

ARIA RAZFAR

**Department of Curriculum & Instruction
University of Illinois at Chicago
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Chicago, IL
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EDUCATION

- 2003 Ph.D. Education, University of California, Los Angeles
Dissertation title: *Language ideologies in ELL urban contexts: A case study of classroom discourse*. Chair: Kris Gutiérrez
- 1997 Masters of Teaching English as a Second Language, University of Southern California
- 1995 B.A. Linguistics & Philosophy, University of California, Los Angeles

RESEARCH SPECIALIZATIONS AND INTERESTS

- Linguistics and education● Language ideologies● Cultural Historical Activity Theory●
- Discourse analysis● English learners ● Digital literacy● ●Learning across multiple contexts and life-span● Early-literacy● Higher Education● Action research● Urban teacher education●
- Qualitative, quantitative and mixed methods●

HONORS AND FELLOWSHIPS

- 2014 Researcher of the Year-Social Sciences “Rising Star” University of Illinois at Chicago
- 2006 University of Southern California, Doctoral of Education Program:
Distinguished Service
- 2005 National Association of Bilingual Education: *Outstanding Dissertation Finalist*
- 2004 National Council of Teachers of English (NCTE):
Promising Researcher in English Education
- 2001-2002 UCLA Graduate School of Education: *Advanced to Candidacy University Fellowship*
- 1997-2002 UCLA Graduate School of Education: *University Fellowship Award*
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ACADEMIC APPOINTMENTS

- 2016-Present Professor, Department of Curriculum & Instruction
University of Illinois at Chicago
- Joint Appointment, Department of Medical Education,
School of Medicine
- Faculty Affiliate, Department of Linguistics
Faculty Affiliate, Learning Sciences Research Institute
- 2018 Fellow, Center for Advanced Genocide Research, Shoah Foundation,
University of Southern California (June-August 2018)
- 2018 Visiting Scholar, Department of Linguistics, University of
California, Berkeley, Sponsored by George Lakoff, (Jan. 2018-Dec.
2018, Eve Sweetser, Aug. 2018 to Dec. 2018, Sabbatical Leave)
- 2012-2016 Associate Professor, Department of Curriculum & Instruction
University of Illinois at Chicago
- Faculty Affiliate, Department of Linguistics, University of Illinois at Chicago
- Faculty Affiliate, Learning Sciences Research Institute
- 2006-2012 Assistant Professor, Department of Curriculum & Instruction
University of Illinois at Chicago
- 2004-2006 Lecturer, Graduate School of Education, UCLA
- 2002-2006 Adjunct Faculty, Department of Linguistics & Department of Education
California State University, Long Beach
- 2003-2005 Visiting Professor, Department of Education, Whittier College (CA)

ADMINISTRATIVE APPOINTMENTS

- 2014-Present Coordinator, Ph.D. in Curriculum Studies and Medical Education, University of Illinois
at Chicago
- 2011-Present Director of Graduate Studies, Department of Curriculum and Instruction
- 2010-2018 Coordinator, Bilingual Education and ESL Program, University of Illinois at Chicago
- 2005-2006 Associate Dean of Research, East Los Angeles College

GRANTS & FUNDED RESEARCH PROJECTS

- 2011-2016 *English learning through math, science, and action research (ELMSA)*. Five-year grant funded by Office of English Language Acquisition, U.S. Department of Education. \$1,975,020. (Award Number T365Z110179). Principal Investigator.
- 2007-2012 *Transforming literacy, science, and math through action research (LSciMAAct)*. Five-year project funded by Office of English Language Acquisition, U.S. Department of Education. \$1,496,095. (Award Number T195N070301). Principal Investigator.
- 2007-2012 *All teachers teaching all children (ATTACH)*. Five-year project funded by Office of English Language Acquisition, U.S. Department of Education. \$1,496,095. (Award Number T195N070309). Co-Principal Investigator.
- 2007-2011 *Center for mathematics education of Latinas/os (CEMELA)*. Six-year project funded by the National Science Foundation. \$10,500,000. (Award Number ESI-0424983). Co-Principal Investigator.
- 2010-2011 *Language attitudes in urban education*. One-year project funded by College of Education, University of Illinois at Chicago. Principal Investigator.
- 2008-2010 *Math pathways & pitfalls*. Two-year project funded by Institute for Education Sciences, U.S. Department of Education in collaboration with WestEd. \$15,000. Principal Investigator.
- 2006-2008 *Instruction, policy, and English language learner classrooms (INPAC)*. Two-year project funded by College of Education, University of Illinois at Chicago. Principal Investigator.

GRANTS & FUNDED RESEARCH PROJECTS (UNDER REVIEW OR UNFUNDED)

Building capacity-Multidimensional engineering education transitioning: Re-engineering retention and success for Hispanic students. 5-year grant submitted to National Science Foundation for \$1,499,850.17. Co-Principal Investigator. [Unfunded]

English learning through math, science, and action research: Impact of teacher learning on student learning. Two-year exploratory grant (Goal 1) submitted to Institute of Education Sciences (IES) for \$350,000 (Program Code 84.305A16). Principal Investigator. [Unfunded]

English learning through STEM and linguistic Funds: Toward a culturally sustaining model of teacher and student learning. Two-year research practice partnerships submitted to Institute of Education Sciences (IES). \$400,000. (Program Code 84.305H16). Principal Investigator. [Unfunded]

BOOKS

3. Razfar, A. (Under Contract). *Action research in STEM and English language learning: An integrated approach for developing teacher researchers*. Routledge Press. [Expected publication Jan 2019]
2. Razfar, A., & Rumenapp, J.C. (Under Contract). *Applying linguistics in the classroom: A sociocultural approach, 2nd Edition*. Routledge. [Expected publication June 2019]
1. Razfar, A., & Rumenapp, J.C. (2014). *Applying linguistics in the classroom: A sociocultural*

approach, 1st Edition. Routledge.

PEER-REVIEWED JOURNAL ARTICLES

22. Razfar, A. & Nasir, A. (in press). Re-positioning English Learners' funds of knowledge for scientific practices. *Theory into Practice*. <https://doi.org/10.1080/00405841.2019.1599231>
21. Razfar, A. (2013b). Multilingual mathematics: Learning through contested spaces of meaning making. *International Multilingual Research Journal*, 7 (3), 175-196.
20. Vomvoriđi-Ivanović, E., & Razfar, A. (2013). In the shoes of English language learners: Helping educators understand some complexities of language in mathematics instruction through a baseball activity. *Journal of Teaching for Excellence and Equity in Mathematics*, 5 (1), 7-15.
19. Razfar, A. (2013a). Dewey and Vygotsky: Incommensurability, intersections, and the empirical possibilities of metaphysical consciousness. *Human Development*, 56 (2), 128-133.
18. Razfar, A. (2012a). Discoursing mathematics: Using discourse analysis to develop a sociocultural & critical perspective of mathematics education. *The Mathematics Educator*, 22(1), 39-62.
17. Razfar, A. (2012b). Language ideologies and curriculum studies: An empirical approach to 'worthwhile questions.' *Journal of Curriculum Theorizing*, 28(1), 127-140.
16. Razfar, A. (2012c). Narrating beliefs: A language ideologies approach to teacher beliefs. *Anthropology of Education Quarterly*, 43(1), 61-81.
15. Razfar, A. (2012d). ¡Vamos a jugar counters! Learning probability through bilingual discourse and play. *Bilingual Research Journal*, 35(1), 53-75.
14. Razfar, A., & Rumenapp, J.C. (2012). Language ideologies in English learner classrooms: Critical reflections and the role of explicit awareness. *Language Awareness*, 21(4), 347-368.
13. Razfar, A. (2011a). Action research in urban schools: Empowerment, transformation, and challenges. *Teacher Education Quarterly*, 38(4), 25-44.
12. Razfar, A. (2011b). Ideological challenges in classroom discourse: A sociocritical perspective of English learning in an urban school. *Critical Inquiry in Language Studies*, 8(4), 344-377.
11. Razfar, A. (2011c). The linguistic re-turn: The moral and practical imperative of "language" in curriculum studies. *Journal of the American Association for the Advancement of Curriculum Studies*, 7(2), 1-37.
10. Razfar, A., & Leavitt, D. (2011). Developing metadiscourse: Building mathematical discussions in an urban elementary classroom. *The Canadian Journal for Science, Mathematics and Technology Education*, 11(2), 180-197.
9. Razfar, A., Licón Khisty, L., & Chval, K. (2011). Re-mediating second language acquisition: A sociocultural perspective for language development. *Mind, Culture, and Activity*, 18(3), 195-215.

8. Razfar, A., & Rumenapp, J.C. (2011). Developmental context(s): Mediating learning through language ideologies. *Human Development*, 54(1), 241-269.
7. Razfar, A., & Simon, J. (2011). Course-taking patterns of Latino ESL students: Mobility and mainstreaming in urban community colleges in the United States. *TESOL Quarterly*, 45(4), 595-627.
6. Razfar, A. (2010). Repair with confianza: Rethinking the context of corrective feedback for English learners. *English Teaching: Practice and Critique*, 9(2), 11-31.
5. Razfar, A., & Yang, E. (2010). Sociocultural theory and early literacy development: Hybrid language practices in the digital age. *Language Arts*, 88(2), 114-124.
4. Razfar, A. (2009). Reframing "Language" in curriculum studies. *Journal of Curriculum & Pedagogy*, 6(1), 63-67.
3. Razfar, A. (2008). Developing technological literacy: A case study of technological integration in a Latina liberal arts college. *AACE Journal: Information Technology in Education*, 16(3), 327-345.
2. Razfar, A. (2005). Language ideologies in practice: Repair & classroom discourse. *Linguistics and Education*, 16(4), 404-424.
1. Razfar, A. (2003). Language ideologies in ELL contexts: Implications for Latinos and higher education. *Journal of Hispanic Higher Education*, 2(3), 241-268.

INVITED ARTICLES

3. Razfar, A. (2018). Oscar S. Causey Award. *Literacy Research: Theory, Method, and Practice*, 67, 20-23.
2. Razfar, A. (2017). Oscar S. Causey Award. *Literacy Research: Theory, Method, and Practice*, 66, 23-28.
1. Razfar, A. (2017, May). Process the Trump. *Anthropology News, Special issue: Populism Rising*, 58 (3), e121-e127. American Anthropology Association.

EDITED VOLUME

2. Bevin, B., Bell, P., Stevens, R., & Razfar, A. (Eds.) (2013). *Learning about out-of-school time (LOST) learning opportunities* (Vol. 23). New York, NY: Springer.
1. Munro, P. and Lopez, F.H., Garcia, R., Mendez, O.V., & Razfar, A. (1996). *Di'csyonaay X:tee'n Dii'zh Sah Sann Luu'c (San Lucas Quiavini Zapotec Dictionary)*. Los Angeles, CA: UCLA Chicano Studies Research Center.

BOOK CHAPTERS (PEER REVIEWED)

13. Razfar, A. (2019). Spinning Trump's Language Policy: Cracking the Code and Transforming Identities and Ideologies. In Mariana Pacheco and P. Zitlali Morales (Eds.), *Transforming schooling for second language learners: Policies, pedagogies, and practices*. Research in Second

Language Learning Series. Charlotte, NC: Information Age Publishing.

12. Torres, Z., & Razfar, A. (2018). Transformative practices lending to Latin@s participating in STEM in the EL Classroom. In Timothy T. Yuen, Emily P. Bonner and María G. Arreguín-Anderson (Eds.), *(Under)Represented Latin@s in STEM Increasing Participation Throughout Education and the Workplace*. New York, NY. Peter Lang.
11. Razfar, A., and Maravilla-Cano (2017). Migrants and Out-of-School Learning. In Kylie Peppler and Vera Michalchik (Eds.), *SAGE Encyclopedia of Out-of-School Learning*. Thousand Oaks, CA: SAGE Publications
10. Razfar, A. & Torres, Z. (2016). Teaching mathematics to ELLs. In Nan Li (Ed.), *Teaching ELLs Across Content Areas: Issues and Strategies*. Charlotte, NC: Information Age Publishing.
9. Morales, P.Z., & Razfar, A. (2016). Bilingualism for All: Opportunities and challenges for English learners in the 21st century. In Megan Hopkins, Erica Frankenberg, and Liliana Garcia (Eds.), *Education and Civil Rights* (pp. 135-144). New York, NY: Teacher's College Press.
8. Razfar, A., & Torres, Z. (Accepted for Publication in 2015). STEM-ing the tide: Women of color reimagining their 'place' through sociocultural action. In B. Polnick, B. Irby, & J. Ballenger (Eds.), *Girls and women of color in STEM: Navigating the double bind*. Charlotte, NC: Information Age Publishing.
7. Razfar, A., Troiano, B., Nasir, A., Yang, E., Rumenapp, J.C., Torres, Z. (2015). Teachers' language ideologies in classroom practices: Using English learners' linguistic capital to socially re-organize learning. In Patriann Smith (Ed.), *Handbook of Research on Cross-Cultural Approaches to Language and Literacy Development* (pp. 261-298). IGI Global Publications.
6. Razfar, A. (2015). Subject matters of literacy. In Ming Fang He, Brian D. Schultz, William H. Schubert (Eds.), *Guide to curriculum in education* (pp. 19-26). Thousand Oaks, CA: SAGE Publications.
5. Razfar, A. [CEMELA] (2014). An innovative model for preparing leaders to improve the mathematics education of Latina/o students. In R. Hernández and P. Boverie (Eds.), *Leadership and innovation in universities, organizations, and corporations* (pp. 67-98). Jalisco: Wyatt House Publishers.
4. Razfar, A. (2013c). Shifting languages, spaces, and learner identities: Learning mathematics after school. In B. Bevin, P. Bell, R. Stevens, & A. Razfar (Eds.), *Learning about out-of-school time (LOST) learning opportunities* (pp. 167-186). New York, NY: Springer. [peer-reviewed]
3. Razfar, A., & Gutiérrez, K. (2013). Reconceptualizing early childhood literacy: The sociocultural influence and new directions in digital and hybrid mediation. In J. Larson, & J. Marsh (Eds.), *Handbook of early childhood literacy* (2nd Edition) (pp. 52-79). London: SAGE Publications.
2. Razfar, A., McNiff, J., Manley-Casimir, M., & McCracken, J. (2005). Implications of student cheating for the teaching community. In P. Goldblatt (Ed.), *Cases as catalysts: Collaborative inquiry for teacher education* (pp. 179-198). Thousand Oaks, CA: SAGE Publications.
1. Razfar, A., & Gutiérrez, K. (2003). Reconceptualizing early childhood literacy: The sociocultural influence. In N. Hall, J. Larson, & J. Marsh (Eds.), *Handbook of early childhood literacy* (pp. 34-47).

London: SAGE Publications.

BOOK REVIEWS

Razfar, A. (2013c). Beyond feeling: Social identification, language ideologies and the cultural historical foundations of affect [Review of the book *Language and emotion*, by John M. Wilce]. *Mind, Culture, and Activity*, 20 (3), 301-304.

Razfar, A. (2010, June). [Review of the book *Ideologies across nations*, by Alexandre Duchêne]. *Linguistlist*, 21. <http://linguistlist.org/issues/21/21-2592.html#1>

MANUSCRIPTS UNDER REVIEW/IN PREPARATION

Razfar, A., Rumenapp, J.C., & Torres, Z. (Under Review). Administrating Language: The language ideological voices of urban school administrators. *Harvard Education Review*.

Razfar, A., Troiano, B., Nasir, A., & Yang, E. (Under Review). Teacher researchers and the negotiated curriculum: Developing math and science literacy(s) with English learners. *American Education Research Journal (Revise and Resubmit, April 2016)*.

Razfar, A., & Nasir, A. (In Preparation). Developing scientific discourse practices in Latina/o urban classrooms: Leveraging funds of knowledge.

Razfar, A., & Vomvoridi-Ivanovic, E. (In Preparation). The language ideologies of pre-service Latina/o teachers.

POLICY BRIEFS

Vásquez, O., Underwood, C., Razfar, A., & Bustos Flores, B. (2010, June). *Laboratories for learning: Collaborative research-based after-school programs*. A Research Policy Brief published by La Clase Mágica Research Initiative UC San Diego, University Community Links (UC Links) UC Berkeley, Center for Mathematics Education of Latinos/as (CEMELA), and the Academy for Teacher Excellence, University of Texas, San Antonio.

RESEARCH & EVALUATION REPORTS

Razfar, A. (2017, Oct.). *English learning through mathematics, science and action research (ELMSA): Final Evaluation Report of National Professional Development Program*. Washington D.C.: U.S. Department of Education.

Razfar, A. (2014, Sept.). *Transforming, literacy, science, and mathematics through action research (LSciMACT): Final Evaluation Report of National Professional Development Program*. Washington D.C.: U.S. Department of Education.

Razfar, A. (2010, July). *Final evaluation report: Bilingual transition to teaching Illinois State Board of Education (ISBE)*. Washington, D.C.: U.S. Department of Education.

Razfar, A., & Leavitt, D. (2009, December). *Building mathematics discussions in elementary classrooms with Latino/a English learners*. Oakland, CA: WestEd.

Razfar, A. (2007, July). *Bilingual transition to teaching: Three year evaluation report*. Washington, DC: U.S. Department of Education.

Razfar, A. (2005, July). *Integrating technology: Final evaluation report (Title V Grant)*. Washington, DC: U.S. Department of Education.

PLENARY ADDRESS & KEYNOTE PRESENTATIONS (INVITED)

Razfar, A. (2018, March). #Covfefe Anyone? Cracking the Trump Code on Language Learning and Policy. TESOL National Convention. Chicago, IL.

Razfar, A. (2017, Feb.). Trust the Process, Process "the Trump": Multilingualism and the Nativist Whitelash. Plenary Address, Illinois Teachers of English to Speakers of Other Languages (TESOL). Naperville, IL.

REFEREED NATIONAL & INTERNATIONAL CONFERENCE PRESENTATIONS

Razfar, A. (2018, March). #Covfefe anyone? : *Cracking the Trump code through narrative analysis and semiotic visualization*. Paper presented at the annual meeting of the American Association of Applied Linguistics, Chicago, IL.

Razfar, A. (2017, Dec.). *Black language matters: Repositioning African American language in education*. Paper presented at 41st Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oak Brook, IL.

Razfar, A. (2016, Dec.). *Action research and the usage of digital literacy within a high school transitional bilingual biology classroom*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.

Razfar, A. (2016, April). *Integrating students' linguistic and cultural experiences in an emergent science curriculum*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Baltimore, MD.

Rumenapp, J., Adams, M., Allen, A., Razfar, A. (2016, February). *Activist triangles: Using cultural historical activity theory in action research with teachers of English Language Learners*. Paper presented at the annual meeting of the National Council of Teachers of English Assembly for Research (NCTEAR) Midwinter Assembly, Ypsilanti, Michigan.

Razfar, A., Rumenapp, J., Adams, M., Moya, J., Hernandez, A., Jimenez, B., Lawrence, E (2016, March). *¿Que causa la diabetes? Developing biliteracy and disciplinary literacy to solve community health problems*. Paper presented at the annual meeting of the National Association of Bilingual Education, Chicago, IL.

Razfar, A. (2015, Dec.). *Transnational literacies and the multilingual imagination*. Study Group to be presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Razfar, A. (2015, Dec.). *Re-imagining "At-Risk" in teacher education: English learning through STEM literacy*. Paper to be presented at the annual meeting of the Literacy Research Association,

Carlsbad, CA.

- Razfar, A. (2015, Nov.). *Becoming ethnographic teacher-researchers: Towards a participatory design anthropology of language and STEM education*. Paper to be presented at the annual meeting of the American Anthropology Association, Denver, CO.
- Razfar, A. (2015, April). *Non-standard linguistic forms and found poetry*. Paper presentation at the annual meeting of the American Education Research Association, Chicago, IL.
- Razfar, A., and Torres, Z. (2015, April). *Becoming teacher researchers: Appropriating linguistic equity for English learners through STEM*. Paper presentation at the annual meeting of the American Education Research Association, Chicago, IL.
- Razfar, A., and Torres, Z. (2015, April). *Zone of reclamation: The reconstruction of urban teacher mathematics identities*. Paper presentation at the annual meeting of the American Education Research Association, Chicago, IL.
- Razfar, A., Torres, Z., Rumenapp, J., Adams, M., Maravilla-Cano, J. (2015, April). *From cultural relevance to transformation: Integrating curriculum as culturally sustaining pedagogy*. Paper presentation at the annual meeting of the American Education Research Association, Chicago, IL.
- Razfar, A. (2015, Feb.). *Beyond binaries and labels: Examining the linguistic practices and identities of Latino students across contexts in elementary education*. Paper presentation at the annual meeting of the National Council of Teachers of English Midwinter Research Assembly, New Orleans, LA.
- Razfar, A. (2014, Dec.). *Dialogic literacies with/for transnational youth*. Symposium discussant at the annual meeting of the Literacy Research Association, San Marcos Island, FL.
- Razfar, A. (2014, Dec.). *Literacy and communicative practices of English speakers and immigrant Families*. Symposium discussant at the annual meeting of the Literacy Research Association, San Marcos Island, FL.
- Razfar, A., & Torres, Z. (2014, Dec.). *Reclaiming mathematics identity through literacy in the third space*. Paper presentation at the annual meeting of the Literacy Research Association, San Marcos Island, FL.
- Razfar, A. (2014, Sept.). *From languishing to languaging in the third space: Teachers applying linguistics to mediate language and STEM learning*. Paper presentation at the annual meeting of the Linguistics Association of the Southwest (LASSO), San Diego, CA.
- Razfar, A. (2014, April). *Cultural historical action theory and teacher education: Strategies for developing teacher researchers in urban schools*. Paper presentation at 21st Century Literacies Conference, University of Alabama Birmingham, Birmingham, Alabama.
- Razfar, A., Rumenapp, J., Nasir, A., Torres, Z. (2014, April). *Becoming teacher researchers: Resistance, inquiry, and appropriation*, Paper presentation at the annual meeting of the American Education Research Association, Philadelphia, PA.
- Razfar, A., Nasir, A., Rumenapp, J., Torres, Z. (2014, April). *Teachers' language ideologies in classroom practices: Using English learners' linguistic capital to socially re-organize learning*, Paper

- presentation at the annual meeting of the American Education Research Association, Philadelphia, PA.
- Torres, Z., & Razfar, A. (2014, April). *Intimidated and empowered by STEM: Gender and the re-organization of mathematics and science learning in an urban school*. Paper presentation at the annual meeting of the American Education Research Association, Philadelphia, PA.
- Razfar, A. (2014, March). *Teachers' language ideologies in classroom practices: Leveraging linguistic capital to re-organize learning*. Paper presentation at the annual meeting of the American Association of Applied Linguistics, Portland, OR.
- Razfar, A. (2013, December). *Transnationalism in 21st century schools*. Paper presentation at the annual meeting of Literacy Research Association, Dallas, TX.
- Razfar, A. (2013, December). *Leveraging the core: Developing teacher researchers to build dynamic learning activities for all (English) learners*. Paper presentation at the annual meeting of Literacy Research Association, Dallas, TX.
- Razfar, A. (2013, November). *Re-inventing English language instruction through teacher research*. Paper presentation at the annual meeting of the National Council of Teachers of English, Boston, MA.
- Razfar, A., Troiano, B., Nasir, A., Rumenapp, J.C. (2013, May). *English learning through scientific funds of knowledge and third space: Teachers and "At-Risk" students taking risks*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Razfar, A., Rumenapp, J.C. (2013, May). *Urban principals and "African American English": Grappling with pedagogy, people, and poverty*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Razfar, A. (2013, May). *Drawing on linguistic resources: Emergent bilinguals' participation in language and literacy activities*. Symposium discussant at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Razfar, A., Rumenapp, J.C. (2013, March). *More than ESL: Educational linguistics for all*. Paper presented at the annual conference of the American Association for Applied Linguistics, Dallas, TX.
- Razfar, A. (2012, November). *Talk about texts: Seeing and using language diversity in literacy research*. Paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.
- Razfar, A., Troiano, B., Rumenapp, J.C., Allebach, B., Degand, L. (2012, November). *Improving teacher quality: Professional development and teacher efficacy*. Paper presented at the annual meeting of the National Council of Teachers of English, Las Vegas, NV.
- Razfar, A. (2012, April). *Enacting ideologies: Studies of multimodal discourse in mediating macro- and micro-social worlds*. Symposium discussant at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Razfar, A. (2012, April). *Repair con cariño: A language ideological study of corrective feedback with*

- Latino English learners*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Razfar, A. (2012, April). *Transgressive language practices: Taboos, boundaries, and linguistic agency in the classroom*. Symposium discussant at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Razfar, A. (2011, November). *Discourse analysis as action research: A cultural historical approach to in-service teacher development with English learners*. Paper presented at the annual conference of the Literacy Research Association, Jacksonville, FL.
- Razfar, A. (2011, November). *Transformative teacher education: Unpacking teacher researchers' beliefs and practices with ELLs*. Paper to be presented at the annual convention of the National Council of Teachers of English, Chicago, IL.
- Razfar, A., & Rumenapp, J.C. (2011, May). *Administrating language varieties: The construction of language attitudes among urban school administrators*. Paper presented at the 55th annual conference of the Comparative and International Education Society, Montréal, Québec, Canada.
- Razfar, A., & Rumenapp, J.C. (2011, March). *Developing a dual approach to African American Vernacular English: The language ideological voices of urban principals*. Paper presented at the annual conference of the American Association for Applied Linguistics, Chicago, IL.
- Razfar, A., & Leavitt, D. (2010, May). *Mediating mathematical discourse for English learners*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Razfar, A., & Nasir, A. (2010, May). *Action research, sociocultural theory, & discourse analysis: Transforming math and science pedagogy for English learners*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Razfar, A. (2009, April). *Teacher mentoring: From pre-service to in-service*. Symposium discussant at the annual meeting of the American Educational Research Association, San Diego, CA.
- Razfar, A., Sutton, T., & Radosavljevic, A. (2009, April). *Learning mathematics and language: Examining the tensions in two after-school clubs*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Troiano, B., & Razfar, A. (2009, April). *Teacher researcher's beliefs and practices: Using discourse analysis as a tool to improve practice*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Razfar, A. (2009, March). *Tensions, contestations, and relations: Implications of language policy on mathematical learning*. Paper presented at the annual conference of the American Association for Applied Linguistics, Denver, CO.
- Lopez-Leiva, C., & Razfar, A. (2008, September). *Digital stories and appropriation: A community mathematization project*. Paper presented at the International Society for Cultural and Activity Research Congress's World-Wide Conference on the Role of Culture in Human Development, San Diego, CA.
- Razfar, A., Licón Khisty, L., Radosavljevic, A., & Willey, C. (2008, September). *Multimodal problem*

- solving in an after-school club: The counters game.* Paper presented at the International Society for Cultural and Activity Research Congress's World-Wide Conference on the Role of Culture in Human Development, San Diego, CA.
- Licón Khisty, L., Razfar, A., Viego, G., & Vomvoridi-Ivanovic, E. (2008, April). *Discourse matters: On the complexity of Latinas/os' learning of mathematics.* Paper presented at the research pre-session of the annual meeting of the National Council for the Teachers of Mathematics, Salt Lake City, UT.
- Razfar, A. (2008, March). *A critical/ideological perspective on Ebonics and bilingual education in contemporary debates about "language."* Chair and organizer of featured session at the annual meeting of the American Educational Research Association, New York, NY.
- Razfar, A. (2008, March). *Language ideologies and practice: A framework for understanding the politics of language.* Symposium chair and presenter in featured session at the annual meeting of the American Educational Research Association, New York, NY.
- Razfar, A. (2008, March). *Teacher education for a multilingual democratic society: Research on pre-service and in-service educators.* Symposium discussant at the annual meeting of the American Educational Research Association, New York, NY.
- Razfar, A., Licón Khisty, L., Radosavljevic, A., & Willey, C. (2008, March). *Bilingual games: Learning probability in an after-school club.* Paper presented in "Learning Out of School Time" symposium at the annual meeting of the American Educational Research Association, New York, NY.
- Razfar, A., Licón Khisty, L., Radosavljevic, A., & Willey, C. (2008, March). *Multimodal problem solving in an after-school club: The counters game.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Razfar, A., & Lopez-Leiva, C (2008, March). *Digital stories and mathematics in the community.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Licón Khisty, L. & Razfar, A. (2008, February). *Language and math in an after-school mathematics club: Challenging paradigms of learning and learners.* Paper presented at the 29th Ethnography Forum, University of Pennsylvania, Philadelphia, PA.
- Razfar, A. (2008, February). *What counts as math in everyday settings?* Paper presented at the 29th Ethnography Forum, University of Pennsylvania, Philadelphia, PA.
- Razfar, A. (2007, November). *English language learners and the third space: An examination of practice and policy.* Symposium discussant at the annual meeting of the National Reading Conference, Austin, TX.
- Razfar, A. (2007, November). *Sociocultural understandings of literacy development through family histories and storytelling.* Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Razfar, A. (2007, April). *Language ideologies and awareness: Methodological and pedagogical implications.* Paper presented at the annual convention of the American Association of Applied

Linguistics, Costa Mesa, CA.

- Razfar, A. (2007, April). *English hegemony and globalization*. Paper presented at the annual conference of American Association for the Advancement of Curriculum Studies, Chicago, IL.
- Razfar, A. (2007, April). *Negotiating languages and identities*. Symposium discussant at the annual meeting of the American Educational Research Association, Chicago, IL.
- Razfar, A. (2007, April). *Rewarding compliance: The case of student initiated challenges in ELL classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Razfar, A., & Simon, J. (2007, April). *Mainstreaming and mobility of ESL students in the community college*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Razfar, A. (2006, December). *Critical discourse analysis and reflective inquiry in second language classrooms*. Paper presented at the Illinois Resource Center 13th Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Oak Brook, IL.
- Razfar, A. (2006, April). *Bilingual education: Contexts and discourses*. Symposium discussant at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Razfar, A. (2006, April). *Participatory action research: Empowerment & transformation through rigorous reflective inquiry*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Razfar, A. (2006, April). *Transformative action research: An analysis of seven case studies*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Razfar, A. (2006, March). *Critical issues in Instruction and policy for English learners: A language ideologies perspective*. Paper presented at the Oxford Round Table on Bilingual Education and the teaching of English as a Second Language . Harris Manchester College, University of Oxford, Oxford, England.
- Razfar, A. (2006, January). *Rewarding compliance: The case of student initiated challenges in ELL classrooms*. Paper presented at the annual meeting of the National Association of Bilingual Education, Phoenix, AZ.
- Razfar, A. (2005, July). *The construction of language ideologies through narrative*. Paper presented in Narrative Analysis in Literacy Learning Contexts, symposium at the International Association of Applied Linguistics, Madison, WI.
- Abedi, J., & Razfar, A. (2005, March). *Principles and applications of inter-rater reliability*. Mini-course presentation at the annual meeting of the National Council of Measurement in Education, Montreal, Canada.
- Razfar, A. (2005, March). *Repair: A practice of language ideologies*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

- Razfar, A. (2005, March). *Sociocultural issues in interrater reliability*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Razfar, A. (2004, March). *Literacy and English language learners*. Symposium discussant at the annual meeting of the American Educational Research Association, San Diego, CA.
- Razfar, A. (2004, March). *Narrative analysis and language ideologies: The construction of language ideologies through narrative in urban English classrooms*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Razfar, A. (2004, March). *Technology integration and faculty development at a Hispanic serving liberal arts college*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Razfar, A. (2004, January). *The social construction of language ideologies through narrative*. Paper presented at the annual meeting of the National Council of Teachers of English Research Assembly Midwinter Conference, Berkeley, CA.
- Abedi, J., Razfar, A., Poggio, J., & D'Emilio, T. (2003, March). *Linguistic modification of test items: Principles and applications*. Mini-course presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Roth, E., & Razfar, A. (2003, March). *Incorporating literacy into elementary science education: Teacher's efforts to use second-hand investigation texts with hands-on inquiry science curriculum*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Razfar, A. (2002, March). *Bilingual education debates after NCLB*. Symposium discussant at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Razfar, A. (2002, March). *Language ideologies in ESL contexts: Teacher repair and mock voice*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Razfar, A. (2002, March). *Understanding normative practice(s): Narrative inquiry as a research methodology*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Razfar, A. (2002, February). *Language ideologies and English language learners: A case study of classroom discourse in an urban high school*. Paper presented at the annual meeting of the National Council of Teachers of English Research Assembly Midwinter Conference, NY, NY.
- Alvarez, H., Arzubiaga, A., Baquedano-López, P., Howard, N., & Razfar, A. (1998, February). *Creating communities of collaboration*. Roundtable presentation at the NCTE Midwinter Conference, Los Angeles, CA.
- Razfar, A. (1998, February). *Introduction to sociocultural theory*. Paper presented at the annual meeting of the National Council of Teachers of English Research Assembly Midwinter

Conference, Los Angeles, CA.

INVITED NATIONAL AND INTERNATIONAL PRESENTATIONS

Razfar, A. (2018, April). *Being/Becoming an Activist Scholar: Lessons From Cultural-Historical Activity Research*. American Education Research Association, Brooklyn, NY.

Razfar, A. (2018, March). *#Covfefe anyone? Cracking the Trump code through narrative analysis and semiotic visualization*. TESOL, Chicago, IL.

Razfar, A. (2017, Dec.). *#Covfefe anyone? Cracking the Trump code through narrative analysis and semiotic visualization*. Shifting States. Conference of the Australian Anthropological Society.

Razfar, A. (2015, Sept.). *From phonology to ideology: Applying linguistics in classrooms*. Collaborative Conference on Language, Literature & Linguistics, University of Electronic Science and Technology of China, Beijing, China.

Razfar, A. (2015, April). *Panel discussion on family, community, and school engagement*. National Director's Meeting, Office of English Language Acquisition, U.S. Department of Education, Washington D.C.

Razfar, A. (2015, April). *Becoming teacher researchers through funds of knowledge*. National Director's Meeting, Office of English Language Acquisition, U.S. Department of Education, Washington D.C.

Razfar, A. (2015, April). *Dual immersion and multi-literacy*. National Director's Meeting, Office of English Language Acquisition, U.S. Department of Education, Washington D.C.

Razfar, A. (2015, April). *The skins of language and literacy*. Invited "Pecha Kucha" session sponsored by the Writing and Literacies SIG. Annual meeting of the American Education Research Association, Chicago, IL.

Razfar, A., (2014, Dec.). *Scholars of Color Transitioning into Academic Research Institutions "STAR" Post-Conference Mentoring Session* at the annual meeting of the Literacy Research Association.

Razfar, A. (2013, April). *The language ideological turn: Repair mettādiscourse*. Invited session sponsored by Language and Social Processes SIG in *Looking Backward and Thinking Forward: Roots of and Routes to New Possibilities for Research with Language at the Center An Evening Honoring the Life and Work of John Gumperz 1922-2013*. Annual meeting of the American Education Research Association, San Francisco, CA.

Razfar, A. (2013, April). *So you want to be a peer reviewer: Learning to review annual meeting papers and enhancing annual meeting quality*. Co-sponsored by the Annual Meeting Policies and Procedures and Research Advisory Committee. Invited session at the annual meeting of the American Educational Research Association, San Francisco, CA.

Razfar, A. (2012, November). *From promising research to critical scholarship: Conversations with former promising research award winners*. Invited session sponsored by the Standing Committee on Research of the National Council of Teachers of English, Las Vegas, Nevada.

Razfar, A. (2012, April). *English learners panel discussion: Current research and impact of common core*

standards. Featured research session at the annual meeting of the International Reading Association, Chicago, IL.

Razfar, A. (2011, April). *So you want to be a peer reviewer: Learning to review annual meeting papers and enhancing annual meeting quality*. Invited session at the annual meeting of the American Educational Research Association, New Orleans, LA.

Razfar, A. (2010, March). *Transforming mathematical identities through after school settings*. Symposium chair and presenter at the CEMELA-CPTM-TODOS Conference: Practitioners and Researchers Learning Together: A National Conference on the Mathematics Teaching and Learning of Latinos/as, Tucson, Arizona.

Razfar, A. (2007, August). *What counts as math/science in everyday settings?* Roundtable chair at the Center for Informal Learning and Schools Bay Area Institute, Exploratorium, San Francisco, CA.

Razfar, A. (2004, November). *Repair: A practice of language ideologies*. Invited presentation in the Research Award Session of the National Council of Teachers of English (NCTE), Indianapolis, IN.

INVITED COLLOQUIA

Razfar, A. (2018, Oct.). *Cracking the code: Language, learning, and technology in dystopian times*. Berkeley Language Center, University of California, Berkeley. Berkeley, CA.

Razfar, A. (2018, Oct.). Guest Lecture. *Mathematics, language, and identity*. Indiana University. Indianapolis, IN.

Razfar, A. (2017, November). *Beyond the Code: Re-Framing Language and Learning in Dystopian Times*. Learning Sciences Research Institute, University of Illinois at Chicago.

Razfar, A. (2015, November). Guest Lecture. *From SLA to SCT: Perezhivanie and language learning in the third space*. University of California, Berkeley.

Razfar, A. (2014, November). Guest Lecture. *Corrective feedback and repair: Implications for English learners*. University California, Davis.

Razfar, A. (2014, April). *From languishing to languaging in the third space: Teachers applying linguistics to mediate language and STEM learning*. Invited presentation, Department of Literacy Education, Northern Illinois University.

Razfar, A. (2014, February). *Empirical possibilities and third space: Sociocultural perspectives on cognition*. University of New Mexico, Albuquerque, New Mexico.

Razfar, A. (2014, February). Guest Lecture. *Re-mediating second language acquisition: Integrating mathematics and English learning*. University of New Mexico, Albuquerque, New Mexico.

Razfar, A. (2013, November). *Works-in-progress*. Council of Anthropology of Education, annual meeting of the American Anthropology Association, Chicago, IL.

- Razfar, A. (2012, November). *Metacognition and metalinguistic awareness*. Learning Sciences Research Institute, University of Illinois at Chicago, Chicago, IL.
- Razfar, A. (2012, March). *To correct or not correct: Is it the question? Rethinking corrective feedback and errors in language learning*. Invited presentation, College of Education, University of Illinois, Urbana-Champaign, IL.
- Razfar, A. (2012, February). *Transformative CHAT-ing: A cultural historical approach to teacher development*. Invited presentation, Department of Education, University of California, San Diego, CA.
- Razfar, A. (2010, October). *To correct or not correct? Rethinking the context of corrective feedback in classroom discourse*. Invited presentation for Linguistics Colloquium Series, Northeastern Illinois University, Chicago, IL.
- Razfar, A. (2009, October). *Diversity in the 21st Century: Clash AND/OR Conciliation?* Keynote speaker for the Multicultural Center, Northwestern University, Evanston, IL.
- Razfar, A. (2008, April). Language ideologies and the rise of linguistic restrictivism in *the post NCLB era*. Invited presentation for Bilingual/ESL Education Colloquium series, College of Education, University of Nevada Las Vegas, Las Vegas, NV.
- Razfar, A. (2008, April). *Languages left behind: Discourse analysis, language ideologies and the rise of language restrictivism in the era of NCLB*. Invited presentation for Language & Literacy Colloquium Series, College of Education, University of Illinois, Urbana-Champaign, IL.
- Razfar, A. (2006, May). *ESL and 1.5 generation students: The case of Southwest College*. Invited presentation to English faculty at Southwest College, Los Angeles, CA.
- Razfar, A. (2005, November). *Moving beyond the ESL/ENL dichotomy*. Invited presentation as part of the 1.5 Generation Colloquium Series, West Los Angeles College, Los Angeles, CA.
- Razfar, A. (2005, November). *The need for appropriate assessment & practice for 1.5+ generation students*. Invited presentation to English and ESL faculty of East Los Angeles College, Monterey Park, CA.
- Razfar, A. (2005, October). *The need for vocational ESL in the community colleges*. Invited presentation to faculty and administrators of Los Angeles Trade Tech College. Los Angeles, CA.
- Razfar, A. (2005, September). *The state of ESL in the Los Angeles community college district, 1992-2004: Implications for the future*. Invited presentation to faculty and administrators of the Los Angeles Community Colleges District, District Academic Summit, Marina Del Rey, CA.
- Razfar, A. (2005, September). *The state of ESL in the Los Angeles community college district, 1992-2004: Implications for the future*. Invited presentation to the LACCD ESL District-Wide Committee, Los Angeles City College, Los Angeles, CA.
- Razfar, A. (2005, March). *Language ideologies and the borderlands: Implications for teacher practice*. Invited presentation for Bilngual Education Colloquium Series, College of Education, New

Mexico State University, Las Cruces, NM.

Razfar, A. (2005, March). *Language ideologies in ELL contexts: Implications for teacher practice*. Invited presentation for English Language Learners Colloquium Series, School of Education, University of Michigan, Ann Arbor, MI.

Razfar, A. (2005, March). *Developing ethnographic 'eyes': Implications & challenges for teachers with English language learners*. Invited presentation for Teacher Education Colloquium Series, University of Michigan, Ann Arbor, MI.

Razfar, A. (2003, November). *Addressing equity and access for English language learners through classroom discourse*. Invited presentation for Literacy Colloquium Series, Department of Education, University of California, Irvine.

MEMBERSHIP IN EDITORIAL AND ADVISORY BOARDS

2019-Present Co-Editor, *Journal of Literacy Research*

2017-Present Member, Editorial Board, *Reading Research Quarterly*

2015-Present Member, Editorial Board, *Language Arts*

2014-Present Member, Editorial Board, *Teacher Education Quarterly*

2012-2018 Member, Editorial Board, *International Multilingual Research Journal*

2010-2015 Associate Editor, *The Linguistics Journal*

2007-2010 Member, Editorial Board, *The Linguistics Journal*

AD-HOC REVIEWER

2019-Present Berkeley Review of Education

2012-Present Routledge Press [Book Prospectus]

2015-Present *Language and Education*

2014-Present *Linguistic Society of American (LSA)*

2014-Present *International Journal of the Sociology of Language*

2013-Present *International Journal of Qualitative Studies in Education*

2013-Present *Journal of Mathematics Teacher Education*

2012-Present *American Education Research Journal*

2012-Present *Curriculum Inquiry*

2012-Present *Human Development*

2012-Present *Journal of Educational Change*

2012-Present *Journal of the Learning Sciences*

2012-Present *Language, Culture, and Social Interaction*
2012-Present *Review of Educational Research (RER)*
2011-Present *TESOL Quarterly*
2011-Present *International Multilingual Research Journal*
2010-Present *Bilingual Research Journal*
2010-Present *Journal of Literacy Research*
2010-Present *Journal of Early Childhood Education*
2009-Present *Journal of Multicultural Discourse*
2009-Present *Language Awareness*
2008-Present *Mind, Culture, and Activity*
2006-Present *Linguistics and Education*
2004-Present *Research in the Teaching of English*
2006-2007 SAGE Publications
2003-2006 *Urban Education*

NATIONAL SERVICE

2017-2019 Mentor, STAR Mentoring Program, Literacy Research Association (LRA), Dr. Eliza Braden, University of South Carolina.

2016-2019 Chair of Oscar V. Causey Award Literacy Research Association

2016-Present Program Co-Chair (Elected), Cultural Historical SIG, American Education Research Association

2015-2016 Member, American Education Research Association, Bilingual SIG
Early Career and Lifetime Achievement Award selection committee

2015, Member, American Educational Research Association, Division G, Vice President Nominating Committee

2013-2015 Mentor, STAR Mentoring Program, Literacy Research Association (LRA), Dr. Antonietta Avila, University of Wisconsin, Milwaukee.

2011-2015 Co-Chair (Elected), Multilingual/Transcultural Literacies Innovative Community Group (ICG), Literacy Research Association (LRA)

2013-2014 Member, Program Committee, 11th Annual International Conference of the Learning Sciences, Boulder, CO

2010-2013 Member, Annual Procedures and Policy Committee, American Educational Research Association (AERA)

- 2010-Present Reviewer, TODOS Mathematics for All
- 2002-Present Reviewer, American Educational Research Association, (AERA)
- 2006-Present Reviewer, American Association of Applied Linguistics (AAAL)
- 2008-Present Reviewer, Literacy Research Association (LRA)
- 2007-2008 Chair, Division G, Section 3, Social Context of Education, AERA

EXTERNAL LETTERS TENURE AND PROMOTION

- 2016-2017 University of Washington, College of Education, Learning Sciences and Human Development Program: Assistant to Associate Professor
- 2016-2017 Arizona State University, Mary Lou Fulton Teachers College: Assistant to Associate Professor
- 2015-2016 University of Michigan, Flint, Department of Mathematics: Assistant to Associate Professor
- 2014-2015 University of Missouri, Department of Learning, Teaching, & Curriculum: Assistant to Associate Professor
- 2013-2014 Portland State University, Graduate School of Education Educational Leadership and Policy: Associate to Professor
- 2013-2014 East Carolina University: Department of Literacy Studies, English Education, and History Education: Assistant to Associate Professor
- 2012-2013 University of Wisconsin, Eau Claire: Assistant to Associate Professor

MEMBERSHIP IN NATIONAL WORKING GROUPS

Member of Advisory Board, *Identifying linguistic factors associated with differential student performance on middle school science assessments*. National Science Foundation Core Research Program (AAAS and WestEd). (March 2014 to Present)

Member of Latino Policy Forum Work Group: Pre- and In-Service ELL Training. (Feb. 2013 to Present).

Member of *Learning Out of School Time* (LOST): Consortium of NSF sponsored *Centers for Learning and Teaching* (CEMELA, LIFE, Metro Math, SF Exploratorium). (Jan. 2007 to 2013).

Member of the Los Angeles County "English Language Learners" Team of Experts for Vocational English and Workforce Development Programs throughout Los Angeles County (February 2006-June 2006).

Member of *Excellencia in Education*: Consortium of 12 Hispanic Serving Institutions addressing *Latino success in higher education*. (Sept. 2005-July 2006).

UNIVERSITY COMMITTEES

- 2017-2019 University Senate Conference (Elected)
Executive Committee (Elected, 2018-2019)
- 2016-2017 Member, Senate Executive Committee (Elected)
- 2015-2016 Member, Chancellor's Strategic Priorities Committee
- 2015-2016 Member, Senate Executive Committee (Elected)
- 2010-2011 Member, Vice Chancellor for Research's Community Disparities Advisory Council
- 2010-2011 Member, Undergraduate Fulbright Review Committee

COLLEGE AND DEPARTMENTAL SERVICE

- 2015-2017 Member (Elected), College of Education Executive committee
- 2014-Present Coordinator of Ph.D. in Curriculum Studies & Medical Education
- 2014-2017 Co-Chair of Doctoral Program Steering Committee
- 2015-2016 Chair, Secondary Science Education Search
- 2014-2015 Chair, Literacy, Language and Culture Assistant/Associate Search (ELL)
- 2013-Present Chair, Mentoring Committee Assistant Professor Nathan Philips
- 2013-2014 Member, College of Education Dean's Search Committee
- 2012-Present Director of Graduate Studies, Department of Curriculum and Instruction
- 2012-Present Member, Departmental Executive Committee, Curriculum and Instruction
- 2011-Present Coordinator of Bilingual/ESL
- 2011-2013 Member, Education Policy and Procedures Committee
- 2012-2013 Chair, Third-Year Promotion and Tenure Committee for P. Zitlali Morales
- 2012-2013 Member, Academic Program Prioritization Team, Task-Force for College of Education
- 2012-2013 Co-Chair, Literacy, Language and Culture Assistant Professor Search
- 2012-2013 Co-Chair, Literacy, Language, and Culture Assistant/Associate Professor Search (ELL)

- 2012-2013 Co-Chair, Literacy, Language, and Culture Associate Professor Search
- 2010-2011 Co-Chair, Bilingual/ESL Faculty Search Committee
- 2009-2010 Member, Bilingual Faculty Search Committee
- 2007-2011 Member, Honors and Teaching Excellence Committee
- 2007-2009 Member, Elementary Education Restructuring Committee

PUBLIC SERVICE AND CONSULTANCIES

CHICAGO, ILLINOIS

- Razfar, A. (2015, Spring). *Linguistics for teachers (Course Design)*. Elmhurst College, Elmhurst, IL.
- Razfar, A., Troiano, B., Nasir, A., Yang, E., & Rumennapp, J.C. (2010, November). *Teacher action research: Using video and coding to study your teaching*. November 12, 2010, Haines Middle School, Chicago, IL.
- Razfar, A., & Leavitt, D. (2008, June). *Developing mathematics discussions for Latina/o English language learners*, WestEd, Oakland, CA.
- Razfar, A. (2008, May). *MAPDD Workshops: Using videos to understand science learning in museums*. Exploratorium, San Francisco, CA.
- Razfar, A. (2007, March). *Developing literacy(s) in multilingual contexts: Lessons from linguistics*, Morton West High School, Berwyn, IL.

LOS ANGELES, CALIFORNIA

- Razfar, A. (2006, April). *1.5 Generation and beyond: The case of East Los Angeles College*. East Los Angeles College, Monterey Park, CA.
- Razfar, A. (2006, April). *Student learning outcomes: Learning, assessment, and rubric development* East Los Angeles College, Monterey Park, CA.

PH.D. ADVISEES, DISSERTATION COMMITTEES, POST-DOCTORAL SUPERVISION

Chair of Dissertations at UIC (*Completed)

- Duane Davis (Curriculum Studies)
- *Christina Lynn Mada (Language, Literacy, and Culture, June, 2010)
- *Ambareen Nasir (Curriculum Studies, May 2013)
- *Alex Radosavljevic (Curriculum Studies, May 2014)
- *Beverly Troiano (Curriculum Studies, June, 2012)
- *Eunah Yang (Language, Literacy, and Culture, June 2012)
- Darrell Robin (Curriculum Studies, ABD)
- *Joseph Rumennapp (Language Literacy, and Culture, May 2013)
- Shabana, Lynette (Curriculum Studies)

- *Zayoni Torres (Curriculum Studies, May 2015)
- *Shannon Whiteside (Curriculum Studies, May 2019)
- *Marcine Adams (Curriculum Studies, Expected, March 2019)
- *Adrian Allen (Literacy, Language, & Culture, May 2019)

Member of Dissertation Committees at UIC

- Eugenia Vomvoridi-Ivanovic (Curriculum Studies, Completed May, 2009)
- Mariam Mazboudi (Curriculum Studies, Completed May, 2010)
- Hongmei Dong (Literacy, Language, & Culture, Completed September, 2010)
- Jennifer Griffin (Curriculum Studies, Completed September, 2010)
- Michael Dieter (Language, Literacy, and Culture, Completed Nov., 2010)
- Monica Garcia (Curriculum Studies, Completed June, 2011)
- Carlos Lopez-Leiva (Curriculum Studies, Completed September, 2011)
- Craig Willey (Curriculum Studies, Completed June, 2012)
- Michelle Wantroba-Ferrer (Literacy, Language, & Culture, Completed Oct., 2011)
- Ali Cullerton (Literacy, Language, & Culture, Completed March, 2012)
- John Lee (Literacy, Language, & Culture, Completed, June 2015)
- Chun Hwa Lee (Literacy, Language, and Culture, Completed, June 2016)
- Sakeena Khan (Literacy, Language, and Culture, Completed, June 2017)
- Molly McClennen (Literacy, Language, and Culture, Completed, June 2017)
- Marcus Croom (Literacy, Language, and Culture, Completed, March 2018)

Member of Dissertation Committees at other Universities

- Jenny Simon, University of Southern California, (Educational Leadership, Completed, May, 2006)
- [University of Malay]

Post-Doctoral Supervision

- Ambareen Nasir (2013-2014), Project LSciMAct
- Joseph Rumenapp (2013-2014), Project ELMSA
- Danny Martinez (2012-2013), Project LSciMAct
- Beverly Troiano (2012-2013), Project LSciMAct
- Higinio Dominguez (2009-2011), Center for Mathematics Education of Latinos
- Philip Kisunzu (2008-2009), Center for Mathematics Education of Latinos
- Hector Morales (2007-2008), Center for Mathematics Education of Latinos

Undergraduate Research Supervision

- Mariela Garcia (2014-2015), UIC Chancellor's Undergraduate Research Award
- Adriana Cruz-Servin (2012-Present), ELMSA

ACTIVE PROFESSIONAL MEMBERSHIPS

- 2002-Present Member, American Educational Research Association, (AERA)
- 2006-Present Member, American Association of Applied Linguistics (AAAL)
- 2011-Present Member, Literacy Research Association (LRA)

2004-Present Member, National Council of Teachers of English (NCTE)

2002-Present Member, Teaching English to Speakers of Other Languages (TESOL)

TEACHING EXPERIENCE: HIGHER EDUCATION

University of Illinois at Chicago, College of Education (2006-Present)

ED 258: Bilingualism and Cross-cultural Issues in a Diverse Society (core)

ED 346: Sociocritical Foundations of English Learning in Urban Schools (core)

CI 502: Essentials of Qualitative Inquiry in Education (core)

CI 540: Linguistics for Teachers (core)

CI 562: Literacy Research Design (core)

CI 574: Introduction to Curriculum Studies and Medical Education (core)

CI 575: Language Ideological in Urban Education (new)

CI 575: Literacy, Science, & Math through Action Research (new)

CI 575: Sociocritical Foundations of Second Language Learning (new)

CI 579: Bilingualism (core)

CI 585: Critical Literacy (new)

California State University, Long Beach (2002-2006)

Linguistics 363i: Implications of Human Language (core)

Linguistics/Anthropology 425: Education Across Cultures (core)

Linguistics/EDP 485: Theoretical Foundations of Language Minority Education (core)

Whittier College (2003-2005)

Education 501: Teaching Diverse Learners (core)

Education 461: Multilingual & Multicultural Education (core)

Education 506: Learning & Learners (core)

Education 602: Research Design Series (Quantitative, Qualitative, Action) (core)

Education 604: Data Analysis and Thesis

Education 607: Introduction to Statistical Analysis using SPSS (new)

Education 607: Introduction to NVivo Qualitative Software (new)

University of California, Los Angeles (2002-2004)

ED 409: Language Acquisition, Development, and Structure (core)

ED 222A: Qualitative Research Methodology Series (core)

ED 222B: Qualitative Research Methodology (core)

University of California, Los Angeles Extension (2000-2002)

Academic Intensive English Program and American Language Center , ESL Instructor

TEACHING EXPERIENCE: COMMUNITY COLLEGE

2000-2003 Santa Monica College, ESL Instructor

2001-2002 Pierce College, Center of Academic Success and Research, Lead Instructor

1998-2001 East Los Angeles College, English/ESL Instructor

TEACHING EXPERIENCE: K-12

1995-1997 South Beach High School, English/ESL Teacher

1994-1995 Incarcerated Youth Tutorial Program, Director

1999-2000 UCLA Summer Migrant Scholars Leadership Program, SAT Instructor