

University of Illinois at Chicago
DIAGNOSTIC RADIOLOGY (DR) AND INTEGRATED
INTERVENTIONAL RADIOLOGY (IIR) RESIDENCY PROGRAM
RESIDENT RESEARCH ROTATION GRADING RUBRIC

Resident name: _____

Project title: _____

Evaluator name: _____

Evaluation date: _____

Organization and clarity (maximum 40 points)	Points	Total
Overall clarity of the project in terms of research/QI/educational question	/ 10	/ 40
Clear and testable hypothesis/intent	/ 10	
Design/methods adequate to answer hypothesis/intent	/ 10	
Outcomes, alternative approaches, and/or future directions addressed	/ 10	
Scientific/educational merit (maximum 20 points)		
Originality and significance of the research/QI/educational project from a clinical, educational, QI and/or basic science perspective	/ 10	/ 20
Completed project will be publishable or suitable for presentation at a professional meeting	/ 10	
Feasibility and timeliness (maximum 20 points)		
Resident's role in the research/QI/educational project clearly defined and appropriate for resident's PGY level	/ 10	/ 20
Major goals outlined in the research/QI/educational project proposal met or will be met within a reasonable and planned timeline	/ 10	
Educational value (maximum 20 points)		
Project provided a reflective learning experience for the resident	/ 10	/ 20
Project activity further developed ACGME competency milestones	/ 10	
Total		/ 100

Final Grade

Excellent: 90-100

Good: 75-89

Average: 60-74

Unacceptable: <60