus.

How to Receive Information in an Emergency
• Subscribe your cell phone to receive text message alerts. An immediate SMS text alert will be sent in case of a serious crime in progress, a weather emergency, or other urgent situation. Log in to http://accc.uic.edu/service/uic-alert from any computer to subscribe your phone.
• Call the UIC Hotline anytime at 312-413-9696. In addition to emergency information, the hotline will alert you to building closures or class relocations.
• Watch your UIC email account for Urgent and Official email messages.
**Discrimination/Harassment**

If any person (including employees, students, visitors, and members of the public) believes that he or she has been subjected to unlawful discrimination or harassment of any kind, he or she may submit a complaint by contacting the Office for Access and Equity at 312-996-8670 or oae@uic.edu.

**Student Sexual Misconduct and Sexual Violence Policy**

The University of Illinois at Chicago is committed to creating a safe and secure community for students which is free from sex discrimination, sexual harassment, sexual misconduct, and sexual assault. The university strives to achieve this goal through survivor support, campus services, prevention programs, and referrals to campus and community resources. For additional information please visit: [https://sexualmisconduct.uic.edu/](https://sexualmisconduct.uic.edu/)
The College of Medicine’s Student Academic Policies and Professional Standards outlines the policies and standards you will need to adhere to in order to be a successful medical student. These policies include things such as time limits for degree completion, promotion requirements, remediation processes, professionalism expectations, and more. You can review the most up-to-date version, as well as other important policies here: https://medicine.uic.edu/education/educational-policies/.
COVID-19 Information and Resources for Students

The COVID-19 pandemic has required that the College of Medicine develop policies and procedures to address safety concerns for our faculty, students, staff, and larger community. The fact that the COVID-19 pandemic is a dynamic and an often changing health crisis, the College of Medicine may change or revise policies, recommendations and procedures. In such situations, the College of Medicine will disseminate information to keep students informed. However, we also require students take an active approach to keep up to date of potential changes by reading official college and university correspondences, attending town hall meetings, and other communiques pertaining to COVID-19.

The following document will help direct students to policies, procedures, and resources pertaining to the COVID-19 pandemic. If you have questions regarding information in this document you may contact the College of Medicine Office of Student Affairs.

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Section 1: Resources for Students

University of Illinois at Chicago information regarding COVID-19.

https://today.uic.edu/coronavirus

Including but not limited to:

- Campus Updates
- FAQs
- Resources for online learning
- Trouble Shooting Tips for online learning
- Support Resources for various forms of assistance
Section 2: Travel Guidelines and Restrictions

On July 2, Chicago Department of Public Health Commissioner issued an Emergency Travel Order directing travelers entering or returning to Chicago from states experiencing a surge in new COVID-19 cases to quarantine for a 14-day period from the time of last contact within the identified state. This includes both Chicago residents returning from travel to a designated state, and travelers arriving in Chicago from a designated state. The Order went into effect on Monday July 6, 2020, at 12:01am. Here you will find answers to common questions regarding the Emergency Travel Order and how it applies to Chicago residents and visitors.

Returning from a state on the Chicago Quarantine List.

1. Chicago campus students please contact Dean Urosev urosev@uic.edu
2. You will be required to quarantine after your return. All UI-COM campuses are observing this.
3. There are two ways to quarantine.
   1. You can quarantine for 14 days prior to doing any in-person curriculum or clinical rotations.
   2. Medical students ON clinical rotations are considered essential health care workers, so you may also have a COVID test on day 5-7 after returning, and end your quarantine on day 8 if the test is negative.

Section 3: Reporting COVID Safety Concerns:

Please report COVID safety concerns to any clerkship director, the dean, or anonymously/confidentially to https://medicine.uic.edu/education/educational-environment/reporting/.

Section 4: 4 Steps for Exposure or Illness:

1. Contact your Primary Care Physician if you are ill.
2. Contact University Health Services to report a positive test, exposure, or if you are symptomatic. 312-996-7420
3. Chicago students please contact Dean Urosev Urosev@uic.edu
4. Follow instructions provided by UHS and/or the College of Medicine.

Section 5: On campus check in:

All students, faculty, and staff who come on to campus are required to check in by completing a 2 question on-line survey (link provided below). All personnel must complete the survey once per day that they are on campus.

1. Check in Information:
   1. https://medicine.uic.edu/coronavirus/check-in-information/
   2. Check in within one hour before or after entering the college of medicine buildings.
   3. Failure to check in may result in loss of building privileges.
Section 6: Campus Care Information Specific to COVID-19

https://campuscare.uic.edu/covid-19-information/

CampusCare covers treatment for coronavirus/COVID-19 in the same way it does all other illnesses. If you have CampusCare you can review the plan’s summary of benefits on our website at www.campuscare.uic.edu.

Students who are feeling ill or suspect that they could have coronavirus/COVID-19 should first call their CampusCare primary care provider:

Chicago: University of Illinois Physician Group, Department of Family Medicine at (312) 996-2901

Peoria: UnityPoint Clinic Family Medicine at (309) 672-4977

Rockford: University Medical Services at (815) 395-5870 or University Family Health Center at (815) 972-1000

For additional questions, you may contact CampusCare directly at cchealth@uic.edu.

In response to the COVID-19 pandemic CampusCare has implemented the following in effect starting March 15, 2020 through December 31, 2020, CampusCare will re-evaluate for continuation.

Telehealth/E-Visits:

CampusCare will cover telehealth & e-visits with NO COPAYMENT. Students must contact their in-network primary care provider or in-network specialty physicians to set up telehealth & e-visits for their health care needs. All members must establish a provider relationship prior to any referrals or treatment. This can currently be done remotely via a telehealth visit. Call your in-network PCP for an appointment.

Out of Network Care:

Please contact your primary care physician at Family Medicine for direction on all non-emergent care. Out-of-network care authorized by your in-network primary care physician will be assessed at an in-network cost share and copayment. All members must establish a provider relationship prior to any referrals or treatment. This can currently be done remotely via a telehealth visit. Call your PCP for an appointment.

COVID-19 Testing:

COVID-19 Viral Lab Testing is covered at 100% with no copay.

Pharmacy Information:

- Pharmacies are able to process new and refill prescriptions from in-person and telehealth appointments provided by UI Health providers.

- University Village Pharmacy is open M, Tu & F: 8:30AM-5:30PM Wed: 9am-5:30PM and Thurs 8:30Am-7PM. Call the pharmacy 312-355-2345 for specific prescription needs and to schedule your pick-up.

- Mail Order: Please call University Village Pharmacy at 312-355-2345 to schedule a mail order prescription delivery with no delivery fee. *Some exclusions apply.

- EEI/Taylor Street Pharmacy M-F 8:30AM-5:15PM.
- **Rockford & Peoria** students can contact their in-network pharmacy for **curb side prescription pick up**.
- Students can still pick up their prescription at out of network pharmacies and submit a claim for reimbursement. Please see our claims page for further information on how to request reimbursement.