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Section 1: Facilities and Services

Overview:

Located in the world's largest medical district, medical students on the Chicago campus get early and exceptional clinical experience. All students accompany physicians on rounds and learn to take patient histories starting in their first year. Fifty-three residency programs are available.

The College of Medicine received a full eight-year accreditation from the Liaison Committee on Medical Education (LCME) at its

last accreditation review in November 2009. The school's graduate and continuing education programs are accredited by the Accreditation Council for Graduate Medical Education (ACGME) and the Accreditation Council for Continuing Medical Education (ACCME), respectively.

Student Services/Departments

Office of Student Affairs

112 College of Medicine West
1853 West Polk Street (M/C 785)
Phone: (312) 996-2450

[Student Affairs Office](#)

Curricular Affairs Office: UGME

151 College of Medicine West
1919 W Polk Street (M/C 785)
Chicago Illinois 60612-7332
Phone: (312) 996-9030

E-Mail: UGME@uic.edu

[Curricular Affairs Office](#)

Office of the Registrar

120 College of Medicine West
1853 West Polk Street (M/C 785)
Phone: 312-996-8228
Fax: 312-996-8922

[Office of the Registrar](#)

Financial Aid

College of Medicine Office of Student Financial Aid
College of Medicine (M/C 782)
808 South Wood Street, Room 163

Phone: (312) 413-0127

Fax: (312) 996-2467

[Financial Aid Office](#)

Housing

The Central Housing Office
818 S. Wolcott Avenue Student Residence Hall
Second Floor Chicago, Illinois, 60612

Phone: (312) 355-6300

Fax: (312) 355-6304

Edelstone Computer Center

Edelstone Lounge, Basement
College of Medicine West Building
1853 W. Polk Street

Office Hours: approx 7:30 am -5 pm M-F

Office of Student Affairs (Student Advising)

Welcome to the advising program! Your OSA Advisor is a valuable resource for information for medical students. Your Advisor can act as your personal advocate within the College of Medicine, your professional advocate for references, referrals, research, scholarships and letters of recommendation. Your Advisor can also help you explore, evaluate and clarify your career goals, give you advice on strategic planning for competitive specialties and offer support and encouragement. It is recommended that you to meet with your advisor at least 3-4 times per year. He/she wants to get to know your strengths and weaknesses, your interests and your goals in order to help you make wise specialty decisions. By meeting with your advisor, you will have an opportunity to discuss your interests and concerns and get feedback on your competitiveness in matching into your desired residency program

General Office Hours: 8:00am - 5:30pm

Office Location: College of Medicine West Room 112

Senior Associate Dean of Students - Kathleen Kashima

Email: deankashima@uic.edu

Work: Phone (312) 996-2450

M2 Academic Advisor – Alexa Richmond

Email: arich34@uic.edu

Work Phone: (312) 413-7816

Assistant Dean for Student Affairs - Mark Urosev

Email: urosev@uic.edu

Work: Phone (312) 413-0372

M2 Academic Advisor – Andy Pham

Email: apham3@uic.edu

Work Phone: (312) 355-3344

Assistant Dean for Residency Preparedness - Valerie Dobiesz

Email: vneylan@uic.edu

Work Phone (312) 996-2450

M3 Academic Advisor – Janine Sacco

Email: jsacco@uic.edu

Work Phone: (312) 413-9699

Director of Career Services - Stacey Walters

Email: deven@uic.edu

Work: Phone (312) 413-3274

M4 Academic Advisor – Nabeela Rabbani

Email: nrabba2@uic.edu

Work Phone: (312) 355-0743

Director of Academic Services - P. Melissa Hernandez

Email: pmhern@uic.edu

Work Phone: (312) 413-3771

Student Services Coordinator - Corey Conn

Email: cjconn@uic.edu

Work Phone: (312) 996-1628

M1 Academic Advisor – Amber Lyman

Email: alyman2@uic.edu

Work Phone: (312) 413-7820

Graduate Assistant – Vanessa Chobot

Email: vchobo2@uic.edu

M1 Academic Advisor – Timeah Rogers

Email: troger6@uic.edu

Work Phone: (312) 413-5956

Graduate Assistant – Olubunmi Durojaiye

Email: oduroj2@uic.edu

Graduate Assistant – Laura Rupprecht

Email: lruppr2@uic.edu

Team Based Advising (TBA) for M1 Students

One Faculty Advisor, One OSA Academic Advisors and Seven M1 Students

Faculty Advisor: Serve as role model for professionalism, clinical mentoring and possible career networking. Provide academic guidance as needed. Meet with team of 7 students at least one time per semester.

OSA Advisor: Serve as team advisor with faculty advisor. Provide one-on-one advising all four years

M1 student: Participate in group discussions with faculty advisor, OSA advisor and 6 other classmates. Make friends, helping to build a support system, and meet program objectives.

Program goal:

To establish a supportive community for M1 students attending the largest, most diverse medical school in the country by connecting them with a faculty mentor, an OSA advisor, and a small group of classmates.

Objectives:

1. Meet in a group session at least once per semester during M1 year. Scheduling of sessions will be handled by the OSA advisor in consultation with the faculty advisor.
2. Discuss professionalism, clinical expertise and provide networking opportunities.
3. Provide academic guidance as needed, particularly related to career decision-making.
4. Develop an early connection that will help to build a relationship with the OSA Academic Advisor from whom students will receive one-on-one support and advising throughout the four years.

Student Organizations

Chicago Medical Student Council

Website: http://chicago.medicine.uic.edu/education/m_d_student_life/student_orgs

2016-2017 Chicago Medical Student Council Executive Board

<i>Position</i>	<i>Name</i>
President	Mark Looman
Vice President of Student Life	Ariana Melendez
Vice President of Communications	Megan Rodriguez
Vice President of Curriculum	Joseph Geraghty
Treasurer	Chase Westra
Head Alumni Representative	Andrew Donaldson
Secretary	Hannah Pennington

The Chicago Medical Student Council (CMSC) exists to support and represent students and these numerous organizations at UIC in order to facilitate the work of our student body and its leaders. With so many groups already established, it's easy to find a community of students motivated by shared interests. So, get involved and take charge of your medical education outside the classroom and laboratory! Whether you devote time to learn more about medical specialties through our numerous interest groups, find a community with others based on your cultural or religious identity, or shape the education and curriculum of future classes through our Student-Faculty Committees, there is a place for you here at UIC. So, when you find that right opportunity embrace it. And if you don't, create it.

All College of Medicine students have access to Blackboard (M1-M4 Resources). Log into Blackboard and go to the “Student Organizations” tab if you want to find the contact information for the student leaders of the student organization you are interested in.

Sample of Student Organizations/Interest Groups:

<i>Chicago Medical Student Council</i>	<i>Medical Students with Families</i>
<i>American Medical Association</i>	<i>Muslim Health Professionals</i>
<i>American Medical Student Association</i>	<i>New Life Volunteering Society</i>
<i>American Medical Women's Association</i>	<i>ObGyn Student Interest Group</i>
<i>Anesthesiology Interest Group</i>	<i>Ophthalmology Interest Group</i>
<i>Asian Pacific American Medical Student Association</i>	<i>Pathology Student Interest Group</i>
<i>Bloodsuckers</i>	<i>Pediatrics Interest Group</i>
<i>Catholic Medical Student Association</i>	<i>Physicians for a National Health Program</i>
<i>Chicago Cancer Society</i>	<i>Physicians for Social Responsibility</i>
<i>Chicago Medical Society</i>	<i>Psychiatry Interest Group</i>
<i>Club Med: Internal Medicine Interest Group</i>	<i>Queers and Allies</i>
<i>College of Medicine Artists Group</i>	<i>Society for Prospective Surgeons</i>
<i>Dermatology Interest Group</i>	<i>South Asian Medical Student Association</i>
<i>Emergency Medicine Interest Group</i>	<i>Student Interest Group in Neurology</i>
<i>Family Medicine Interest Group</i>	<i>Student National Medical Association</i>
<i>Institute of Healthcare Improvement</i>	<i>Student Run Free Clinic</i>
<i>Interventional Radiology Interest Group</i>	<i>Surgical Subspecialty Interest Group</i>
<i>Jewish Health Professionals Society</i>	<i>Urban Future Leaders of the World</i>
<i>La Raza Medical Student Association</i>	<i>Wilderness in Medicine Interest Group</i>
<i>Medical Students for Choice</i>	

Student Centers

UIC's two Student Centers provide several resources for our busy students, faculty, staff and visitors. Each Student Center features a bookstore; meeting rooms; Student Center Administration offices; dining services; convenience store; TCF Bank; ATMs; barbershop; and service center that handles vending returns and lost and found items.

The Student Center on the east side of campus also includes: the Student Leadership Development office; Undergraduate Student Government; student organization offices; ACCC Computer Lab; A. Montgomery Ward Gallery; Wellness Center; bowling, billiards and video games; and Credit Union 1.

The Student Center on the west side of campus also includes: the Campus Programs Office; Graduate Student Council; Sport and Fitness Center; photo ID center; art lounge; Craft Shop; and service center (which supplies maps, CTA tokens and more).

Student Center East

750 S. Halsted St.
Chicago, IL 60607
(312) 413-5040

Student Center West

828 S. Wolcott Ave.
Chicago, IL 60612
(312) 413-5225

Students are encouraged to utilize the services offered at the Student Services Building. The building has many offices aimed for helping students with their academic and personal lives. Services include the Academic Center for Excellence, Counseling Center, Disability Resource Center, as well as many ethnic support groups.

Student Services Building

1200 W. Harrison St.
Chicago, IL 60607
(312) 996-4350

Recreational Facilities

UIC Campus Recreation offers state-of-the-art facilities, fun and exciting programs, provides educationally sound and healthy services, all focused on providing our University community a complete recreational experience. Campus Recreation is a valuable resource for students, faculty/staff, and our other constituents who wish to pursue a healthy lifestyle.

Programs offered by the Recreational Facilities:

- Aquatics
- Personal training
- Fitness
- Intramural sports
- Sport clubs
- Climbing wall
- Outdoor adventure
- Team challenges
- Group fitness classes

Please visit any of our state-of-the-art facilities or online ;
Campus Recreation has to offer.

e programs

Academic Hours of Operation for the Facilities:

Monday – Thursday 6:00am – 11:00pm
Friday 6:00am – 9:00pm
Saturday 9:00am – 9:00pm
Sunday 11:00am – 11:00pm

Student Recreation Facility (East Campus)

737 S. Halsted St. Chicago, IL 60607

Phone: 312-413-5150

Email: rec@uic.edu

University of Illinois, COM at Chicago – last updated 9/2/16

Sport & Fitness Center (West Campus)

828 S. Wolcott, Chicago, IL 60612

Phone: 312-413-5260

Email: rec@uic.edu

Outdoor Recreation Courts (ORC)

737 S. Halsted St., Chicago, IL 60607

Phone: (312) 413-5150

Outdoor Field Complex (OFC)

900 W. 14th Pl., Chicago, IL 60608

Phone: (312) 413-2738

Campus Care

CampusCare is an affordable self-funded student health benefit program that has been providing comprehensive health care benefits to eligible enrolled students and their covered dependents at the University of Illinois Chicago, Rockford and Peoria campuses since 2004.

The University of Illinois requires all students be covered by major medical health insurance. Therefore, we provide students with the option to enroll in the CampusCare Program Student Health Benefit Program. CampusCare currently qualifies for minimal essential coverage under the Affordable Care Act as a self-funded health benefit program. CampusCare is not a licensed insurance company. The CampusCare fee is automatically assessed along with other tuition and fees to the student account (E-Bill) once the student registers for courses.

CampusCare is an optional program and students may wish to opt out of this service. Please visit the [CampusCare](#) website for information on how to access the waiver form.

Counseling Center

Questions, choices, concerns and changes are all part of what students experience during college. Many times you can work through them on your own or with the help of friends, family, or a partner. Sometimes, the issues can feel too private, overwhelming or complicated to share with someone you know or you may have become isolated from available support. Talking with a Counseling Center professional can provide a safe, supportive, confidential setting to explore your concerns towards improving your emotional, physical and academic functioning.

Services provided by the Counseling Center:

- Help students deal with stress
- Handle a crisis or trauma
- Cope with the transition to graduate college
- Gain strength from gender and cultural identity
- Manage serious mental illness and many other issues
- Help students increase resilience and positive well-being by developing effective coping and problem-solving skills.

Please visit [UIC Counseling Center](#) website for more information

Medical Student Wellness Program

Here at the UIC COM, we believe maintaining life-balance, avoiding stress, and staying healthy are vital components of becoming a successful physician. Through collaborative efforts across campus, our hope is to cultivate an environment that encourages maintenance of physical and mental health throughout medical school experience.

Services offered by the Wellness Center:

- Yoga: helps improve flexibility, better concentration, develop posture along with many other benefits
- Meditation Room: quiet your mind, relax and embrace silence.
- Core/Ab Lab: Core strengthening and empowerment
- Wellness Advising Program: a peer advising program in which wellness advisors are available to you at any time through the program for emotional support.

Please visit the UIC College of Medicine Medical Student [Wellness Program](#) website for more information on upcoming events. You may also find additional support and information at the [UIC Wellness Center](#)

Financial Aid

The COM Office of Student Financial Aid services students attending the Chicago, Peoria, Rockford, and Urbana medical sites. The OSFA administers an array of federal, state and institutional programs. If you are in need of financial assistance, you are highly encouraged to complete the necessary paperwork by the appropriate deadlines. Please visit the [UI College of Medicine Financial Aid website](#); it has been designed to provide you all the information you may need about types and sources of financial aid, deadlines, how to contact staff, links to other important resources, etc.

Please follow the link to learn about the medical school [Tuition and Fees](#)

Campus Shuttles

Intracampus Bus Service

The Intracampus Bus Service provides free transportation for students, faculty, and staff to various points on campus. The routes are the UIC Intracampus Route, the UIC East Side Route, and the Semester Express. A valid UIC identification card (i-card) must be presented to the driver when boarding.

For schedules and route maps, see the separate sections below.

UIC Bus Tracker

Facilities Management, in collaboration with ACCC, is pleased to announce the availability of the UIC Bus Tracker, which provides real-time location of UIC buses within the UIC campus.

The UIC Bus Tracker is available at <http://bus.uic.edu/>, as well as on the official UIC mobile app which can be downloaded on the website: <http://fmweb.fm.uic.edu/Trans/intracampus.aspx>

Mass Transit

UIC is served by the CTA trains (the “El”) Blue Line train (UIC-Halsted and Racine stops) and the Pink Line train (Polk stop), connecting the campus with downtown, O’Hare International Airport, northwest and west side neighborhoods of Chicago, and the western suburbs of Oak Park, Forest Park, and Cicero.

CTA bus lines serving campus include the 7-Harrison, 8-Halsted, 9-Ashland, 11-Lincoln/Sedgwick, 12-Roosevelt, 60-Blue Island/26th and 157-Streeter/Taylor.

Click [here](#) to view the campus CTA map.

University of Illinois, COM at Chicago – last updated 9/2/16

Red Car Service/Off-Hour Paratransit Service

The Red Car/Off-Hour Paratransit Service is an escort service that provides transportation to university employees, students, visitors, and other authorized individuals between university facilities and from university facilities to points of public transportation, or to private residences within a designated area.

The vehicle used for this purpose is popularly known as the "Red Car" and operates within the following general boundaries:

- Halsted Street on the East
- Eisenhower Expressway on the north
- Western Avenue on the west
- Roosevelt Road on the south

Services are also extended to include the Chemical Engineering Building and the Access Living location at 614 West Roosevelt Road.

Requesting Service:

- Please call (312) 996-6800.
- Red Car Service hours of operation - 11:00 P.M. to 7:00 A.M.
- Red Car Service operates 7 days per week, including holidays.
- In order to provide prompt and efficient service a one-hour lead-time is requested (but not mandatory) for customers requiring Paratransit Service.
- Proof of residency may be requested when providing service to private residence.
- UIC identification (i-Card) must be presented to driver when boarding.
- General inquiries may be submitted via e-mail to Rides@uic.edu.

Identification Cards

Your [i-card](#) is your official permanent ID card and can be used as long as you attend or are employed by the University of Illinois at Chicago. It will give you access to appropriate services and facilities on campus. The i-card is your key to many of the following services on campus:

- Dragon Dollar\$ & Meal Plans
- Libraries
- Campus Recreation Centers
- Building Access
- Parking
- Computer Lab Printing
- Photocopying
- Residential Laundry
- Student Banking with TCF Bank
- And much more

U-PASS

The CTA Ventra [U-PASS](#) is provided to eligible students during enrolled terms. The Ventra U-PASS provides unlimited use of CTA trains and buses. Distribution for new students is conducted in the Student Services Building. You need to bring your valid i-card to pick up your U-Pass.

University of Illinois, COM at Chicago – last updated 9/2/16

The U-PASS program is not optional. All full-time students are assessed the \$140 CTA Transportation Fee for each of the Fall and Spring semesters. UIC also participates in the Summer U-PASS program. This fee for the summer is less than the academic year due to the condensed schedule which is (\$108). The Summer U-PASS is available for the entirety of both portions of the summer term.

Bookstore

When it's time to purchase textbooks, supplies, gifts, Flames and Greek apparel, or your next computer, head to one of our two UIC bookstores or visit us online for a comprehensive selection and incredible values.

UIC Bookstore

Student Center East
750 S. Halsted St.
Chicago, IL 60607
(312) 413-5500

UIC Medical Bookstore

Student Center West
828 S. Wolcott Ave.
Chicago, IL 60612
(312) 413-5550

Libraries

The UIC University Library is central to the intellectual life of the University. The Library supports, enhances, and collaborates in the education, research and service activities of the University.

<http://library.uic.edu/>

Library of the Health Sciences – Chicago

M/C 763, 1750 W. Polk, Chicago, IL 60612

Circulation Desk: 312-996-8966 | Reference Desk: 312-996-9163

Academic Semester Hours of operation:

Monday – Thursday	8:00 a.m. – 12:00 a.m.
Friday	8:00 a.m. – 7:00 p.m.
Saturday	9:00 a.m. – 7:00 p.m.
Sunday	11:00 a.m. – 12:00 a.m.

Richard J. Daley Library

M/C 234, 801 S. Morgan, Chicago, IL 60607

Circulation desk: (312) 996-2724 | Reference desk: (312) 996-2726

Academic Semester Hours of operation:

Monday - Thursday	6:30 a.m. – 1 a.m.
Friday	6:30 a.m. – 7 p.m.
Saturday	10 a.m. – 7 p.m.
Sunday	10 a.m. – 1 a.m.

M1/M2 Edelstone Locker Registration

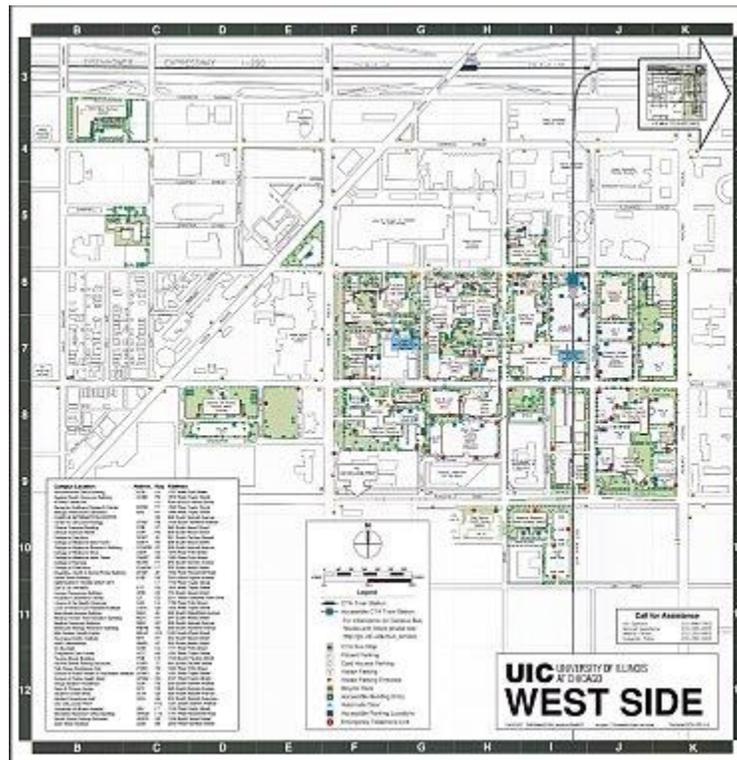
- Lockers in the west end of the Edelstone Lounge are provided for the exclusive use of COM students in the pre-clinical curriculum (M1 and M2 years.)
- Students may register and use one locker at a time. (Student Organizations have locked storage elsewhere.)
- Locks are periodically removed from unregistered lockers, so please be sure to register your locker immediately after you've locked it up:

Your padlock makes a locker "yours"; registration protects it from being reclaimed by Student Affairs.

Look out for instructions from OSA on registering your locker this Fall.

Campus Map

Please click the following image to access a full size map of the University of Illinois at Chicago West Campus.



Parking

Campus Parking Services provides safe, convenient and affordable parking options for vehicles on campus:

- Campus Parking Services issues parking spaces to students, faculty and staff members. Note that parking is provided on a first-come, first-serve basis. Those interested can apply [online](#).
- For visitors or occasional drivers, several cash lots are available on campus. To see a map of parking facilities, click [here](#).
- Visit the [Parking Fees Page](#) for information on parking rates.
- Accommodations are available for those with special needs. Contact a [Customer Service Office](#) for details.

Visit the Campus Parking Services website for more information. <http://www.uic.edu/uic/about/visit/parking-bus.shtml>

General Crime Prevention Programs

The University of Illinois at Chicago has kiosks placed throughout campus. The Startel alarms are kiosks that, when activated, provide direct voice link to the Police Department while a blue strobe light flashes. Currently, there are more than 1,000 strategically placed Startel alarms on campus. Computerized-access systems and extensive alarm systems are monitored by trained telecommunicators and police officers.

Legal Services

The Student Legal Service at UIC is a law office that provides legal advice and representation to students. Services cover landlord/tenant issues, auto accidents, divorce and more.

No attorney's fees are charged for basic services. To be (1) be enrolled currently at UIC; (2) pay the student (3) have a legal matter for which SLS provides service.

To schedule an appointment,
call 312-996-9214

Monday-Friday 9:00am to 4:30pm

Please visit [Legal Services](#) website for more information



eligible, you must
services fee; and

Section 2: Curriculum Overview

Curriculum

The goals of the medical curriculum at Chicago are two-fold:

1. To graduate beginning physicians who have mastered the knowledge, acquired the skills, developed the attitudes, and adopted the professional behavior and commitment to lifelong learning necessary to begin the graduate portion of their study of medicine in the discipline of their choice; and
2. To enable students to learn the arts and sciences of medicine that are basic to any career path open to the medical profession.

MD Program Course Map

YR	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JULY
AY 2016-17												
<i>The order in which M1 and M2 courses are scheduled is the same for all students.</i>												
M1	CELL & TISSUE BIOLOGY											
	MEDICAL BIOCHEMISTRY <i>(includes Nutrition)</i>											
	MEDICAL HUMAN ANATOMY/EMBRYOLOGY I					MEDICAL HUMAN ANATOMY/EMBRYOLOGY II						
	ESSENTIALS OF CLINICAL MEDICINE 1					ESSENTIALS OF CLINICAL MEDICINE 2						
	PHYSIOLOGY I					PHYSIOLOGY II						
						NEUROANATOMY						
						BRAIN & BEHAVIOR						
						MEDICAL GENETICS						
						HUMAN DEVELOPMENT						
						BASIC IMMUNOLOGY & MICROBIOLOGY						
M2	ESSENTIALS OF CLINICAL MEDICINE 3					ESSENTIALS OF CLINICAL MEDICINE 4						
	CLINICAL PATHOPHYSIOLOGY I					CLINICAL PATHOPHYSIOLOGY II						
	MEDICAL PHARMACOLOGY I					MEDICAL PHARMACOLOGY II						

	GENERAL SYSTEMIC PATHOLOGY I	GENERAL SYSTEMIC PATHOLOGY II	
	CLINICAL MICROBIOLOGY & IMMUNOLOGY		
			PSYCHIATRY

The order in which M3 and M4 experiences are scheduled varies for each student.

Listed below are the required rotations and weeks of credit for each.

M3	Essentials of Clinical Practice & Professionalism 1 2 Weeks	PEDIATRICS 6 Weeks	OB/GYNE 6 Weeks	PSYCHIATRY 6 Weeks	FAMILY MEDICINE 6 Weeks	SURGERY 8 Weeks	MEDICINE 12 Weeks	NEUROLOGY 2 Weeks	<i>Option to fulfill M4 Weeks</i>
M4	SUB-INTERNSHIP 4 Weeks	PATHWAY ELECTIVES 16 Weeks <i>(Choose one Pathway)</i>					TRANSITION COURSES 4 Weeks		OPEN ELECTIVES 14 Weeks
		Hospital-Based Pathway	Medical Pathway	Surgical Pathway			Essentials of Clinical Practice & Professionalism 2 (1) Laboratory Medicine (2) Longitudinal Career Development (1)		
		Radiology (4)	Radiology (4)	Radiology [Surgery/Anatomy] (4)					
		Emergency Medicine (4)	Emergency Medicine (4)	Anesthesiology (4)					
Medical Selective (4)	Dermatology (4)	Cardiopulmonary Selective (4)							
		Surgical Selective (4)	Medical Selective (4)	Surgical Selective (4)					

MD Program: Year 1

During the first (M-1) year, students build on the basic behavioral science knowledge mastered during their baccalaureate studies. Courses integrate laboratory skills with didactic lectures and focus on providing an understanding from the molecular level through more complex structures and pathways of the fundamental elements that constitute health.

In Essentials of Clinical Medicine (ECM), students begin to see the application of classroom learned concepts through:

1. A longitudinal patient care experience with a physician preceptor
2. Skills workshops teaching the fundamentals of taking patient histories and presenting patient data
3. Plenary and small group sessions devoted to issues of professional behavior, ethics, patient safety, doctor-patient interaction, and biopsychosocial aspects of medicine.

Click on the links below for a brief synopsis of each course. The descriptions will include the major competencies students are expected to acquire, and list other essential elements and special features, including assessment. Satisfactory completion of all M1 courses is a graduation requirement.

M1 Courses:

[Basic Immunology & Microbiology](#)

[Brain & Behavior](#)

[Cell & Tissue Biology](#)

[Essentials of Clinical Medicine 1-2](#)

[Human Development](#)

[Medical Gross Human Anatomy & Embryology I & II](#)

[Medical Biochemistry](#)

[Medical Genetics](#)

[Neuroanatomy](#)

[Physiology I & Physiology II](#)

Follow the link for the [M1 Block Schedule](#), which is consistently updated by Undergraduate Medical Education Office.

Follow [this link for instructions](#) on how to subscribe to the M1 or M2 Block Schedule, which is consistently updated by Undergraduate Medical Education

MD Program: Year 2

The second (M-2) year provides the transition from fundamentals of molecular medicine to actual clinical experience. Laboratory and lecture focus is on developing the fundamental knowledge base that enables the student to understand and integrate a patient's pathology, microbiology and immunology, and pathophysiology - in states of both health and disease - and at every age. Additionally students develop the ability to understand the pharmacological principles underlying patient response to treatment.

Students hone their hands-on skills in:

1. Taking a history
2. Performing a complete and focused physical examination
3. And also learn rudiments of clinical decision-making and problem-solving

Clinical experience continues with longitudinal primary care experiences, and broadens to include a number of weeks in hospital practicum work spaced throughout the year. Plenary and small group sessions discuss aspects of the profession such as evidence-based medicine, preventive care, health promotion, ethical and legal standards, team-based care, leadership and the role of both the patient and other health care providers within the larger community.

Click on the links below for a brief synopsis of each course. The descriptions will include the major competencies students are expected to acquire, and list other essential elements and special features, including assessment. Satisfactory completion of all M2 courses is a graduation requirement.

M2 Courses:

[Clinical Microbiology & Immunology](#)

[Clinical Pathophysiology](#)

[Essentials of Clinical Medicine 3-4](#)

[General and Systemic Pathology](#)

[Medical Pharmacology](#)

[Psychiatry](#)

USMLE Step 1 Exam

Students are required to sit for the USMLE Step 1 exam prior to the start of the Essentials of Clinical Practice & Professionalism (ECP&P), which is the official beginning of the M3 year. In 2016, the last day to take the Step 1 exam was Saturday June 11, 2016. Any student who takes the exam after that date is considered to have delayed the start of the M3 year.

Delaying the USMLE Step 1 exam and thereby delaying the start of the M3 year is only to be considered under compelling extenuating circumstances. Delaying the Step 1 exam requires the approval of the Assistant Dean for Student Affairs (Mark Urosev). Please click [here](#) to learn about the implications of delaying the USMLE Step 1 exam.

Resources available for Step 1: Students are encouraged to attend information sessions and study sessions sponsored by OSA and the University of Illinois at Chicago. (Information available throughout the year on Blackboard)

Follow the link for the [M2 Block Schedule](#), which is consistently updated by Undergraduate Medical Education Office.

Follow [this link for instructions](#) on how to subscribe to the M1 or M2 Block Schedule, which is consistently updated by Undergraduate Medical Education

MD Program: Year 3

The third (M-3) year consists of clinical clerkships in six core disciplines. In each clerkship, students develop competencies specific to the discipline as well as to the practice of medicine in general. Care of hospitalized and ambulatory patients gives students experience with both the time commitment and the emotional demands of the physician's life. The habits of information gathering and study developed in basic science are now brought into play in "real time" situations, further preparing students for the life-long learning required by their profession.

The Graduation Competency Examination (GCE), a graduation requirement, takes place at the end of the M3 year. Satisfactory completion of the six core clerkships, Neurology, ECPP1, and the GCE are graduation requirements for the M3 year.

* Students are responsible for their own transportation to affiliated sites. Site preference cannot be given to students who do not own a car.

The following image displays the current M3 tracks for clinical rotation.

University of Illinois, COM at Chicago – last updated 9/2/16

2016-2017 M3 TRACKS Class of 2018										
	1	2	3	4	5	6	7	8		
SUMMER	Jun-13	ECPP 1	Jun-13							
	Jun-20	Peds	Ob/Gyn	Surgery	Surgery	Family	Psych	Int Med	Jun-20	
	Jun-27								Jun-27	
	Jul-4								Jul-4	
	Jul-11								Jul-11	
	Jul-18								Jul-18	
	Jul-25								Jul-25	
	Aug-1	Ob/Gyn	Peds			Psych	Family		Aug-1	
	Aug-8								Aug-8	
	Aug-15			Neuro/Elec Unsch	Neuro/Elec Unsch				Aug-15	
Aug-22			Neuro/Elec Unsch	Neuro/Elec Unsch				Aug-22		
Aug-29			Neuro/Elec Unsch	Neuro/Elec Unsch				Aug-29		
Sep-5								Sep-5		
Sep-12	Neuro/Elec Unsch	Neuro/Elec Unsch	Peds	Ob/Gyn	Neuro/Elec Unsch	Neuro/Elec Unsch	Family	Psych	Sep-12	
Sep-19									Sep-19	
Sep-26	Surgery	Surgery			Int Med	Int Med			Sep-26	
Oct-3									Oct-3	
Oct-10									Oct-10	
Oct-17									Oct-17	
Oct-24			Ob/Gyn	Peds			Psych	Family	Oct-24	
Oct-31									Oct-31	
Nov-7									Nov-7	
Nov-14									Nov-14	
Nov-21	Neuro/Elec Unsch	Neuro/Elec Unsch							Nov-21	
Nov-28									Nov-28	
Dec-5	Neuro/Elec Unsch	Neuro/Elec Unsch	Neuro/Elec Unsch	Neuro/Elec Unsch			Neuro/Elec Unsch	Neuro/Elec Unsch	Dec-5	
Dec-12									Dec-12	
Dec-19	Neuro or Unsch	Dec-19								
Dec-26									Dec-26	
FALL	Jan-2	Family	Psych	Int Med	Int Med	Surgery	Surgery	Peds	Ob/Gyn	Jan-2
	Jan-9									Jan-9
	Jan-16									Jan-16
	Jan-23									Jan-23
	Jan-30									Jan-30
	Feb-6									Feb-6
	Feb-13	Psych	Family					Ob/Gyn	Peds	Feb-13
	Feb-20									Feb-20
	Feb-27					Neuro/Elec Unsch	Neuro/Elec Unsch			Feb-27
	Mar-6					Neuro/Elec Unsch	Neuro/Elec Unsch			Mar-6
Mar-13									Mar-13	
Mar-20									Mar-20	
Mar-27	Int Med	Int Med	Family	Psych	Peds	Ob/Gyn	Surgery	Surgery	Mar-27	
Apr-3									Apr-3	
Apr-10									Apr-10	
Apr-17									Apr-17	
Apr-24									Apr-24	
May-1									May-1	
May-8			Psych	Family	Ob/Gyn	Peds			May-8	
May-15									May-15	
May-22							Neuro/Elec Unsch	Neuro/Elec Unsch	May-22	
May-29							Neuro/Elec Unsch	Neuro/Elec Unsch	May-29	
Jun-5									Jun-5	
Jun-12									Jun-12	

Neuro = Neurology
 Elec = Elective
 Unsch = Unscheduled

Notes about ORANGE SPMD scheduling:

- ECPP 1 has nine mandatory dates scheduled throughout the M3 year. Do NOT schedule any vacations or time away until these dates have been announced.
- Do NOT schedule any vacations or 4-week rotations until AFTER the Neurology lottery is completed.
- Neurology is the only rotation available for scheduling between December 19th - December 31st.

Semester Registration Start Dates:

Jun-13	Start dates within this orange range Summer semester (Six weeks are required to reserve (annual fee))
Aug-6	
Aug-8	Start dates within this orange range Fall semester
Dec-31	
Jan-2	Start dates within this orange range Spring semester
Jun-17	

MD Program: Year 4

During the fourth (M-4) year, students complete a sub-internship, a specialty experience, and elective clerkships that will help them both narrow their choice of residency and acquire the specialty clinical skills common and complementary to all medical disciplines. Electives may be taken within the UIC system or at another Liaison Committee on Medical Education (LCME) accredited program, allowing students to sample geographic locations as well as disciplines prior to the final residency commitment.

The M4 Curriculum includes a PATHWAY STRUCTURE with the following graduation requirements:

Sub-Internship - 4 Weeks

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Electives Rotations - 30 Weeks

Pathway Electives (16 weeks)

Open Electives* (14 weeks)

Transition Courses - 4 Weeks

Essentials of Clinical Practice & Professionalism 2 (1 week)

Laboratory Medicine (2 weeks)

Longitudinal Career Development (1 week)

TOTAL: 38 Weeks

*Satisfactory completion of all M4 experiences is a graduation requirement.

Please refer to the calendar of the M4 rotation schedule on the following page.

52 calendar weeks in which to complete 38 weeks required for graduation

4 weeks rotations		Class of 2017 2016-2017 M4 year Calendar	2 weeks scheduling dates	
Start Date	End Date		Start Date	End Date
	Jun 20, 2016	Jul 16, 2016	Jun 20, 2016	Jul 2, 2016
	Jul 18, 2016	Aug 13, 2016	Jul 4, 2016	Jul 16, 2016
	Aug 15, 2016	Sept 10, 2016	Jul 18, 2016	July 30, 2016
	Sept 12, 2016	Oct 8, 2016	Aug 1, 2016	Aug 13, 2016*
	Oct 10, 2016	Nov 5, 2016	Aug 15, 2016	Aug 27, 2016
Lab Med	TRANSITION COURSE	These 8 weeks are the summer registration period. Must register for at least 6 weeks for summer financial aid	Aug 29, 2016	Sept 10, 2016
ECPP 2 LCD			Sept 12, 2016	Sept 24, 2016
	Nov 7, 2016	Dec 3, 2016	Sept 26, 2016	Oct 8, 2016
	Dec 5, 2016	Dec 31, 2016	Oct 10, 2016	Oct 22, 2016
	Jan 2, 2017	Jan 28, 2017	Oct 24, 2016	Oct 29, 2016
	Jan 30, 2017	Feb 25, 2017	Oct 31, 2016	Nov 5, 2016
Lab Med	TRANSITION COURSE	These 20 weeks, light shaded blocks, are fall registration period	Nov 7, 2016	Nov 19, 2016
ECPP 2 LCD			Nov 21, 2016	Dec 3, 2016
	Feb 27, 2017	Mar 25, 2017	Dec 5, 2016	Dec 17, 2016
	Mar 27, 2017	Apr 22, 2017	Dec 19, 2016	Dec 31, 2016
Lab Med	TRANSITION COURSE	These 24 weeks, unshaded blocks, are spring registration period; includes 6 wks past commencement	Jan 2, 2017	Jan 14, 2017
ECPP 2 LCD			Jan 16, 2017	Jan 28, 2017
	Apr 24, 2017	May 20, 2017	Jan 30, 2017	Feb 11, 2017
	May 22, 2017	June 17, 2017	Feb 13, 2017	Feb 18, 2017
			Feb 20, 2017	Feb 25, 2017
			Feb 27, 2017	Mar 11, 2017
			Mar 13, 2017	Mar 25, 2017
			Mar 27, 2017	Apr 8, 2017
			Apr 10, 2017	Apr 15, 2017
			Apr 17, 2017	Apr 22, 2017
			Apr 24, 2017	May 6, 2017**
			May 8, 2017	May 20, 2017
			May 22, 2017	June 3, 2017
			June 5, 2017	June 17, 2017***

All schedule changes (drops/adds) must be sent to medsched@listserv.uic.edu at least 4 weeks in advance of the start date. Retroactive credit requests (submitted after clerkship starts or ends) will be denied. Your clinical schedule with the COM Registrar's Office MUST ALWAYS MATCH your UIC Banner course registration, no exceptions.

- *The start date of August 15, 2017, is part of fall semester.
- **The College of Medicine's Commencement Ceremony will be held on Friday May 5, 2017.
- *** Students must satisfy all graduation requirements by June 18, 2017, to be awarded a May 2017 diploma and to participate in the 2017 Match.

As of 11/5/15 MV

52 calendar weeks in which to complete 38 weeks required for graduation

Professional Sites for Medical Students

Please visit the following professional websites to learn more about the medical career.

Association of American Medical Colleges	https://www.aamc.org/
National Residency Matching Program	http://www.nrmp.org/

Decompressed Program

The Decompressed Program was developed by the College of Medicine to improve retention and graduation of medical students. The Decompressed Program allows students two years to complete the M-1 requirements, as described below.

Students for Whom the Program is Designed

First year (M-1) students who present with compelling academic and/or personal circumstances and who believe they require two years to complete the M-1 requirements because of these circumstances will be encouraged to apply for the Decompressed Program at the beginning of the M-1 year. In addition, M-1 students who have low scores on the midterm and laboratory examinations during the Fall semester will be encouraged to apply for the Program prior to Final examinations at the end of the Fall semester.

Applying for the Program

First year (M-1) students may apply for the Program (a) when they enter the College of Medicine at Chicago or (b) no later than October 15th. The decision to apply for the Program rests with the student and may not be mandated by the College of Medicine. Similarly, if a student is approved to enter the Program, the final decision to participate remains with the student.

Application for the Program will be made in writing to the Senior Associate Dean of Students by individual students after they consult with their college faculty and/or OSA advisor. The final decision to admit students to the program will be made by the Senior Associate Dean of Students, or designee, in consultation with the Associate Dean of Curriculum and the Chicago Student Promotions Committee (CSPC). Applicants must demonstrate that admission to the Program will be of substantial academic and/or personal benefit. Once a student has formally applied for admission to the program (by the above mentioned deadline) the Senior Associate Dean of Students will approve the student's entry into the program. The names and academic records of students admitted to the program will be sent as Informational Items to CSPC and the College Committee on Student Promotions (CCSP). Students admitted to the Program enter immediately into a prescribed, decompressed course of study. Upon successful completion of the M1A year, students' names and records will be sent to CSPC as an action item to be changed to the appropriate graduating class.

Brief Program Description

As noted above, students admitted to the Program follow a prescribed, decompressed course of study, which is outlined below. Courses are taught at the same times as those taken by students in the regular curriculum. Courses in which content integration occurs (neuroanatomy & neurophysiology; pharmacology/psychiatry) are scheduled in the same semesters.

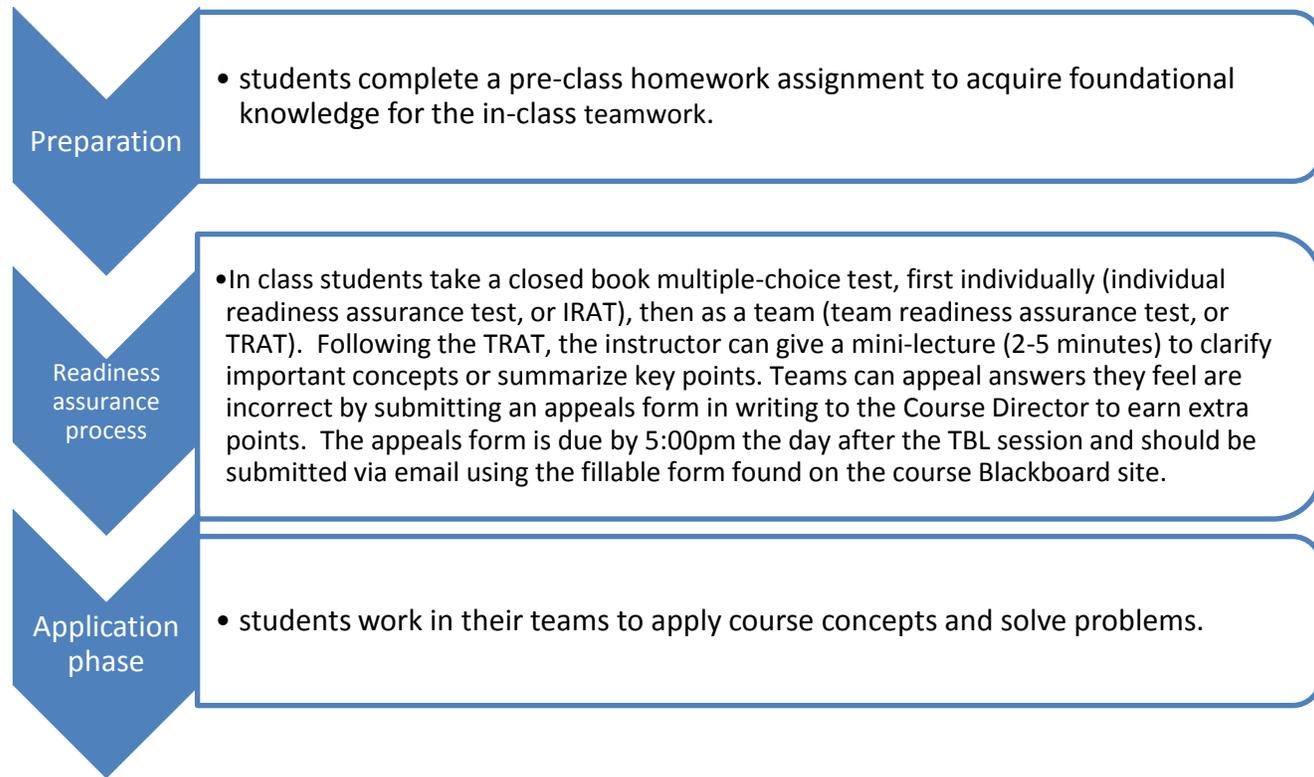
Follow the link for the [Decompressed Program Curriculum](#) description

Team Based Learning

All M1/M2 courses utilize an active learning method of instruction called Team-Based Learning (TBL) in addition to didactic lectures, small group, and laboratory sessions.

TBL is a well-defined instructional method which brings theoretically-based and empirically-grounded strategies for ensuring the effectiveness of small-groups working independently in classes with high student-faculty ratios with using the benefits of faculty-led small groups with lower ratios.

TBL has three major phases:



The number of TBL sessions varies within a course during the academic year. Attendance and participation at all of the TBL sessions is mandatory, and each session will comprise a percentage of your final grade (see course Blackboard sites for final grading breakdown that shows the percent of the final grade). Please follow the link for the [TBL Attendance Policy](#). Groups are responsible for returning ALL printed materials and scantron sheets prior to leaving the session. Failure to do so will result in a 0% score for all members for the IRAT and TRAT.

Peer Evaluation is an essential component of TBL. Completion of all Peer Evaluations is a professional expectation and requirement of medical students, and must be satisfactorily completed within the stated time frame. Failure to complete all Peer Evaluations as required will result in the following:

- 1) Grade of "Incomplete" in all TBL courses being evaluated until the peer evaluations have been satisfactorily completed.
- 2) Meeting with the Associate Dean for Curriculum and the student's OSA Advisor.

James Scholar Program for Independent Study

The James Scholar Program for Independent Study (JS/ISP) focuses on supporting and refining research skills among medical students as they develop into physicians and clinical professionals. The JS/ISP is designed to support outstanding medical student researchers during their M2-M4 years, with projects culminating in high-level activities, such as presentations at abstracted scientific conferences and/or academic meetings, publication of research papers, or other significant contributions related to professional development.

Please visit the following website to learn more about the program: [James Scholar Program for Independent Study](#)

Medical Scientist Training Program

The University of Illinois at Chicago Medical Scientist Training Program educates exceptional students for careers as physician-scientists. MD/PhD graduates are positioned to bridge the basic and clinical sciences, and to pursue interdisciplinary approaches to important biomedical problems. Compared to other scientists, MD/PhDs have deeper perceptions of medical significance in biology, greater ability to transfer basic scientific advances toward patient care advances, and more comprehensive understanding of the limitations in current medical practice. Compared to other physicians, MD/PhD graduates stand out for their scientific insight into bedside problems, their ability to educate succeeding generations of students, and as innovative champions of progress in medicine.

Please visit the following website to learn more about the program: [Medical Scientist Training Program](#)

Urban Medicine Program

The medical care needs of urban residents continue to challenge physicians and others involved in health care delivery. Disparities in health outcomes based on gender, ethnic, and a number of socio-economic factors have been well documented in the literature, and are more likely to be encountered in diverse urban settings. As a leader in educating a diverse physician workforce, UIC is uniquely positioned to address the preparation of future leaders in urban medicine.

UMed provides students with a curriculum presented both in-person and online. The curriculum supports the longitudinal community rotation project, in which students are partnered with a community organization in their first year and expected to implement or improve a program within that community, based on the community's identified needs.

Please visit the following website to learn more about the program: [Urban Medicine Program](#)

Global Medicine Program

The Global Medicine (GMED) program is a comprehensive, longitudinal, four-year curriculum designed to provide medical students with the skills and understanding required to develop a practice focusing on global health.

Please visit the following website to learn more about the program: [Global Medicine Program](#)

Mentors Program

The UIC COM Mentors Program aims to expose students to a variety of medical specialties and encourages integration of basic sciences with clinical thinking skills through matching interested students with a resident or fellow from a particular specialty for 1st hand clinical experiences. This is a program that arose in large part due to expressed student interest. Students who participated in the program in the past found it to be a very rewarding experience & very doable, time-wise.

Please visit the following website to learn more about the program: [Mentors Program](#)

Patient-Centered Medicine Program

The UIC College of Medicine's "Patient-centered Medicine (PCM) Scholars Program" is the first training program of its kind to explicitly focus on training medical students to provide patient-centered care for all patients, including the vulnerable and underserved. Beginning in the M1 year, under the supervision of primary care clinical preceptors, students have the opportunity to work closely with a diverse group of patients.

Please visit the following website to learn more about the program: [Patient-Centered Medicine Program](#)

Pediatrics Career Development Program (CADET)

The Pediatrics Career Development Track (CADET) is a four-year longitudinal program for medical students at the University of Illinois-Chicago who are interested in a career involving children's health. The program provides the students with a rich variety of curricular and extracurricular pediatric experiences as well as career guidance and mentoring.

Please visit the following website to learn more about the CADET program: [Pediatrics Career Development Track](#)

MD/MPH Dual Degree Program

A five-year program of study, the MD/MPH Combined Program is designed by the UIC College of Medicine and the UIC School of Public Health to combine the benefits of a MD and MPH degree. Medical students in the combined degree will acquire rudimentary epidemiologic and statistical concepts enabling them to understand population-based health phenomena, skills to successfully manage limited health resources, and principles of community and environmental health which bear on the health of the population. Students must be accepted to both the College of Medicine and to the School of Public Health to qualify for the program; students may apply to the School of Public Health during their M1 year to qualify. Students will be assigned an advisor from each program.

MD Program Graduation Competencies

The following are [graduation requirements](#) for students in the MD Program:

- All M1 courses and requirements
- All M2 courses and requirements
- The USMLE Step I Examination
- All M3 courses and requirements
- All M4 courses and requirements for M4 Pathway Requirements Sheets)
- The USMLE Step II CK and Step 2 CS Examinations
- The Graduation Competency Examination, Parts 1 & 2



(Click here
Tracking

Section 3: Academic Policies

For the complete list of Policies and Procedures please click [here](#).

Attendance and Absence Policies

University of Illinois, COM at Chicago – last updated 9/2/16

[Clerkship Attendance and Absence Policy](#)
[Residency Interview Absence Policy](#)
[Sub-Internship Attendance and Absence Policy](#)
[Team Based Learning Attendance and Absence Policy](#)

Graduation

[Graduation Time Limit](#)
[Graduation Competencies](#)
[Criteria Needed to Graduate with Honors](#)
[Procedural Competencies for Graduating](#)
[Degree Conferment and Participation in Graduation](#)

Grievance

[Grievance Process and Required Forms](#)
[CCSP Grievance Flowchart](#)
[Grade Grievance Flowchart](#)

Student Policies

[Latex Allergy Policy](#)
[Medical Student Employment Policy](#)
[Policy on Use of Student Images](#)
[Site Transfer Policy](#)
[Student Stipends Policy](#)

General

[Student Sexual Misconduct](#)
[Compact Between Teachers and Learners of Medicine](#)
[Confidentiality of Student Records](#)
[Long-Term Disability](#)
[Management of Potential Conflicts of Interest with Health Care Industry](#)
[Reasonable Accommodations Under the Americans with Disabilities Act](#)
[Safety and Technical Standards](#)
[Sitting for Exams](#)
[Social Media Use Guidelines](#)
[Student Clinical Assessment and Grade/Comments Informal Complaint Process](#)

Student Academic Promotions Policy

Please click [here](#) to view the Student Academic Policies and Professional Standards.

For Promotions Charts by year, please use the following links: [M1 Promotion Chart](#)
[M2 Promotion Chart](#)
[M3 Promotion Chart](#)

UIC Student Disciplinary Policy

Please click [here](#) to view the Disciplinary Policy

Multiple Deficiency Policy – Chicago Campus

Please click [here](#) to view the Policy on Multiple Deficiencies

Statement of Professional Behavior

Medicine is a profession that requires the mastery of a large body of knowledge and the acquisition of clinical skills, as well as high standards of behavior and appropriate attitudes. In addition to fulfilling all academic requirements, students are required to display attitudes, personal characteristics, and behaviors consistent with accepted standards of professional conduct at the University of Illinois College of Medicine, and further defined by other professional documents in medicine [1]. Students who do not will be dismissed from the College of Medicine. The faculty believes that certain dimensions of professionalism may be amenable to remediation, in which case students would be required to complete satisfactorily additional activities/experiences specified by the appropriate site committee and approved by the College Committee on Student Promotions. Satisfactory completion of additional activities/experiences may result in a delay in the student's normal progress toward graduation. Alternately, the appropriate site administrative officer may opt to prefer disciplinary charges through the Senate Committee on Student Discipline.

The following personal characteristics and attitudes include but are not limited to those observed and evaluated throughout the medical curriculum. Students are expected to demonstrate these characteristics, both in their academic and personal pursuits.

Integrity: Displays honesty in all situations and interactions; is able to identify information that is confidential and maintain its confidentiality.

Tolerance: Demonstrates ability to accept people and situations. Acknowledges his/her biases and does not allow them to affect patient care or contribute to threatening or harassing interactions with others.

Interpersonal relationships: Provides support and is empathetic in interactions with peers, patients, and their families. Interacts effectively with "difficult individuals." Demonstrates respect for and complements the roles of other professionals. Is cooperative and earns respect.

Initiative: Independently identifies tasks to be performed and makes sure that tasks are completed satisfactorily. Performs duties promptly and efficiently. Is willing to spend additional time and to assume new responsibilities. Recognizes when help is required and when to ask for guidance.

Dependability: Completes tasks promptly and well. Arrives on time and actively participates in clinical and didactic activities. Follows through and is reliable.

Attitudes: Is actively concerned about others. Maintains a positive outlook toward others and toward assigned tasks. Recognizes and admits mistakes. Seeks and accepts feedback and uses it to improve performance.

Function under stress: Maintains professional composure and exhibits good personal and clinical judgment in stressful situations. Identifies unprofessional conduct while recognizing the importance of maintaining professional behavior in the clinical setting, in spite of inappropriate action on the part of others.

Appearance: Displays appropriate professional appearance and is appropriately groomed.

Professionalism in the Clinical Setting

Guidelines for Professionalism in the Clinical Setting

Medical students are expected to practice professionalism in their dress and behavior whenever they enter a clinical facility. Consider the cultural sensitivities of the most conservative potential patient, and present yourself in a manner that will earn their respect, make them feel comfortable, and will ensure their confidence in their medical treatment. Your first responsibility, on the first day of each clerkship, is to visit the clerkship administrator's office to introduce yourself and to confirm the details of your assignment (the service to which you are assigned and the duration of the assignment). Follow promptly all hospital-specific registration procedures. Remember that you are a guest in each facility: wear the identification badge provided by each site; it authorizes you as a member of the health care team. Do not let your behavior place future UICCOM learning opportunities at this site in jeopardy.

I. Professional Appearance

A. WHITE COAT, NAME TAG, BADGE

A clean jacket length White Coat with your name tag, College of Medicine logo on the sleeve, and the site identification badge should be worn in all clinical areas except the operating and delivery rooms.

B. CLOTHING, SHOES, JEWELRY

Personal attire should be clean, pressed and businesslike. Jeans are not appropriate. Slacks should not be frayed or worn. Men should wear shirt and tie. Women's necklines, hemlines, and fit should be conservative: skirt hems should be at or below the knee; dress slacks should be tailored. Provocative clothing styles or clinging fabrics are not appropriate, nor is jewelry or attire that might appear unprofessional to patients. Clean, conservative, and comfortable shoes should be worn with hose or socks; athletic footwear, sandals, bare feet or exposed toes are not appropriate. Keep jewelry to a minimum as it presents potential for cross infection.

C. PERSONAL GROOMING

Shower daily. Avoid distracting perfumes or colognes; make-up should be kept at a minimum. Nails should be well manicured and of a length which does not interfere with clinical activities or interfere with safety of patients or staff. Men should shave daily. Hair, beards, and mustaches should be neat and properly groomed and must be covered by proper caps and masks in the operating room, delivery room, or other areas employing aseptic technique.

D. SCRUBS

Scrub suits are hospital property and are not to be defaced, destroyed, altered, or removed from the hospital. Scrub suits are proper attire only in the operating suite and in the delivery room. They are not authorized to be worn outside these work areas. If you must leave one of these areas in scrubs, your cap, mask and shoe coverings should be removed, and you must put on a clean, buttoned, white coat. Stained or soiled scrub clothing is a source of contamination, and must be changed as soon as possible.

II. Professional Behavior

A. COMMUNICATING WITH THE PATIENT AND THEIR FAMILY

Communicate with patients and family in a manner that can be understood by them; speak slowly, clearly, and respectfully. Remember that patients who have been sedated or are recovering from anesthesia may have an altered capability for understanding of what is being said in their presence, and may misinterpret what they hear. Exercise caution and good judgment with family, keeping in mind issues of patient confidentiality and the affects of stress on their ability to process information.

B. COMMUNICATIONS WITH OTHER STAFF

Your behavior should remain professional in all clinical settings: avoid loud and boisterous conduct with staff that could be misinterpreted. Be cautious in your presentation and discussion of patients to ensure that your remarks are not heard by the wrong person, or misinterpreted by patients or relatives.

C. PATIENTS OF THE OPPOSITE SEX

Examinations of patients of the opposite sex should be performed in the presence of a chaperon, if the patient expresses any discomfort. All pelvic examinations should be performed with a chaperon in attendance.

D. MEALS/SNACKS

Meals may be purchased in the hospital cafeteria. Food should not be removed from patient trays or hospital carts. If you bring your lunch, do not eat it in a clinical area, eat in the lounge. Throw out paper and leave area cleaner than you found it.

E. LOUNGE AREAS

Lounge areas are provided for student use. Do your part areas neat and clean for the next person who uses them.

to help keep these

III. Confidentiality

A. DISCLOSURE AND CONSENT

Patients' confidentiality is paramount. Patient must feel disclosure of information to their physicians in order to patient care. Therefore, all information disclosed to physicians during the course of a doctor-patient held in strictest confidence. Physicians should not reveal communication without the express consent of the



free to make full foster excellent physician and student relationship must be confidential patient patient.

If lab data is Xeroxed, block out name and chart number. Information contained in medical records is deemed privileged and confidential, therefore so not photocopy charts for presentations as these are frequently not destroyed afterwards. Patients' medical information may not be disclosed to third parties without the written consent to release such information from the patient record. Exceptions under #B below may apply as required by law.

Copied information for presentation must be shredded and destroyed after the presentation. Do not copy information for distribution. Informed consents should be obtained by a physician not the medical student.

B. "AT RISK" EXCEPTIONS

Limited exceptions to disclosure of confidential information exist, and pertain to appropriate disclosure to "at risk" third parties. Examples may include homicidal intention, blood borne infectious status of a patient to "at risk" third parties, and legally required reporting to governmental entities (i.e., sexually transmitted diseases, gunshot wounds, domestic abuse, etc.). Such reporting is the responsibility of a physician not the medical student

C. MINOR PATIENTS

Special considerations apply to preserving confidential versus disclosure of information in the care and treatment of minor patients, particular teenagers. These are specifically controlled under state or municipal regulations.

Section 4: University Policies

UIMC Code of Conduct

Please click [here](#) to view the code of conduct

Alcohol and Other Drugs Policy and Resource Guide

Please click [here](#) to view the policy on alcohol and drugs

Emergency Contact Information

University of Illinois, COM at Chicago – last updated 9/2/16

Reminder: How to Contact UIC Police in an Emergency

- To summon Police or Fire for any on-campus emergency, call **5-5555** "Five Fives for Help" from any UIC land line.
- Set up the complete number, **312-355-5555**, on speed-dial on your cell phone.
- For non emergencies dial: 312-996-2830
- More than 1,500 emergency call boxes are on campus. A red button activates an alarm and flashing light and immediately connects you to UIC Police. Spot the phone locations as you make your way around campus.

How to Receive Information in an Emergency

- Subscribe your cell phone to receive text message alerts. An immediate SMS text alert will be sent in case of a serious crime in progress, a weather emergency, or other urgent situation. Log in to <https://www.uic.edu/htbin/acc/sms> from any computer to subscribe your phone.
- Call the UIC Hotline anytime at 312-413-9696. In addition to emergency information, the hotline will alert you to building closures or class relocations.
- Watch your UIC email account for Urgent and Official email messages.
- [Subscribe to our urgent/emergency RSS feed.](#)



Please click [here](#) to access the Emergency Information page on the UIC-COM website

Safety and Technical Standards

Please click [here](#) to access the policy on safety standards at UIC

Social Media Use Guidelines

Please click [here](#) to access the policy on social media use at UIC

Discrimination/Harassment

If any person (including employees, students, visitors, and members of the public) believes that he or she has been subjected to unlawful discrimination or harassment of any kind, he or she may submit a complaint by contacting the Office for Access and Equity at 312-996-8670 or oe@uic.edu.

Please click [here](#) to view all the services available to you.

Student Sexual Misconduct and Sexual Violence Policy

The University of Illinois at Chicago is committed to creating a safe and secure community for students which is free from sex discrimination, sexual harassment, sexual misconduct, and sexual assault. The university strives to achieve this goal through survivor support, campus services, prevention programs, and referrals to campus and community resources.

Please click [here](#) to visit the website and view the complete policy.