Intensive Preparation for Success

Each fellow in the program will:
- Acquire career development competencies through participation in workshop/seminar series, peer-to-peer activities.
- Complete a for-credit certificate or master’s degree in their designated track.
- Complete a mentored project in their track.
- Provide clinical services typically as a clinician educator not to exceed 25% of the time.
- Work with a faculty advisor and a project mentor.

Program Information
Saul Weiner, MD
Program Director
sweiner@uic.edu

Kathleen Helling
Program Coordinator
khelli1@uic.edu

For additional information or to apply visit our website:
http://go.uic.edu/class

Clinical Leaders and Academic Scholars (CLASS) Fellowship

Preparing physicians for leadership in medical education, clinical services and research.

Academic Internal Medicine
Administrative/Education Office
840 S. Wood St. (MC 718)
Clinical Sciences North (CSN)
Suite 440
Chicago, IL 60612
Phone: 312-996-4242
Program Overview

The goal of the CLASS fellowship is to graduate collaborative and self-directed continuous learners who identify and respond to the most significant clinical, research and educational challenges in the organizations and/or disciplines they serve. The fellowship is designed to develop a set of core competencies, complemented with specialized expertise in one of three tracks.

Curriculum

All fellows participate in curricula and activities designed to foster core competencies in negotiation, conflict resolution, self-assessment, peer assessment, project management/personnel management, time management, becoming independent, working with the media, writing a manuscript for peer review, preparing a curriculum vita, and team science.

Education Leadership Track
1 Year
The educational leadership track seeks to build competencies in applied knowledge of curriculum development, student and program assessment in the health professions sufficient to identify unmet learner needs, the content and optimal instruction methods to respond to those needs, and the tools for measuring the educational program as defined by learner outcomes.

Clinical Services Leadership Track
1 Year
The Clinical Services Leadership track seeks to build knowledge and experience in implementation science and project management to critically evaluate and translate evidence into practice and process improvement, and the skills to design and implement a comprehensive error science management plan.

Research Track
2 Years
The research track incorporates completion of a master’s degree in Clinical and Translational Science, and preparation of a proposal for submission for a federally funded career development award. Fellows will work on a research project with a senior scholar. They will also generate an independent research question and research plan.