

DME Newsletter news & updates

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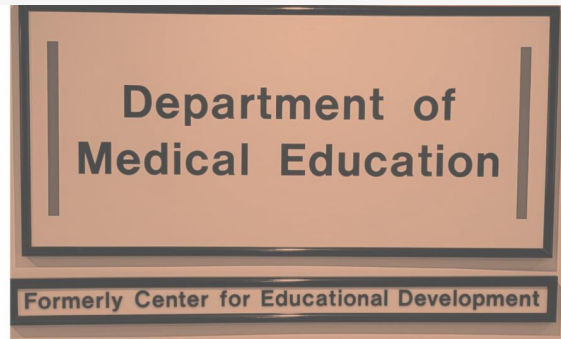
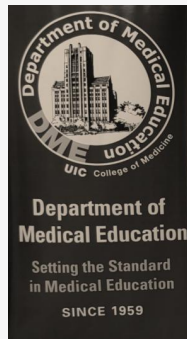
In this newsletter

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Contributions

Send contributions to and suggestions for the DME Newsletter to DMEnews@uic.edu.



From the Editor

Welcome to the 2023 winter edition of the Department of Medical Education (DME) newsletter, bringing news and updates from our community. This issue includes content from our department leaders.

The online DME community continues to grow, providing opportunities to share the wonderful accomplishments of our students, alumni, faculty, and staff. We welcome you to connect with us on [LinkedIn](#) and [Twitter/X](#)! Should you have exciting news to share, please let us know so we can post this information online. We look forward to sharing information about new appointments and positions as well as recent awards, publications, and presentations.

I am delighted also to announce that—at the invitation of Harris Endowed Professor and DME Head **Yoon Soo Park, PhD**—Associate Professor of Health Humanities [Michael Blackie, PhD](#), has recently accepted the role of faculty newsletter editor. Welcome, Michael!

Suggestions for the newsletter and future contributions can be sent to DMEnews@uic.edu. Wishing everyone a fantastic winter break—and a wonderful new year!

[Rebecca J. Fiala, MA](#)
DME Newsletter Editor

Director, MHPE Program, Maura Polansky, PhD, MHPE, MS, PA-C



MHPE 2024 Summer Conference

Please mark your calendar for **Thu, Aug 1!**
The theme for the MHPE 2024 Summer Conference will be the role of artificial intelligence in HPE. Watch your inbox for information regarding the agenda, opportunities to present your own research or works-in-progress, and other details! ☐



This fall, we welcomed 15 new students to our [Master of Health Professions Education program](#). Our interprofessional, interdisciplinary student

body represents medicine, pharmacy, optometry, and the basic sciences. These students hold various positions throughout the country, including those in training programs (such as residencies and clinical and academic fellowships) as well as those in faculty positions with several holding leadership roles such as associate program director and assistant dean.. Our interprofessional, interdisciplinary student body represents medicine, pharmacy, optometry, and the basic sciences. These students hold various positions throughout the country, including those in training programs (such as residencies and clinical and academic fellowships) as well as those in faculty positions with several holding leadership roles such as associate program director and assistant dean.

This is also the fifth year to matriculate students in our Certificate of Health Professions Education (CHPE) program. Our new students are fellows in the UIC [Clinical Leaders and Academic Scholars \(CLASS\) program](#) under the leadership of **Saul J. Weiner, MD**, Professor of Medicine, Pediatrics and Medical Education. Mark your calendar for the MHPE 2024 Summer Conference, which will be held on Thu, Aug 1, with a theme of the role of artificial intelligence in HPE. Watch your inbox for information regarding the agenda, opportunities to present your own research or works-in-progress, and other details!

Finally, we want to acknowledge and express our congratulations to recent program graduates:

- **Kathryn Fisher**, Baylor College of Medicine - 12-lead Electrocardiogram Interpretation Competencies for All Graduating Medical Students: A Delphi Study (R Yudkowsky, A Schwartz, J Cheung)
- **Rachel Jensen**, Stanford University - Development and Implementation of a Feedback Evaluation Tool (YS Park, A Tekian, J Korndorffer)
- **Barbara Pettitt**, Emory School of Medicine - Needs of Volunteer Surgical Faculty in a Climate of Surgical Education Change (R Yudkowsky, A Schwartz, D Juul)
- **Daniel Robinson**, Northwestern University Feinberg School of Medicine - Reactions to Wellness Initiatives: A Digital Ethnographic Study of Medical Student Reddit (L Hirshfield, A Schwartz, A Hyderi)
- **Benjamin Sandefur**, Mayo Clinic - Flexible Endoscopic Intubation in Emergency Medicine: A Needs Assessment (A Tekian, YS Park, C Brown, R Campbell)
- **Cortino Sukotjo**, University of Illinois Chicago College of Dentistry - The Quality of Dental Education Research Methods: an Analysis of Articles Published in Two Journals (A Tekian, YS Park, BR Johnson)

Fall 2023

- **Edmund Lee**, Stony Brook University - Using Self-Determination Theory to Ease the Transition into Residency: A Program Evaluation (YS Park, A Tekian, J Lau, S Berekyei Merrell)
- **Sara Nelson**, Maine Medical Center - Changing Behavior and Promoting Clinical Empathy through a Patient Experience Curriculum (L Hirshfield, R Yudkowsky, M

Summer 2023

- **Lisa Tonjum Barker**, University of Illinois College of Medicine Peoria - Comparison of Asynchronous M-Learning with Faculty-Led Discussion in Undergraduate Medical Education (A Schwartz, R Yudkowsky, J Cheung)
- **Mary Joy dela Pena**, Southwestern University School of Medicine, Philippines - Attitudes of Health Professions Students in the Philippines Towards Interprofessional Collaboration (R Yudkowsky, M Blackie, M Basa)

- **Xiao Chi (Tony) Zhang**, Thomas Jefferson University - ED Slit Lamp Interdisciplinary Training with Longitudinal Assessment in Medical Practice (A Tekian, YS Park, D Papanagnou)



Director, PhD in HPE, Laura Hirshfield, PhD

Big News: PhD in HPE!

Assistant Director **Laura Paige Schaaf, MEd**, and I are excited to announce the establishment of UI COM's new [PhD in Health Professions Education \(HPE\) program](#).



The College's new, online PhD program will build on strengths of the collaborative doctoral program DME shared with the College of Education's [Department of Curriculum and Instruction](#) as well as our internationally recognized [MHPE program](#). However, because the new PhD program is intended for students who aim to deepen their methodological training, it will have a greater focus on research design, data collection, and original scholarship.

Like the MHPE program, the new PhD in HPE is designed by DME for students from a wide range of professions and career stages, including MDs/DOs, other clinicians, and nonclinical educators. It will also be offered largely online so students from around the globe are able to join our PhD community.

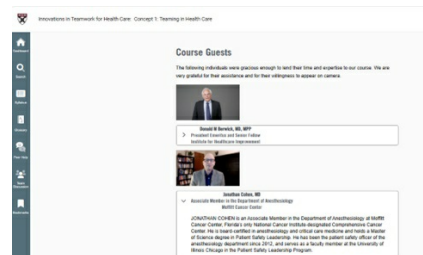
We are very grateful for the support of the College of Education, DME faculty and leadership, and leadership from the [College of Medicine](#), which allowed us to make this new PhD program a reality!

Director, Patient Safety Leadership (PSL), Aarti Raghavan, MD, MS



In January 2024, **Jonathan B. Cohen, MD, MS, FASA**, and **Gerald Maloney, DO, MS**, will teach a professional development course titled "Essentials for Clinicians: Patient Safety/Quality Improvement."

Dr. Cohen recently appeared as a guest speaker for the Harvard Online Course "Innovations in Teamwork for Health Care."



In addition, Program Coordinator **Sharon Lanza** and I are currently accepting applications for our

As part of the American Society of

fall 2024 cohort in the online [Graduate Certificate in Essentials in Healthcare Safety and Quality](#) and the online [MS in Patient Safety Leadership](#) programs. The application deadline for both programs is **Mon, Jul 15**.

2023 IHI Forum (Orlando, FL)

This month, our programs will be a storyboard sponsor of the [2023 Institute for Healthcare Improvement \(IHI\) Forum](#). The IHI Forum is a 4-day conference that has been the home of QI in health care for more than 30 years. The event brings together health care visionaries, QI professionals, world leaders, and industry newcomers. **Dr. Cohen** will be on faculty for the [Certified Professional in Patient Safety review course](#).

JUMP Program

We will start the JUMP program in January 2024. JUMP is a 12-week professional development course focused on scholarship in quality and safety specifically for underrepresented, minority physician faculty. The cohort is funded through a grant from Blue Cross Blue Shield.

Faculty News

Jonathan B. Cohen, MD, MS, FASA, authored an article for the Anesthesia Patient Safety Foundation titled "[Achieving a successful patient safety program with implementation of a harm reduction strategy](#)." This work was subsequently featured on the [AHRQ PSNet](#) website.

Anesthesiologists (ASA) [Anesthesia Patient Safety](#) Editorial Board, Dr. Cohen authored the Safety Tip Of The Month for the October issue of *ASA Monitor*, "[Psychological safety in anesthesiology](#)."

In March 2022, Dr. Cohen was interviewed by Harvard Business School Novartis Professor of Leadership and Management Amy C. Edmondson for a book she published this year, *Right Kind of Wrong: The Science of Failing Well* (Atria)—recently shortlisted for *Financial Times* Best Business Book of 2023. (Excerpts from their conversation appear on page 186.)

This summer, **George Vukotich, PhD**, published an article titled "[Healthcare and cybersecurity: taking a zero trust approach](#)" in *Health Services Insights*. The piece looks at healthcare and the issues that exist with current cybersecurity measures. As hacks, including ransomware attacks, become more commonplace, it is important to provide safeguards to protect the data of the patients and the healthcare organization. Examples of breaches are looked at with insights on how they happened and what could have been done to prevent them. A new approach known as "zero-trust" addresses 7 key areas to protect and is reviewed to show how its applicability to healthcare can make a difference in protecting individuals and organizations.

CJ Wolf, MD, MEd, CPC, COC, recently presented a webinar on the [HHS Office of Inspector General Adverse Events Toolkits](#).

Director, Simulation and Integrative Learning Institute (SAIL) Christine Park, MD

Associate Director, **Bob Kiser, CEC, CHSE**, and I have an autumn abundance of good news to share about our growing SAIL team:

- **Tanja Barac**, SAIL's Assistant Director of Technology-Based Simulation, married her husband, Frank Cilella, on Nov 11.
- **Leah Burt, PhD, APRN, ANP-BC, CHSE**, has officially joined SAIL as director of educational quality assurance. She is a board-certified adult primary care nurse practitioner, clinical assistant professor in the College of Nursing and DME, and the director of the [Adult-Gerontology Primary Care Nurse Practitioner program](#). Dr. Burt's area of research expertise is mixed methodology educational research. She is interested in evidenced-based strategies to teach diagnostic reasoning, as well as experiential and simulation-based learning interventions and tool development. A former Fellow in Diagnostic

As always, SAIL continues to pursue new partnerships and collaborations:

- SAIL has been contracted by the new [physician assistant program](#) at Chamberlain University (Chicago) to provide high-stakes, SP objective structured clinical examinations as well as urogenital and gynecologic workshops.
- In late October, SAIL partnered with the [Schwartz Lab](#) at the College of Nursing to provide programming for high school students from George Westinghouse College Prep. The students learned about



Excellence with the Society to Improve Diagnosis in Medicine and 2023 recipient of the society's Emerging Leader Award, Dr. Burt collaborates with the SAIL team and healthcare faculty to lead scholarly educational development and assessment. She has published and presented nationally and internationally and is passionate about finding innovative, experiential ways to further diagnostic reasoning and simulation-based education.

• **Brook** (she/they) **Lillard** also recently joined the SAIL team, replacing **Lynda Shadrake** as human-based simulation coordinator. She has been in the medical simulation field for 8 years, working in medical schools around Chicago as an SP, practical instructor, skills instructor, and gynecological teaching associate. Brook is dedicated to the practices of empathy and self-awareness. She believes that SAIL's focus on these skills supports learners in becoming practitioners adept at listening deeply and taking seriously their own experiences and the experiences of all those around them. She is also a writer and performer who lives with their good/bad orange cat named Henry in the beautiful neighborhood of Rogers Park.

• **Ben Kass**, Human-Based Simulation Coordinator, and his wife, Dina, welcomed a healthy baby boy into the world on Sep 14.



simulation and participated in simulation stations, working with mannequins and SPs.

Finally, we are happy to share that we recently received kudos from **Ponda Barnes, PhD**, Director of Sponsored Programs at [Almost Home Kids](#):

"The partnership between AHK and SAIL has been nothing short of exceptional, a synergistic collaboration that is having a substantial impact on our medical education programs. [SAIL's] continual guidance and insights have allowed us to perfect this training that is now being touted by home health nursing agencies across the state. The entire team at SAIL embodies professionalism, kindness and helpfulness, thus has fostered the ideal collaborative environment where everyone is incredibly dedicated to educating nursing professionals.

SAIL's overall expertise, dedication and commitment to this partnership have undeniably contributed to the high yield of benefits for all stakeholders involved, and the impact of this collaboration extends beyond just organizational success. This partnership has not only elevated the quality of education provided by AHK but has also positioned the organization to secure a substantial award from the state, which will undoubtedly fuel the advancement of the [Educate to Elevate Program](#) as well birth the creation of our new caregiver training program. Through these combined efforts, children with medical complexities as well as their families are gaining access to more confident and competent providers better prepared to meet their unique needs. Thank YOU SAIL for this invaluable strategic partnership!"

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Calendar of Events

DECEMBER 2023

Sun, Dec 10 - Wed, Dec 13 - Institute for Healthcare Improvement (IHI) Forum (Orlando, FL)

JANUARY 2024

Mon, Jan 15 - Deadline to apply to [PhD in HPE program](#) (2024 fall cohort)

JUNE

Mon, Jun 3 - Deadline to [sign up](#) to receive summer 2024 DME newsletter □

Wed, Jun 12 - Deadline to [submit material](#) for inclusion in summer 2024 DME newsletter

JULY

Mon, Jul 15 - Deadline to [apply to PSL programs](#) (2024 fall cohort)

AUGUST

Thu, Aug 1 - MHPE 2024 Summer Conference

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