

UIC-Health Science Simulation Consortium
Graham CPC - Perinatal Skills Lab - Surgical Skills Lab

Program Summary Form

Date:

Project Title:

Contact name and title:

Campus address:

Email:

Phone:

Learners: M1 M2 M3 M4
PGY1 PGY2 PGY3 PGY4 PGY
 Nursing students Nurse Practitioner students
 Surgeons Physicians Nurses
Other

Primary purpose: Instruction Assessment Practice

If this project is part of a Course, Clerkship, or other curricular component, please specify:

Provide a short description or summary of educational activities included in this project.

Objectives: List 3-4 learning or assessment objectives: At the end of the program learner will be able to... OR this is to assess learners' ability to....

- 1.
- 2.
- 3.
- 4.

Please indicate the specific COM or ACGME competencies, EPAs and/or milestones addressed by this program at the end of this form.

Needs assessment: How did you establish the need for this program?

Why is simulation needed to meet these objectives?

Simulation modalities utilized:

- Standardized Patients
- Procedural Skills task trainer models (specify)
- Clinical findings simulators (specify)
- High fidelity responsive mannequins [adult, pediatric, baby]
- Other (specify)

Program location:

- GCPC classrooms
- GCPC patient rooms
- GCPC mannequin suite
- GCPC skills labs
- Perinatal Lab
- Surgical Skills Lab
- Other

Number of learners total:

Number of learners/group:

Hours per session:

Frequency or number of times session needs to be repeated (*eg, three 4-hr sessions/month, or one 8-hr session 3/yr*):

Additional scheduling information (*e.g., administered one week prior to the end of every clerkship, administered in the Fall, part of the June orientation week, etc.*):

Instructors or Assessors

- Faculty
- Residents or Fellows
- SPs/Pis/GTA/MUTA
- GCPC Procedural Skills Instructors
- Other

Number of instructors per session:

Instructor/assessor training provided by:

- GCPC
- Perinatal Lab
- SSL
- Course or department

Video-recording required? Yes No

Recordings of assessments are kept for 1 year after graduation. Recordings of instructional programs are kept until the end of the academic year. Recordings of mannequin scenarios are kept until the end of the session.

If you want recordings kept for some other period, please specify here.

Keep recordings until _____ for the following purpose:

Reports required? Yes No

Send reports to:

Email:

Program evaluation:

- Standard UIC-COM course/clerkship evaluation (no GCPC assistance required)
- GCPC program evaluation
- CME program evaluation (attach)
- Other (specify)

If you have learner assessment or program evaluation data from prior years, please summarize strengths and weaknesses here or attach an evaluation summary:

Materials: Please indicate any instructional materials associated with the program. These should be archived by the staff person responsible for the project.

- SP cases
- Mannequin scenarios
- Assessment instruments: checklists and/or rating scales
- Instructional Videorecordings
- Other materials:

Cost

Approximate cost of the program (ask staff): \$ NA

Program is funded by:

COM/UGME GME CON COP COD

UIH Department Other

Notes:

Competencies, EPAs and Milestones Addressed:

UGME programs: A list of the UIC-COM graduation competencies and entrustable professional activities (EPAs) appears as a separate Appendix file. Please indicate there the competencies and EPA's addressed by this program. Please list below any specialty-specific GME level 1 milestones.

Competencies and EPAs have been checked off in the Appendix.

Level 1 Milestones (if any):

GME programs: Please indicate the ACGME Competencies and Milestones this project addresses.

ACGME Competencies:

- | | |
|---|--|
| <input type="checkbox"/> Patient Care | <input type="checkbox"/> Knowledge |
| <input type="checkbox"/> Professionalism | <input type="checkbox"/> Communication and Interpersonal Skills |
| <input type="checkbox"/> Systems-Based Practice | <input type="checkbox"/> Practice-Based Learning and Improvement |

ACGME Milestones:

Is this simulation-based program required by the RRC for program accreditation?
 Yes No

Other Programs: Competencies, licensing or accreditation requirements addressed: