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Section 1: Facilities and Services

Overview:
Located in the world’s largest medical district, medical students on the Chicago campus get early and exceptional clinical experience. All students accompany physicians on rounds and learn to take patient histories starting in their first year. Fifty-three residency programs are available.

The College of Medicine received a full eight-year accreditation from the Liaison Committee on Medical Education (LCME) at its last accreditation review in November 2009. The school’s graduate and continuing education programs are accredited by the Accreditation Council for Graduate Medical Education (ACGME) and the Accreditation Council for Continuing Medical Education (ACCME), respectively.

Student Services/Departments

Office of Student Affairs
112 College of Medicine West
1853 West Polk Street (M/C 785)
Phone: (312) 996-2450
Student Affairs Office

Curricular Affairs Office: UGME
151 College of Medicine West
1919 W Polk Street (M/C 785)
Chicago Illinois 60612-7332
Phone: (312) 996-9030
E-Mail: UGME@uic.edu
Curricular Affairs Office

Office of the Registrar
120 College of Medicine West
1853 West Polk Street (M/C 785)
Phone: 312-996-8228
Fax: 312-996-8922
Office of the Registrar

Financial Aid
College of Medicine Office of Student Financial Aid
College of Medicine (M/C 782)
808 South Wood Street, Room 163
Phone: (312) 413-0127
Fax: (312) 996-2467
Financial Aid Office

Housing
The Central Housing Office
818 S. Wolcott Avenue Student Residence Hall
Second Floor Chicago, Illinois, 60612
Phone: (312) 355-6300
Fax: (312) 355-6304

Edelstone Computer Center
Edelstone Lounge, Basement
College of Medicine West Building
1853 W. Polk Street
Office Hours: approx 7:30 am -5 pm M-F
Welcome to the advising program! Your OSA Advisor is a valuable resource for information for medical students. Your Advisor can act as your personal advocate within the College of Medicine, your professional advocate for references, referrals, research, scholarships and letters of recommendation. Your Advisor can also help you explore, evaluate and clarify your career goals, give you advice on strategic planning for competitive specialties and offer support and encouragement. It is recommend that you to meet with your advisor at least 3-4 times per year. He/she wants to get to know your strengths and weaknesses, your interests and your goals in order to help you make wise specialty decisions. By meeting with your advisor, you will have an opportunity to discuss your interests and concerns and get feedback on your competitiveness in matching into your desired residency program.

General Office Hours: 8:00am - 5:30pm  
Office Location: College of Medicine West Room 112

Senior Associate Dean of Students - Kathleen Kashima  
Email: deankashima@uic.edu  
Work: Phone (312) 996-2450

Assistant Dean for Student Affairs - Mark Urosev  
Email: urosev@uic.edu  
Work: Phone (312) 413-0372

Assistant Dean for Residency Preparedness - Valerie Dobiesz  
Email: vneylan@uic.edu  
Work Phone (312) 996-2450

Director of Career Services - Stacey Walters  
Email: deven@uic.edu  
Work: Phone (312) 413-3274

Director of Academic Services - P. Melissa Hernandez  
Email: pmhern@uic.edu  
Work Phone: (312) 413-3771

M1 Academic Advisor – Amber Lyman  
Email: alyman2@uic.edu  
Work Phone: (312) 413-7820

M1 Academic Advisor – Timeah Rogers  
Email: troger6@uic.edu  
Work Phone: (312) 413-5956

M2 Academic Advisor – Alexa Richmond  
Email: arich34@uic.edu  
Work Phone: (312) 413-7816

M2 Academic Advisor – Andy Pham  
Email: aham3@uic.edu  
Work Phone: (312) 355-3344

M3 Academic Advisor – Janine Sacco  
Email: jsacco@uic.edu  
Work Phone: (312) 413-9699

M4 Academic Advisor – Nabeela Rabbani  
Email: nrabba2@uic.edu  
Work Phone: (312) 355-0743

Student Services Coordinator - Corey Conn  
Email: cjconn@uic.edu  
Work Phone: (312) 996-1628

Graduate Assistant – Vanessa Chobot  
Email: vchobo2@uic.edu

Graduate Assistant – Olubunmi Durojaiye  
Email: oduroj2@uic.edu

Graduate Assistant – Laura Rupprecht  
Email: lurppr2@uic.edu
Team Based Advising (TBA) for M1 Students

One Faculty Advisor, One OSA Academic Advisors and Seven M1 Students

Faculty Advisor: Serve as role model for professionalism, clinical mentoring and possible career networking. Provide academic guidance as needed. Meet with team of 7 students at least one time per semester.

OSA Advisor: Serve as team advisor with faculty advisor. Provide one-on-one advising all four years.

M1 student: Participate in group discussions with faculty advisor, OSA advisor and 6 other classmates. Make friends, helping to build a support system, and meet program objectives.

Program goal:
To establish a supportive community for M1 students attending the largest, most diverse medical school in the country by connecting them with a faculty mentor, an OSA advisor, and a small group of classmates.

Objectives:
1. Meet in a group session at least once per semester during M1 year. Scheduling of sessions will be handled by the OSA advisor in consultation with the faculty advisor.
2. Discuss professionalism, clinical expertise and provide networking opportunities.
3. Provide academic guidance as needed, particularly related to career decision-making.
4. Develop an early connection that will help to build a relationship with the OSA Academic Advisor from whom students will receive one-on-one support and advising throughout the four years.

Student Organizations

Chicago Medical Student Council
Website: [http://chicago.medicine.uic.edu/education/m_d_student_life/student_orgs](http://chicago.medicine.uic.edu/education/m_d_student_life/student_orgs)

2016-2017 Chicago Medical Student Council Executive Board

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Mark Looman</td>
</tr>
<tr>
<td>Vice President of Student Life</td>
<td>Ariana Melendez</td>
</tr>
<tr>
<td>Vice President of Communications</td>
<td>Megan Rodriguez</td>
</tr>
<tr>
<td>Vice President of Curriculum</td>
<td>Joseph Geraghty</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Chase Westra</td>
</tr>
<tr>
<td>Head Alumni Representative</td>
<td>Andrew Donaldson</td>
</tr>
<tr>
<td>Secretary</td>
<td>Hannah Pennington</td>
</tr>
</tbody>
</table>

The Chicago Medical Student Council (CMSC) exists to support and represent students and these numerous organizations at UIC in order to facilitate the work of our student body and its leaders. With so many groups already established, it’s easy to find a community of students motivated by shared interests. So, get involved and take charge of your medical education outside the classroom and laboratory! Whether you devote time to learn more about medical specialties through our numerous interest groups, find a community with others based on your cultural or religious identity, or shape the education and curriculum of future classes through our Student-Faculty Committees, there is a place for you here at UIC. So, when you find that right opportunity embrace it. And if you don’t, create it.
All College of Medicine students have access to Blackboard (M1-M4 Resources). Log into Blackboard and go to the “Student Organizations” tab if you want to find the contact information for the student leaders of the student organization you are interested in.

**Sample of Student Organizations/Interest Groups:**

<table>
<thead>
<tr>
<th>Organization</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicago Medical Student Council</td>
<td>Medical Students with Families</td>
</tr>
<tr>
<td>American Medical Association</td>
<td>Muslim Health Professionals</td>
</tr>
<tr>
<td>American Medical Student Association</td>
<td>New Life Volunteering Society</td>
</tr>
<tr>
<td>American Medical Women’s Association</td>
<td>ObGyn Student Interest Group</td>
</tr>
<tr>
<td>Anesthesiology Interest Group</td>
<td>Ophthalmology Interest Group</td>
</tr>
<tr>
<td>Asian Pacific American Medical Student Association</td>
<td>Pathology Student Interest Group</td>
</tr>
<tr>
<td>Bloodsuckers</td>
<td>Pediatrics Interest Group</td>
</tr>
<tr>
<td>Catholic Medical Student Association</td>
<td>Physicians for a National Health Program</td>
</tr>
<tr>
<td>Chicago Cancer Society</td>
<td>Physicians for Social Responsibility</td>
</tr>
<tr>
<td>Chicago Medical Society</td>
<td>Psychiatry Interest Group</td>
</tr>
<tr>
<td>Club Med: Internal Medicine Interest Group</td>
<td>Queers and Allies</td>
</tr>
<tr>
<td>College of Medicine Artists Group</td>
<td>Society for Prospective Surgeons</td>
</tr>
<tr>
<td>Dermatology Interest Group</td>
<td>South Asian Medical Student Association</td>
</tr>
<tr>
<td>Emergency Medicine Interest Group</td>
<td>Student Interest Group in Neurology</td>
</tr>
<tr>
<td>Family Medicine Interest Group</td>
<td>Student National Medical Association</td>
</tr>
<tr>
<td>Institute of Healthcare Improvement</td>
<td>Student Run Free Clinic</td>
</tr>
<tr>
<td>Interventional Radiology Interest Group</td>
<td>Surgical Subspecialty Interest Group</td>
</tr>
<tr>
<td>Jewish Health Professionals Society</td>
<td>Urban Future Leaders of the World</td>
</tr>
<tr>
<td>La Raza Medical Student Association</td>
<td>Wilderness in Medicine Interest Group</td>
</tr>
</tbody>
</table>

**Medical Students for Choice**

**Student Centers**

UIC’s two Student Centers provide several resources for our busy students, faculty, staff and visitors. Each Student Center features a bookstore; meeting rooms; Student Center Administration offices; dining services; convenience store; TCF Bank; ATMs; barbershop; and service center that handles vending returns and lost and found items.

*University of Illinois, COM at Chicago – last updated 9/2/16*
The Student Center on the east side of campus also includes: the Student Leadership Development office; Undergraduate Student Government; student organization offices; ACCC Computer Lab; A. Montgomery Ward Gallery; Wellness Center; bowling, billiards and video games; and Credit Union 1.

The Student Center on the west side of campus also includes: the Campus Programs Office; Graduate Student Council; Sport and Fitness Center; photo ID center; art lounge; Craft Shop; and service center (which supplies maps, CTA tokens and more).

**Student Center East**
750 S. Halsted St.
Chicago, IL 60607
(312) 413-5040

**Student Center West**
828 S. Wolcott Ave.
Chicago, IL 60612
(312) 413-5225

Students are encouraged to utilize the services offered at the Student Services Building. The building has many offices aimed for helping students with their academic and personal lives. Services include the Academic Center for Excellence, Counseling Center, Disability Resource Center, as well as many ethnic support groups.

**Student Services Building**
1200 W. Harrison St.
Chicago, IL 60607
(312) 996-4350

**Recreational Facilities**

UIC Campus Recreation offers state-of-the-art facilities, fun and exciting programs, provides educationally sound and healthy services, all focused on providing our University community a complete recreational experience. Campus Recreation is a valuable resource for students, faculty/staff, and our other constituents who wish to pursue a healthy lifestyle.

Programs offered by the Recreational Facilities:
- Aquatics
- Personal training
- Fitness
- Intramural sports
- Sport clubs
- Climbing wall
- Outdoor adventure
- Team challenges
- Group fitness classes

Please visit any of our state-of-the-art facilities or online at [http://recreation.uic.edu](http://recreation.uic.edu) to learn more about the programs Campus Recreation has to offer.

**Academic Hours of Operation for the Facilities:**
Monday – Thursday 6:00am – 11:00pm
Friday 6:00am – 9:00pm
Saturday 9:00am – 9:00pm
Sunday 11:00am – 11:00pm

**Student Recreation Facility (East Campus)**
737 S. Halsted St. Chicago, IL 60607
Phone: 312-413-5150
Email: [rec@uic.edu](mailto:rec@uic.edu)

*University of Illinois, COM at Chicago – last updated 9/2/16*
Campus Care

CampusCare is an affordable self-funded student health benefit program that has been providing comprehensive health care benefits to eligible enrolled students and their covered dependents at the University of Illinois Chicago, Rockford and Peoria campuses since 2004.

The University of Illinois requires all students be covered by major medical health insurance. Therefore, we provide students with the option to enroll in the CampusCare Program Student Health Benefit Program. CampusCare currently qualifies for minimal essential coverage under the Affordable Care Act as a self-funded health benefit program. CampusCare is not a licensed insurance company. The CampusCare fee is automatically assessed along with other tuition and fees to the student account (E-Bill) once the student registers for courses.

CampusCare is an optional program and students may wish to opt out of this service. Please visit the CampusCare website for information on how to access the waiver form.

Counseling Center

Questions, choices, concerns and changes are all part of what students experience during college. Many times you can work through them on your own or with the help of friends, family, or a partner. Sometimes, the issues can feel too private, overwhelming or complicated to share with someone you know or you may have become isolated from available support. Talking with a Counseling Center professional can provide a safe, supportive, confidential setting to explore your concerns towards improving your emotional, physical and academic functioning.

Services provided by the Counseling Center:

- Help students deal with stress
- Handle a crisis or trauma
- Cope with the transition to graduate college
- Gain strength from gender and cultural identity
- Manage serious mental illness and many other issues
- Help students increase resilience and positive well-being by developing effective coping and problem-solving skills.

Please visit UIC Counseling Center website for more information
Medical Student Wellness Program

Here at the UIC COM, we believe maintaining life-balance, avoiding stress, and staying healthy are vital components of becoming a successful physician. Through collaborative efforts across campus, our hope is to cultivate an environment that encourages maintenance of physical and mental health throughout medical school experience.

Services offered by the Wellness Center:

- Yoga: helps improve flexibility, better concentration, develop posture along with many other benefits
- Meditation Room: quite your mind, relax and embrace silence.
- Core/Ab Lab: Core strengthening and empowerment
- Wellness Advising Program: a peer advising program in which wellness advisors are available to you at any time through the program for emotional support.

Please visit the UIC College of Medicine Medical Student Wellness Program website for more information on upcoming events. You may also find additional support and information at the UIC Wellness Center

Financial Aid

The COM Office of Student Financial Aid services students attending the Chicago, Peoria, Rockford, and Urbana medical sites. The OSFA administers an array of federal, state and institutional programs. If you are in need of financial assistance, you are highly encouraged to complete the necessary paperwork by the appropriate deadlines. Please visit the UI College of Medicine Financial Aid website; it has been designed to provide you all the information you may need about types and sources of financial aid, deadlines, how to contact staff, links to other important resources, etc.

Please follow the link to learn about the medical school Tuition and Fees

Campus Shuttles

Intracampus Bus Service
The Intracampus Bus Service provides free transportation for students, faculty, and staff to various points on campus. The routes are the UIC Intracampus Route, the UIC East Side Route, and the Semester Express. A valid UIC identification card (i-card) must be presented to the driver when boarding.
For schedules and route maps, see the separate sections below.

UIC Bus Tracker
Facilities Management, in collaboration with ACCC, is pleased to announce the availability of the UIC Bus Tracker, which provides real-time location of UIC buses within the UIC campus.

The UIC Bus Tracker is available at http://bus.uic.edu/, as well as on the official UIC mobile app which can be downloaded on the website: http://fmweb.fm.uic.edu/Trans/intracampus.aspx

Mass Transit

UIC is served by the CTA trains (the “El”) Blue Line train (UIC-Halsted and Racine stops) and the Pink Line train (Polk stop), connecting the campus with downtown, O’Hare International Airport, northwest and west side neighborhoods of Chicago, and the western suburbs of Oak Park, Forest Park, and Cicero.

CTA bus lines serving campus include the 7-Harrison, 8-Halsted, 9-Ashland, 11-Lincoln/Sedgwick, 12-Roosevelt, 60-Blue Island/26th and 157-Streeterville/Taylor.

Click here to view the campus CTA map.

University of Illinois, COM at Chicago – last updated 9/2/16
Red Car Service/Off-Hour Paratransit Service

The Red Car/Off-Hour Paratransit Service is an escort service that provides transportation to university employees, students, visitors, and other authorized individuals between university facilities and from university facilities to points of public transportation, or to private residences within a designated area.

The vehicle used for this purpose is popularly known as the "Red Car" and operates within the following general boundaries:

- Halsted Street on the East
- Eisenhower Expressway on the north
- Western Avenue on the west
- Roosevelt Road on the south

Services are also extended to include the Chemical Engineering Building and the Access Living location at 614 West Roosevelt Road.

Requesting Service:

- Please call (312) 996-6800.
- Red Car Service hours of operation - 11:00 P.M. to 7:00 A.M.
- Red Car Service operates 7 days per week, including holidays.
- In order to provide prompt and efficient service a one-hour lead-time is requested (but not mandatory) for customers requiring Paratransit Service.
- Proof of residency may be requested when providing service to private residence.
- UIC identification (i-Card) must be presented to driver when boarding.
- General inquiries may be submitted via e-mail to Rides@uic.edu.

Identification Cards

Your i-card is your official permanent ID card and can be used as long as you attend or are employed by the University of Illinois at Chicago. It will give you access to appropriate services and facilities on campus. The i-card is your key to many of the following services on campus:

- Dragon Dollar$ & Meal Plans
- Libraries
- Campus Recreation Centers
- Building Access
- Parking
- Computer Lab Printing
- Photocopying
- Residential Laundry
- Student Banking with TCF Bank
- And much more

U-PASS

The CTA Ventra U-PASS is provided to eligible students during enrolled terms. The Ventra U-PASS provides unlimited use of CTA trains and buses. Distribution for new students is conducted in the Student Services Building. You need to bring your valid i-card to pick up your U-Pass.

University of Illinois, COM at Chicago – last updated 9/2/16
The U-PASS program is not optional. All full-time students are assessed the $140 CTA Transportation Fee for each of the Fall and Spring semesters. UIC also participates in the Summer U-PASS program. This fee for the summer is less than the academic year due to the condensed schedule which is ($108). The Summer U-PASS is available for the entirety of both portions of the summer term.

**Bookstore**

When it's time to purchase textbooks, supplies, gifts, Flames and Greek apparel, or your next computer, head to one of our two UIC bookstores or visit us online for a comprehensive selection and incredible values.

**UIC Bookstore**
Student Center East  
750 S. Halsted St.  
Chicago, IL 60607  
(312) 413-5500

**UIC Medical Bookstore**
Student Center West  
828 S. Wolcott Ave.  
Chicago, IL 60612  
(312) 413-5550

**Libraries**

The UIC University Library is central to the intellectual life of the University. The Library supports, enhances, and collaborates in the education, research and service activities of the University.

[http://library.uic.edu/](http://library.uic.edu/)

**Library of the Health Sciences – Chicago**
M/C 763, 1750 W. Polk, Chicago, IL 60612  
Circulation Desk: 312-996-8966 | Reference Desk: 312-996-9163  
Academic Semester Hours of operation:  
Monday – Thursday 8:00 a.m. – 12:00 a.m.  
Friday 8:00 a.m. – 7:00 p.m.  
Saturday 9:00 a.m. – 7:00 p.m.  
Sunday 11:00 a.m. – 12:00 a.m.

**Richard J. Daley Library**
M/C 234, 801 S. Morgan, Chicago, IL 60607  
Circulation desk: (312) 996-2724 | Reference desk: (312) 996-2726  
Academic Semester Hours of operation:  
Monday - Thursday 6:30 a.m. – 1 a.m.  
Friday 6:30 a.m. – 7 p.m.  
Saturday 10 a.m. – 7 p.m.  
Sunday 10 a.m. – 1 a.m.

**M1/M2 Edelstone Locker Registration**

- Lockers in the west end of the Edelstone Lounge are provided for the exclusive use of COM students in the pre-clinical curriculum (M1 and M2 years.)  
- Students may register and use one locker at a time. (Student Organizations have locked storage elsewhere.)  
- Locks are periodically removed from unregistered lockers, so please be sure to register your locker immediately after you've locked it up:

  **Your padlock makes a locker "yours"; registration protects it from being reclaimed by Student Affairs.**

  Look out for instructions from OSA on registering your locker this Fall.

*University of Illinois, COM at Chicago – last updated 9/2/16*
Campus Map

Please click the following image to access a full size map of the University of Illinois at Chicago West Campus.

Parking

Campus Parking Services provides safe, convenient and affordable parking options for vehicles on campus:

- Campus Parking Services issues parking spaces to students, faculty and staff members. Note that parking is provided on a first-come, first-serve basis. Those interested can apply online.
- For visitors or occasional drivers, several cash lots are available on campus. To see a map of parking facilities, click here.
- Visit the Parking Fees Page for information on parking rates.
- Accommodations are available for those with special needs. Contact a Customer Service Office for details.

Visit the Campus Parking Services website for more information. http://www.uic.edu/uic/about/visit/parking-bus.shtml
General Crime Prevention Programs

The University of Illinois at Chicago has kiosks placed throughout campus. The Startel alarms are kiosks that, when activated, provide direct voice link to the Police Department while a blue strobe light flashes. Currently, there are more than 1,000 strategically placed Startel alarms on campus. Computerized-access systems and extensive alarm systems are monitored by trained telecommunicators and police officers.

Legal Services

The Student Legal Service at UIC is a law office that provides legal advice and representation to students. Services cover landlord/tenant issues, auto accidents, divorce and more.

No attorney’s fees are charged for basic services. To be eligible, you must (1) be enrolled currently at UIC; (2) pay the student services fee; and (3) have a legal matter for which SLS provides service.

To schedule an appointment, call 312-996-9214 Monday-Friday 9:00am to 4:30pm
Please visit Legal Services website for more information

Section 2: Curriculum

Overview

Curriculum

The goals of the medical curriculum at Chicago are two-fold:

1. To graduate beginning physicians who have mastered the knowledge, acquired the skills, developed the attitudes, and adopted the professional behavior and commitment to lifelong learning necessary to begin the graduate portion of their study of medicine in the discipline of their choice; and

2. To enable students to learn the arts and sciences of medicine that are basic to any career path open to the medical profession.
### AY 2016-17

*The order in which M1 and M2 courses are scheduled is the same for all students.*

<table>
<thead>
<tr>
<th>YR</th>
<th>AUG</th>
<th>SEP</th>
<th>OCT</th>
<th>NOV</th>
<th>DEC</th>
<th>JAN</th>
<th>FEB</th>
<th>MAR</th>
<th>APR</th>
<th>MAY</th>
<th>JUN</th>
<th>JULY</th>
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</tbody>
</table>

#### M1

- **CELL & TISSUE BIOLOGY**
- **MEDICAL BIOCHEMISTRY** *(includes Nutrition)*
- **MEDICAL**
  - HUMAN ANATOMY/EMBRYOLOGY I
  - HUMAN ANATOMY/EMBRYOLOGY II
- **ESSENTIALS OF CLINICAL MEDICINE 1**
- **PHYSIOLOGY I**
- **NEUROANATOMY**
- **BRAIN & BEHAVIOR**
- **MEDICAL GENETICS**
- **HUMAN DEVELOPMENT**
- **BASIC IMMUNOLOGY & MICROBIOLOGY**

#### M2

- **ESSENTIALS OF CLINICAL MEDICINE 3**
- **ESSENTIALS OF CLINICAL MEDICINE 4**
- **CLINICAL PATHOPHYSIOLOGY I**
- **CLINICAL PATHOPHYSIOLOGY II**
- **MEDICAL PHARMACOLOGY I**
- **MEDICAL PHARMACOLOGY II**
### MD Program: Year 1

The order in which M3 and M4 experiences are scheduled varies for each student.

Listed below are the required rotations and weeks of credit for each.

<table>
<thead>
<tr>
<th>M3</th>
<th>Essentials of Clinical Practice &amp; Professionalism 1</th>
<th>2 Weeks</th>
<th>Pediatrics</th>
<th>OB/GYN</th>
<th>Psychiatry</th>
<th>Family Medicine</th>
<th>Surgery</th>
<th>Medicine</th>
<th>Neurology</th>
<th>Option to fulfill M4 Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>M4</td>
<td>Hospital-Based Pathway</td>
<td>4 Weeks</td>
<td>Medical Pathway</td>
<td>Surgical Pathway</td>
<td>PATHWAY ELECTIVES</td>
<td>16 Weeks</td>
<td>(Choose one Pathway)</td>
<td>TRANSITION COURSES</td>
<td>4 Weeks</td>
<td>OPEN ELECTIVES</td>
</tr>
<tr>
<td>SUB-INTERNSHIP</td>
<td>Radiology (4)</td>
<td>Emergency Medicine (4)</td>
<td>Medical Selective (4)</td>
<td>Surgical Selective (4)</td>
<td>Essentials of Clinical Practice &amp; Professionalism 2 (1)</td>
<td>Laboratory Medicine (2)</td>
<td>Longitudinal Career Development (1)</td>
<td></td>
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</tr>
</tbody>
</table>

University of Illinois, COM at Chicago – last updated 9/2/16
During the first (M-1) year, students build on the basic behavioral science knowledge mastered during their baccalaureate studies. Courses integrate laboratory skills with didactic lectures and focus on providing an understanding from the molecular level through more complex structures and pathways of the fundamental elements that constitute health.

In Essentials of Clinical Medicine (ECM), students begin to see the application of classroom learned concepts through:
1. A longitudinal patient care experience with a physician preceptor
2. Skills workshops teaching the fundamentals of taking patient histories and presenting patient data
3. Plenary and small group sessions devoted to issues of professional behavior, ethics, patient safety, doctor-patient interaction, and biopsychosocial aspects of medicine.

Click on the links below for a brief synopsis of each course. The descriptions will include the major competencies students are expected to acquire, and list other essential elements and special features, including assessment. Satisfactory completion of all M1 courses is a graduation requirement.

**M1 Courses:**
- Basic Immunology & Microbiology
- Brain & Behavior
- Cell & Tissue Biology
- Essentials of Clinical Medicine 1-2
- Human Development
- Medical Gross Human Anatomy & Embryology I & II
- Medical Biochemistry
- Medical Genetics
- Neuroanatomy
- Physiology I & Physiology II

Follow the link for the [M1 Block Schedule](#), which is consistently updated by Undergraduate Medical Education Office.

**MD Program: Year 2**

The second (M-2) year provides the transition from fundamentals of molecular medicine to actual clinical experience. Laboratory and lecture focus is on developing the fundamental knowledge base that enables the student to understand and integrate a patient's pathology, microbiology and immunology, and pathophysiology - in states of both health and disease - and at every age. Additionally students develop the ability to understand the pharmacological principles underlying patient response to treatment.

Students hone their hands-on skills in:
1. Taking a history
2. Performing a complete and focused physical examination
3. And also learn rudiments of clinical decision-making and problem-solving

Clinical experience continues with longitudinal primary care experiences, and broadens to include a number of weeks in hospital practicum work spaced throughout the year. Plenary and small group sessions discuss aspects of the profession such as evidence-based medicine, preventive care, health promotion, ethical and legal standards, team-based care, leadership and the role of both the patient and other health care providers within the larger community.

*University of Illinois, COM at Chicago – last updated 9/2/16*
Click on the links below for a brief synopsis of each course. The descriptions will include the major competencies students are expected to acquire, and list other essential elements and special features, including assessment. Satisfactory completion of all M2 courses is a graduation requirement.

**M2 Courses:**

- Clinical Microbiology & Immunology
- Clinical Pathophysiology
- Essentials of Clinical Medicine 3-4
- General and Systemic Pathology
- Medical Pharmacology
- Psychiatry

**USMLE Step 1 Exam**

Students are required to sit for the USMLE Step 1 exam prior to the start of the Essentials of Clinical Practice & Professionalism (ECP&P), which is the official beginning of the M3 year. In 2016, the last day to take the Step 1 exam was Saturday June 11, 2016. Any student who takes the exam after that date is considered to have delayed the start of the M3 year.

Delaying the USMLE Step 1 exam and thereby delaying the start of the M3 year is only to be considered under compelling extenuating circumstances. Delaying the Step 1 exam requires the approval of the Assistant Dean for Student Affairs (Mark Urosev). Please click here to learn about the implications of delaying the USMLE Step 1 exam.

Resources available for Step 1: Students are encouraged to attend information sessions and study sessions sponsored by OSA and the University of Illinois at Chicago. (Information available throughout the year on Blackboard)

Follow the link for the [M2 Block Schedule](#), which is consistently updated by Undergraduate Medical Education Office.

*Follow this link for instructions on how to subscribe to the M1 or M2 Block Schedule, which is consistently updated by Undergraduate Medical Education*

**MD Program: Year 3**

The third (M-3) year consists of clinical clerkships in six core disciplines. In each clerkship, students develop competencies specific to the discipline as well as to the practice of medicine in general. Care of hospitalized and ambulatory patients gives students experience with both the time commitment and the emotional demands of the physician’s life. The habits of information gathering and study developed in basic science are now brought into play in "real time" situations, further preparing students for the life-long learning required by their profession.

The Graduation Competency Examination (GCE), a graduation requirement, takes place at the end of the M3 year. Satisfactory completion of the six core clerkships, Neurology, ECPP1, and the GCE are graduation requirements for the M3 year.

* Students are responsible for their own transportation to affiliated sites. Site preference cannot be given to students who do not own a car.

*The following image displays the current M3 tracks for clinical rotation.*

(*University of Illinois, COM at Chicago – last updated 9/2/16*)
MD Program: Year 4

During the fourth (M-4) year, students complete a sub-internship, a specialty experience, and elective clerkships that will help them both narrow their choice of residency and acquire the specialty clinical skills common and complementary to all medical disciplines. Electives may be taken within the UIC system or at another Liaison Committee on Medical Education (LCME) accredited program, allowing students to sample geographic locations as well as disciplines prior to the final residency commitment.

The M4 Curriculum includes a PATHWAY STRUCTURE with the following graduation requirements:

Sub-Internship - 4 Weeks
Electives Rotations - 30 Weeks
   Pathway Electives (16 weeks)
   Open Electives* (14 weeks)

Transition Courses - 4 Weeks
   Essentials of Clinical Practice & Professionalism 2 (1 week)
   Laboratory Medicine (2 weeks)
   Longitudinal Career Development (1 week)

TOTAL: 38 Weeks

*Satisfactory completion of all M4 experiences is a graduation requirement.

Please refer to the calendar of the M4 rotation schedule on the following page.
52 calendar weeks in which to complete 38 weeks required for graduation

<table>
<thead>
<tr>
<th>4 weeks rotations</th>
<th>Class of 2017 2016-2017 M4 year Calendar</th>
<th>2 weeks scheduling dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Start Date</strong></td>
<td><strong>End Date</strong></td>
<td><strong>Start Date</strong></td>
</tr>
<tr>
<td><strong>Jun 20, 2016</strong></td>
<td><strong>Jul 16, 2016</strong></td>
<td><strong>Jun 20, 2016</strong></td>
</tr>
<tr>
<td><strong>Jul 18, 2016</strong></td>
<td><strong>Aug 13, 2016</strong></td>
<td><strong>Jul 4, 2016</strong></td>
</tr>
<tr>
<td><strong>Aug 15, 2016</strong></td>
<td><strong>Sept 10, 2016</strong></td>
<td><strong>Jul 18, 2016</strong></td>
</tr>
<tr>
<td><strong>Sept 12, 2016</strong></td>
<td><strong>Oct 8, 2016</strong></td>
<td><strong>Aug 1, 2016</strong></td>
</tr>
<tr>
<td><strong>Oct 10, 2016</strong></td>
<td><strong>Nov 5, 2016</strong></td>
<td><strong>Aug 15, 2016</strong></td>
</tr>
<tr>
<td><strong>Dec 5, 2016</strong></td>
<td><strong>Dec 31, 2016</strong></td>
<td><strong>Aug 29, 2016</strong></td>
</tr>
<tr>
<td><strong>Jan 2, 2017</strong></td>
<td><strong>Jan 28, 2017</strong></td>
<td><strong>Sept 12, 2016</strong></td>
</tr>
<tr>
<td><strong>Feb 27, 2017</strong></td>
<td><strong>Mar 25, 2017</strong></td>
<td><strong>Sept 26, 2016</strong></td>
</tr>
<tr>
<td><strong>Mar 27, 2017</strong></td>
<td><strong>Apr 22, 2017</strong></td>
<td><strong>Oct 10, 2016</strong></td>
</tr>
<tr>
<td><strong>Apr 24, 2017</strong></td>
<td><strong>May 20, 2017</strong></td>
<td><strong>Oct 24, 2016</strong></td>
</tr>
<tr>
<td><strong>May 22, 2017</strong></td>
<td><strong>June 17, 2017</strong></td>
<td><strong>Oct 28, 2016</strong></td>
</tr>
</tbody>
</table>

All schedule changes (drops/adds) must be sent to medsched@listserv.uic.edu at least 4 weeks in advance of the start date. Retroactive credit requests (submitted after clerkship starts or ends) will be denied. Your clinical schedule with the COM Registrar’s Office MUST ALWAYS MATCH your UIC Banner course registration, no exceptions.

*The start date of August 13, 2017, is part of fall semester.
**The College of Medicine’s Commencement Ceremony will be held on Friday, May 5, 2017.
***Students must satisfy all graduation requirements by June 18, 2017, to be awarded a May 2017 diploma and to participate in the 2017 Match.

As of 11/5/15 MV
Professional Sites for Medical Students

Please visit the following professional websites to learn more about the medical career.

<table>
<thead>
<tr>
<th>Association of American Medical Colleges</th>
<th><a href="https://www.aamc.org/">https://www.aamc.org/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>National Residency Matching Program</td>
<td><a href="http://www.nrmp.org/">http://www.nrmp.org/</a></td>
</tr>
</tbody>
</table>

Decompressed Program

The Decompressed Program was developed by the College of Medicine to improve retention and graduation of medical students. The Decompressed Program allows students two years to complete the M-1 requirements, as described below.

Students for Whom the Program is Designed
First year (M-1) students who present with compelling academic and/or personal circumstances and who believe they require two years to complete the M-1 requirements because of these circumstances will be encouraged to apply for the Decompressed Program at the beginning of the M-1 year. In addition, M-1 students who have low scores on the midterm and laboratory examinations during the Fall semester will be encouraged to apply for the Program prior to Final examinations at the end of the Fall semester.

Applying for the Program
First year (M-1) students may apply for the Program (a) when they enter the College of Medicine at Chicago or (b) no later than October 15th. The decision to apply for the Program rests with the student and may not be mandated by the College of Medicine. Similarly, if a student is approved to enter the Program, the final decision to participate remains with the student.

Application for the Program will be made in writing to the Senior Associate Dean of Students by individual students after they consult with their college faculty and/or OSA advisor. The final decision to admit students to the program will be made by the Senior Associate Dean of Students, or designee, in consultation with the Associate Dean of Curriculum and the Chicago Student Promotions Committee (CSPC). Applicants must demonstrate that admission to the Program will be of substantial academic and/or personal benefit. Once a student has formally applied for admission to the program (by the above mentioned deadline) the Senior Associate Dean of Students will approve the student’s entry into the program. The names and academic records of students admitted to the program will be sent as Informational Items to CSPC and the College Committee on Student Promotions (CCSP). Students admitted to the Program enter immediately into a prescribed, decompressed course of study. Upon successful completion of the M1A year, students’ names and records will be sent to CSPC as an action item to be changed to the appropriate graduating class.

Brief Program Description
As noted above, students admitted to the Program follow a prescribed, decompressed course of study, which is outlined below. Courses are taught at the same times as those taken by students in the regular curriculum. Courses in which content integration occurs (neuroanatomy & neurophysiology; pharmacology/psychiatry) are scheduled in the same semesters.

Follow the link for the Decompressed Program Curriculum description

Team Based Learning

All M1/M2 courses utilize an active learning method of instruction called Team-Based Learning (TBL) in addition to didactic lectures, small group, and laboratory sessions.

TBL is a well-defined instructional method which brings theoretically-based and empirically-grounded strategies for ensuring the effectiveness of small-groups working independently in classes with high student-faculty ratios with using the benefits of faculty-led small groups with lower ratios.

University of Illinois, COM at Chicago – last updated 9/2/16
TBL has three major phases:

**Preparation**
- students complete a pre-class homework assignment to acquire foundational knowledge for the in-class teamwork.

**Readiness assurance process**
- In class students take a closed book multiple-choice test, first individually (individual readiness assurance test, or IRAT), then as a team (team readiness assurance test, or TRAT). Following the TRAT, the instructor can give a mini-lecture (2-5 minutes) to clarify important concepts or summarize key points. Teams can appeal answers they feel are incorrect by submitting an appeals form in writing to the Course Director to earn extra points. The appeals form is due by 5:00pm the day after the TBL session and should be submitted via email using the fillable form found on the course Blackboard site.

**Application phase**
- students work in their teams to apply course concepts and solve problems.

The number of TBL sessions varies within a course during the academic year. Attendance and participation at all of the TBL sessions is mandatory, and each session will comprise a percentage of your final grade (see course Blackboard sites for final grading breakdown that shows the percent of the final grade). Please follow the link for the [TBL Attendance Policy](#). Groups are responsible for returning ALL printed materials and scantron sheets prior to leaving the session. Failure to do so will result in a 0% score for all members for the IRAT and TRAT.

Peer Evaluation is an essential component of TBL. Completion of all Peer Evaluations is a professional expectation and requirement of medical students, and must be satisfactorily completed within the stated time frame. Failure to complete all Peer Evaluations as required will result in the following:

1) Grade of "Incomplete" in all TBL courses being evaluated until the peer evaluations have been satisfactorily completed.
2) Meeting with the Associate Dean for Curriculum and the student’s OSA Advisor.

**James Scholar Program for Independent Study**

The James Scholar Program for Independent Study (JS/ISP) focuses on supporting and refining research skills among medical students as they develop into physicians and clinical professionals. The JS/ISP is designed to support outstanding medical student researchers during their M2-M4 years, with projects culminating in high-level activities, such as presentations at abstracted scientific conferences and/or academic meetings, publication of research papers, or other significant contributions related to professional development.

Please visit the following website to learn more about the program: [James Scholar Program for Independent Study](#)
Medical Scientist Training Program

The University of Illinois at Chicago Medical Scientist Training Program educates exceptional students for careers as physician-scientists. MD/PhD graduates are positioned to bridge the basic and clinical sciences, and to pursue interdisciplinary approaches to important biomedical problems. Compared to other scientists, MD/PhDs have deeper perceptions of medical significance in biology, greater ability to transfer basic scientific advances toward patient care advances, and more comprehensive understanding of the limitations in current medical practice. Compared to other physicians, MD/PhD graduates stand out for their scientific insight into bedside problems, their ability to educate succeeding generations of students, and as innovative champions of progress in medicine.

Please visit the following website to learn more about the program: Medical Scientist Training Program

Urban Medicine Program

The medical care needs of urban residents continue to challenge physicians and others involved in health care delivery. Disparities in health outcomes based on gender, ethnic, and a number of socio-economic factors have been well documented in the literature, and are more likely to be encountered in diverse urban settings. As a leader in educating a diverse physician workforce, UIC is uniquely positioned to address the preparation of future leaders in urban medicine.

UMed provides students with a curriculum presented both in-person and online. The curriculum supports the longitudinal community rotation project, in which students are partnered with a community organization in their first year and expected to implement or improve a program within that community, based on the community’s identified needs.

Please visit the following website to learn more about the program: Urban Medicine Program

Global Medicine Program

The Global Medicine (GMED) program is a comprehensive, longitudinal, four-year curriculum designed to provide medical students with the skills and understanding required to develop a practice focusing on global health.

Please visit the following website to learn more about the program: Global Medicine Program

Mentors Program

The UIC COM Mentors Program aims to expose students to a variety of medical specialties and encourages integration of basic sciences with clinical thinking skills through matching interested students with a resident or fellow from a particular specialty for 1st hand clinical experiences. This is a program that arose in large part due to expressed student interest. Students who participated in the program in the past found it to be a very rewarding experience & very doable, time-wise.

Please visit the following website to learn more about the program: Mentors Program

Patient-Centered Medicine Program

The UIC College of Medicine’s “Patient-centered Medicine (PCM) Scholars Program” is the first training program of its kind to explicitly focus on training medical students to provide patient-centered care for all patients, including the vulnerable and underserved. Beginning in the M1 year, under the supervision of primary care clinical preceptors, students have the opportunity to work closely with a diverse group of patients.

Please visit the following website to learn more about the program: Patient-Centered Medicine Program
Pediatrics Career Development Program (CADET)

The Pediatrics Career Development Track (CADET) is a four-year longitudinal program for medical students at the University of Illinois-Chicago who are interested in a career involving children’s health. The program provides the students with a rich variety of curricular and extracurricular pediatric experiences as well as career guidance and mentoring.

Please visit the following website to learn more about the CADET program: Pediatrics Career Development Track

MD/MPH Dual Degree Program

A five-year program of study, the MD/MPH Combined Program is designed by the UIC College of Medicine and the UIC School of Public Health to combine the benefits of a MD and MPH degree. Medical students in the combined degree will acquire rudimentary epidemiologic and statistical concepts enabling them to understand population-based health phenomena, skills to successfully manage limited health resources, and principles of community and environmental health which bear on the health of the population. Students must be accepted to both the College of Medicine and to the School of Public Health to qualify for the program; students may apply to the School of Public Health during their M1 year to qualify. Students will be assigned an advisor from each program.

MD Program Graduation Competencies

The following are graduation requirements for students in the MD Program:

- All M1 courses and requirements
- All M2 courses and requirements
- The USMLE Step I Examination
- All M3 courses and requirements
- All M4 courses and requirements for M4 Pathway Requirements Sheets
- The USMLE Step II CK and Step 2 CS Examinations
- The Graduation Competency Examination, Parts 1 & 2

Section 3: Academic Policies

For the complete list of Policies and Procedures please click here.

Attendance and Absence Policies

University of Illinois, COM at Chicago – last updated 9/2/16
Clerkship Attendance and Absence Policy
Residency Interview Absence Policy
Sub-Internship Attendance and Absence Policy
Team Based Learning Attendance and Absence Policy

Graduation
Graduation Time Limit
Graduation Competencies
Criteria Needed to Graduate with Honors
Procedural Competencies for Graduating
Degree Conferment and Participation in Graduation

Student Policies
Latex Allergy Policy
Medical Student Employment Policy
Policy on Use of Student Images
Site Transfer Policy
Student Stipends Policy

Grievance
Grievance Process and Required Forms
CCSP Grievance Flowchart
Grade Grievance Flowchart

General
Student Sexual Misconduct
Compact Between Teachers and Learners of Medicine
Confidentiality of Student Records
Long-Term Disability
Management of Potential Conflicts of Interest with Health Care Industry
Reasonable Accommodations Under the Americans with Disabilities Act
Safety and Technical Standards
Sitting for Exams
Social Media Use Guidelines
Student Clinical Assessment and Grade/Comments Informal Complaint Process

Student Academic Promotions Policy

Please click here to view the Student Academic Policies and Professional Standards.

For Promotions Charts by year, please use the following links:  
- M1 Promotion Chart
- M2 Promotion Chart
- M3 Promotion Chart

UIC Student Disciplinary Policy

Please click here to view the Disciplinary Policy

Multiple Deficiency Policy – Chicago Campus

Please click here to view the Policy on Multiple Deficiencies

Statement of Professional Behavior

University of Illinois, COM at Chicago – last updated 9/2/16
Medicine is a profession that requires the mastery of a large body of knowledge and the acquisition of clinical skills, as well as high standards of behavior and appropriate attitudes. In addition to fulfilling all academic requirements, students are required to display attitudes, personal characteristics, and behaviors consistent with accepted standards of professional conduct at the University of Illinois College of Medicine, and further defined by other professional documents in medicine [1]. Students who do not will be dismissed from the College of Medicine. The faculty believes that certain dimensions of professionalism may be amenable to remediation, in which case students would be required to complete satisfactorily additional activities/experiences specified by the appropriate site committee and approved by the College Committee on Student Promotions. Satisfactory completion of additional activities/experiences may result in a delay in the student's normal progress toward graduation. Alternately, the appropriate site administrative officer may opt to prefer disciplinary charges through the Senate Committee on Student Discipline.

The following personal characteristics and attitudes include but are not limited to those observed and evaluated throughout the medical curriculum. Students are expected to demonstrate these characteristics, both in their academic and personal pursuits.

Integrity: Displays honesty in all situations and interactions; is able to identify information that is confidential and maintain its confidentiality.

Tolerance: Demonstrates ability to accept people and situations. Acknowledges his/her biases and does not allow them to affect patient care or contribute to threatening or harassing interactions with others.

Interpersonal relationships: Provides support and is empathetic in interactions with peers, patients, and their families. Interacts effectively with "difficult individuals." Demonstrates respect for and complements the roles of other professionals. Is cooperative and earns respect.

Initiative: Independently identifies tasks to be performed and makes sure that tasks are completed satisfactorily. Performs duties promptly and efficiently. Is willing to spend additional time and to assume new responsibilities. Recognizes when help is required and when to ask for guidance.

Dependability: Completes tasks promptly and well. Arrives on time and actively participates in clinical and didactic activities. Follows through and is reliable.

Attitudes: Is actively concerned about others. Maintains a positive outlook toward others and toward assigned tasks. Recognizes and admits mistakes. Seeks and accepts feedback and uses it to improve performance.

Function under stress: Maintains professional composure and exhibits good personal and clinical judgment in stressful situations. Identifies unprofessional conduct while recognizing the importance of maintaining professional behavior in the clinical setting, in spite of inappropriate action on the part of others.

Appearance: Displays appropriate professional appearance and is appropriately groomed.

**Professionalism in the Clinical Setting**

**Guidelines for Professionalism in the Clinical Setting**

Medical students are expected to practice professionalism in their dress and behavior whenever they enter a clinical facility. Consider the cultural sensitivities of the most conservative potential patient, and present yourself in a manner that will earn their respect, make them feel comfortable, and will ensure their confidence in their medical treatment. Your first responsibility, on the first day of each clerkship, is to visit the clerkship administrator's office to introduce yourself and to confirm the details of your assignment (the service to which you are assigned and the duration of the assignment). Follow promptly all hospital-specific registration procedures. Remember that you are a guest in each facility: wear the identification badge provided by each site; it authorizes you as a member of the health care team. Do not let your behavior place future UICCOM learning opportunities at this site in jeopardy.

*University of Illinois, COM at Chicago – last updated 9/2/16*
I. Professional Appearance

A. WHITE COAT, NAME TAG, BADGE
A clean jacket length White Coat with your name tag, College of Medicine logo on the sleeve, and the site identification badge should be worn in all clinical areas except the operating and delivery rooms.

B. CLOTHING, SHOES, JEWELRY
Personal attire should be clean, pressed and businesslike. Jeans are not appropriate. Slacks should not be frayed or worn. Men should wear shirt and tie. Women’s necklines, hemlines, and fit should be conservative: skirt hems should be at or below the knee; dress slacks should be tailored. Provocative clothing styles or clinging fabrics are not appropriate, nor is jewelry or attire that might appear unprofessional to patients. Clean, conservative, and comfortable shoes should be worn with hose or socks; athletic footwear, sandals, bare feet or exposed toes are not appropriate. Keep jewelry to a minimum as it presents potential for cross infection.

C. PERSONAL GROOMING
Shower daily. Avoid distracting perfumes or colognes; make-up should be kept at a minimum. Nails should be well manicured and of a length which does not interfere with clinical activities or interfere with safety of patients or staff. Men should shave daily. Hair, beards, and mustaches should be neat and properly groomed and must be covered by proper caps and masks in the operating room, delivery room, or other areas employing aseptic technique.

D. SCRUBS
Scrub suits are hospital property and are not to be defaced, destroyed, altered, or removed from the hospital. Scrub suits are proper attire only in the operating suite and in the delivery room. They are not authorized to be worn outside these work areas. If you must leave one of these areas in scrubs, your cap, mask and shoe coverings should be removed, and you must put on a clean, buttoned, white coat. Stained or soiled scrub clothing is a source of contamination, and must be changed as soon as possible.

II. Professional Behavior

A. COMMUNICATING WITH THE PATIENT AND THEIR FAMILY
Communicate with patients and family in a manner that can be understood by them; speak slowly, clearly, and respectfully. Remember that patients who have been sedated or are recovering from anesthesia may have an altered capability for understanding of what is being said in their presence, and may misinterpret what they hear. Exercise caution and good judgment with family, keeping in mind issues of patient confidentiality and the affects of stress on their ability to process information.

B. COMMUNICATIONS WITH OTHER STAFF
Your behavior should remain professional in all clinical settings: avoid loud and boisterous conduct with staff that could be misinterpreted. Be cautious in your presentation and discussion of patients to ensure that your remarks are not heard by the wrong person, or misinterpreted by patients or relatives.

C. PATIENTS OF THE OPPOSITE SEX
Examinations of patients of the opposite sex should be performed in the presence of a chaperon, if the patient expresses any discomfort. All pelvic examinations should be performed with a chaperon in attendance.

D. MEALS/SNACKS
Meals may be purchased in the hospital cafeteria. Food should not be removed from patient trays or hospital carts. If you bring your lunch, do not eat it in a clinical area, eat in the lounge. Throw out paper and leave area cleaner than you found it.

E. LOUNGE AREAS

University of Illinois, COM at Chicago – last updated 9/2/16
Lounge areas are provided for student use. Do your part to help keep these areas neat and clean for the next person who uses them.

III. Confidentiality

A. DISCLOSURE AND CONSENT
Patients’ confidentiality is paramount. Patient must feel free to make full disclosure of information to their physicians in order to foster excellent patient care. Therefore, all information disclosed to physicians during the course of a doctor-patient relationship must be held in strictest confidence. Physicians should not reveal confidential patient communication without the express consent of the patient.

If lab data is Xeroxed, block out name and chart number. Information contained in medical records is deemed privileged and confidential, therefore do not photocopy charts for presentations as these are frequently not destroyed afterwards. Patients’ medical information may not be disclosed to third parties without the written consent to release such information from the patient record. Exceptions under #B below may apply as required by law.

Copied information for presentation must be shredded and destroyed after the presentation. Do not copy information for distribution. Informed consents should be obtained by a physician not the medical student.

B. "AT RISK" EXCEPTIONS
Limited exceptions to disclosure of confidential information exist, and pertain to appropriate disclosure to "at risk" third parties. Examples may include homicidal intention, blood borne infectious status of a patient to "at risk" third parties, and legally required reporting to governmental entities (i.e., sexually transmitted diseases, gunshot wounds, domestic abuse, etc.). Such reporting is the responsibility of a physician not the medical student.

C. MINOR PATIENTS
Special considerations apply to preserving confidential versus disclosure of information in the care and treatment of minor patients, particular teenagers. These are specifically controlled under state or municipal regulations.

Section 4: University Policies

UIMC Code of Conduct

Please click here to view the code of conduct

Alcohol and Other Drugs Policy and Resource Guide

Please click here to view the policy on alcohol and drugs

Emergency Contact Information

University of Illinois, COM at Chicago – last updated 9/2/16
Reminder: How to Contact UIC Police in an Emergency

- To summon Police or Fire for any on-campus emergency, call 5-5555 "Five Fives for Help" from any UIC land line.
- Set up the complete number, 312-355-5555, on speed-dial on your cell phone.
- For non-emergencies dial: 312-996-2830
- More than 1,500 emergency call boxes are on campus. A red button activates an alarm and flashing light and immediately connects you to UIC Police. Spot the phone locations as you make your way around campus.

How to Receive Information in an Emergency

- Subscribe your cell phone to receive text message alerts. An immediate SMS text alert will be sent in case of a serious crime in progress, a weather emergency, or other urgent situation. Log in to https://www.uic.edu/htbin/accc/sms from any computer to subscribe your phone.
- Call the UIC Hotline anytime at 312-413-9696. In addition to emergency information, the hotline will alert you to building closures or class relocations.
- Watch your UIC email account for Urgent and Official email messages.
- Subscribe to our urgent/emergency RSS feed.

Please click here to access the Emergency Information page on the UIC-COM website

Safety and Technical Standards

Please click here to access the policy on safety standards at UIC

Social Media Use Guidelines

Please click here to access the policy on social media use at UIC

Discrimination/Harassment

If any person (including employees, students, visitors, and members of the public) believes that he or she has been subjected to unlawful discrimination or harassment of any kind, he or she may submit a complaint by contacting the Office for Access and Equity at 312-996-8670 or oae@uic.edu.

Please click here to view all the services available to you.

Student Sexual Misconduct and Sexual Violence Policy

University of Illinois, COM at Chicago – last updated 9/2/16
The University of Illinois at Chicago is committed to creating a safe and secure community for students which is free from sex discrimination, sexual harassment, sexual misconduct, and sexual assault. The university strives to achieve this goal through survivor support, campus services, prevention programs, and referrals to campus and community resources.

Please click here to visit the website and view the complete policy.