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Education

- Ph.D.** University of Notre Dame, 2019
Sociology
Dissertation: At the Crossroads of America: New Latino Immigrants in Northern Indiana
- M.A.** University of Notre Dame, 2015
Sociology
- B.A.** University of California, Santa Barbara, 2012 (*magna cum laude*)
Sociology and Chicana/o Studies

Employment

- 2024-** **Fellow**, Honors College, University of Illinois at Chicago
- 2024-** **Assistant Professor of Sociology**, University of Illinois at Chicago (non-tenured)
- 2023-** **Assistant Professor of Medical Education**, University of Illinois College of Medicine, Chicago
- 2023-** **Director**, Educational Research and Program Evaluation for the Hispanic Center of Excellence, University of Illinois College of Medicine, Chicago
- 2021-23** **Postdoctoral Scholar**, Bridge to the Faculty, Department of Medical Education, University of Illinois at Chicago
- 2020-21** **Postdoctoral Research Associate**, Office of the Vice Chancellor for Student Affairs, University of Illinois at Chicago
- 2019-20** **Postdoctoral Research Associate**, Office of the Vice Provost for Undergraduate Affairs and Academic Programs, University of Illinois at Chicago
- 2017** **Instructor**, Department of Sociology, University of Notre Dame

Fellowships, Awards, and Honors

- 2024** Post-PhD Paper Award, Sociology of Education Association
- 2018** Ford Foundation Dissertation Fellowship, Honorable Mention
- 2017-18** Faculty First-Look Fellow at New York University Steinhardt School of Culture, Education, and Human Development
- 2016** The American Dream Grant, The Institute for Scholarship in the Liberal Studies, University of Notre Dame (\$3,500)
- 2014-17** National Science Foundation Graduate Research Fellowship (\$96,000)
- 2014** Ford Foundation Pre-doctoral Fellowship, Finalist/ Alternate
- 2013** Ford Foundation Pre-doctoral Fellowship, Honorable Mention
- 2012-17** Joseph L. Gaia Distinguished Fellowship in Latino Studies, University of Notre Dame (\$126,000)
- 2012** Outstanding Undergraduate Achievement Award, Department of Chicana/o Studies, University of California, Santa Barbara

Research Support & Contracts

- 2023** Diversity Career Development Award, Healthy Equity Pilot Program, Blue Cross/ Blue Shield of Illinois. University of Illinois College of Medicine (\$20,000)
- 2023-** co-PIs: Sean Hogan & Laura E. Hirshfield. “Understanding the Match: How URM residency applicants perceive recruiting efforts.” ACGME funded research study. *with Pilar Ortega, Sonia Sangha, and Rayan Shammet*. Role: co-I
- 2023** Faculty Fellowship, Institute for Research on Race and Public Policy, University of Illinois at Chicago (\$5,000)

Education and Research Consulting

- 2024-** Evaluation Consultation for the Graduate Education in bio Medical Sciences (GEMS) Program, University of Illinois College of Medicine, Chicago, IL (*with Laura E. Hirshfield*)
- 2022-** Evaluation Consultation for NIH T32 Grant, Medical Scientist Training Program (MSTP), University of Illinois College of Medicine, Chicago, IL (*with Laura E. Hirshfield*)
- 2022-** Evaluation Consultation for The Dr. June Jackson Christmas Medical Student

Program, Department of Psychiatry, Columbia University, New York, NY (with Patrice K. Malone)

Scholarship

* undergraduate students, graduate students, medical students, or residents

Peer-Reviewed Journal Articles

- 2024 Prieto, Genesis*, **Perez, Nicole**, and Farruggia, Susan. "How Familial Related Context and Obligations Influence College Departure among First-Time Freshmen Students." *Journal of the First-Year Experience & Students in Transition* (accepted)
- 2024 Zaidi, Zareen, Ölveczky, Daniele, **Perez, Nicole**, Martin, Paolo, Fernandez, Andres, Duncan, Philicia, and Anderson, Hannah. "Examining the foundations of competency-based medical education for health equity: Cementing the cracks or reimagining the structure?" *AMA Journal of Ethics*. 26(1):E12-20. DOI: 10.1001/amajethics.2024.12.
- 2023 Martin PC, Duncan P, Fernandez A, **Perez NA**, Ölveczky D. "A Look Under the Hood": Reflections on the Inaugural RIME Mentorship Program. *Academic Medicine*. 2023 Nov 1;98(11S):S10-S13. doi: 10.1097/ACM.00000000000005371.
- 2023 **Perez, Nicole** and Ballinas, Jorge. "From Undeserving to Deserving: Undocumented Students' Resistance to Being Shut Out in the Transition to College." *New Directions for Higher Education*, 2023, 13–28. <https://doi.org/10.1002/he.20476>
-post-PhD paper award from the Sociology of Education Association
- 2021 Koh, Jinyoung, Farruggia, Susan, **Perez, Nicole**, and Juliene Palbusa. "Family–school conflict and self-regulation among diverse women in higher education." *Journal of Applied Research in Higher Education*.
- 2021 **Perez, Nicole** and Susan Farruggia. "Pathways to Early departure from college: The interrelated and precarious role of finances among Black and Latinx students." *Race Ethnicity and Education*.
- 2020 **Perez, Nicole**. "Nested Contexts of Reception: Latinx Identity Development Across a New Immigrant Community." *Ethnic and Racial Studies*.
- 2020 Langenkamp, Amy and **Nicole Perez**. "Latinx/White Differences in Postsecondary Trajectories: The Role of Parents' Preferences." *International Journal of Contemporary Education*: 3(1): 23-40.

Book Chapters and Other Publications

- 2020 Fraga, Luis R. and **Perez, Nicole**. "Latinos in the American Racial Hierarchy: The Complexities of Identity and Group Formation." In *The Racial Heterogeneity Project: Unmasking Educational Inequality in the Aggregation of Racial Sub-Groups*. Teachers College Press.
- 2020 **Perez, Nicole**. *Immigrant Rights in the Nuevo South: Enforcement and Resistance at the Borderlands of Illegality*. By Megan Conley. *Social Forces*. <https://doi.org/10.1093/sf/soaa062>

2013 **Perez, Nicole.** “Empowering Students? The Relationship between Multicultural Curricula and Academic Achievement.” *UCSB McNair Scholars Research Journal* Vol.3, 1: 69-93.

Scholarship in Progress

Perez, Nicole and Hirshfield, Laura. “The Limits of DACA: Legal, Financial, and Contextual Barriers in Pursuit of Health Professions Education.” (under review)

Carter, Taylor*, **Perez, Nicole** and Weaver, Libby. CRT has a Place in Medicine and Medical Education - A Viewpoint Article. (under review)

Perez, Nicole and Farruggia, Susan. “‘They Need to See Role Models’: How Latinx Faculty and Staff Support the STEM Educational Pathway.” (under review)

Carter, Taylor*, Gilbert, Emily, and **Perez, Nicole.** “Examining Health Disparities Curricula in General Surgery Residency Programs: A Scoping Review.” (under review)

Pérez-Luna, Estefanía*, Ray, Rachel, and **Perez, Nicole.** “Preparing for DACA’s Potential End in Medical Education.” (under review)

Perez, Nicole, Hirshfield, Laura, Medina Aguilar*, Sarah, Ortega, Pilar, and Vela, Monica. Investigating Community Cultural Wealth Among Latinx Medical Students and Trainees.

Martinez-Cordoso, Aresha, Vela, Monica, and **Perez, Nicole.** “Charting New Research, Practice, and Policy Agendas to Promote Hispanic/Latinx Health Equity.”

Durojaye, Omodele*, Noboa, Isabel, **Perez, Nicole,** Tuohy, Brian, and Jones, Nora. “‘When They See You, They See Your Color’: The Standardized Patient Program Through The Lens Of The Underrepresented In Medicine Students”

Perez, Nicole and Garcia, Katherine A. Hispanic-serving institution “servingness” and medical schools.

Invited Talks & Presentations

2024 Carter, Taylor*, **Perez, Nicole,** McDade, William, Aarons, Cary, and Williams, Estell. “Diversifying the Surgical Workforce in the Era of Anti-DEI and Post-Affirmative Action: Where Do We Go from Here?” Invited Panelist. Association for Surgical Education Annual Meeting. Orlando, Florida.

2023 **Nicole Perez.** Invited panelist for the AERA Division K & I presidential panel on “The Role of Resistance in Medical, Legal, and Educator Professional Identity Formation: A Conversation in Chicago.” Chicago, Illinois.

2023 **Nicole Perez.** “Teaching Doctors to Teach Other Doctors How to Be Better Doctors.” The Politics Classroom Podcast with Kate Floros.

2022 **Nicole Perez.** “Promoting a Sense of Belonging: Latinx Faculty and Staff in STEM.” Presenter, Creating a Sense of University Belonging for Latino/ Latina Students Symposium, University of Illinois System, Illinois Mexican and Mexican-American Students Initiative. *Online.*

- 2022 **Nicole Perez.** “Latinx Faculty and Staff in STEM.” Presenter, Being Latinx in STEM, The Chicago Council on Science and Technology. *Online.*
- 2022 **Nicole Perez.** “Navigating Health Professions Education Across a New Immigrant Destination.” Presenter, UIC Department of Medical Education Research Seminar. *Online.*

Research Reports

- 2021 Farruggia, Susan, **Perez, Nicole** and Miranda Velez. Off track but graduated: characteristics and experiences of students who recover. Chicago, IL: University of Illinois at Chicago.
- 2021 **Perez, Nicole,** Farruggia, Susan, and Evin Vinson. Exploring predictors of being on-track for college students. Chicago, IL: University of Illinois at Chicago
- 2020 **Perez, Nicole,** Farruggia, Susan, & Back, Lindsey. Creating a first-year on-track index for 4-year college graduation. Chicago, IL: University of Illinois at Chicago
- 2020 Farruggia, Susan, Phillips, Chanel, **Perez, Nicole,** Back, Lindsey, Koolbeck, Allie, Palbusa, Juliene, and Eric Schwarze. Creating a first-year on-track index for college students. Chicago, IL: University of Illinois at Chicago
- 2020 Farruggia, Susan, Schwarze, Eric, **Perez, Nicole,** Koh, Jinyoung, Back, Lindsey and Precilla Fajardo. Financial concerns of UIC first-year students. Chicago, IL: University of Illinois at Chicago
- 2020 Farruggia Susan, Fajardo, Precilla, Schwarze, Eric, **Perez, Nicole,** Koh, Jinyoung, and Lindsey Back. High needs of UIC first-year students. Chicago, IL: University of Illinois at Chicago

Peer-Reviewed Paper, Poster, and Roundtable Presentations

** undergraduate students, graduate students, medical students, or residents*

- 2024 Carter, Taylor*, Gilbert, Emily, and **Perez, Nicole.** "Examining Health Disparities Curricula in General Surgery Residency Programs: A Scoping Review." Abstract presentation. Association of Surgical Education. Washington, D.C.
- 2023 **Perez, Nicole** and Hirshfield, Laura. “The Limits of DACA: Legal, Financial, and Contextual Barriers in Pursuit of Health Professions Education.” Paper presentation. Association for Medical Education in Europe Annual Meeting. Glasgow, Scotland.
- 2023 **Perez, Nicole** and Hirshfield, Laura. “The Limits of DACA: Legal, Financial, and Contextual Barriers in Pursuit of Health Professions Education.” Roundtable presentation. American Sociological Association Annual Meeting, Philadelphia, PA.
- 2023 **Perez, Nicole** and Hirshfield, Laura. “The Limits of DACA: Legal, Financial, and

Contextual Barriers in Pursuit of Health Professions Education.” Paper presentation. Mini conference in Sociology of Health Professions Education at the Eastern Sociological Society Meeting, Baltimore, MD.

- 2021** **Perez, Nicole and** Farruggia, Susan. “The double disadvantage of financial resources and time among students who stop-out of college.” Paper presentation. American Educational Research Association. [Presented virtually due to COVID-19]
- 2020** **Perez, Nicole.** “Nested Contexts of Reception: Latinx Identity Development across Educational Institutions.” Roundtable presentation. American Sociological Association Annual Meeting, San Francisco, CA [Presented virtually due to COVID-19]
- 2020** **Perez, Nicole and** Farruggia, Susan. “Pathways to early departure from college: the interrelated and precarious role of finances among Black and Latinx students.” Paper presentation. American Sociological Association Annual Meeting, San Francisco, CA [Presented virtually due to COVID-19]
- 2019** Langenkamp, Amy and **Perez, Nicole.** “Rural Latinx Achievement Growth in a New Immigrant Destination.” Paper presentation. Annual Meetings of the Population Association of America, Austin, TX.
- 2018** **Perez, Nicole.** “Access to Institutional Agents Across a New Immigrant Destination.” Paper presentation. Migrant Illegality Across Uneven Geographies Conference, University of Denver.
- 2018** **Perez, Nicole.** “Access to Institutional Agents in the Transition out of High School Across a New Immigrant Destination.” Paper presentation. Sociology of Education Association Conference, Asilomar Conference Grounds.
- 2017** **Perez, Nicole.** “At the ‘Crossroads of America’: Educational Experiences and Ethnoracial Identity Development Among Latina/o Young Adults.” Paper presentation. Midwest Sociology of Education Conference, Purdue University.
- 2017** **Perez, Nicole.** “Intergenerational Mobility in a New Latino Immigrant Community? Assessing Variation Across Adult-and School-to-Workforce Transitions.” Paper presentation. Chicago Ethnography Conference, University of Illinois at Chicago.
- 2016** Langenkamp, Amy, **Nicole Perez** and Andrew Hoyt. “Race/Ethnic Differences in How Living at Home during College Affects Postsecondary Trajectories.” Paper presentation. American Sociological Association Annual Meeting, Seattle, Washington.
- 2016** Fraga, Luis R. and **Perez, Nicole.** “Latinos in the American Racial Hierarchy: The Complexities of Identity and Group Formation.” Racial Heterogeneity Project (RHP) Convening of Scholars, National Commission on Asian American & Pacific Islander Research on Education (CARE), University of California, Los Angeles.

- 2015** **Perez, Nicole.** “To Leave or not to Leave? Familism and the Alignment of Preferences in the Transition to College.” Roundtable presentation. American Sociological Association Annual Meeting, Chicago, Illinois.
- 2015** **Perez, Nicole.** “Alignment of Student and Parent Preferences in the Transition to Postsecondary Education.” Roundtable presentation. American Educational Research Association annual meetings, Chicago, Illinois.
- 2014** **Perez, Nicole.** “Linking Peers and ‘Familism’ to Understanding Postsecondary Enrollment.” Roundtable presentation. American Sociological Association annual meetings, San Francisco, California.

Teaching Experience

Courses

University of Illinois at Chicago, College of Medicine:

Department of Medical Education- Scholarship in Health Professions Education. (Co-taught, Fall 2023)

Department of Medical Education- Diversity in Health Professions Education. (Fall 2022)

Department of Medical Education- Qualitative Methods. (Co-taught, Spring 2022)

University of Notre Dame:

Department of Sociology- Race and Ethnicity: Constructing Identity and Difference. (Spring 2017)

Guest lectures in Jennifer Jones’ Race and Ethnicity Course

Small Group Teaching

University of Illinois College of Medicine at Chicago:

Supervisor/Faculty, Self-Designed Elective, Qualitative Research Methods:

Alexandra Vick (2022)

Advising

University of Illinois at Chicago, College of Medicine:

Thesis Chair, Masters in Health Professions Education:

2023 Maya Hunt, preproposal in development

Thesis Committee Member, Masters in Health Professions Education:

2024 Tad Schmitt, preproposal in development

2023 Keia Hobbs, proposal in development

2023 Maddie Rodriguez, thesis in development

2022 Kelley Volpe, thesis in development

2022 Taylor Carter, thesis in development

2022 Rebecca Blankenburg, thesis in development

Faculty Mentor, Medical Student Research Projects:

2024 Sarah Medina-Aguirre. Research project through the Medical Organization for Latino Advancement.

2022 Sakshi Dureja, Atithi Bhaveshkumar, and Sobhi Gheath. “International and DACA Medical Students Study.”

Academic and Professional Service

Disciplinary

2023 Editorial intern for *Teaching and Learning in Medicine*
2022-23 Member of the American Sociological Association Section of Racial and Ethnic Minorities Nominations Committee
2021-23 Research in Medical Education (RIME) Committee Mentee
2016-20 Advisory Member of the Racial Heterogeneity Project (Institute for Immigration, Globalization, and Education at the University of California, Los Angeles)
2015-16 Graduate Student Representative, Department of Sociology Graduate Student Admissions, University of Notre Dame
2012-19 Graduate Student Representative, Institute for Latino Studies, University of Notre Dame

University of Illinois at Chicago

2024- Fellow, Honors College

Departmental

2023- Member, Graduate Studies Committee

Reviewing Work:

Academic Medicine Journals

Academic Medicine
Advances in Health Sciences
American Medical Association- Journal of Ethics
JAMA Network Open
Journal of the National Medical Association
Perspectives on Medical Education
Teaching and Learning in Medicine

Social Science Journals

American Sociological Review
Ethnic and Racial Studies
Midwest Social Sciences Journal
Sociology of Education
Social Forces
Sociology of Race and Ethnicity

Education Journals

Multicultural Education Review

Professional Affiliations

2022- Association of American Medical Colleges
2012- American Sociological Association (Sections: Education, Latinx Sociology, Racial and Ethnic Minorities)

2012- American Educational Research Association, Division G (Social Context of Education, Division I (Education in the Professions), Division J (Postsecondary Education)