

Raymond Howard Curry, MD, FACP, FACH

CURRICULUM VITAE

APRIL 2020

WORK ADDRESS

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CURRENT POSITIONS

Senior Associate Dean for Educational Affairs
University of Illinois College of Medicine

Professor of Medicine and Medical Education
University of Illinois at Chicago

Physician/Surgeon
University of Illinois Hospital and Health System, Chicago

Associate Member of the Faculty, Graduate College
University of Illinois at Chicago

Faculty Fellow, Honors College
University of Illinois at Chicago

LICENSURE AND CERTIFICATION

1982 Diplomat, National Board of Medical Examiners (#263713)
1983- Licensed to practice medicine, State of Illinois (#036-067116)
1985- Diplomat, American Board of Internal Medicine (#101674)
1992-2002 Diplomat in Geriatric Medicine, American Board of Internal Medicine (#101674)

EDUCATION

- 1977 AB, University of Kentucky, Lexington
University Honors Program
Mary Sue Coleman, honors thesis advisor (biochemistry)
- 1982 MD, Washington University School of Medicine, St. Louis

POSTGRADUATE TRAINING

- 1982-1985 Resident in Internal Medicine, McGaw Medical Center of Northwestern University, Chicago

FACULTY APPOINTMENTS

- 1985-1989; Instructor in Clinical Medicine, Northwestern University Medical School
1989-1996; Assistant Professor of Medicine, Northwestern University Medical School
1995-1996; Assistant Professor of Medical Education, Northwestern University Medical School
1996-2002; Associate Professor of Medicine and Medical Education, Northwestern University Feinberg School of Medicine
- 2002-2014 Professor of Medicine and Medical Education, Northwestern University Feinberg School of Medicine
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- 2015-2019 Visiting Professor of Clinical Medicine and Medical Education, University of Illinois at Chicago
- 2018-** Faculty Fellow, University of Illinois at Chicago Honors College
2019- Adjunct Professor of Medicine, M. S. Ramaiah Medical College, Rajiv Gandhi University of the Health Sciences, Bengaluru, Karnataka, India
- 2019-** Professor of Medicine (with tenure) and Medical Education, University of Illinois at Chicago
- 2019-** Associate Member, Graduate Faculty, University of Illinois at Chicago Graduate College

PRACTICE EXPERIENCE AND STAFF APPOINTMENTS

- 1985-2004 Member, Northwestern Medical Faculty Foundation, Chicago
1985-2014 Attending Staff, Northwestern Memorial Hospital, Chicago
1988-2003 Attending Staff, VA Chicago Health Care System (WOC)
2004-2013 Consultant, Northwestern Medical Faculty Foundation, Chicago
2013-2014 Northwestern Medical Group, Chicago
2015- University of Illinois Hospital and Health System, Chicago

ADMINISTRATIVE APPOINTMENTS

NORTHWESTERN UNIVERSITY FEINBERG SCHOOL OF MEDICINE & MCGAW MEDICAL CENTER OF NORTHWESTERN UNIVERSITY

1985-1990 Clinical Coordinator, General Internal Medicine Residency Training Program, (Gary J. Martin, program director)
1985-1990 Director, General Medicine Residents' Practice
1988-1992 Director of Ambulatory Education, Department of Medicine (Jeffrey Glassroth, associate chair for education)
1990-1992 Curriculum Development and Evaluation Coordinator, General Internal Medicine Residency Training Program
1991-1992 Associate Clinical Firm Chief, Department of Medicine
1992-1998 Director, Undergraduate Education, Department of Medicine (Lewis Landsberg, chair)
1993-1998 Co-director (with Gregory Makoul), Patient, Physician & Society Course
1994-1998 Associate Director, Program in Communication and Medicine (Gregory Makoul, director)

1998-2014 Vice Dean for Education
(Harvey R. Colten, dean and vice president for medical affairs 1998-99; Lewis Landsberg, 1999-2007; J. Larry Jameson, 2007-2010; Jeffrey Glassroth, interim, 2011; Eric G. Neilson, 2011-2014. Position title was executive associate dean for education and then dean for education in earlier administrations).
2004-2014 President, McGaw Medical Center of Northwestern University
(a.k.a. Northwestern McGaw Center for Graduate Medical Education)
2009-2012 Interim (Founding) Director, Center for Education in Medicine
2012-2014 Chair (Founding), Department of Medical Education

UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE

2015- Senior Associate Dean for Educational Affairs
(Dimitri T. Azar, executive dean 2015-2017; Charles E. Ray, interim 2017-2019; Mark I. Rosenblatt, 2019 -)

COMMITTEE SERVICE

FEINBERG SCHOOL OF MEDICINE

1986-1998 House Staff Selection Committee, Department of Medicine
1988-1991 Year 3/4 Curriculum Subcommittee (chair, 1990-91)
1990-1998 Executive Curriculum Committee
1991-1992 Primary Care Clerkship Task Force (chair; created new required clerkship)
1991-1993 Interdisciplinary Teaching Group on the Doctor and Patient (vice chair)
1992-1997 Clinical Skills Evaluation Steering Committee

1992-1997 Student Promotions Committee
1993-1998 Patient, Physician & Society Course Committee (co-chair)
1993-1996 Education Working Group, Outlook 21: Creating a Vision for the New Century
1996-1997 Ad Hoc Study Group on Faculty, Outlook 21: Creating a Vision for the New Century
1996-1997 Search Committee for Chief, Division of General Internal Medicine, Evanston Northwestern Health Care
1998-2007 Education Council (chair, 1998 - 2007)
1998-2007 Dean's Council (ex officio)
1998-2014 Dean's Executive Committee
1998-2010 Galter Health Sciences Library Advisory Committee
2002-2013 External Advisory Committee, Masters in Public Health Program (chair)
2009-2014 Steering Committee and Education Oversight Committee, Center for Global Health
2013 Search Committee for Director, Galter Health Sciences Library and Learning Center
2013-2014 Search Committee for Director, Masters in Public Health Program
2013-2014 LCME Standards Quality Improvement Committee (ex-officio)
2013-2014 Community Engagement Committee, Program in Public Health, Institute for Public Health and Medicine
2013-2014 Primary Care Development Advisory Committee

NORTHWESTERN UNIVERSITY

1998-2010 Advisory Board, Searle Center for Teaching Excellence
1999-2014 Internal Advisory Board, Robert H. Lurie Comprehensive Cancer Center
1999-2000 Distance Learning Discussion Group, Office of the Provost
2001-2002 Search Committee for the Director, Searle Center for Teaching Excellence
2002-2004 Advisory Committee on University Space Planning
2005-2006 University Program Review Council, Student Enrollment Services Group
2008-2014 Steering Committee, Center for Education and Career Development, Northwestern University Clinical and Translational Sciences Institute (NUCATS)
2010 Work Group on University Health Services

McGAW MEDICAL CENTER OF NORTHWESTERN UNIVERSITY

1998-2014 Graduate Medical Education Committee (ex officio/report)
2002-2004 GME Corporate Governance Committee (ad hoc; chair)
2003-2004 Risk Committee
2012 Fellowship Review Committee (chair)

NORTHWESTERN MEDICAL FACULTY FOUNDATION

1985-1989 Medical Records Committee

COMMITTEE SERVICE (CONTINUED)

NORTHWESTERN MEMORIAL HOSPITAL/NORTHWESTERN MEDICINE

- 1987 Ambulatory Care Task Force, Strategic Planning Committee
- 1999-2014 Professional Consultation Committee for the Clinical Pastoral Education Program
- 2010-2014 NM Scholars at Westinghouse College Prep Advisory Board
- 2011-2013 Northwestern Medicine Goal Committee on Curriculum Renewal (chair)
- 2011-2013 Northwestern Medicine Goal Committee on Fellowship Funding (co-chair)

VETERANS' AFFAIRS HEALTH CARE SYSTEM

- 2008-2014 VISN 12 Academic Council
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UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE

- 2015-** College of Medicine Executive Committee (ex-officio)
- 2015-** College Committee on Instruction and Appraisal (ex-officio/report)
- 2015-** Graduate Medical Education Committee, Chicago Campus (ex-officio/report)
- 2015-** College Committee on Continuing Medical Education (ex-officio/report)
- 2015-** College Committee on Disability Access and Accommodation (chair)
- 2015-** University of Illinois Health Sciences Simulation Consortium (chair)
- 2016-** Accreditation Monitoring and Quality Improvement Committee (chair)
- 2016 Search Committee - Associate Hospital Director, Graduate Medical Education
- 2017-18 Search Committee – Department Head, Family Medicine
- 2018 Ad Hoc Faculty Affairs Committee (on development of a medical education track for faculty promotion)
- 2018-** Strategic Plan Steering Committee and chair, working group on Education and Clinical Affiliations

UNIVERSITY OF ILLINOIS AT CHICAGO

- 2015-** UIC Center for Global Health Internal Advisory Committee
- 2015 Search Committee, Associate Dean for Academic Affairs, College of Dentistry
- 2016 Ad hoc committee on Student Academic Grievance Procedures, Office of the Provost
- 2018 Academic Collaborations Working Group (to explore a relationship between UIC and John Marshall Law School), Office of the Provost

UNIVERSITY OF ILLINOIS SYSTEM

- 2017-** University of Illinois/OSF HealthCare Strategic Partnership; co-chair for UIC of Health Sciences Work Stream Committee

VETERANS' AFFAIRS HEALTH CARE SYSTEM

- 2016-** Dean's Committee, Jesse Brown VA Medical Center/University of Illinois

TEACHING EXPERIENCE

(1985-2014 AT NORTHWESTERN UNIVERSITY FEINBERG SCHOOL OF MEDICINE, EXCEPT AS NOTED)

- 1985-1998 Teaching Attending, Medical Service, Northwestern Memorial Hospital
- 1985- 2014 Preceptor, General Medicine Residents' Practice, Northwestern Medical Faculty Foundation, for the Northwestern McGaw Internal Medicine Residency Program. *(Weekly supervision and teaching of the work of 2-4 internal medicine residents per year, with each resident assigned for the duration of residency)*
- 1985-1990 Preceptor, Sophomore Physical Diagnosis, (Co-developer of revised course, 1989)
- 1986-1989 Introduction to Ambulatory Primary Care (course director 1987-89; lectures and seminars for sophomore medical students)
- 1986-1994 Co-facilitator, communication skills teaching by videotape review, Primary Care Internal Medicine Residency Program
- 1988-1996 Facilitator, communication skills seminars, Faculty Development Project, Division of General Internal Medicine
- 1988-1991 Moderator, Interns' Conference, Department of Medicine
- 1989-1994 Lecturer, National Center for Advanced Medical Education (formerly The Cook County Graduate School of Medicine), Chicago
- 1991-1993 Associate Chief, Patterson Firm, Department of Medicine (leading one of three clinical services)
- 1992-2001 Facilitator, communication skills seminars, primary care clerkship
- 1993-1995 Lecturer and seminar leader, Medical Decision Making I course
- 1993-2003 Preceptor, Communication Skills, Patient, Physician & Society course
- 1994 Preceptor, Physical Examination Skills, Patient, Physician & Society course
- 1994-1997 Preceptor, lecturer and unit director, Clinical Encounter, Patient, Physician & Society course
- 1996 Lecturer and unit director, Preventive Medicine, Patient, Physician & Society course
- 1996 Seminar leader, Health Risk unit, Patient, Physician & Society course
- 1998 Unit director, Physical Examination Skills, Patient, Physician & Society course
- 1999- 2012 Tutor, Problem-based Learning
- 2001 Seminar creator and leader, "Osler's Profession," Patient, Physician & Society course
- 2004-2009 Coordinator, Grand Rounds, Interdisciplinary Medicine course
- 2005 Seminar series, "The Profession of Medicine," Charité-Universitätsmedizin Berlin
- 2005-2014 Tutor, Advanced Physical Diagnosis (M3 students)
- 2006-2010 Preceptor, M2 Clinical Skills unit, Patient, Physician & Society course
- 2010 Ethics and Values unit, Patient, Physician & Society course
- 2012, 2014 Seminar panelist and student project advisor, "Not for Profit Institutions: Governance," Northwestern University School of Law
- 2012-2014 Preceptor, Phase 1 Clinical Skills
- 2014 Group leader, Health and Society (Foundations Module, M1 students)

TEACHING EXPERIENCE (CONTINUED)

(2015 – PRESENT, AT UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE, EXCEPT AS NOTED)

- 2015-2016 Faculty tutor, Essentials of Clinical Medicine 3 & 4 (M2 students)
 2016-2017 Faculty tutor, Essentials of Clinical Medicine 1 & 2 (M1 students)
2017- Seminar leader, The Evolution of Medicine, Honors College, University of Illinois at Chicago (~20 freshman undergraduate students, spring semester each year)
2017- Faculty tutor, Doctoring and Clinical Skills course (M1 and M2 students)
2017- Course Leader (college-wide), Medical Colloquia (20 sessions in each of academic years 1 and 2)
2018- Preceptor, General Medicine Residents’ Clinic, UI Health Division of Academic Internal Medicine and Geriatrics (*Supervision and teaching of ~3 internal medicine residents per session, 1-2 sessions/month as substitute preceptor*)
2018- Faculty facilitator, Professional Identify Formation small group, Synthesis course
 2019 Lecture/seminar, “*Learning Medicine – Some Concepts and Strategies.*” Two presentations to students of the MS Ramaiah Medical College, Bengaluru, Karnataka, India

VISITING PROFESSORSHIPS

- 2005 Charité-Universitätsmedizin, Berlin. Taught a one-week course on professional skills and perspectives for students in the Reformstudiengang Medizin (reformed degree program in medicine), along with presentations to the curriculum committee and the faculty at large
- 2019 MS Ramaiah Medical College, Rajiv Gandhi University of the Health Sciences, Bengaluru, Karnataka, India. Consultation and presentations on curriculum development, two medical student lectures, and delivery of annual commencement address

PROFESSIONAL ASSOCIATIONS

- 1984-** Society of General Internal Medicine
1984- American College of Physicians
 Elected to Fellowship (1994)
 Governor’s Advisory Council, Illinois Northern Chapter (appointed, 1996-2000)
 Illinois Council (elected statewide, 2000-2008)
 Education Committee (national ACP, 2008-2010)
1989- Member, Physicians for a National Health Program
1988-92; 2019- Member, American Association for the History of Medicine
1998- Fellow, The Institute of Medicine of Chicago
1990- Association of American Medical Colleges
 Host, Central Group on Educational Affairs 2002 Annual Meeting
 Advisory panel on the Cost of Medical Education (2013-2014)
 Medical Education Senior Leaders Forum (2020-)

PROFESSIONAL ASSOCIATIONS (CONTINUED)

- 1992-2000 Clerkship Directors in Internal Medicine
Publications Committee (1994-1999)
- 1992-** Academy of Communication in Healthcare (Charter Member; formerly the Task Force on Doctor and Patient, Society of General Internal Medicine; member 1986-1992)
Coordinator, regional faculty development course, 1993
Planning committee and host, Annual Research Forum, 1998
Research Committee, 1998-2000
Planning committee and host, Int’l Conf on Communication in Healthcare, 2005
Planning committee and host, Int’l Conf on Communication in Healthcare, 2011
Board of Directors, 2015-2020 (two three-year terms, elected by membership)
Treasurer, Board of Directors, 2017-2020
Finance/Audit/Investment Committee, 2017-2020
Elected to fellowship, 2019
Leadership Development Committee, 2020
- 1999-2011 American Society for Bioethics and Humanities
- 2015-** Coalition for Disability Access in Health Science and Medical Education
- 2016-** Illinois State Medical Society and Chicago Medical Society

EDITORIAL AND PEER REVIEW ACTIVITIES

- 1990-1993 Editorial consultant, American Medical Association, Consumer Books Division
- 1996-2010 Manuscript review, *Journal of General Internal Medicine*
- 1997-** Manuscript review, *Academic Medicine*
- 1998-2006 Manuscript review, *Medical Education*
- 2000-** Manuscript review, *Annals of Internal Medicine*
- 2004-** Manuscript review, *JAMA*
- 2009-2017 Editorial Board (founding member) and manuscript reviewer, *Journal of Family Medicine and Community Health* (Beijing)
- 2016-** Manuscript review, *Israel Journal of Health Policy Research*
- 2017-** Manuscript review, *New England Journal of Medicine*

HIGHER EDUCATION ACCREDITATION - SERVICE AND CONSULTATION

- 1997-** Ad hoc accreditation survey team member, Liaison Committee on Medical Education:
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| 1997: University of California, Davis | 2011: Georgetown University |
| 2002: Howard University (team secretary) | 2012: Oregon Health Sciences University |
| 2002: SUNY Buffalo (team secretary) | 2014: Tufts University School of Medicine |
| 2003: Temple University (team secretary) | 2015: Univ of Arizona, Phoenix (provisional) |
| 2005: Dartmouth Medical School (team secretary) | 2015: Univ of the Virgin Islands (preliminary) |
| 2006: The Ohio State University | 2016: Western Michigan Univ (provisional) |
| 2006: UTMB Galveston | 2017: University of Puerto Rico |
| 2008: Wake Forest University | 2019: Universidad Central del Caribe |
| 2009: Yale University | 2020: University of Minnesota |
| 2010: Univ of Texas Southwestern | |

2006	Consultant on preparation for re-accreditation, Vanderbilt University School of Medicine
2011	<i>Ad hoc</i> Independent Appeals Panel, Liaison Committee on Medical Education (regarding withdrawal of a school's accreditation)
2012	Consultant on accreditation issues, University of Georgia at Athens
2013-15	Committee for the Evaluation of Medical Study Programs, Council on Higher Education/ Ministry of Education, State of Israel
2014	Consultant on preparation for re-accreditation, Michigan State University College of Human Medicine
2015	Consultant on preparation for re-accreditation, University of Missouri Medical School

OTHER PROFESSIONAL ACTIVITIES

1986-1993	GME Alumni Representative, Alumni Association National Board, Northwestern University Medical School Alumni Association
1991-1992	Educational consultant, Multipurpose Arthritis Center, Northwestern University
1991-1994	Editorial board, <i>Ward Rounds</i> (quarterly publication of Northwestern University Medical School)
1991-1992	Speakers' Bureau, Health and Medicine Policy Research Group, Chicago
1992-1994	Program Committee, Chicago Area Primary Care Consortium (organized by the Chicago Board of Health)
1993	Coordinator, faculty development course on teaching the medical interview, Northwestern University Medical School and American Academy on Physician and Patient
1996	Co-coordinator (with G Makoul, T Schofield, P Arntson), 2nd Oxford Conference on Teaching About Communication in Medicine, St. Catherine's College, Oxford, United Kingdom
1996-1997	Planning Committee, Ninth Biennial Teaching Internal Medicine Symposium (Chicago, Sept 1997)
1996-1997	"Pick-N" Task Force, National Board of Medical Examiners, Philadelphia
1998-2002	Founding member and treasurer, Illinois Ad Hoc Committee to Defend Medical Care
2000-2005	Board of Advisors, Education for Physicians on End-of-life Care (EPEC) Project (PI: L Emanuel)
2010	Awards Committee, Health & Medicine Policy Research Group, Chicago
2014-	Advisory Council, The Albert Schweitzer Fellowships – Chicago
2014-2019	Board of Directors, The Provident Foundation, Chicago (preserving the history of Provident Hospital and the contributions of Dr. Daniel Hale Williams, through mentoring and scholarship opportunities for urban youth pursuing careers in the health professions)
2015-2017	Task Force on Technical Standards for Medical Students, Association of Academic Physiatrists
2016-2017	Scientific Program Committee, The Patient, the Practitioner, and the Computer - An International Symposium. Brown University, Providence RI, March 2017

HONORS AND AWARDS

- 1977 Phi Beta Kappa, Alpha of Kentucky
- 1982 Merck Award for academic excellence, Washington University School of Medicine
- 1991-1993 Augusta Webster Faculty Fellowship in Medical Education (inaugural recipient), Northwestern University Medical School
- 1994 Elected to Fellowship, American College of Physicians
- 1995 Dean's Award for Teaching Excellence - Full Time Clinical Faculty, Northwestern University Medical School
- 1998 Distinguished Service Award, Department of Medicine, Northwestern University Medical School
- 1999-2014 Listed in *Top Doctors: Chicago Metropolitan Area*, Castle Connolly Medical Ltd, publishers (editions 1999, 2001-2014)
- 1999-** Listed annually in *Best Doctors*[®]
- 1999 Alpha Omega Alpha, Gamma Chapter, Northwestern University Medical School
- 2003 Laureate Award, American College of Physicians, Illinois Northern Chapter
- 2004 -** Listed annually in Marquis *Who's Who in America*[®]
- 2011 Finalist, George W. Joost Award (teacher of the year), Class of 2014, Northwestern University Feinberg School of Medicine
- 2014 Health and Medicine Policy Research Group, Chicago: Award in Medicine, "Honoring those working to promote social justice and challenge inequities in health and health care."
- 2017 *Raymond H. Curry, MD Professorship in Medical Education* established at Northwestern University, through gift agreement April 2014 from an anonymous donor
- 2018 Dean's Distinguished Service Award, University of Illinois College of Medicine
- 2019 Elected to Fellowship, Academy of Communication in Healthcare

GRANT SUPPORT

Residency Training in General Internal Medicine. Bureau of Health Professions, USPHS; GJ Martin, project director, RH Curry, clinical coordinator; total direct costs \$1,213,293 (1985-1995).

Faculty Development in General Internal Medicine. Bureau of Health Professions, USPHS; GJ Martin, project director, RH Curry, co-director; total direct costs \$1,077,648 (1987-1993).

"Establishing a medical interview curriculum in the ambulatory setting." Dissemination grant from the National Fund for Medical Education (NFME #DM30/88) to RH Curry; \$7,995, one year (1988-89).

"The personal physician as a cost-effective provider of medical care: an analysis of weekend telephone encounters." Department of Medicine Faculty Research Award to RH Curry, \$15,000, one year (1988-89).

"The role of the clinical preceptor in the teaching of humanistic attitudes and behaviors." Educational Research and Development Grant to RH Curry, Office of the Dean, Northwestern University Medical School, \$3750, one year (1989-90).

"Learner-centered strategies for the medical school curriculum." Augusta Webster Faculty Fellowship in Medical Education, to RH Curry, Northwestern University Medical School, \$90,000 (1991-93).

Faculty Development in General Internal Medicine and Pediatrics. Bureau of Health Professions, USPHS; GJ Martin, project director, RH Curry, co-director; total direct costs approx. 362,000 (1994-1997).

Computer-based Technology and Shared Decision-making. Subcontract to the Program in Communication and Medicine, Northwestern University Medical School (GT Makoul and RH Curry) from the National Library of Medicine; a component of the NetReach Project, Paul C. Tang, principal investigator, total direct costs \$757,494 (1996-98).

Examining the physician-patient relationship. Arthur Vining Davis Foundation. GT Makoul, Principal Investigator, RH Curry, co-investigator; total direct costs \$154,867 (1997-99).

"Keep Your Heart Healthy: An Innovative Approach to Preventing Cardiovascular disease in Chicago." GE Foundation grant to Northwestern University Feinberg School of Medicine and Chicago Department of Public Health; S Havas, Principal Investigator; RH Curry, co-investigator; total project award \$844,470 (2014-2017).

"Evaluating and Disseminating the Education-Centered Medical Home." RH Curry, dissemination project lead. Health Resources Services Administration grant to the Institute for Public Health and Medicine, Northwestern University Feinberg School of Medicine, "Program in Primary Care, Health and Society." S Persell and D Clements, co-PIs; total dissemination project award \$305,818 (2016-2019).

SELECTED ADMINISTRATIVE ACCOMPLISHMENTS

AS VICE DEAN FOR EDUCATION, FEINBERG SCHOOL OF MEDICINE, 1998-2014

- Championed support of medical student grants and scholarships -- related endowments grew from \$28 million in 1998 to \$115 million in 2013; annual expendable giving increased from < \$100k to an average (FY 10 to 14) of \$545k
- Restructured financial aid policies and procedures and attenuated tuition increases; in concert with the above development efforts this reduced the mean debt of indebted graduating medical students from the 6th highest level nationally in 2000 to a position consistently (2011-2014), below the mean level for private US medical schools
- Increased the proportion of matriculating medical students underrepresented in medicine, from 8% (4-year rolling mean 1998-2001) to 20% (2010-2013), through a sustained emphasis on support of minority applicants and expansion of diversity-related programming
- Increased formal international educational affiliations from one to 21; participated in the formation and management of the school's Center for Global Health; facilitated creation of a philanthropic initiative that funds students' international travel. The proportion of students participating in global health experiences during medical school rose from 10.5% in 1999 to 45.8% in 2013 (AAMC Graduation Questionnaire data)

- Led a three-year curriculum renewal process, resulting in entirely redesigned MD curriculum, debuting in fall 2012
- Led two Liaison Committee on Medical Education (LCME) self-study processes and accreditation review survey visits (2005 and 2013)
- Oversaw development and initial accreditation (2013, with no citations) of the medical school's physician assistant program
- Inherited responsibility for Continuing Medical Education program in 2000, while on probation with the Accreditation Council on Continuing Medical Education (ACCME). Full accreditation re-established in 2002; re-accredited in 2006 and "With Commendation" in 2011
- Established the Center for Education in Medicine (2009) as a central medical school resource for faculty development, clinical simulation, instructional design/educational technology, and medical education research support. The Center was granted departmental status (Department of Medical Education) in 2012.
- Created and developed the Feinberg Academy of Medical Educators (FAME), for the purpose of recognizing exemplary faculty educators and providing a home for institution-wide faculty development programming
- Advocated for and oversaw the planning, funding, and construction of new auditorium and classroom space (2004); a clinical education center (2004); consolidated office space for undergraduate medical education (2007) and for the Center for Education in Medicine (2013); and a 12,000 SF clinical simulation center (2011)
- In conjunction with the 2004 expansion of teaching facilities above, conceived and planned the creation of a memorial to Daniel Hale Williams, MD, including the commissioning of a bronze bust, a historical exhibit, and honorific naming of the new auditorium
- Established two endowed (\$3 million each) university professorships, the David and Julia Uihlein Professorship in Medical Humanities & Bioethics (2011) and a professorship in medical education (2014; funds from an anonymous donor). Created, with development office, a category of \$1 million endowed departmentally-based teaching professorships and facilitated the establishment of five such positions

AS PRESIDENT, MCGAW MEDICAL CENTER OF NORTHWESTERN UNIVERSITY, 2004-2014 AND PREVIOUSLY, AS ADMINISTRATIVE REPORT FOR OFFICE OF GRADUATE MEDICAL EDUCATION 2000-2004

- Given responsibility for Graduate Medical Education in 2000, at which time the institution held "Unfavorable" accreditation status with the Accreditation Council on Graduate Medical Education and the general surgery program was on Residency Review Committee (RRC) probation. Favorable ACGME Institutional Accreditation status was re-established in 2002 and full reaccreditation achieved 2005 and 2010; no further adverse actions occurred in any program through 2013; mean RRC accreditation cycle length increased 3.9 to 4.6 years (maximum 5) from 2000 to 2010
- Led the corporate reorganization of the McGaw Medical Center of Northwestern University, with new bylaws and affiliation agreements executed in 2004 to reflect its role as the common entity for sponsorship and management of graduate medical education at all Northwestern affiliates
- Facilitated the advancement of diversity in GME through the establishment of the McGaw Diversity Council in 2007; the proportion of entering PGY-1 residents from groups underrepresented in Medicine rose from 5.7% in 2006 to a sustained level ranging from 12.9% to 16.7% since 2012

- In concert with an overall institutional shift in affiliations, oversaw the restructuring of GME programs with rotations at the former Evanston Northwestern Healthcare (~20% of total trainee complement) & facilitated the development of a new comprehensive medical education partnership in obstetrics & gynecology with the John H. Stroger Hospital of Cook County
- Sponsored and facilitated development of an innovative urban family medicine residency, in partnership with Erie Family Health Center and Norwegian American Hospital, receiving one of the first 11 Teaching Health Center grants in 2010 from the Bureau of Health Professions (\$16.5 million; 2010-2015)

AS SENIOR ASSOCIATE DEAN FOR EDUCATIONAL AFFAIRS, UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE,

2015 – PRESENT

- Organized and led the College's first comprehensive curriculum renewal effort in over four decades, with the new *Illinois Medicine Curriculum* debuting in fall 2017
- In conjunction with the curriculum renewal, conceived and managed, beginning in 2015, those aspects of a restructuring of the College related to the educational program (closing of one regional campus, expansion of two others to four-year campuses)
- Led Liaison Committee on Medical Education (LCME) self-study process and accreditation review survey visit (2018)

REFEREED PUBLICATIONS

ORCID iD: 0000-0003-3381-0125

Citation data from Google Scholar, as of March 31, 2020

h-index – 20; i10-index = 26

1. Lesnaw JA, Dickson LR, **Curry RH**. Proposed replicative role of the NS polypeptide of vesicular stomatitis virus: Structural analysis of an electrophoretic variant. *J Virology*. 1979;31:8-16. (32 citations)
2. **Curry RH**, Yarnold PR, Bryant FB, Martin GJ, Hughes RL. A path analysis of medical school and residency performance: Implications for housestaff selection. *Evaluation and Health Prof*. 1988;11:113-129. (16 citations)
3. Von Roenn JH, Neely KJ, **Curry RH**, Weitzmann SA. A curriculum in palliative care for internal medicine house staff. *J Cancer Ed*. 1988;3:259-263. (22 citations)
4. **Curry RH**, Yarnold PR, Wallace WH. Comparative performance information in the Dean's letter. *Proc Annu Conf Res Med Educ*. 1988;24-29. (4 citations)
5. Martin GJ, **Curry RH**, Yarnold PR. The content of internal medicine residency training and its relevance to the practice of medicine: Implications for primary care curricula. *J Gen Intern Med*. 1989;4:304-308. (26 citations)
6. Yarnold PR, Nightingale SD, **Curry RH**, Martin GJ. Psychological androgyny and preference for intubation in a hypothetical case of end-stage lung disease. *Med Decis Making*. 1990;10:215-222. (11 citations)
7. Yarnold PR, Nightingale SD, **Curry RH**, Martin GJ. Psychological androgyny and preference in loss-framed gambles of medical students: possible implications for resource utilization. *Med Decis Making*. 1991;11:176-179. (7 citations)
8. Yarnold PR, Martin GJ, Feinglass J, **Curry RH**, Bryant FB, Lyons JS, Hughes RL. First-year residents' caring, medical knowledge and clinical judgement in relation to laboratory utilization. *Acad Med*. 1994;69:996-998. (6 citations)
9. Gordon GI, Vogelzang RL, **Curry RH**, McCarthy WJ, Nemcek AA. Endovascular infection after renal artery stent placement. *J Vasc Interv Radiol*. 1996;7:669-672. (28 citations)
10. **Curry RH**, Makoul G. An active learning approach to basic clinical skills. *Acad Med*. 1996;71:33-36. (66 citations)

11. **Curry RH**, Hershman WY, Saizow RB. Learner-centered strategies in clerkship education. *Am J Med.* 1996;100:589-595. (29 citations)
12. **Curry RH**, Makoul G. The evolution of courses in professional skills and perspectives for medical students. *Acad Med.* 1998;73:10-13. (30 citations)
13. Makoul G, **Curry RH**. Patient, Physician & Society -- Northwestern University Medical School. *Acad Med.* 1998;73:14-24. (21 citations)
14. Makoul G, **Curry RH**, Novack DH. The future of medical school courses in professional skills and perspectives. *Acad Med.* 1998;73:48-51. (44 citations)
15. Fagan MJ, **Curry RH**, Gallagher SJ. The evolving role of the acting internship in the medical school curriculum. *Am J Med.* 1998;104:409-412. (44 citations)
16. Brown JL, **Curry RH**, Arseven A, Yarnold PR, Martin GJ. The educational value of a primary care clerkship morning report. *Teach Learn Med.* 1998;10:162-166. (2 citations)
17. McDermott MM, **Curry RH**, Stille FC, Martin GJ. Use of learning contracts in an office-based primary care clerkship. *Med Educ.* 1999;33:374-381. (22 citations)
18. Elnicki DM, Linger B, Asch E, **Curry RH**, Fagan M, Jacobson E, et al. Patterns of medical student abuse during the internal medicine clerkship: perspectives of students at eleven medical schools. *Acad Med.* 1999;74:S99-S101. (56 citations)
19. Makoul G, **Curry RH**, Thompson J. Gauging the outcomes of change in a new medical curriculum: Student perceptions of progress toward educational goals. *Acad Med.* 2000;75:S102-S105. (11 citations)
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21. Elnicki DM, **Curry RH**, Fagan M, Friedman E, Jacobson E, Loftus T, et al. Medical students' perspectives on and responses to abuse during the internal medicine clerkship. *Teach Learn Med.* 2002;14:92-97. (45 citations)
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Clayman CB, **Curry RH**, eds. *The American Medical Association Guide to Your Family's Symptoms*. New York: Random House, 1992.

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Meeks LM, Neal-Boylan L, Miller M, Patwari R, Lussier-Duynstee P, **Curry RH**. When students fail: Remediation and dismissal in nursing and medicine. Chapter 11 in Meeks LM, Neal-Boylan L, *Disability Inclusion: A Practical Guide for Medicine, Nursing, and the Health Professions*. New York: Springer Publishing, 2020 (forthcoming).

LETTERS

Martin GJ, **Curry RH**, Yarnold PR. Ambulatory training of residents (letter). *Arch Intern Med*. 1987;147:206.

Martin GJ, **Curry RH**, Yarnold PR. Type A behavior and mortality from coronary heart disease: A reply. *New Engl J Med* 1987;319:116.

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ABSTRACT PRESENTATIONS, WORKSHOPS (LAST FIVE YEARS)

Henschen BL, Bierman JA, Ryan ER, **Curry RH**, Evans DB. ECMH "Design Shop"- A Workshop on Implementing a Team-Based Primary Care Longitudinal Clerkship. American Medical Association: Change Med Ed 2015 Conference, Chicago, October 2, 2015.

*Henschen BL, Bierman JA, Wayne DB, Ryan ER, Thomas JX, **Curry RH**, MD, Evans DB. Four-Year Educational and Patient-Care Outcomes of a Team-Based Primary Care Longitudinal Clerkship. Presented at the 2014 AAMC Medical Education Meeting, Baltimore MD, November 2015.

*Heiman HL, O'Brien CL, Thomas JX, Green MM, Baker JF, **Curry RH**, Garcia PM. Description and Outcomes of Comprehensive Curriculum Renewal at the Northwestern University Feinberg School of Medicine. Presented at the annual meeting of the Central Group on Educational Affairs, Association of American Medical Colleges, Chicago, March 2017.

Evans DB, Golden B, Glick SB, **Curry RH**. Diffusion of a curricular innovation (i.e. the Education-Centered Medical Home) across departments, across practices, and across town: Successes, challenges, and lessons learned to date. Panel presentation at the Midwest Regional meeting of the Society of General Internal Medicine, Chicago, September 2017.

Evans D, **Curry RH**, Blood A, Glick S. Educating students about chronic care and the social determinants of health: Diffusing a training model across departments, practices, and towns. Webinar hosted by Northwestern University Feinberg School of Medicine in conjunction with the National Collaborative for Education to Address the Social Determinants of Health. October 25, 2017.

Kirschner KL (moderator), Kezar LB, Laird-Metke E, Zazove P, **Curry RH**. Technical Standards: Revising the rules of entry for medical students. Panel presentation at the Coalition for Disability Access in Health Science and Medical Education 5th Annual Symposium, Evanston, IL, April 11-12, 2018.

Dill M (Moderator), Barnes AC, **Curry RH**, Johnson T. The Economics of Supply and Demand for Year 3 and 4 Clinical Clerkships. Panel presentation at the Association of American Medical Colleges' Learn, Serve, Lead Annual Meeting, Austin, TX (November 3, 2018).

Cheng J, Zhao M, Michel J, Vazquez-Melendez E, King MS, **Curry RH***. Medicine on a Grand Scale: Selective Colloquia Broaden the Scope of an Undergraduate Medical Curriculum. Presented at the annual conference of the Association of Medical Education in Europe; Vienna, Austria, August 24-28, 2019.

Kaylan KB,* Russel SM, Justice C, Chunara ZS, McGinn LS, Mehta NA, Patil SN, Seyller HR, Sheena MK, **Curry RH**. Applying the lean startup method to structure project-based, student-driven curricular enhancements. Accepted for presentation before the Central Group on Educational Affairs, Association of American Medical Colleges; Rapid City, South Dakota, March 2020; meeting cancelled due to COVID-19 pandemic.

INVITED SYMPOSIA (SELECTED, LAST FIVE YEARS)

The Patient, the Practitioner, and the Computer - An International Symposium. Brown University, Providence RI, March 2017.

The Humanities and the Arts in Medical Education: A Thought Leader Forum. Association of American Medical Colleges and National Endowment for the Humanities. Washington, DC; July 12, 2017.

Rethinking the UME-GME Continuum. NYU School of Medicine and the Consortium of Accelerated Pathway Programs. New York, NY; July 2017.

INVITED LECTURES (LAST FIVE YEARS, AND SELECTED PRIOR LECTURES)

The periodic health examination. Grand Rounds, Department of Medicine, Northwestern University Medical School, Chicago, June 1989.

Taking the road less traveled: Becoming a primary care physician. Lecture at the American Medical Student Association Annual Convention, Chicago, October 1992.

Clinical prevention in the physically disabled. Grand Rounds, Department of Physical Medicine and Rehabilitation, Rehabilitation Institute of Chicago, July 7, 1993.

Teaching clinical skills in the first two years of medical school. Presented to the Division of General Internal Medicine, Department of Medicine, University of Kentucky, Lexington; March 1996.

Teaching clinical skills in the first two years of medical school. Presented to the Department of Medicine, Cook County Hospital, Chicago, June 1996.

Learning pediatrics: sites and strategies. Grand Rounds (with Sharon Unti, MD), Department of Pediatrics, Children's Memorial Hospital, Chicago. April 1999.

A Doctor in the House. Annual Alpha Omega Alpha Address, Gamma Chapter of Illinois, Northwestern University Medical School, Chicago, November, 1999.

The Universal Healthcare Debate. Introductory lecture and moderation of debate with Dr. Quentin Young and Prof. Richard Epstein. Sponsored by the Illinois Committee to Defend Health Care, Chicago, January 2000.

Communication skills in medical education. Presented to the faculty of the Reformstudiengang Medizin, Charité-Universitätsmedizin, Berlin, Germany, October 11, 2005.

Some Perspectives on Medical Education Reform. Lecture to the curriculum committee and faculty of medicine, Charité-Universitätsmedizin Berlin, Germany, October 13, 2005.

Making the Most of your Medical Education. Lecture to the second and fourth year medical classes, Universidad Panamericana, Mixcoac, Mexico City, July 27, 2006.

Obligations and Opportunities. Medical College of Virginia/Virginia Commonwealth University, Richmond, VA; November 20, 2007.

Meaningful Roles for Medical Students in the Provision of Longitudinal Patient Care. CIPCI Roundtable, Connecticut Institute for Primary Care Innovation, St Francis Care/University of Connecticut School of Medicine, Hartford, CT; December 10, 2014.

A Medical Education Dean Looks at Premedical Education. Combined baccalaureate/MD Affinity Group, Association of American Medical Colleges Annual Meeting. Baltimore, MD; November 6, 2015.

Delusion, Anxiety, and the Medical Curriculum. Grand Rounds, Department of Psychiatry, University of Illinois College of Medicine at Chicago. March 9, 2016.

Learning Anatomy, by Hook or by Crook. 2018 Frank Armitage Lecture, UIC Biomedical Visualization Program, University of Illinois at Chicago, October 19, 2018.

Innovation in Medical Education: A Century of Progress. Address to the faculty of M. S. Ramaiah Medical College, Rajiv Gandhi University of the Health Sciences, Bangalore, Karnataka, India, February 11, 2019.

Being and Becoming a Physician. Commencement address, M. S. Ramaiah Medical College, Rajiv Gandhi University of the Health Sciences, Bangalore, Karnataka, India, February 13, 2019.