Laura E. Hirshfield

lhirshf@uic.edu
laurahirshfield.com
ORCID: 0000-0003-0894-2994

EDUCATION

PhD **Sociology,** University of Michigan, Ann Arbor, Michigan (2011)

MA **Sociology,** University of Michigan, Ann Arbor, Michigan (2006)

BA **Sociology/Anthropology and Education** *(with high honors),* Swarthmore College, Swarthmore, Pennsylvania (2003)

EMPLOYMENT

2026 - **Director of Graduate Programs,** PhD, MHPE, and CHPE Programs, Department of Medical Education, University of Illinois College of Medicine, Chicago

2025 - **Co-Director,** Clinician Educator Track for the Psychiatry Residency Program, Department of Psychiatry, University of Illinois College of Medicine, Chicago

2020 - **Associate Professor of Medical Education,** University of Illinois College of Medicine, Chicago

2020 - **Associate Professor of Sociology**, University of Illinois at Chicago (non-tenured)

2020 - **Associate Director of Research,** Office of Educational Affairs, University of Illinois College of Medicine

2020 - **Co-Director,** Collaborative Doctoral (PhD) Program in Education with a concentration in Curriculum Studies/Critical Pedagogies and Urban Teaching, with a focus in HPE, Department of Medical Education, University of Illinois College of Medicine, Chicago

2023 -25 **Founding Director,** PhD in Health Professions Education Program, Department of Medical Education, University of Illinois College of Medicine, Chicago

2021-25 **The Dr. Georges Bordage Medical Education Faculty Scholar,** University of Illinois College of Medicine *(inaugural scholar)*

2020-25 **Associate Director,** Master of Health Professions Education Program, Department of Medical Education, University of Illinois College of Medicine, Chicago

2016-20 **Associate Director for Educational Development and Research for Essentials of Clinical Medicine**, University of Illinois College of Medicine, Chicago

2013-21 **Fellow**, Honors College, University of Illinois at Chicago

2013-20 **Assistant Professor of Sociology**, University of Illinois at Chicago (non-tenured)

2013-20 **Assistant Professor of Medical Education**, University of Illinois College of Medicine, Chicago

2010-13 **Visiting Assistant Professor of Sociology**, New College of Florida

2006-08 **Instructor, Department of Sociology**, University of Michigan (*Summers*)

2004-09 **Graduate Student Instructor, Department of Sociology**, University of Michigan

HONORS AND AWARDS

** POSTDOC, GRADUATE STUDENT, OR MEDICAL STUDENT COLLABORATOR*

2025 College of Medicine Nominee, Award for Excellence in Teaching, University of Illinois Chicago

2023-24 Outstanding Student Organization Advisor, "International Medical Student Association," University of Illinois at Chicago

2022 Departmental Faculty of the Year Award, Department of Medical Education, University of Illinois (UIC) College of Medicine

2021 Named the inaugural Dr. Georges Bordage Medical Education Faculty Scholar

2020 AMEE Research Paper Award ("Teaching and Learning"). Dorene Balmer, Stephanie Abbuhl, Lucille Tuton, and **Laura E. Hirshfield**. "Applying the Theory of Gendered Organizations to Lived Experience of Women in Academic Medicine". Association for Medical Education in Europe (AMEE)

2020* Student Travel Award Winner (Project Mentor). Joseph Geraghty,* Sarah Russel,* Hilary Renaldy,* Trevonne Thompson, **Laura Hirshfield**. "One Test to Rule Them All: USMLE Step 1's Influence On Medical Student Decision-Making and Emotion Work Regarding Step 2 CK." 2020 Central Group on Educational Affairs (CGEA) Spring Conference, Association of American Medical Colleges (AAMC)

2016 Rising Star Award, Department of Medical Education, UIC College of Medicine

2012 Faculty Development Award, Provost's Office**,** New College of Florida

2009 Departmental Nominee, Rackham Outstanding Graduate Student Instructor Award, Sociology Department, University of Michigan

2003 LSA Regents' Departmental Fellowship, University of Michigan

2002-03 Service Grant, Swarthmore Foundation

RESEARCH SUPPORT & CONTRACTS

** POSTDOC, GRAD STUDENT, OR MED STUDENT COLLABORATOR*

2024 - PI: Brigitte Smith. "A Mixed-Methods Investigation of the Relative Merits of Different Oral Certifying Examination Formats." American Board of Medical Specialties (ABMS) Research and Education Foundation (REF) grant. *with Gina M. Badalato, Paris Butler, Jenny X. Chen, Yoon Soo Park, Ting Sun, and M. Libby Weaver.* Role: co-I

2023-25 PI: **Laura E. Hirshfield.** "Program Evaluation of Milestones 2.0". ACGME funded research study. *with Laura E. Edgar.* Role: PI

2023-25 co-PIs: Sean Hogan & **Laura E. Hirshfield**. "Understanding the Match: How URM residency applicants perceive recruiting efforts." ACGME funded research study. *with Pilar Ortega (ACGME), Nicole A. Perez (UIC), and Sara Baliestri (NRMP).* Role: co-PI

2021-23 PI: Arianne Teheranni. "Developing Evidence for a Model for Equity in Assessment Based on the Anti-Deficit Framework using Discrete Choice Experiments". AAMC GEA National Grant. *with Karen E Hauer, Kate Lupton, Margaret McNamara, Duncan Henry, Reena Karani, and Majka B. Woods.* Role: Co-I

2019-21 PI: **Laura E. Hirshfield.** "Standardized Patient Assessment of Communication Skills: A standardized examinee audit study of gendered and racial differences". The Edward J. Stemmler

Medical Education Research Fund, National Board of Medical Examiners (NBME). *with Kelly Underman, Yoon Soo Park, Robert Kiser, Ananya Gangopadhyaya, and Michael M. Shuster.* Role: PI.

2019-20 PI: **Laura E. Hirshfield.** "Conflicting Information/Conflicting Emotions: Medical Students' Experiences Navigating the USMLE Step 2 CK Exam". AAMC Collaborative Grant, Central Group on Educational Affairs or the AAMC. *with Joseph Geraghty,* Hilary Renaldy,* Sarah Russel,* and Trevonne Thompson*. Role: PI

2018-23 PI: Henrik Aratyn. "Building Inclusive Excellence in STEM at UIC". Howard Hughes Medical Institute's Inclusive Excellence Initiative. Role: Internal Expert.

2018-20 PI: Sandra Sufian. "The Human Story of Illness: Health Humanities Portraits for Physicians in Training." National Endowment for the Humanities, Humanities Initiatives for Hispanic-Serving Institutions. National Endowment for the Humanities. KC Award #090003/IP #00364980. Role: Faculty Core.

2017-18 PI: Kavitha Selvaraj. "Improving Family Disclosure of Adverse Childhood Experiences in the Pediatric Medical Home." Lurie's Children's Hospital. *with Megan Crowley-Matoka, Amanda Osta, and Barbara Bayldon on behalf of the Addressing Social Key (ASK) Questions for Health Study Team.* Role: Co-I.

2017-19 PI: **Laura E. Hirshfield.** "Implicit Bias in Medical Contexts: A Scoping Review." Mapping the Landscape, Journeying Together grant from the Arnold P. Gold Foundation Research Institute*, with Alan Schwartz and Maureen Clark.* Role: PI.

2017-19 PI: Michael Blackie. "Mapping the (Mis)alignment between Medical Humanism and Health Humanities in Medical Education: A Scoping Review." Mapping the Landscape, Journeying Together grant from the Arnold P. Gold Foundation Research Institute*, with Sandra Sufian and Amelia Brunskill.* Role: Co-I.

2017 PI: Ben Van Voorhees. "Coordination of Healthcare for Complex Kids (CHECK)" project. Centers for Medicare and Medicaid Health Care Innovations Award. Role: Consultant.

2016-18 PI: **Laura E. Hirshfield.** "How Do Educational Interventions Related to Stigma Impact the Healthcare of Trans Patients?: A Literature Review Study." Mapping the Landscape, Journeying Together grant from the Arnold P. Gold Foundation Research Institute*, with Kelly Underman,* Danielle Giffort, and Maureen Clark.* Role: PI.

2015-16 PI: Ilene B. Harris. AMA Accelerating Change in Medical Education (ACE) Initiative Grant Program: Qualitative Evaluation Study. American Medical Association. Role: Co-I.

2015-16 PI: **Laura E. Hirshfield.** Does "Cultural Competence" Really Impact Minority Patient Satisfaction and Care? Chicago Area Study, University of Illinois at Chicago. Role: PI.

2014-17 PI: Stacie Geller. NIH Building Interdisciplinary Research Careers in Women's Health (BIRCWH), Center for Research on Women and Gender, University of Illinois at Chicago. Role: BIRCWH Associate.

2010-11 PI: **Laura E. Hirshfield.** "Authority, Expertise, and Impression Management: Gendered Professionalization of Chemists in the Academy," Dissertation, University of Michigan. Role: PI.
One-Term Dissertation Fellowship, Rackham Graduate School Student Research Grant
Student Research Grant, Center for the Education of Women
Graduate Student Research Award, Institute for Research on Women and Gender
Rackham Graduate Student Research Grant, Rackham Graduate School

Departmental Dissertation Grant, Department of Sociology
Small Research Grant, Department of Sociology

2008 Student Investigator: **Laura E. Hirshfield.** "Faculty Diversity Project," Spring/Summer Research Grant, Rackham Graduate School, University of Michigan, *with Alford Young Jr. & Mark Chesler.* Role: Student Investigator.

2007 PI: David J. Harding. Small Grant for Course Improvement, Center for Research on Learning and Teaching (CRLT), University of Michigan, SOC 210 (Elementary Statistics). Role: Co-I.

EDUCATIONAL/RESEARCH CONSULTING & INVITED WORKSHOPS

2023 Evaluation Consultation for Graduate Education in bioMedical Sciences (GEMS) program, University of Illinois College of Medicine, Chicago, IL *(with Nicole Perez)*

2023 Contributor, "Office Hours with the Editors of Academic Medicine", virtual session, Oct 23

2022 Evaluation Consultation for NIH T32 Grant, Medical Scientist Training Program (MSTP), University of Illinois College of Medicine, Chicago, IL *(with Nicole Perez)*

2019 Guest Educator, Qualitative Methods and Writing Qualitative Work for Publication course, Surgical Education Week, Association for Surgical Education (ASE) Conference, Chicago, IL

2018 Focus Group Facilitator, Accreditation Council for Graduate Medical Education (ACGME), Chicago, IL

2017 Workshop Facilitator, "Qualitative Methods: A Brief Introductory Workshop", Caterpillar Faculty Scholars Program, UICOMP, Peoria, IL

SCHOLARSHIP

**** POSTDOC, RESIDENT, GRAD STUDENT, MED STUDENT, OR UNDERGRAD CO-AUTHOR***

BOOKS

2024 *Reexamining Racism, Sexism, and Identity Taxation in the Academy*. Tiffany D. Joseph and **Laura E. Hirshfield.** (eds.) London: Routledge.

SPECIAL ISSUE JOURNAL EDITORSHIP

2024 Kelly Underman, Tania M. Jenkins, Alexandra H. Vinson, Lauren D. Olsen, and **Laura E. Hirshfield.** (Guest Editors) Special issue of *Social Science & Medicine Qualitative Research in Health* entitled "Sociology of Health Professions Education". https://www.sciencedirect.com/journal/ssm-qualitative-research-in-health/special-issue/10LNT9G5493

2023 Tiffany D. Joseph and **Laura E. Hirshfield.** (Guest Editors) Special issue of *Ethnic and Racial Studies* entitled "Reexamining Racism, Sexism, and Identity Taxation in the Academy". Volume 46, Issue 6. https://www.tandfonline.com/toc/rers20/46/6

PEER-REVIEWED JOURNAL ARTICLES

accepted **Laura E. Hirshfield**, Tirza Ochrach-Konradi,* and Alan Schwartz. "(How) Does Majoring in the Social Sciences and Humanities Relate to Specialty Choice?: A Cross-Sectional Study". *BMC Medical Education.*

2026 Nicole Perez and **Laura Hirshfield**. "The Limits of DACA: Affordability- and Access-related Barriers to Health Professions Education," *Journal of College Access*: Vol. 11: Iss. 2, Article 6. https://scholarworks.wmich.edu/jca/vol11/iss2/6

2026 Emily L Jameyfield,* Michelle Suh,* Alexandra Hill-Ricciuti, Emily Gilbert, **Laura E Hirshfield**, James Ahn, David Ansari. "Best Practices for Teaching Verbal Deescalation in Health Professions Education: A Systematic Review." *Academic Medicine*, 2026; DOI: 10.1093/acamed/wvag026

2026 S Du,*# A Patel,*# Kai Sanders,*# Estefania Perez Luna,* Chunija Mao,*# Nicole A. Perez, & **Laura E. Hirshfield**. "Expanding the DEI Lens: A Comparative Study of International and Undocumented Medical Students – A Multi-institutional Survey." *J Gen Intern Med.* DOI: 10.1007/s11606-026-10216-w

 # denotes pseudonym

2025 Fadekemi Olufunmilayo Oginni,* **Laura E. Hirshfield**, Alan Schwartz & Rachel Yudkowsky. "Exploring self-perceived preparedness for practice among pre and post Covid-19 graduates of Nigerian dental schools." *BMC Medical Education, 25 (1558).* DOI: 10.1186/s12909-025-08169-5

2025 Nicole A. Perez, Sarah Medina-Aguirre,* Pilar Ortega, Monica Vela, and **Laura E. Hirshfield.** "I get to relate to my patients": Latinx medical students and residents' navigational capital in medical education. Special Issue of *Social Science & Medicine* entitled "Beyond the Hidden Curriculum". DOI: 10.1016/j.socscimed.2025.118003

2024 Kelly Underman, Tania M. Jenkins, Alexandra H. Vinson, Lauren D. Olsen, and **Laura E. Hirshfield.** "Special Issue Introduction: The Sociology of Health Professions Education." Special issue of *Social Science & Medicine Qualitative Research in Health* entitled "Sociology of Health Professions Education". DOI: 10.1016/j.ssmqr.2024.100497

2024 Sara W. Nelson,* Carl Germann, Rachel Yudkowsky, Benjamin Pare, Lauren Wendell, Michael Blackie, Tania Strout, and **Laura E. Hirshfield**. "Changing Behavior and Promoting Clinical Empathy through a Patient Experience Curriculum for Health Profession Students". *Academic Emergency Medicine (AEM) Education and Training.* DOI: 10.1002/aet2.11048

2024 Leizl Joy Nayahangan,* Ebbe Thinggaard, Farsana Khan, Amandus Gustafsson, Anne Mette Mørcke, Adam Dubrowski, **Laura E. Hirshfield**, and Lars Konge. A view from the top: A qualitative exploration of top-level healthcare leaders' perceptions on the implementation of simulation-based education in postgraduate medical education. *Medical Education,* 58(4): 415-429. DOI: 10.1111/medu.15248

2023 Tiffany D. Joseph and **Laura E. Hirshfield**. "Reexamining Racism, Sexism, and Identity Taxation in the Academy". Introduction to Special Issue of *Ethnic and Racial Studies* (guest editors: Tiffany D. Joseph and **Laura E. Hirshfield**). *Ethnic and Racial Studies,* 46(6): 1101-1108. DOI: 10.1080/01419870.2022.2143719

2023 Lucas Paladino,* Abhishek Deshpande,* Asher Lichtig,* Alondra Diaz,* **Laura E. Hirshfield**, Geoff Thames, and Mark H. Gonzalez. "Advising Orthopaedic Hopefuls in the Wake of a Pass/Fail USMLE Step 1: A Proposed Method For Predicting USMLE Step 2 CK Outcomes." *Journal of the AAOS,* 31(21): e1003-e1011. DOI: 10.5435/JAAOS-D-23-00347

2023 Sarah Russel,* Taylor Carter,* Sarah T. Wright, and **Laura E. Hirshfield**. "How Do Academic Medicine Pathways Differ for Underrepresented Racial Minority Trainees and Physicians? A Critical Scoping Review." *Academic Medicine (RIME supplement),* 98(11S): S133-S142. DOI: 10.1097/ACM.0000000000005364.

2023 Sandra Perez,* Alan Schwartz, Karen Hauer, Reena Karani, **Laura E. Hirshfield**, Mary McNamara, Duncan Henry, Katherine Lupton, Majka Woods, Arianne Teherani. "Developing Evidence for Equitable Assessment Characteristics Based on Clinical Learner Preferences Using Discrete Choice

Experiments." *Academic Medicine (RIME supplement),* 98(11S): S108-S115. DOI: 10.1097/ACM.0000000000005360

- Paper won the 2023 RIME Trainee Award

2023 Heather M. Weinreich, Pavitra Kotini-Shah, Bernice Man, Ruth Pobee, **Laura E. Hirshfield**, Barbara J. Risman, and Irina A. Buhimschi. "Work–Life Balance and Academic Productivity Among College of Medicine Faculty During the Evolution of the COVID-19 Pandemic: The New Normal". *Women's Health Reports*, 4(1): 367- 380. DOI: 10.1089/whr.2023.0007

2023 Stacey A. Watt,* Roseanne C. Berger, **Laura E. Hirshfield**, and Rachel Yudkowsky. "Telemedicine in Anesthesiology: Utilizing Simulation to Teach Remote Pre-operative Assessment." *The Journal of Education in Perioperative Medicine.* 25(1): E699. DOI: 10.46374/volxxv_issue1_watt

2023 Joseph Geraghty,* Sarah Russel,* Hilary Renaldi,* Trevonne Thompson, and **Laura E. Hirshfield.** "One test to rule them all: A qualitative study of formal, informal, and hidden curricula as drivers of USMLE 'exam mania"'. *PLoS ONE,* 18(2): e0279911. DOI: 10.1371/journal.pone.0279911

2022 Randy L. Jensen,* Blake Dunson,* Boyd Richards, Yoon Soo Park, and **Laura Hirshfield**. "A longitudinal, qualitative examination of participant intent-to-change statements that do not match stated learning objectives of American Association of Neurological Surgeons–sponsored continuing medical education activities." *World Neurosurgery,* 167: e1325-e1334. DOI: 10.1016/j.wneu.2022.09.029

2022 Kavitha Selvaraj, Jacqueline Korpics, Amanda D. Osta, **Laura E. Hirshfield**, Megan Crowley-Matoka, and Barbara W. Bayldon. "Parent Perspectives on Adverse Childhood Experiences & Unmet Social Needs Screening in the Medical Home: A Qualitative Study." *Academic Pediatrics,* 22(8): 1309-1317. DOI: 10.1016/j.acap.2022.08.002

2022 Kathleen Saoud, Jasmine Saavedraa, **Laura E. Hirshfield**, and Michelle Barnes. "Addressing Barriers to Accessing Head Start Programs Via the Medical Home: A Qualitative Study." *Maternal & Child Health,* 26(10): 2118-2125. DOI: 10.1007/s10995-022-03498-z

2022 Paul Kukulski,* Alan Schwartz, **Laura E. Hirshfield,** James Ahn, and Keme Carter. "Racial Bias on the Emergency Medicine Standardized Letter of Evaluation." *Journal of Graduate Medical Education,* 14 (5): 542–548. DOI: 10.4300/JGME-D-21-01144.1

2022 Pavitra Kotini-Shah, Bernice Man, Ruth Pobee, **Laura Hirshfield**, Barbara Risman, Irina Buhimschi, and Heather Weinreich. "Work-Life Balance and Productivity among Academic Faculty during the COVID-19 Pandemic – A Latent Class Analysis." *Journal of Women's Health.* 31(3): 321-330. DOI: 10.1089/jwh.2021.0277

- abstract published in "Abstracts from the NIH Office of Research on Women's Health 2022 Annual BIRCWH Meeting: Building Interdisciplinary Research Careers in Women's Health, November 2, 2022." *Journal of Women's Health:* 31(10): A20. DOI: 10.1089/jwh.2022.29042.abstracts
- received Honorable Mention for the National Science Foundation: Taking Action COVID-19 Diversity, Equity & Inclusion Challenge
- data were used in development of COVID-19 Faculty Research Relief Program at UIC to support faculty affected by the pandemic. Provost committed $1.5 million to support.
- data were submitted in RFI to The National Institutes of Health (NIH) Office of Research on Women's Health on behalf of the UIC Office of the Vice Chancellor of Research

2022 **Laura E. Hirshfield.** "The Promise of a Health Professions Education Imagination." *Medical Education (State of the Science Issue).* 56(1): 64-70. PMID: 34438470; DOI: 10.1111/medu.14628

- selected as a *Med Ed "Must Read"* for Nov 2021 (https://hopkinsbayviewinternalmedicine.org/must-reads/)

2022 Candace Chow, **Laura E. Hirshfield,** and Tasha Wyatt. "Sharpening our Tools: Researching Medical Education Using Critical Theory." *Teaching and Learning in Medicine.* 34(3): 285-294 PMID: 34282701; DOI:10.1080/10401334.2021.1946401

2022 Blake Dunson, Yoon Soo Park, Boyd Richards, **Laura E. Hirshfield**, and Randy Jensen.* "American Association of Neurological Surgeons Joint Providership CME activities: A longitudinal comparison of learning objectives and intent-to-change statements by meeting participants." *Journal of Continuing Education in the Health Professions.* 42(4): 236-242. DOI: 10.1097/CEH.0000000000000408

2021 Kerim B. Kaylan,* Sarah M. Russel,* Cody N. Justice,* Michelle K. Sheena,* **Laura E. Hirshfield**, Heather L. Heiman, and Raymond H. Curry. "Applying the lean startup methodology to structure project-based, student-driven curricular enhancements." *Teaching and Learning in Medicine.* 34(4): 434-443. PMID: 34126826; DOI:10.1080/10401334.2021.1928501

2021 Tania M. Jenkins,† Kelly Underman,† Alexandra H. Vinson, Lauren D. Olsen, and **Laura E. Hirshfield.** "The Resurgence of Medical Education in Sociology: A Return to our Roots and an Agenda for the Future." (Special issue: "Medical Sociology: Findings, Challenges, and Future Directions.") *Journal of Health and Social Behavior,* 62(3): 255-270. PMID: PMC8446898; DOI: 10.1177/0022146521996275

†*co-first authors*
- one of the five most-cited articles in *JHSB* from the past three years (2023-2025)

2021 Sarah Russel,* Joseph Geraghty,* Hilary Renaldi,* Trevonne Thompson, and **Laura E. Hirshfield.** "Training for Professional Uncertainty: Navigating the residency application period." *Academic Medicine (RIME supplement):* 96(11S): S144-S150. PMID: 34348371; DOI: 10.1097/ACM.0000000000004303

2021 Brigitte K. Smith,* John Rectenwald, Rachel Yudkowsky, and **Laura E. Hirshfield.** "Preparedness for Independent Surgical Practice: A Framework for Understanding the Differences Between Training Paradigms." *JAMA Surgery.* 156(6): 535-540. PMID: 33759997; DOI:10.1001/jamasurg.2021.0031

2020 Dorene F. Balmer, Kelly A. Courts, Bridget Dougherty, Lucy Wolf Tuton, Stephanie Abbuhl & **Laura E. Hirshfield**. "Applying the Theory of Gendered Organizations to the Lived Experience of Women with Established Careers in Academic Medicine." *Teaching and Learning in Medicine.* 32(5): 466-475. PMID: 32458706; DOI: 10.1080/10401334.2020.1767106

- received the AMEE Research Paper Award ("Teaching and Learning")

2020 Joseph R. Geraghty,* Alexandria N. Young,* Tiffani D.M. Berkel,* Eric Wallbruch, Julie Mann, **Laura E. Hirshfield**, Yoon Soo Park, and Abbas Hyderi. "Empowering Medical Students as Agents of Curricular Change: The University of Illinois at Chicago Student Curricular Board" *Perspectives on Medical Education.* 9(1):60-65. PMID: 31823304; DOI: 10.1007/s40037-019-00547-2

- please see Stephanie Meeuwissen and Jill Whittingham. 2020. "Student Participation in Undergraduate Medical Education: A Continuous Collective Endeavour." *Perspectives on Medical Education* 9(1): 3-4. (DOI: 10.1007/s40037-019-00557-0) for a related commentary.

2019 Ian S. Chua,* Alyssa L. Bogetz, Priti Bhansali, Michele Long, Rachael Holbreich, Terry Kind, Mary Ottolini, Yoon Soo Park, Matthew Lineberry, and **Laura E. Hirshfield**. "The Patient Experience Debrief Interview: How Conversations with Hospitalized Families Influence Medical Student

Learning and Reflection" *Academic Medicine (RIME supplement)*: 94 (11S): S86-S94. PMID: 31365398; DOI: 10.1097/ACM.0000000000002914

- selected for inclusion in the "Top 10 Articles" at the 2020 *Pediatric Hospital Medicine Annual National Conference*

2019 **Laura E. Hirshfield**, Rachel Yudkowsky, and Yoon Soo Park. "Pre-medical Majors in the Humanities and Social Sciences: Impact on Communication Skills and Specialty Choice". *Medical Education,* 53(4): 408-416. PMID: 30549067; DOI: 10.1111/medu.13774

- please see Elizabeth K. Jones, Arno K. Kumagai, and Anne L. Kittendorf. 2019. "Through another lens: the humanities and social sciences in the making of physicians". *Medical Education*, 53(4): 328-330 (DOI: 10.1111/medu.13817) for a related commentary.

2018 Justin Endo,* Adam Awe, Shalini T. Reddy, **Laura E. Hirshfield**, Carol Kamin, Matthew Lineberry. "Geriatrics Curriculum Needs Assessment for Dermatology Residency Programs." *Journal of Graduate Medical Education*, 10(6):657-664. PMID: 30619523; DOI: 10.4300/JGME-D-18-00183.1

2018 Mark Minier, **Laura Hirshfield,** Renad Ramahi,* Anne Elizabeth Glassgow, Kenneth Fox, and Molly A. Martin. "Schools and Health: An Essential Partnership for the Effective Care of Children with Chronic Conditions." *Journal of School Health,* 88(9): 699-703. PMID: 30133772; DOI: 10.1111/josh.12671

2017 Rashmi Vyas,* **Laura E. Hirshfield**, Payal Bansal, Page S. Morahan. Commentary: "Professional Identity and Performance Appraisal: Implications for Indian Medical Education." *National Journal of Integrated Research in Medicine*, 8 (6): 106-111.

2017 Amanda D. Osta, Michelle M. Barnes, Regina Pessagno,* Alan Schwartz, and **Laura E. Hirshfield.** "Acculturation Needs of Pediatric International Medical Graduates: A Qualitative Study." *Teaching and Learning in Medicine,* 29 (2): 143-152. PMID: 28033485; DOI: 10.1080/10401334.2016.1251321

- selected for inclusion in "Key Studies in Medical Education from 2017: A Narrative Review" in *Academic Pediatrics*, 19 (4): 357-367 (DOI: 10.1016/j.acap.2018.12.007)

- selected for inclusion in the "Top Articles in Medical Education 2017" invited science presentation at the *Pediatric Academic Societies*

2017 **Laura E. Hirshfield** and Kelly Underman.* "Empathy in Medical Education: A Case for Social Constructionism." *Patient Education & Counseling,* 100 (4): 785-787. PMID: 27839888; DOI: 10.1016/j.pec.2016.10.027

2017 **Laura E. Hirshfield.** "'I Don't Know Everything, But Ethan Would Know': Language, Expertise, and the Cultural Mismatch for Women Scientists." *NASPA Journal about Women in Higher Education,* 10 (1): 118-137. DOI: 10.1080/19407882.2016.1268167

2016 Tiana Stephens,* Rebecca Spevak,* Christabel L. Rogalin, and **Laura E. Hirshfield**. "Drawing Doctors vs. Nurses: Gendered Perceptions of Health Professionals." *Journal of the Indiana Academy of Social Sciences,* 19: 28-42.

2016 Kelly Underman* and **Laura E. Hirshfield.** "Detached Concern?: Emotional Socialization in Twenty-First Century Medical Education." *Social Science and Medicine*, 160: 94-101. PMID: 27227696; DOI: 10.1016/j.socscimed.2016.05.027

2015 **Laura E. Hirshfield.** "'I Just Did Everything Physically Possible to Get in There': How Men and Women Chemists Enact Masculinity Differently." *Social Currents,* 2:324-40. DOI: 10.1177/2329496515603727

2014 **Laura E. Hirshfield.** "'She's Not Good With Crying': The Effect of Gender Norms on Graduate Students' Assessments of their Principal Investigators." *Gender and Education,* 26(6): 601-617. DOI: 10.1080/09540253.2014.940036 [LEAD ARTICLE]

2013 Christabel L. Rogalin and **Laura E. Hirshfield**. "Emotion and Leadership: What Scholarship on Status and Identity Can Tell Us." *Sociology Compass,* 7(6): 487-501. DOI: 10.1111/soc4.12024

2012 **Laura E. Hirshfield** and Tiffany D. Joseph. "'We Need a Woman. We Need a Black Woman': Gender, Race, & Identity Taxation in the Academy." *Gender and Education*, 24(2): 213-227. DOI: 10.1080/09540253.2011.606208

2011 Tiffany D. Joseph and **Laura E. Hirshfield**. "'Why Don't You Get Somebody New To Do It?': Race and Cultural Taxation in the Academy." *Ethnic & Racial Studies,* 34(1): 121-141. DOI: 10.1080/01419870.2010.496489

2010 Linnea S. Hauge, Adam C. Frischknecht, Paul G. Gauger, **Laura E. Hirshfield**, Deborah Harkins, David A. Butz, and Paul A. Taheri. "Web-Based Curriculum Improves Residents' Knowledge of Healthcare Business." *Journal of the American College of Surgeons,* 211(6): 777-783. PMID: 20851642; DOI: 10.1016/j.jamcollsurg.2010.07.011

2010 **Laura E. Hirshfield**. "'She Won't Make Me Feel Dumb': Identity Threat in a Male-Dominated Discipline." *International Journal of Gender, Science and Technology,* 2(1): 5-24. https://genderandset.open.ac.uk/index.php/genderandset/article/view/60

PEER-REVIEWED EDUCATIONAL MATERIALS

2018 **Laura E. Hirshfield** and Renad Ramahi.* "Studying Sideways: An Ethnographic Study of Graduate Students in Chemistry." SAGE Research Methods Cases – Sociology. DOI: 10.4135/9781526444844

2016 Kelly Underman,* Danielle Giffort, Abbas Hyderi, and **Laura E. Hirshfield.** "Transgender Health: A Standardized Patient Case for Advanced Clerkship Students." *MedEd Portal,* 12:10518. DOI: 10.15766/mep_2374-8265.10518

2014 **Laura E. Hirshfield.** "Seminar in Social Psychology: Identity, Impression Management, and the Self". Syllabus published in *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington DC: American Sociological Association. Available from: http://trails.asanet.org

OTHER EDUCATIONAL MATERIALS

2021 Alyson Patsavas, **Laura Hirshfield**, Shay Phillips, Rebecca Garden, and Michael Blackie. The Medicalization of Trans Lives Health Humanities Portrait Teaching Guide. University of Illinois at Chicago. Educational resource. https://doi.org/10.25417/uic.13641125

2021 Alyson Patsavas, **Laura Hirshfield**, Shay Phillips, Rebecca Garden, and Michael Blackie. The Medicalization of Trans Lives Health Humanities Portrait PowerPoint Presentation. University of Illinois at Chicago. Educational resource. https://doi.org/10.25417/uic.13641119.v1

2021 Alyson Patsavas, **Laura Hirshfield**, Shay Phillips, Rebecca Garden, and Michael Blackie. The Medicalization of Trans Lives Health Humanities Portrait Reading List. University of Illinois at Chicago. Educational resource. https://doi.org/10.25417/uic.13641152.v1

BOOK CHAPTERS AND OTHER PUBLICATIONS

accepted **Laura E. Hirshfield** and Nicole A. Perez. "Teaching Qualitative Methods Using the Sociological Imagination" *Teaching Sociology to Medical Students.* Tracey Collett, Jeni Harden, Kathleen Kendall (eds). Edward Elgar Publishing Ltd.

accepted Lauren Olsen, Alexandra Vinson, Kelly Underman, **Laura Hirshfield**, & Tania Jenkins. "Social Science and Medical Educators Collaborative." *Teaching Sociology to Medical Students.* Tracey Collett, Jeni Harden, Kathleen Kendall (eds). Edward Elgar Publishing Ltd.

accepted **Laura E. Hirshfield**, Merlin Kochunilathil,* and Kelly Underman. "Professional Socialization." *100+ Theories in Health Professions Education.* Lara Varpio et al (eds.)

2022 **Laura E. Hirshfield** and Sarah Russel.* Review of "Why Surgeons Struggle with Work-Hour Reforms" by James E. Coverdill and John D. Mellinger. *Social Forces.* 100(3): e15. DOI: 10.1093/sf/soab110

2020 **Laura E. Hirshfield.** "A Case for Double-Blind Review." Letter to the Editor. *Academic Medicine* 95(11):1628. PMID: 33109964; DOI: 10.1097/ACM.0000000000003665

2018 **Laura E. Hirshfield** and Emilie Glass.* Chapter 35. "Gender and Diversity in STEM and Medical Careers" *Handbook of the Sociology of Gender*, eds. Barbara Risman, Carissa Froyum, William Scarborough. Springer Press. Pgs. 479 – 491.

2016 **Laura E. Hirshfield.** "Who's the Expert?: Gendered Conceptions and Expressions of Expertise by Chemists-in-Training." in Enobong H. Branch (ed.), *Reconsidering the Pipeline? Pathways, Potholes, and the Persistence of Women in STEM Fields.* Lexington Press. Pgs. 112-130.

2015 **Laura E. Hirshfield.** "Tokenism." In: Stone J, Rutledge D, Rizova P, Smith A, eds. *The Wiley Blackwell Encyclopedia of Race, Ethnicity and Nationalism.* Hoboken, NJ: Wiley-Blackwell, Pgs.1-3.

2014 **Laura E. Hirshfield.** "Not the Ideal Professor: Gender in the Academy" in Andi Stepnick & Kris DeWelde (eds.), *Disrupting the Culture of Silence: Women Navigating Hostility and Making Change in the Academy.* Stylus Publishing. Pgs. 205-214.

- named "Outstanding Academic Title" for 2015 by *Choice: Current Reviews for Academic Libraries*

2012 Tiffany D. Joseph and **Laura E. Hirshfield**. "'Why Don't You Get Somebody New To Do It?': Race, Gender, and Identity Taxation in the Academy" in Mark Chesler & Alford A. Young, Jr., (eds.), *Faculty Social Identity and the Challenges of Diverse Classrooms in a Historically White University.* Boulder, CO: Paradigm Publishers. Pgs. 153-170.

- abbreviated, reprinted version of Joseph & Hirshfield 2011 and Hirshfield & Joseph 2012, above

PODCASTS

2023 "Ask the Editors: Practical Guidance for Designing and Reporting Qualitative Research." *Academic Medicine Podcast.* (May 15). https://academicmedicinepodcast.libsyn.com/ask-the-editors-practical-guidance-for-designing-and-reporting-qualitative-research

2022 "Writing Effectively and Navigating the Publication Process: Advice from the Editors of Academic Medicine." *Academic Medicine Podcast.* (Dec 19). https://academicmedicinepodcast.libsyn.com/writing-effectively-and-navigating-the-publication-process-advice-from-the-editors-of-academic-medicine

INVITED TALKS & PRESENTATIONS (KEYNOTE ADDRESSES)

2023 **Laura E. Hirshfield.** (June 6). "Improving Academic Medicine Pathways for Underrepresented Physicians: The case for a shift in focus from individuals to the profession". 2023 Roland "Red" Hiss Lecture. Department of Learning Health Sciences, University of Michigan Medical School, Ann Arbor, MI

2020 **Laura E. Hirshfield.** (May 15). "Professional Identity Formation: The Case for a Shift in Focus from the Professional to the Profession." Keynote Address, Radiation Oncology Education Collaborative Study Group, Third Annual Spring Symposium. Online.

2006 **Laura E. Hirshfield.** (April 29). "Take Learning to the Next Level: Learn Out Loud!" Keynote Address Student Learning Conference, Howard County School System

INVITED TALKS & PRESENTATIONS (INTERNATIONAL & NATIONAL)

2025 **Laura E. Hirshfield.** (Aug 12). "Identity Taxation in Academic Medicine". Invited Panelist, Thematic Session, "Unacknowledged and Unregulated Work: Uncovering Mechanisms of Marginalization in Organizations", American Sociological Association Annual Meeting. Chicago.

2024 **Laura E. Hirshfield.** (Oct 11.) "The Health Professions Education Imagination". Invited Guest Speaker, Medical Sociology course. University of the Fraser Valley (Alberta, Canada). Virtual.

2024 **Laura E. Hirshfield.** (June 6). "Publishing Qualitative Research in Peer-Reviewed Journals." Invited Panelist, Intersectional Qualitative Research Methods Institute (IQRMI), Consortium on Race, Gender, and Ethnicity (CRGE), University of Maryland. Virtual.

2021 **Laura E. Hirshfield.** (April 9). Division I Fireside Chat: Translating Research into Practice for Patient-Centered Care Education. Invited Panelist, Invited Speaker Session, American Educational Research Association (AERA) Annual Meeting. Online.

2021 **Laura E. Hirshfield.** (April 6). Division I Graduate Student Council Pre-Conference Workshop 1: Cultivating Scholarly Endeavors for Publications. Invited Panelist, Pre-Conference Workshop, American Educational Research Association (AERA) Annual Meeting. Online.

2021 **Laura E. Hirshfield**. (April 15). "Identity Taxation in Academic Medicine: An examination of the extra labor performed by members of marginalized groups." Presenter, Exploring Social Theory Open Forum, The Wilson Centre, the University of Toronto. Online.

2020* **Laura E. Hirshfield.** Division I Fireside Chat: Translating Research into Practice for Patient-Centered Care Education. Invited Panelist, Invited Speaker Session, American Educational Research Association (AERA) Annual Meeting, San Francisco. [conference canceled due to COVID-19]

2020* **Laura E. Hirshfield.** Cultivating Scholarly Endeavors for Publications. Invited Panelist, Pre-Conference Mentoring Session, American Educational Research Association (AERA) Annual Meeting, San Francisco. [conference canceled due to COVID-19]

2019 **Laura E. Hirshfield,** Katharine McCabe,* and Kelly Underman. (February 25). "Making the Subjective, Objective?: Examining standardized patients' decision-making and assessment of medical trainees' communication skills." Works-in-Progress Brown Bag, Department of Learning Health Sciences, University of Michigan, Ann Arbor.

2018 **Laura E. Hirshfield**, Maureen Clark, Jennie B. Jarrett, Alan J. Schwartz. (May 21). "Implicit Bias in Clinical Contexts: A Scoping Review." Works in Progress Poster Session, *Mapping the Landscape, Journeying Together Symposium,* Arnold P. Gold Foundation Research Institute, Chicago.

2018 Michael Blackie, **Laura Hirshfield**, Sandy Sufian, Amelia Brunskill. (May 21). "Mapping the (Mis)alignment between Medical Humanism and Health Humanities in Medical Education: A Scoping Review." Works in Progress Poster Session, *Mapping the Landscape*, *Journeying Together Symposium,* Arnold P. Gold Foundation Research Institute, Chicago.

2017 **Laura E. Hirshfield,** Kelly Underman,* Danielle Giffort, and Maureen Clark. (May 8). "How Do Educational Interventions Related to Stigma Impact the Healthcare of Trans Patients? A Literature Review Study." Works in Progress Poster Session, *Mapping the Landscape*, *Journeying Together Symposium,* Arnold P. Gold Foundation Research Institute, Chicago.

2017 **Laura E. Hirshfield.** (April 20). "Disparities in Hidden Labor and Institutional Barriers to Success for Academics" Invited Faculty, *Forward Together: Building a Diverse Community of Women Leaders*, Higher Education Resource Services (HERS) Workshop, Atlanta, GA.

2017 **Laura E. Hirshfield.** (March 28). "Book Launch: *Pathways, Potholes, and the Persistence of Women in Science: Reconsidering the Pipeline*", Panelist, Institute for Social Science Research, UMass Amherst.

2015 **Laura E. Hirshfield.** (April 21). "'She's Not Good With Crying': How Gender Expectations Impact the Way STEM Students Judge Faculty (and Why We Should Care)." Chancellor's Diversity Initiative Lecture, Purdue University North Central

2013 **Laura E. Hirshfield.** (March 23). "Authority, Mentorship, and Gendered Hierarchies in Chemistry Research Groups" (Second Women in Science Mini-Conference, Panel: Gendered Roadblocks in Scientific Careers), Invited Presentation, Eastern Sociological Society Conference, Boston

2012 **Laura E. Hirshfield.** (February 25). "Women and Minorities in Chemistry" (Women in Science Mini-Conference, Panel: Narrating Their Stories: A View from the Trenches), Invited Presentation, Eastern Sociological Society Conference, New York City

INVITED TALKS & PRESENTATIONS (LOCAL & REGIONAL)

2022 **Laura E. Hirshfield.** (March 1). "Does College Major Influence Physicians' Communication & Interpersonal Skills, and Ultimately, Specialty Choice?" Medical Education Grand Rounds, Department of Health Sciences Education & Pathology. University of Illinois College of Medicine, Peoria. Online.

2021 **Laura E. Hirshfield.** (September 13). "Why is Holistic Review Needed?" Graduate Medical Education Professional Development Session, University of Illinois College of Medicine, Chicago. Online.

2020 **Laura E. Hirshfield.** (June 17). "Identity Taxation in Academic Medicine: An examination of the extra labor performed by members of marginalized groups." DME Research Seminar, Department of Medical Education, University of Illinois at Chicago. Online.

2018 **Laura E. Hirshfield.** (December 13). Fighting Institutional Barriers to Success in Academic Medicine. Pulmonary Research Lecture, University of Illinois College of Medicine.

2018 **Laura E. Hirshfield.** (October 30). Medicalization. Medical Physiology Program. University of Illinois at Chicago

2016 **Laura E. Hirshfield.** (September 26). "What is Cultural Competency? Exploring the Concept and its Implementation." Invited Presentation, Internal Medicine Ethics Week, "Cultural Competency in Health Care", University of Illinois at Chicago

2016 **Laura E. Hirshfield.** (March 14). "Superwomen, Superworkers! Challenges & Opportunities – Women in the Workforce." Panelist, Graduate Student Council and Women's Leadership and Resource Center, University of Illinois at Chicago

2016 **Laura E. Hirshfield** and Christina D. Falci**.** (January 6). "Women's Hidden Labor in Academia: Understanding Unequal Faculty Workloads." DME Research Seminar, Department of Medical Education, University of Illinois at Chicago.

2015 **Laura E. Hirshfield.** (November 13). "Challenges for Women in Academic Research Environments." Guest Speaker, Women Graduate Students in Physics and Chemistry, University of Illinois at Chicago

2015 **Laura E. Hirshfield.** (September 23). "Investigating Conceptualizations of Physician 'Cultural Competence' and its Consequences for Patient Satisfaction." Invited Presentation, Sociology Department Colloquium Series, University of Illinois at Chicago

2014 **Laura E. Hirshfield.** (July 31). "Social Identity Considerations in Interprofessional Education and Interprofessional Collaboration," Panelist, Fifteenth Annual MHPE Conference, Department of Medical Education, University of Illinois at Chicago

2014 **Laura E. Hirshfield.** (April 30). "Fighting Institutional Barriers to Success in Academic Dentistry," Invited Lecture, College of Dentistry, University of Illinois at Chicago

2013 **Laura E. Hirshfield**. (November 13). "Authority, Mentorship, and Gendered Hierarchies in Research Groups," DME Research Seminar, Department of Medical Education, University of Illinois at Chicago

2013 **Laura E. Hirshfield.** "Group Dynamics and Choosing a Graduate Research Group," Guest Speaker, Department of Chemistry, New College of Florida

2012 **Laura E. Hirshfield.** "Group Dynamics and Choosing a Graduate Research Group," Guest Speaker, Department of Chemistry, New College of Florida

various **Laura E. Hirshfield.** "Families and Work: Gender Inequalities at Home and in the Workplace," Guest Lecture, Marriage and the Family, Department of Sociology, University of Michigan **(each semester, 2005-2008)**

PEER-REVIEWED PAPER, POSTER, & ROUNDTABLE PRESENTATIONS

2025 Joseph Geraghty, Maeve Pascoe, Michelle, Sheena, **Laura E. Hirshfield**. "Exploring the Impact of Application Ghosting in the Residency Selection Process." Poster Presentation, Learn Serve Lead 2025: The AAMC Annual Meeting, San Antonio, TX.

2025 **Laura Hirshfield,** Tirza Ochrach-Konradi,* Jessica Hanks, Maureen Richards, and Heather L. Heiman. (March 7). "Professionalism and Cultural Capital: A Study of Assessment in Medical Education." Paper Presentation, Eastern Sociological Society Annual Meeting, Boston.

2025 Nicole Perez & **Laura Hirshfield.** (March 7). "'I get to relate to my patients': Latinx medical students and residents' navigational capital in medical education." Paper Presentation, Eastern Sociological Society Annual Meeting, Boston.

2025 Allison Raymundo,* Tarek Abushamma,* David Wu,* Itay Solomon,* Courtney Ketchum,* Radhika Sreedhar, **Laura Hirshfield.** (Jan 31). "The Backgrounds and Attitudes of Medical Students Towards Artificial Intelligence in Healthcare." Poster Presentation, Society of Teachers of Family Medicine (STFM) Conference on Medical Student Education, San Antonio.

2024 **Laura E. Hirshfield,** Tirza Ochrach-Konradi,* Jessica Hanks, Maureen Richards, and Heather L. Heiman. (Aug 19). "Professionalism and Cultural Capital: A Study of Assessment in Medical Education." Roundtable Presentation, American Sociological Association Meeting, Montreal.

2024 **Laura E. Hirshfield,** Tirza Ochrach-Konradi,* and Alan Schwartz. (March 2). "(How) Does College Major Influence Specialty Choice?" Paper Presentation. Eastern Sociological Society Meeting, Baltimore.

2023 Nicole A. Perez* and **Laura E. Hirshfield.** (Aug 28). "The Limits of DACA: Legal, Financial, and Symbolic Barriers in Pursuit of Health Professions Education." Paper Presentation. Association for Medical Education in Europe (AMEE). Glasgow, Scotland.

2023 Nicole A. Perez* and **Laura E. Hirshfield.** (Aug 20). "The Limits of DACA: Legal, Financial, and Symbolic Barriers in Pursuit of Health Professions Education." Roundtable Presentation. American Sociological Association Meeting, Philadelphia.

2023 Nicole A. Perez* and **Laura E. Hirshfield.** (Feb 25). "The Limits of DACA: Legal, Financial, and Symbolic Barriers in Pursuit of Health Professions Education." Paper presentation. Eastern Sociological Society Meeting, Baltimore.

2023 A. Emiko Blalock and **Laura E. Hirshfield.** (Feb 24). "Framed by gender: Detached concern and emotional socialization of women medical students." Paper presentation. Eastern Sociological Society Meeting, Baltimore.

2022* **Laura E. Hirshfield.** (How) Does College Major Influence Physician's Specialty Choice? Roundtable Presentation, American Sociological Association Meeting, Los Angeles [paper accepted; withdrawn due to ongoing pandemic]

2021 Sarah Russel,* Joseph Geraghty,* Hilary Renaldy,* Trevonne Thompson, and **Laura Hirshfield**. "Training for Professional Uncertainty: Navigating the residency application period". Learn Serve Lead 2021: The AAMC Annual Meeting. Research in Medical Education Research Abstract and Discussion (Transitions). [online]

2021 Brianna R. Cusanno,* Liz Baranowicz,* and **Laura E. Hirshfield**. "#methmouth: A content analysis of stigma communication related to drug use." Oral abstract. International Conference on Communication in Healthcare. [online]

2021 Zobia Chunara,* Zafar Siddiqui,* Ameera Lodhi,* Lander McGinn,* and **Laura E. Hirshfield.** "Evaluating Medical School Graduates' Perspectives on Co-curricular Programs." Poster presentation. GEA Regional Spring Conference. [online]

2020 Joseph Geraghty,* Sarah Russel,* Hilary Renaldy,* Trevonne Thompson, and **Laura Hirshfield**. "A Message Neither Loud Nor Clear: The Role of Informal and Hidden Curricula in Student Preparation for USMLE Step 2 CK". Learn Serve Lead 2020: The AAMC Annual Meeting. [Presented virtually due to COVID-19]

2020 Dorene Balmer, Stephanie Abbuhl, Lucille Tuton, and **Laura E. Hirshfield.** "Applying the Theory of Gendered Organizations to Lived Experience of Women in Academic Medicine". Paper Presentation. Association for Medical Education in Europe (AMEE). [presented virtually due to COVID-19]

2020* Dorene Balmer, Stephanie Abbuhl, Lucille Tuton, and **Laura E. Hirshfield.** "Applying the Theory of Gendered Organizations to Lived Experience of Women in Academic Medicine". Paper

Presentation. American Educational Research Association (AERA) Annual Meeting, San Francisco [abstract accepted; conference canceled due to COVID-19]

2020* **Laura E. Hirshfield,** Katharine McCabe, and Kelly Underman. "Making the Subjective, Objective? Standardized Patients' Views on Feedback and Assessment of Medical Trainees' Communication". Paper Presentation. American Educational Research Association (AERA) Annual Meeting, San Francisco [abstract accepted; conference canceled due to COVID-19]

2020* Joseph Geraghty,* Sarah Russel,* Hilary Renaldy,* Trevonne Thompson, **Laura Hirshfield**. "One Test to Rule Them All: USMLE Step 1's Influence On Medical Student Decision-Making and Emotion Work Regarding Step 2 CK." Podium Presentation, 2020 Central Group on Educational Affairs (CGEA) Spring Conference, Association of American Medical Colleges (AAMC), Grand Rapids [abstract accepted; conference canceled due to COVID-19]

- Student Travel Award Winner (Project Mentor)

2020* Zobia S. Chunara,* Lander S. McGinn,* Ameera W. Lodhi,* **Laura E. Hirshfield.** "Evaluating Students' Perspectives on Medical School Co-Curricular Programs." Poster Presentation, 2020 Central Group on Educational Affairs (CGEA) Spring Conference, Association of American Medical Colleges (AAMC), Grand Rapids [abstract accepted; conference canceled due to COVID-19]

2020 **Laura E. Hirshfield.** (Feb 28). "Identity Taxation in Medical Education". Second Annual Mini-Conference on the Sociology of Medical Education, Eastern Sociological Society Meeting, Boston.

2019 Kavitha Selvaraj, Jacqueline Korpics, Amanda Osta, **Laura Hirshfield**, Emilie Glass,* Veronica Tirado, Megan Crowley-Matoka, Barbara Bayldon. (October 28). "Screening For Adverse Childhood Experiences & Social Determinants of Health in the Pediatric Medical Home: Parental Perspectives & Recommendations." Poster Presentation, American Academy of Pediatrics (AAP) National Conference & Exhibition, New Orleans

2019 Ian S. Chua,* Alyssa L. Bogetz, Priti Bhansali, Michele Long, Rachael Holbreich, Terry Kind, Mary Ottolini, Yoon Soo Park, Matthew Lineberry, and **Laura E. Hirshfield**. (Nov 9). "The Patient Experience Debrief Interview: How Conversations with Hospitalized Families Influence Medical Student Learning and Reflection". Oral Presentation, Research in Medical Education session, Learn Serve Lead Meeting 2019: The AAMC Annual Meeting, Phoenix

2019 Dorene Balmer, Stephanie Abbuhl, Lucille Tuton, and **Laura E. Hirshfield.** (Nov 12) "Narratives of Women in Later Stage of Careers in Academic Medicine: Applying the Theory of Gendered Organizations". Oral Presentation, *Highlights in Medical Education*, Learn Serve Lead 2019: The AAMC Annual Meeting, Phoenix

2019 **Laura E. Hirshfield,** Katharine McCabe,* and Kelly Underman. (Aug 26) "Making the Subjective, Objective?: Examining standardized patients' decision-making and assessment of medical trainees' communication skills." Short Communication Presentation, AMEE (An International Association for Medical Education) Annual Meeting 2019, Vienna, Austria

2019 **Laura E. Hirshfield** & Yoon Soo Park. (Aug 12). "A Tool for Assessing Cultural and Structural Competence in Medical Students and Professionals". Roundtable Presentation, American Sociological Association Meeting, New York City

2019 Kavitha Selvaraj, Jacqueline Korpics, Amanda Osta, **Laura Hirshfield**, Emilie Glass,* Veronica Tirado, Megan Crowley-Matoka, Barbara Bayldon. (April 30.) "Screening For Adverse Childhood

Experiences in the Pediatric Medical Home: Parental Perspectives & Recommendations." Platform Presentation, Pediatric Academic Societies Meeting, Baltimore

2019 Anna Maria Gramelspacher, John Cummins, Jon Meyer, **Laura Hirshfield**. (March 28). Letting Residents Tell Their Stories: Narrative Medicine as a Means to Reduce Burnout among Internal Medicine Residents. Poster Presentation, 8th International Health Humanities Consortium, Chicago

2019 Danielle Mary Giffort, Kelly Underman, and **Laura E. Hirshfield**. (March 16). "Considering Simulated Patients' Identities: The Case of Trans SPs." Paper Presentation, Eastern Sociological Society Annual Meeting, Boston

2019 Katharine Faye McCabe,* Kelly Underman, and **Laura E. Hirshfield**. (March 16). "Making the Subjective, Objective?: Assessing Decision-Making and Evaluation Among Standardized Patients" Paper Presentation, Eastern Sociological Society Annual Meeting, Boston

2018 Ananya Gangopadhyaya, Carol A. Courtney, Nimmi Rajagopal, Asra Khan, Thakshila Dauner, **Laura E. Hirshfield.** (October 26). "An Interprofessional Partnership to Teaching Physical Exam Skills in the Pre-clerkship Curriculum." Poster Presentation, Jefferson Interprofessional Care for the 21st Century Conference, Philadelphia

2018 Dorene F. Balmer, **Laura Hirshfield**, Boyd F. Richards (August 28). "Tension between Individual Identity and Collective Identity in Medical Trainees: An 8-year, Longitudinal Qualitative Case Study." Research Presentations, AMEE (An International Association for Medical Education) Annual Meeting 2018, Basel, Switzerland

2018 Dorene F. Balmer, **Laura Hirshfield**, Boyd F. Richards (April 30). "Individual and Collective Identity in Medical Trainees: An 8-year, Longitudinal Qualitative Study." Canadian Conference on Medical Education (CCME), Halifax, Nova Scotia

2018 Danielle Giffort, **Laura Hirshfield**, Kelly Underman. (February 23). "Intervening in #transhealthfail: Reflections on Developing a Transgender Standardized Patient Case for Medical Students." Paper Presentation, Eastern Sociological Society Annual Meeting, Baltimore

2017 Ananya Gangopadhyaya, Asra Khan, Nimmi Rajagopal, **Laura Hirshfield**, Renad Ramahi,* Dale Lorens, Takshila Dauner, and Rachel Yudkowsky. (November 4). "The Alfred Lab: A Pilot Study of Second-Year Medical Students to Assess the Impact of Embodying a Geriatric Patient through Virtual Reality." Panel Presentation. Learn, Serve, Lead: The AAMC Annual Meeting, Boston

2017 Nimmi Rajagopal, Ananya Gangopadhyaya, Asra Khan, **Laura Hirshfield**, Dale Lorens, Thakshila Dauner, Yoon Soo Park, and Abbas Hyderi. (November 3). "Teaching History Taking and Documenting a Clinical Encounter." Innovations Showcase Presentation. DOCS 2017: Directors of Clinical Skills Conference, Boston

2017 Nimmi Rajagopal, Ananya Gangopadhyaya, Asra Khan, **Laura Hirshfield**, Dale Lorens, Thakshila Dauner, Yoon Soo Park, and Abbas Hyderi. (November 3). "Standardization in Teaching History-Taking and Documentation of a Clinical Encounter." Poster Presentation. DOCS 2017: Directors of Clinical Skills Conference, Boston

2017 Deanna Christianson,* Emily Hallgren,* and **Laura E. Hirshfield**. (August 12). "A Different Kind of Physician: Medical Residents' Undergraduate Major and Cultural and Structural Competence." Roundtable Presentation, American Sociological Association, Montreal

2017 **Laura E. Hirshfield.** (April 30). "Does College Major Impact Performance on Medical Students' Communication Skills Assessments?" Roundtable Presentation, American Educational Research Association Conference, San Antonio

2016 Danielle Giffort, Kelly Underman,* and **Laura E. Hirshfield**. (November 4). "Evaluation of a Case-Based Encounter with a Transgender Standardized Patient: Suggestions for Future Health Professions Curricula." Third Annual Transgender Spectrum Conference, Washington University, St. Louis

2016 Kelly Underman,* Danielle Giffort, Abbas Hyderi, and **Laura E. Hirshfield**. (September 14) "Evaluation of a Case-Based Encounter with a Transgender Standardized Patient: Suggestions for Future Health Professions Curricula." Poster Presentation, Gay and Lesbian Medical Association Annual Conference, St. Louis.

2016 Kelly Underman* and **Laura E. Hirshfield.** (August 23). **"**Detached Concern?: Emotional Socialization in Twenty-First Century Medical Education." Roundtable Presentation, American Sociological Association Annual Meeting, Seattle

2016 Christabel L. Rogalin and **Laura Ellen Hirshfield**. (August 23). Don't Keep Calm and Carry On: How Lack of Emotions May Be Detrimental in Leadership. Paper Presentation, American Sociological Association Annual Meeting, Seattle

2015 Christabel L. Rogalin and **Laura E. Hirshfield**. (August 23). "Draw a Blank: A Novel Method to Investigate Conceptualizations of Workers' Impression Management" Paper Presentation, American Sociological Association Annual Meeting, Chicago

2015 **Laura E. Hirshfield** and Christina D. Falci. (August 24). "Service Plus Teaching: Women's Hidden Labor in Academia" Roundtable Presentation, American Sociological Association Annual Meeting, Chicago

2015 **Laura E. Hirshfield** and Christabel L. Rogalin. (February 27)."Leadership, Emotion, and Gender: Can Leaders Be Upset?" Paper Presentation, Eastern Sociological Society Conference, New York City

2014 **Laura E. Hirshfield** and Christina D. Falci. (February 21). "Service Plus Teaching: The Care Work of Academia - Do Women Do More?" Paper Presentation, Eastern Sociological Society Conference, Baltimore

2013 **Laura E. Hirshfield.** (August 11). "Gendered Strategies of Impression Management: Authority and Expertise in a Scientific Context" Roundtable Presentation, American Sociological Association Annual Meeting, New York City

2012 **Laura E. Hirshfield.** (August 17). "Who's the Expert?: Gendered Conceptions and Expressions of Expertise by Chemists-in-Training" Paper Presentation, American Sociological Association Annual Meeting, Denver

2012 Tiffany D. Joseph and **Laura E. Hirshfield**. (August 17). "'Why Don't You Get Somebody New To Do It?': Race, Gender, and Identity Taxation in the Academy." Paper Presentation, Association of Black Sociologist Meeting, Denver

2010 **Laura E. Hirshfield.** (August 17). "Not the Ideal Professor: Gender in the Academy" Paper Presentation, American Sociological Association Annual Meeting, Atlanta

2009 **Laura E. Hirshfield.** (August 10)."Numeric versus Symbolic Masculinity: Complicating the 'Chilly Climate'" Roundtable Presentation, American Sociological Association Annual Meeting, San Francisco

2008 **Laura E. Hirshfield.** (August 1)."Critical Feminist Pedagogy and Sociology of the Family Courses" Roundtable Presentation, American Sociological Association Annual Meeting, Boston

2008 **Laura E. Hirshfield** and Tiffiany D. Joseph. (August 3)."'Why Don't You Get Somebody New To Do It?': Gender, Race, and Cultural Taxation in the Academy" Paper Presentation, American Sociological Association Annual Meeting, Boston

2007 **Laura E. Hirshfield.** (June 27). "'Major' Trouble: Implications and Consequences of Gender Tokenism in a Male-Dominated Discipline" Paper Presentation, Gender, Work and Organization - 5th International Interdisciplinary Conference, Staffordshire, England

2007 **Laura E. Hirshfield.** (May 4). "Friendship and Intimacy in Interviewing: At What Point Does Empathy Become Exploitative?" Paper Presentation, Third International Congress of Qualitative Inquiry, Urbana-Champaign

2006 **Laura E. Hirshfield.** (August 12). "Which Gets Performed First, the Woman or the Emotionality?" Paper Presentation, American Sociological Association Annual Meeting, Montreal

2006 **Laura E. Hirshfield.** (April 15). "'Major' Trouble: Implications and Consequences of Gender Tokenism in a Male-Dominated Discipline" Roundtable Presentation, Chicago Ethnography Conference, Chicago.

TEACHING EXPERIENCE

**** GRADUATE STUDENTS, MEDICAL STUDENTS, OR RESIDENTS***

COURSES

University of Illinois College of Medicine (Department of Medical Education):

Leadership and Organizations in Health Professions Education*
Summer 2019, Spring 2020, Summer 2021, Spring 2022, Summer 2023, Spring 2024, Summer 2025 *(course director, team-taught course)*
Summer 2015, Spring 2016, Summer 2017, Spring 2018 *(course faculty, team-taught course)*

Interviewing and Ethnographic Methods*
Fall 2018

Leadership and Professional Identity*
Fall 2014, Summer 2016, Fall 2017, Spring 2019, Summer 2023

Qualitative Methods*
Fall 2020, Summer 2021, Fall 2022
Summer 2022 *(course director, team-taught course)*
Summer 2018 *(course faculty, team-taught course)*

University of Illinois at Chicago (Department of Sociology)**:**

Chicago Area Study Practicum*
Spring 2016 *(course faculty, team-taught course)*

Chicago Area Study Practicum II*
Fall 2016

New College of Florida (Department of Sociology):

Marriage and the Family
Fall 2010, Spring 2013

Seminar in Social Psychology: Identity, Impression Management, & the Self
Spring 2011, Spring 2012, Spring 2013
Introduction to Research Methods
Fall 2011, Fall 2012
Sociology of Education
Spring 2011, Spring 2012, Fall 2012
Women and Work (Seminar)
Fall 2010, Fall 2011

University of Michigan, Instructor (Department of Sociology):
Elementary Statistics
Summer 2008
Marriage and the Family
Spring 2006
Research Methods
Spring 2007
Graduate Student Instructor (GSI) Training*
Fall 2008, Winter 2009

WORKSHOPS/CLASS SESSIONS

University of Illinois College of Medicine at Chicago
"Educational Research Design: Data Collection and Analysis", EdMed Program*
"Introduction to Providing Sensitive Care to Transgender and Intersex Patients" *(with Amanda Perry),* Block 7 session, M2 curriculum*
Advanced Patient Scenarios Workshop, Essentials of Clinical Practice & Professionalism*
"The Social Phenomenon of Medicalization." Medical Colloquium, M1 curriculum*
"Culture and Bias" *(with Kristi Kirschner)*, Synthesis Week Session, M1 curriculum*
"Identities, Culture, and Bias" *(with Kristi Kirschner)*, Block 1 session, M1 curriculum*
"Social Identities: A Tool Kit for Practicing Medicine", Workshop, M1 Student Orientation *(with Charu Thakral, Philip Vasquez, and liz thompson)**
Facilitator Training for Social Identities Workshop, M2 Students *(with liz thompson) **
Invited Faculty, Medical Student Curricular Board (SCB) Academic Medicine Workshop, "Conducting Qualitative Research"

University of Illinois College of Medicine at Chicago (Department of Medical Education):
"Qualitative Methods: A Brief Introductory Workshop", Masters in Patient Safety & Leadership Program*
"Qualitative Methods". Guest lecture in Scholarship in Health Professions Education, Masters in Health Professions Education Program*
"Research Paradigms & Methods". Guest lecture in Scholarship in Health Professions Education, Masters in Health Professions Education Program*
"Asking Open-Ended Questions". Guest lecture in Survey Research Methods, Master of Health Professions Education Program*

SMALL GROUP TEACHING

University of Illinois College of Medicine at Chicago:
Independent Study, "Bias/Subjectivity in Quantitative Research": Rachel Tappan* (PhD program) (2024)
Supervisor/Faculty, Self-Designed Elective, Qualitative Research Methods:
Cory Reiter* (2022)

Joseph Geraghty* (2021)
Supervisor, Research Elective:
Atithi Patel* (2024)
Salmah Abdulbaseer* (2022)
Zobia Chunara* (2022)
Travis Pflederer* (2022)
Sophia Bidny* (2020)
Graduate Competency Exam Communication Skills Targeted Feedback, 4th year (M4) medical students* (2014 – 2019)
Standardized Patient Exam (OSCE) Debriefing (Pediatric, Internal Medicine, Obstetrics & Gynecology, and Surgery Residents)* (2014 – 2019)
Small Group Facilitator, "Exploring Racism in the Context of Healthcare and Health Disparities", Family Medicine Residency Program* (2016)
Independent Study, 'Intergroup Theory Applied to Interprofessional Education and Collaboration (IPE and IPC)": Mary Keehn* (PhD program) (2014)

University of Illinois at Chicago:
Honors College Independent Study Supervisor:
Chester Pajarillo, College of Nursing (Spring 2015)

New College of Florida:
Select Group Tutorials:
Medical Sociology
Senior Thesis Seminar *(with Sarah Hernandez)*
Classics in Gender Theory
Wakeland Elementary Observation
Sociology of Family, Children, and Development

Select Tutorials (Individual) & Independent Supervised Projects:
Sociology of Sex Education
Theories in Experiential Learning & Outdoor Ed
Sociology of Food, Bodies, and Gender
Crime & Authority in Comics
College Prowler Internship and Empirical Study

ADVISING/MENTORSHIP ** GRAD STUDENTS, MED STUDENTS, RESIDENTS, OR POSTDOCS*

University of Illinois at Chicago, College of Medicine:

Faculty Mentor, Department of Medical Education

2023- Nicole A. Perez, PhD

Mentor, "Bridge to the Faculty" Postdoctoral Research Associate in Medical Education*:

2022-23 David Ansari, PhD

Lead Mentor, "Bridge to the Faculty" Postdoctoral Research Associate in Medical Education*:

2021-23 Nicole A. Perez, PhD

Faculty Mentor, Postdoctoral Research Associate in Medical Education*:

2015-17 Kelly Underman, PhD (now Associate Professor of Sociology at Drexel University)

Thesis Committee Chair, Master of Health Professions Education*:

2026 Sarah Lund, Thesis entitled: "Impact of Gendered Communication on the General Surgery Simulated Learning Environment"

2026 Clare Desmond, Thesis entitled: "Rater Implicit Gender Bias in a Multi-Center Emergency Medicine Resident Milestone Assessment"

2025 Ian Kratzke, Thesis entitled: "A Qualitative Analysis of Surgical Residents Pursuing Medical Education Training"

2025 Alex Auseon, Thesis entitled: "Perceptions of the Cardiovascular Physical Examination Among Academic Clinician Educators in Cardiology"

2024 Larry Kaplan, Thesis entitled: "Non-physician evaluators of clinical students"

2024 Amy Lin, Thesis entitled: "Aligned or Misaligned? Student Perspectives about Team Based Learning (TBL)"

2024 Jennifer Spicer, Thesis entitled: "How Department Leaders Employ Team-Level Job Crafting to Mitigate Faculty Burnout"

- named "2025 Best MHPE Thesis" by UIC's Department of Medical Education

2023 Sara Nelson, Thesis entitled: "Learning Empathy Through the Patient Experience: A Curricular Innovation for Health Profession Students"
Article published here: DOI: 10.1002/aet2.11048
- named "2024 Best MHPE Thesis" by UIC's Department of Medical Education

2023 Daniel Robinson, Thesis entitled: "Reactions to Wellness Initiatives: A Digital Ethnographic Study of Medical Student Reddit"

2020 Rachel Stork Poeppelman, Thesis entitled: "From "See One" to "Do One": Medical Students' Cognitive Processing of Observed Clinical Encounters"

2020 Randy Jensen, Thesis entitled: "Comparison of Continuing Medical Education Activity Objectives and Attendee-Defined Intent-to-Change"
Article 1 published here: DOI: 10.1097/CEH.0000000000000408
Article 2 published here: DOI: 10.1016/j.wneu.2022.09.029

2020 Brigitte Smith, Thesis entitled: "Preparedness for Independent Surgical Practice: A Framework for Understanding the Differences Between Training Paradigms"
Article published here: DOI: 10.1001/jamasurg.2021.0031

2019 Ian Chua, Thesis entitled: "How Medical Student- Led Debrief Interviews of Hospitalized Families Influence Learning and Reflection"
Article published here: DOI: 10.1097/ACM.0000000000002914
- named "2019 Best MHPE Thesis" by UIC's Department of Medical Education

in progress Rebecca (Becky) Blankenburg, Proposal entitled: "Clinical Coaching: What does it look like for Underrepresented in Medicine Residents?"

Taylor Carter, Proposal entitled: "The Influence of Bias: Understanding how identity is discussed within Clinical Competency Committees"

Adam McFarland, Proposal entitled: "Professional Identity Formation in LGBTQ+ Physicians"

-received $1000 grant from University of Chicago Office of Diversity and Inclusion (2023)

Kelley Volpe, Proposal entitled: "Supporting the Emotional Engagement of the Struggling Learner: Perspectives of Residents Who Have Been Remediated"

Andrea Williamson, Proposal entitled: "How can video-based coaching methods be adapted to meet the learning goals of surgical trainees?"

Maddie Rodriguez, Proposal entitled: "Career Coaching: A Way to Impact the Socialization of Physicians Around Professional Uncertainty"

Shweta Parmekar, Proposal entitled: "Exploring the Personal Experiences of End-of-Life Care and Patient Death Among Neonatal-Perinatal Medicine Fellows"
- received Baylor College of Medicine Norton Rose Fulbright Educational Grant Fund (2024)

Minna Wieck, Proposal entitled: ""'You can't judge me. You don't even know me.' The impact of perceived racial and ethnic bias in assessments on Asian American general surgery residents"

Julie Anderson, Proposal entitled: "Traumatic Stress in EMS Education: A Descriptive Study"

Tracy Scott, Proposal entitled: "Does adding an EDI lens to the CaRMS application process lead to an increase in visible diversity in UBC General Surgery residency?"

Claudia Boucher-Berry, preproposal in development

Rebecca Raven, preproposal in development

McKenna Knock, preproposal in development

Capstone Advisor, Patient Safety & Leadership Program*:

2015 Heather Gocke, Capstone entitled: "Organizational Climate Measurement as a Prospective Risk Management Tool"

2014 Ronald Stahl, Capstone entitled: "Using Education to Improve Operating Room Team's Willingness to Speak Up"

Thesis Committee Member, Masters in Health Professions Education*:

2024 Emily Jameyfield, Thesis entitled: "Best Practices for Teaching Verbal De-Escalation in Health Professions Education: A Systematic Review" (David Ansari, chair)

2022 Stacey Watt, Thesis entitled: "Telemedicine Education in Anesthesiology Residency Programs: Utilizing Simulation Sessions to Instruct Anesthesiology Residents" (Rachel Yudkowsky, chair)
Article published here: DOI: 10.46374/volxxv_issue1_watt

2021 Paul Kukulski, Thesis entitled: "Racial Bias and the Emergency Medicine Standardized Letter of Evaluation" (Alan Schwartz, chair)
Article published here: DOI: 10.4300/JGME-D-21-01144.1

2020 Jamie Cvengros, Thesis entitled: "Assessment of Medical Student Communication Skills: The Rush Interpersonal & Communication Skills Rating Form" (Rachel Yudkowsky, chair)

2019 Fadekemi Oginni, Thesis entitled: "Self-perceived Preparedness for Practice among Graduates of Nigerian Medical and Dental Schools" (Rachel Yudkowsky, chair)

2019 Leslie Skeith, Thesis entitled: "Exploring the Basis of Practice Variation Among Experts in a Medical Specialty: A Mixed-methods Study" (Alan Schwartz, chair)
Abstract published here: DOI: 10.1182/blood-2019-123284

2017 Justin Endo, Thesis entitled: "A Geriatrics Curriculum Needs Assessment for Dermatology Residents" (Carol Kamin, chair)
Article published here: DOI: 10.4300/JGME-D-18-00183.1

2016 James Lau, Thesis entitled: "A Mixed-Methods Analysis of a Novel Mistreatment Program for the Surgery Core Clerkship" (Ilene Harris, chair)

in progress Andrew Golden, Proposal entitled: "Identifying Factors Leading to Ad Hoc Entrustment Decisions Based in Initial Trust" (Ara Tekian, chair)

Tai Ito, Proposal entitled: "Perceptions of Emergency Physicians in Japan on Caring for Acutely Ill Pediatric Patients" (Alan Schwartz, chair)

Adrienne Tan, Proposal entitled: "Entrustable Professional Activities (EPAs) as Intended vs. Enacted" (Jeffrey Cheung, chair)

Connie Gan, Proposal entitled: "Balancing Loss and Duty: The Experience of Pregnancy Loss among General Surgery Residents" (Nicole Perez, chair)

Mahwash Saeed, preproposal in development (Maura Polansky, chair)

Ananya Anand, preproposal in development (David Ansari, chair)

Iva Bursac, preproposal in development (Jeffrey Cheung, chair)

Nina Paroff, preproposal in development (Nicole Perez, chair)

Patrick Loehr, preproposal in development (Yoon Soo Park, chair)

Faculty Mentor, Medical Student Research*:

Joseph Geraghty	Michelle Sheena	Sarah Russel
Alexandria Young	Lander McGinn	Hilary Renaldy
Ariana Melendez	Ruby Chien	Sobhi Kazmouz
Kenji Kobayashi	Salmah Abdulbaseer	Sakshi Dureja
Cory Reiter	Taylor Tso	Atithi Patel
Zobia Chunara	Natasha Mehta	

University of Illinois at Chicago:

Dissertation Committee Member, Doctoral Program in Education (Curriculum Studies with a Focus in Health Professions Education)*:

2026 Kristine (Tina) Chase, Dissertation entitled: "The Utilization of the Movement System in Pediatric Physical Therapy Education." (Alan Schwartz, chair)

2025 Shahida Badsha, Dissertation entitled: "Impact of Student Diversity in Medical Schools upon Primary Care Physician Workforce in Medically Underserved Areas" (Alan Schwartz, chair)

2019 Elizabeth Gmitter, PhD, Dissertation entitled: "Validity Evidence of Multiple Mini Interviews for Holistic Admissions in Physical Therapy Education" (Yoon Soo Park, chair)

in progress Mary Keehn, Dissertation proposal entitled: "Addressing the Gap: A Unifying Conceptual Framework for Interprofessional Collaborative Practice" (Alan Schwartz, chair)

Dissertation Committee Member, Department of Sociology*:

2015-17 Regina Pessagno

Masters Thesis Co-Advisor, Department of Sociology*:

2017 Julie Vang, MA, Thesis entitled: "Cultural Competency, Structural Competency, and Victim Blaming, is there a Relationship?" (co-advisor, Barbara Risman)

Honors Capstone Advisor:

2023 Brindet Socrates, BA, Capstone entitled: "Physician Burnout as a Product of Alienation: A Secondary Analysis Exploring the Impact of Labor Organization on Feelings of Disillusionment and Burnout in Physicians"

2019 Claire Larkin, BA, Capstone entitled: "Diversity of Standardized Patients in the United States: A Survey-Based Investigation"

2016 Tiana Stephens, BA, Capstone entitled: "Drawing Doctors vs. Nurses: Gendered Perceptions of Health Professionals"
- published in the Journal of the Indiana Academy of Social Sciences

2016 Chester Pajarillo, BSN, Capstone entitled: "Studying the Quality of LGBT Medical Education"

Honors College Fellow:

Julie Wong	Tiana Stephens	Rebecca Busch
Sarah Sanchez	Delfina Rodriguez	Adedoyin Dada
Srilasya Reddy	Chester Pajarillo	Citlali Rodriguez
Sahana Reddy	Rachel Macam	Monica Rogalski
Angelica Castro	Ipsita Volety	Marwa Sahloul
Katherine Soparych	Emoonah McClerkin	Neal Saini

University of North Carolina, Chapel Hill:

Preceptor, Master of Public Health (MPH) Capstone Project*:

2021 Sarah Russel, MD, MPH, Capstone Project, Scoping Review of Research on the "Leaky Pipeline" in Academic Medicine Related to Gender, Underrepresented Minority Status, and Sexuality

Article published here: DOI: 10.1097/ACM.0000000000005364

New College of Florida:

Undergraduate Thesis Committee, Sponsor/Advisor:

2013 Jasmine Brenton, Thesis entitled: "How Class Status and the New College Experience Affect Class Identity Formation and Critical Class Awareness"

2013 Hannah Brown, Thesis entitled: "'Either Way, Your Husband Won't Look at You Like an Ugly Wilted Flower': Meanings of Purity among Catholic and Evangelical Abstinence-Only Education Participants"

Undergraduate Thesis Committee, Member:

2013	Brandon Berry	**2012**	Elizabeth Gadient	**2011**	Maia Delacalle
	Chloe Morin		Justin Mihalick		Flavia Grattery-Musinsky
	Mia Newell		Mackenzie Pawliger		Zoe Kenney
	Jake Paiva		Allison Whitcomb		Andrew Noune
	Zoe Poesner				

Various:

2023- Faculty Mentor (informal), David Ansari, PhD, Assistant Professor, Department of Medical Education, University of Illinois College of Medicine

2021- Faculty Mentor (informal), Brian Tuohy, PhD, Assistant Professor, Center for Bioethics, Urban Health and Policy, Lewis Katz School of Medicine, Temple University

2017- Faculty Mentor (informal), Kelly Underman, PhD, Associate Professor, Department of Sociology, Drexel University

2021-25 Faculty Mentor (informal), A. Emiko Blalock, PhD, Assistant Professor, Department of Family Medicine (formerly assistant professor in the Office of Medical Education Research and Development), Michigan State University

CURRICULAR DEVELOPMENT

2021-23 PhD in Health Professions Education (new doctoral program), University of Illinois at Chicago, *with Laura Schaaf*

2018 Stories of Illness Workshop. (May 3). Humanities Frontiers. Institute for the Humanities, University of Illinois-Chicago. [invited faculty, contributed to the development of two new health humanities "portraits"]

2016-18 Case Review and Revision of Difficult Patient Scenarios Workshop (all cases), Essentials of Clinical Practice & Professionalism, University of Illinois College of Medicine.

2016 Case Development ("Michael Glenshaw" / "Cynthia Glenshaw") for Difficult Patient Scenarios Workshop, Essentials of Clinical Practice & Professionalism, University of Illinois College of Medicine, *with Kelly Underman, Danielle Giffort (St. Louis College of Pharmacy), and Abbas Hyderi*

2009 Online Learning Center, Dr. Lynette Hoelter, University of Michigan, Inter-University Consortium for Political and Social Research, (ICPSR) [developed educational exercises for social science faculty members using online data sets]

2007 Small Grant for Pedagogical Improvement, CRLT, University of Michigan, with David J. Harding, SOC 210 (Elementary Statistics) [provided consultation and improved examples for use in an introductory statistics class]

ACADEMIC SERVICE

DISCIPLINARY

2015 - Co-founder & Executive Board Member, Sociology of Health Professions Education Collaborative (soc-hpe.com)

2025- Member, Milestones Program Evaluation Advisory Group (PEAG), Accreditation Council for Graduate Medical Education (ACGME)

2024 Member, Accreditation team for Gulf Medical University, Initial Program Accreditation by the Commission for Academic Accreditation (CAA) for the PhD in Health Professions Education, Ajman, United Arab Emirates, Sept 30-Oct 4

2022-23 Member, Nominations Committee, American Sociological Association (ASA), Medical Sociology section

2018-21 Chair, Mentoring Committee, American Educational Research Association (AERA) Division I (Education in the Professions)

2015-16 Co-Organizer, Bi-annual Gender, Science, and Organizations Writing Workshop, Sociologists for Women in Society

2014 External Examiner, Swarthmore College Honors Exams

2006-09 Co-editor, *Michigan Feminist Studies,* Issues: Knowledge (20), Sexuality & Reproduction (21), Politics & Performativity (22)

Conference Activity:

2025 Co-organizer (*with Tiffany Joseph)* & Presider, "Racism and Identity Taxation in and Beyond Academia: The Future of Equity Work for Marginalized People in the US Work Force." Presidential Panel, American Sociological Association Meeting, Chicago, Aug 11

2025 Organizer & Moderator, Author-Meets-Critics session for *Curricular Injustice: How U.S. Medical Schools Reproduce Inequalities* by Lauren Olsen (panelists: Natasha Warikoo, Shamus Khan, Tiffany D. Joseph, Scott Frickel), Eastern Sociological Society meeting, March 7

2024 Presider, Roundtable Session, "Sociology of Health Professions Education II", Medical Sociology Roundtables, American Sociological Association Meeting, Montreal, Aug 19

2023 Moderator, Panel Session, "Sociology of HPE in Action," The Social Transformation of the Sociology of Health Professions Education Pre-conference, American Sociological Association Meeting, Philadelphia, Aug 17

2023 Chair, Paper session, "Centering Criticality in Medical Education," American Education Research Association Meeting, Chicago, April 13

2023 Co-organizer *(with Kelly Underman and Alexandra Vinson),* Fourth Mini-Conference on the Sociology of Medical Education, Eastern Sociological Society Meeting

2022 Co-organizer (*with Tania Jenkins and Kelly Underman),* Third Mini-Conference on the Sociology of Medical Education, Eastern Sociological Society Meeting, March 10-11 [Virtual]

2021 Organizer, Author-Meets-Critics session for *Feeling Medicine: How the Pelvic Exam Shapes Medical Training* by Kelly Underman (panelists: Rene Almeling, David Hutson, and Krystale Littlejohn), Eastern Sociological Society meeting, February 21 [Virtual]

2020 Co-organizer (*with Tania Jenkins and Kelly Underman),* Second Annual Mini-Conference on the Sociology of Medical Education, Eastern Sociological Society Meeting, Boston, February 28-29

2019 Presider, "Section on Medical Sociology Refereed Roundtables" American Sociological Association Meeting, New York, August 12

2019 Moderator, "Gender", Short Communications Session, AMEE, Vienna, August 27

2019 Co-organizer (*with Tania Jenkins and Kelly Underman),* Mini-Conference on the Sociology of Medical Education, Eastern Sociological Society Meeting, Boston, March 15-16

2019 Panel organizer and presenter (*with Emily Kazyak, Zakiya Luna, Carla Pfeffer, and K Scherrer)*, "Feminist Strategies for Academic Advancement: Dialogues about What We Are Glad/Wish We Knew." Sociologists for Women in Society Annual Conference, Denver, February 8

2018 Panel organizer and presenter (*with Emily Kazyak, Zakiya Luna, Carla Pfeffer, and K Scherrer)*, "Promising Practices: An Interactive Workshop on Developing and Sustaining Feminist Working Groups in the Academy." Sociologists for Women in Society Annual Conference, Atlanta, January 27

2018 Discussant, Paper Session "Promoting Diversity in the Professions", American Educational Research Association Meeting, New York, April 16

2017 Chair, Paper Session "Issues in Interprofessional Teamwork and Practice", American Educational Research Association Meeting, San Antonio, April 30

2015 Presider, Session on Gender, American Sociological Association Meeting, Chicago, August 23

2007 Panel organizer *(with Carla Pfeffer)*, *Third International Congress of Qualitative Inquiry,* "Methodological Challenges in the Field: What We Wish We Had Known," Urbana-Champaign, May 4

Reviewing & Editorial Work:

Medical Education Journals

Academic Medicine (Assistant Editor, 2022-2024)
GMS Journal for Medical Education (Gesellschaft für Medizinische Ausbildung) (Editorial Board, 2022-present)
Advances in Health Sciences Education
Annals of Medicine
Annals of Surgery Open
BMC MedEd
Medical Decision Making
Medical Education
Journal of Biosafety & Health Education
Journal of Graduate Medical Education
Journal of Surgical Education
Journal of Women's Health
Patient Education & Counseling
Teaching and Learning in Medicine (including mentored team reviews)

Sociology Journals

Journal of Health and Social Behavior (Editorial Board, 2020-2022)
Midwest Social Sciences Journal (Advisory Editorial Board, 2020 – present)
American Journal of Sociology
Gender & Society
Social Currents
Social Problems
Social Science & Medicine
Social Science & Medicine Qualitative Research in Health
Sociological Focus
The Sociological Quarterly
Sociological Spectrum
Sociology of Education

Gender Studies & Other Interdisciplinary Journals

Equity and Excellence in Education
Gender & Education
International Journal of Gender, Science and Technology
Intersections: Women's and Gender Studies in Review Across Disciplines
Journal of Black Studies
Polymath, Research Policy
Sage OPEN
Sex Roles

Academic/Scholarly Presses

Rowman and Littlefield Publishers
Routledge (Sociology, Med Ed)
Stanford University Press (manuscript endorsement for *Conflicted Care*)

Scientific Meetings

AERA Division I
AMEE Research Reports
Research in Medical Education (RIME) (AAMC Learn Serve Lead)

Grant Applications/Awards Committees

Local

Chancellor's Graduate Research Award Program, University of Illinois at Chicago (2017)
Alice J. Dan Dissertation Research Award Committee, Center for Research on Women and Gender, University of Illinois at Chicago (2017)
Valteich Research Award, University of Illinois at Chicago, College of Pharmacy (2018)
Ilene B. Harris Grant, Department of Medical Education, University of Illinois at Chicago (2024)

National

NSF CAREER Grant, Sociology Program (2013)
Educational Research Grant Preproposals & Proposals, Group on Educational Affairs (GEA) AAMC Collaborative Mini-Proposals, Central Group for Educational Affairs (CGEA) AAMC (2016)
Association of Pediatric Program Directors (APPD) Longitudinal Educational Assessment Research Network (LEARN) Research Proposal (2023)

International

Medical Council of Canada (MCC) Research in Clinical Assessment Grant Competition (2018, 2019)
Swiss National Science Foundation (SNSF) (2024)

COLLEGE/UNIVERSITY

University of Illinois College of Medicine (college-wide)

2023- Member, College Executive Committee *(including College of Medicine Dean's Five-Year Review)*
2023- Member, College Committee on Instruction and Appraisal (CCIA)
2022-23 Member, Professionalism Subcommittee, Student Promotions Committee
2022-23 Member, Search Committee, Department of Medical Education Department Head Position
2021-22 Member, College Executive Committee
2021-22 Member, College Committee on Instruction and Appraisal (CCIA)'s Program Review Committee
2016 Participant, College Committee on Instruction and Appraisal Retreats I & II/III

University of Illinois College of Medicine, Chicago

2023- Member, Chicago Executive Committee
2022- Faculty Advisor, International Medical Student Association (IMSA)
2022- Member, Faculty Academic Advancement Advisory Council (FAAAC)
2021- Mentor, Health Equity Pilot Project (HEPP) JUMP (Junior Underrepresented Mentoring Pods) Program
2020- Co-advisor, Student Curricular Board (SCB), Curricular Projects Team (CPT) *(with Dean Heather Heiman)*
2024-5 Member, Five-Year Program Review Committee for Simulation and Integrative Learning (SAIL) and SAIL Director (Christine Park, MD)
2021-22 Member, Chicago Executive Committee
2014-22 Member, Faculty Academic Advancement Committee for Diversity, Equity & Inclusion (FAAC-DEI)
2020-21 Member, Student, Faculty, Staff Recruitment and Retention Sub-Committee, Anti-Racism Urgent Action Committee (ARUAC)
2017-18 Member, USMLE Preparedness Committee
2017 Faculty Facilitator, "Discussing Diversity in Medical Education", Student Curricular Board (SCB) Curricular Town Hall (February 7)

2016-17 Member, Professional Development Theme Working Group, UICOM Curriculum Transformation
2015-17 Member, Health Humanities Program/Theme Working Group, UICOM Curriculum Transformation

University of Illinois at Chicago
2016 - Member, Embodied Inequalities Advisory Committee, Institute for Research on Race and Public Policy (IRRPP)
2014 - Member, Graduate Faculty
2013 - Member, Faculty Advisory Board, Center for Research on Women and Gender
2017 Panelist, "Redefining Research 'Results': Engaging in a Truly Meaningful Research Experience", Honors College (November 15)
2015-18 Senator, Faculty Senate
2015 Interviewer, Honors College
2014-21 Fellow, Honors College

New College of Florida
2012, 2013 Panel Organizer (*with Steve Shipman*), "Group Dynamics and Choosing a Graduate Research Group"
2011 Interim Member, Steering Committee, Gender Studies Program

DEPARTMENTAL

University of Illinois at Chicago, Department of Medical Education
2026- Member, Search Committee, Program Coordinator, AI Center
2025- Chair, Admissions Committee
2025- Member, IBHE Review Committee (MHPE & MPSL COM 8-Year Program Review)
2025- Chair, Graduate Studies Committee
2024- Co-Chair, Strategic Planning Task Force on Diversity
2020- Member, Department Promotion & Tenure Committee
2019- Member, Admissions Committee
2018- Member, Graduate Studies Committee
2014- Member, Advisory Committee
2024 Member, Search Committee, Program Coordinator CHPE program
2023-24 Member, MHPE Format Task Force Committee
2022 Member, Search Committee, Clinical Faculty Position (focus on Undergraduate Medical Education & Health Humanities)
2021 Member, Search Committee, Curriculum/Measurement Faculty Position
2020-21 Member, Search Committee, Bridge to the Faculty Postdoctoral/Faculty Position
2020-21 Member, Search Committee, Psychometrics/Curriculum Faculty Position
2013-19 Member, Election Committee
2016-17 Member, Search Committee, Health Humanities Faculty Position
2016, 2017 Best Thesis Award Committee
2016 Best Presentation Award Committee
2015-16 Member, Strategic Task Force on Infrastructure Support
2015 Discussant, Research Seminar Series
2013-14 Member, Strategic Planning Task Force on Development of Education Leaders & Scholars
2013-14 Member, Strategic Planning Task Force on Scholarship and Research

University of Illinois at Chicago, Department of Sociology

2017 Member, Bucher Award Committee
2014, 2016 Panelist, Job Talk/Job Market Panel

University of Michigan, Department of Sociology
2008, 2009 Discussant, Sociology Graduate Student Workshop Series
2007 Contributor, *Internal Review: Report on the Graduate Student Situation*
2005-06 Student Representative, Faculty Meeting

PUBLIC SERVICE

2016 Ad hoc Advising, Advanced Research Program, Plain Edge High School Student, Kristen Ong
2011, 2014 Alumni Interviewing, Swarthmore College

PROFESSIONAL AFFILIATIONS

2004- American Sociological Association (Sections: Medical Sociology; Organizations, Occupations, and Work; Sex and Gender)
2009- Sociologists for Women in Society (SWS)
2011- Eastern Sociological Society (ESS)
2013- Association of American Medical Colleges (AAMC)
2016- American Educational Research Association (AERA), Division I (Education in the Professions)